

Global Learning Across the Disciplines (GLxD)

Mapping Global Learning:

Exploring the Process of Global Learning and Potential Applications
in the Curriculum and Co-Curriculum

With

Dr. Hilary Landorf & Sherrie Beeson

Florida International University

October 4th, 2022



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EMEA Reminders – Upcoming Virtual Forums

*Thursday, 10/13 - Thinking Decolonially with
International Educators Working “On the Ground.”*

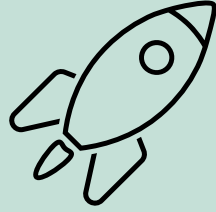
8 – 10 a.m. Eastern Time/ 2-4 p.m. CET.

Conference Registrations are still being
accepted.

**LEARN MORE: [Registration | The Forum on
Education Abroad \(forumea.org\)](https://www.forumea.org)**



Save the Date!



Global Learning Launchpad (GLL)

- **Calling all faculty short-term program leaders!**
- **Application Window: Oct. 1 – Nov. 14th**
- **The GLL takes off beginning in January 2023.**
- Scholarships available.
- Apply or Learn more @forumea.org



Global Learning Across the Disciplines (GLxD)

- **February 2022:** Project Based Learning, Education Abroad and Global Studies, Dr. Sarah Stanlick, Worcester Polytechnic Institute
- **March 2023:** Access, Global Learning and Study Abroad in Engineering, Drs. Julio Urbina and Patrick Tunno, Penn State University.
- These events are free.
- Learn more @forumea.org.

Who's in the room?

In the chat, tell us:

- Your Name
- Your institution/organization
- Your role
- A word or phrase that comes to mind when we say "global learning"?



Presenter Introductions



Hilary Landorf

- Executive Director of the Office of Global Learning Initiatives, Florida International University
- Associate Professor, School of Education & Human Development

Landorf, H., Doscher, S., & Hardick, J. (2018). ***Making global learning universal: Promoting inclusion and success for all students***. Sterling, VA: Stylus.



Sherrie Beeson

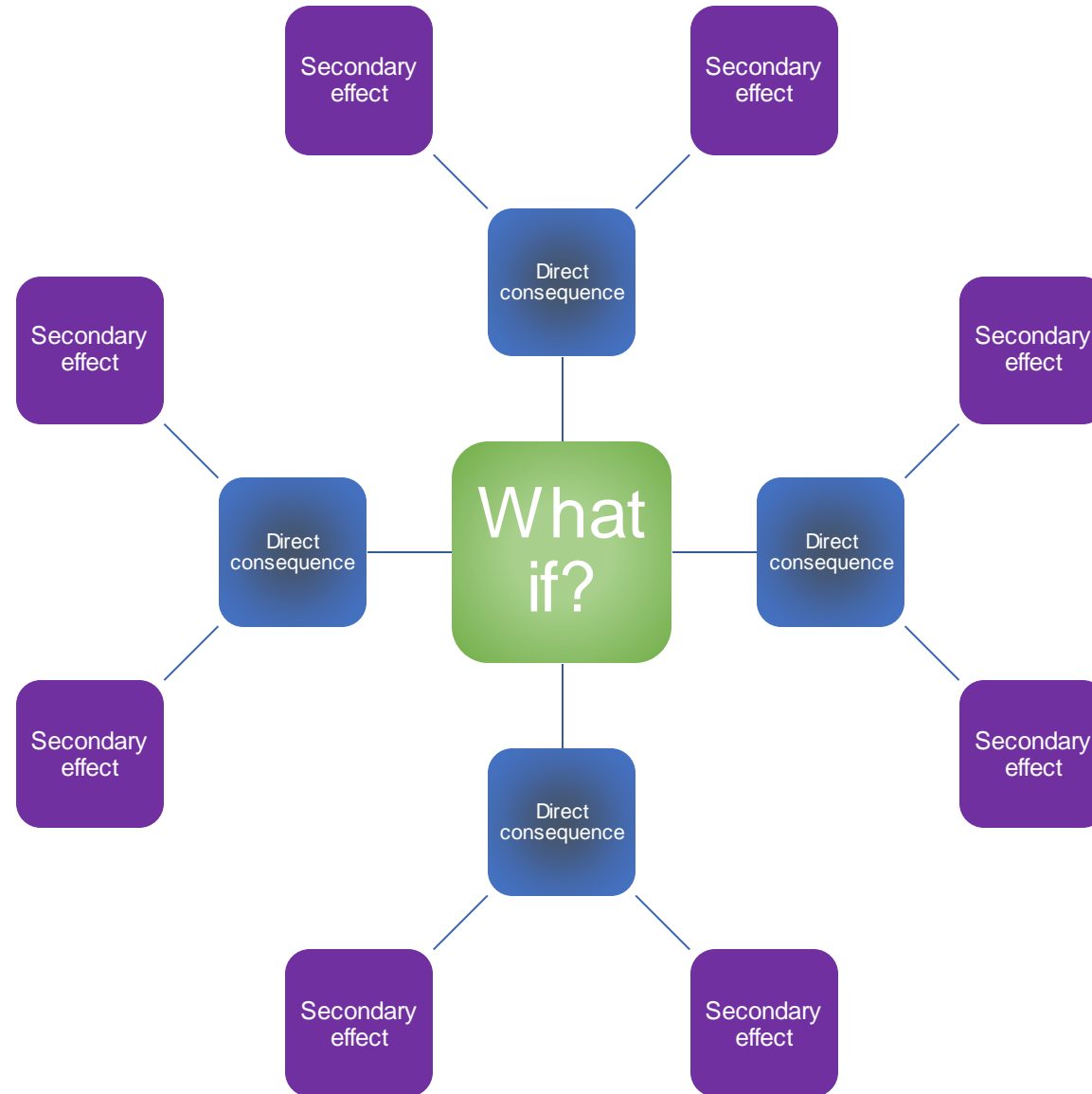
- Program Manager in the Office of Global Learning Initiatives
- Leads faculty GL course integration work at FIU
- M.Ed. School Counseling
- Doctoral candidate, Curriculum & Instruction

Beeson, S. R. & Mathews, S. A. (2019). **Inspiring examples of critical peace education: Will we rise to the occasion?**, [Review of the book *Critical peace education and global citizenship: Narratives from the unofficial curriculum* by Rita Verma]. *Theory and Research in Social Education*, 47(2), 301-305.

Workshop Outcomes

- ✓ **Define** “global learning”
- ✓ **Describe** how key concepts underlying global learning apply to courses across the disciplines
- ✓ **Develop** pedagogical expertise
- ✓ **Feel** respected and empowered as global learning experts

Consequences Map



Takeaways

What are your key takeaway(s)
from this activity?

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders.

Landorf, H., & Doscher, S.P. (2015). Defining global learning at Florida International University. *Diversity & Democracy*, 18(3), 24-25.

Future Applications

What key concepts of global learning may apply to course(s) and/or learning activities across the disciplines?

- In what ways can this activity be used in preparing students for their study abroad experience?
- How can you help faculty use this activity in their courses?

THANK YOU!

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Resources
goglobal.fiu.edu

Help us improve.



- Before you leave, please complete this short session evaluation.
- <https://forms.gle/fvbh8F3yV9Jn1bMf6>

Thank You!

