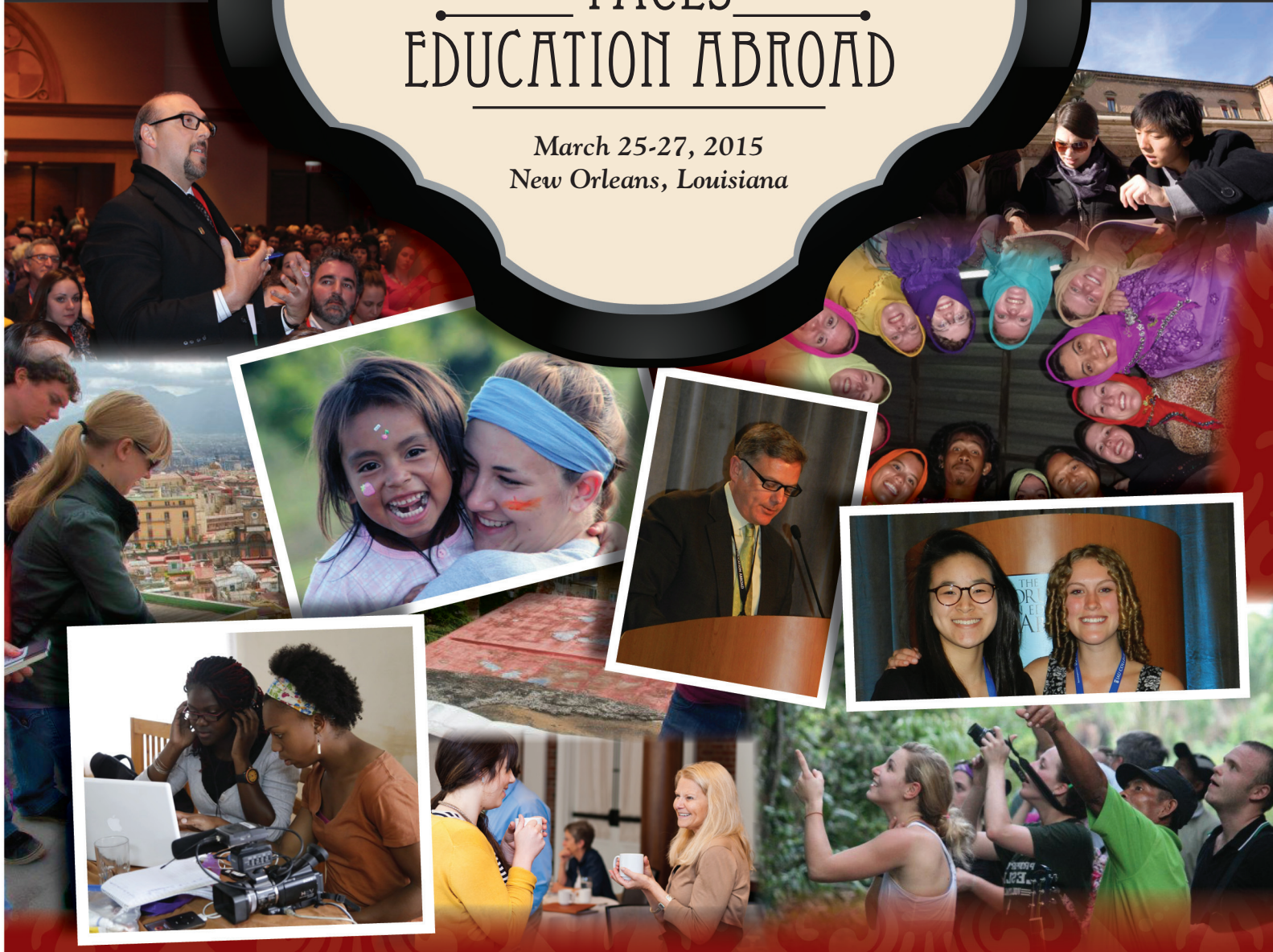


It Takes a Campus & More: THE FACES OF EDUCATION ABROAD

March 25-27, 2015
New Orleans, Louisiana



11TH ANNUAL CONFERENCE

Host Institutions:

Academic Programs International (API), ISA - International Studies
Abroad, Southern Methodist University, Tulane University, University of
New Orleans, University of Oklahoma, University of Southern Mississippi

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ON EDUCATION
ABROAD

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CONFERENCE AT A GLANCE

All conference events are hosted on the 3rd, 4th and 5th floors of the hotel.

WEDNESDAY, March 25

7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Foyer (5th floor)
8 a.m. – 5 p.m.	Pre-Conference Full Day Workshop*	Grand Couteau (5th floor)
8 a.m. – 12 p.m.	Half-Day Morning Workshops*	Room location varies
1 – 5 p.m.	Half-Day Afternoon Workshops*	Room location varies
2 – 8 p.m.	Exhibit Hall	Napoleon Exhibit Hall (3rd floor)
5:30 – 6:30 p.m.	Opening Plenary, featuring Robert Quinn	Grand Ballroom (5th floor)
6:30 – 8 p.m.	Welcome Reception	Napoleon Exhibit Hall (3rd floor)

THURSDAY, March 26

7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Foyer (5th floor)
7:30 – 8:30 a.m.	Continental Breakfast	Napoleon Exhibit Hall (3rd floor)
8 – 8:30 a.m.	Conference Newcomer Information Session	Borgne (3rd floor)
8 a.m. – 5 p.m.	Exhibit Hall	Napoleon Exhibit Hall (3rd floor)
8:45 – 10 a.m.	Concurrent Conference Sessions	Room location varies
10 – 10:45 a.m.	Coffee Break	Napoleon Exhibit Hall (3rd floor)
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions	Room location varies
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	Portable lunches available in Napoleon Exhibit Hall
1:45 – 3 p.m.	Concurrent Conference Sessions	Room location varies
3 – 3:45 p.m.	Coffee Break & Dessert Bar	Napoleon Exhibit Hall (3rd floor)
3:45 – 5 p.m.	Concurrent Conference Sessions	Room location varies

FRIDAY, March 27

7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Foyer (5th floor)
7:45 – 9 a.m.	Breakfast Buffet	Napoleon Exhibit Hall (3rd floor)
8 – 9 a.m.	Annual Business Meeting: Presentation of the Peter A. Wollitzer Advocacy Award & Remarks by Evan Ryan, Assistant Secretary of State	Napoleon Exhibit Hall (3rd floor)
9:15 – 10:30 a.m.	Concurrent Conference Sessions	Room location varies
10:30 – 11:15 a.m.	Coffee Break	Napoleon Exhibit Hall (3rd floor)
11:15 a.m. – 12:30 p.m.	Concurrent Conference Sessions	Room location varies
12:30 – 2 p.m.	Lunch Plenary: Curriculum Design & Undergraduate Research Award Presentations	Napoleon Exhibit Hall (3rd floor)
2:15 – 3:30 p.m.	Concurrent Conference Sessions	Room location varies
3:30 – 4:30 p.m.	Celebration Toast	Napoleon Exhibit Hall (3rd floor)

SATURDAY, March 28

8 a.m. – 4 p.m.	Post-Conference Full Day Workshop: <i>U.S. Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA and Related Obligations for Education Abroad</i> *	Bayside ABC (4th floor)
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*pre- and post-conference events requiring separate registration

CONFERENCE INFORMATION

Conference Registration

Conference attendees should pick up registration materials and nametags at the Conference Registration desk in the Grand Foyer on the 5th floor. Conference Registration hours are:

Wednesday, March 25: 7 a.m. – 5 p.m.

Thursday, March 26: 7 a.m. – 5 p.m.

Friday, March 27: 7 a.m. – 5 p.m.

Evaluations

The links to complete online evaluations for the conference, sessions and workshops will be sent to all conference attendees via e-mail. Feedback is much appreciated and will be used to help plan future Forum conferences and events.

Exhibit Hall

The Exhibit Hall is located in the Napoleon Exhibit Hall on the 3rd floor and is open on Wednesday, 2 – 8:00 p.m., and Thursday, 8 a.m. – 5 p.m. The Opening Reception will be held in the Exhibit Hall on Wednesday, and breakfast, coffee breaks and portable lunches will be available in the Exhibit Hall on Thursday.

Forum Central

Visit Forum Central for information on all things Forum-related! Learn more about Forum membership, The Forum's Professional Certification in Education Abroad program, the Quality Improvement Program (QUIP), the Curriculum Cooperative, and current committee and Council projects. Update your contact information, subscribe to the *Forum News* or gain access to online member resources. Forum Central is located in the Napoleon Exhibit Hall on the 3rd floor.

Message Board

Leave messages for colleagues or post job announcements on the message board, which is located in the conference registration area on the 5th floor.

Nametags

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the conference registration desk in the Grand Foyer on the 5th floor.

Newcomer Information Session

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of The Forum conference. Grab breakfast from the Exhibit Hall and bring it to the session, which will be held in Borgne on the 3rd floor.

Local Information

Visit the concierge or hospitality table for information on local attractions and restaurants. The concierge desk is adjacent to the hotel check-in desk in the lobby, and the conference hospitality volunteers can be found on the 3rd floor near conference registration.

Photography

Photographs and video will be taken at the conference and may be used for marketing purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by informing Forum staff.

Press

Please note that reporters may be present at sessions and other events throughout the conference.

FOLLOW *The Forum*

11th Annual Forum Conference:

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ForumOnEducationAbroad](http://www.facebook.com/ForumOnEducationAbroad)



The Forum on Education Abroad



www.youtube.com/user/TheForumonEA



[www.flickr.com/photos/
forumoneducationabroad](http://www.flickr.com/photos/forumoneducationabroad)

WiFi ACCESS

Complimentary access to WiFi is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IAU College.



Username: Forum15
Password: IAUCOLLEGE

HOTEL INFORMATION

Sheraton New Orleans

500 Canal Street | New Orleans, Louisiana, 70130
504-525-2500



ATM

An ATM is located in the hotel lobby.



Business Center

The FedEx Business Center is located in the hotel lobby (near the Camp Street entrance) with a 24 hour self-service center for registered guests.



Concierge

The Sheraton New Orleans offers 24-hour Front Desk Service and a concierge team available to assist guests with a variety of requests.



Fitness Center

Hotel guests have complimentary access to the Sheraton Fitness Center. The center is open 24/7 and is located on the 8th floor.



Internet

The wireless internet service fee is waived for all guest rooms that were reserved at The Forum's room rate. In the hotel lobby, the Link@Sheraton provides guests with complimentary High Speed Internet Access, printing capabilities, docking stations for laptops and more. Use of the Link is complimentary for registered guests 24 hours a day.



Parking

Valet parking service is available for hotel guests; self-parking is not permitted. Vehicles are secured in a covered garage adjacent to the hotel. Due to limited space and height restrictions parking is available on a first-come, first-served basis and oversized vehicles cannot be accommodated. The overnight guest rate for parking is \$40 + tax.



Shuttle Service

Hotel guests can reserve a shared ride service between the Sheraton New Orleans Hotel and Louis Armstrong International Airport through New Orleans Airport Shuttle. Rates are \$20 per person one way or \$38 per person roundtrip. Please call 504-522-3500 for information or make reservations online at www.airportshuttleneworleans.com.

SERVICES NEAR THE HOTEL

ATM MACHINES/BANKS:

ATM

Sheraton New Orleans Lobby

Bank of Louisiana

300 Saint Charles Avenue | New Orleans, LA 70130

Chase Bank

201 Saint Charles Avenue #110 | New Orleans, LA 70170

MEDICAL FACILITIES:

New Orleans Urgent Care

201 Decatur Street | New Orleans, LA 70130
504-609-3833

Tulane Medical Center

1415 Tulane Ave | New Orleans, LA 70112
504-988-5263

PHARMACIES:

Walgreens Pharmacy

134 Royal Street | New Orleans, LA 70130
504-525-2180

CVS Pharmacy

800 Canal Street | New Orleans, LA 70112
504-528-7099

POLICE & FIRE DEPARTMENTS:

New Orleans Police Department

334 Royal Street | New Orleans, LA 70130
504-658-6080

New Orleans Police Department

501 North Rampart Street | New Orleans, LA 70112
504-658-6010

New Orleans Fire Department

317 Decatur Street | New Orleans, LA 70130
504-658-4700

LETTER FROM THE PRESIDENT

Dear Colleague,

Welcome to The Forum's 11th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The conference planning committee, under the superb leadership of Chair Jane Kucko of Texas Christian University, has done tremendous work in choosing the important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank the committee members when you see them for their outstanding work in crafting an engaging program of sessions and workshops.

Our host institutions deserve our special thanks for their strong support of The Forum as do the record number of sponsors and exhibitors who are supporting this year's conference. I encourage you to explore the exhibit hall, and learn more about the programs and services that they offer.

Over the years The Forum Annual Conference has grown to include a greater number of faces and voices, providing diverse perspectives on the issues and topics that we come together to discuss and debate. At the same time, all of us share a common goal: how to improve the quality of the education abroad experience to benefit students.

Two programs of The Forum form the basis for this goal: the new Professional Certification in Education Abroad that was launched last year, and the Quality Improvement Program (QUIP) that has been re-launched as a more streamlined and user-friendly process mapped to the revised *Standards*. I invite you to find out more about these important programs that provide enhanced quality assurance for the education abroad field.

I invite you to contact me directly with your ideas about how The Forum can better serve your institution or organization. I encourage you to also think about how you might join the many colleagues who volunteer their time to The Forum's numerous projects. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@dickinson.edu to share your thoughts and ideas.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to share your knowledge and experience while at the same time you learn from others. By doing so you are making a difference in improving the education abroad field for the benefit of our students.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

BRIAN WHALEN
President and CEO

LETTER FROM THE BOARD CHAIR

Dear Colleagues:

Welcome to the 11th Annual Conference of The Forum on Education Abroad. This year's theme, *It Takes a Campus & More: The Faces of Education Abroad*, allows for a variety of sessions and panels that promise to engage all of us in thinking about the diverse perspectives and people who contribute to our field.

The Forum continues to grow as an association, and as it does it welcomes new and different perspectives into the membership. What unites all of us is a commitment to high quality education abroad, no matter what form it may take. The Forum is an organization that respects different points of view and multiple approaches to education abroad while upholding a common set of *Standards of Good Practice*. That is why two of The Forum's core programs—Professional Certification and the Quality Improvement Program (QUIP)—serve the diversity of our membership so well while raising the overall quality of our field.

I encourage all Forum institutional members to take advantage of the many valuable Forum benefits and resources throughout the year. They are designed to assist your institution or organization to be the very best that it can be in regards to education abroad. And I encourage those of you representing institutions or organizations that are not members of The Forum to join the more than 700 institutional members that set the Standards for the field. The Forum is only as strong as its members, and any organization or institution serious about education abroad should be a member.

To all who have helped make The Forum what it is today, I thank you for your dedication. We would not be at our 11th Annual Conference without the leadership and efforts of our Council and Board members, our hardworking staff, our conference hosts and organizing committees, our exhibitors, our member institutions and, finally, you.

Thank you!

MARY ANNE GRANT

Chair, Board of Directors

President and CEO, The ISEP Network

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear Faces of Education Abroad,

Welcome to La Nouvelle-Orléans!

On behalf of the Conference Committee, I would like to welcome you to the 11th Annual Forum Conference. For the next few days we gather in this amazing and historically diverse city to explore, ponder and celebrate the many facets of our work through our conference theme, *It Takes a Campus & More: The Faces of Education Abroad*.

We are about to embark upon an exciting conference comprised of intriguing sessions, workshops, and plenaries that will stretch our minds and illustrate the many faces that come together to create the campus of education abroad. The topics of the 63 sessions represent a wide range of perspectives and were selected from nearly 160 proposals! My appreciation is also extended to the 2015 Conference Committee for their vision and hard work and to The Forum staff who makes this event possible.

Thank you to our many host institutions for their support of this conference: Academic Programs International (API), International Studies Abroad (ISA), Southern Methodist University, Tulane University, University of New Orleans, University of Oklahoma, and University of Southern Mississippi. Your generous support is sincerely appreciated. A special thanks is also extended to all of our exhibitors and conference sponsors. Your support represents critical faces of our work in the field of education abroad!

Our collective work indeed requires many faces coming together to create an international campus that strives to improve the student experience. Enjoy the 2015 Conference and let us discover together how *It Takes a Campus & More: The Faces of Education Abroad*.

JANE KUCKO

Chair, Conference Committee

Director, Center for International Studies

Associate Dean of University Programs, Texas Christian University



THANKS TO OUR VOLUNTEERS

CONFERENCE COMMITTEE

Jane Kucko, Texas Christian University (Chair)
Kristen Mallory, Claremont-McKenna College (Past Chair)
Peter Alongia, Tulane University
Alea Cot, University of New Orleans
Debbie Danna, Loyola University of New Orleans
Anne Haberkern, Portland Community College
Ann Hubbard, AIFS Study Abroad
Shaik Ismail, Linfield College
Amy Shenberger Arikan, University of North Texas
Mark Ritchie, ISDSI, Thailand
Michelle Durán Ruiz, Spanish Studies Abroad

HOST INSTITUTIONS

Academic Programs International (API)
ISA - International Studies Abroad
Southern Methodist University
Tulane University
University of New Orleans
University of Oklahoma
University of Southern Mississippi

THANKS TO OUR SPONSORS & EXHIBITORS

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IES Abroad
SEA Semester
Spanish Studies Abroad

MAJOR LEVEL (\$3,500 - \$4,999)

Foundation for International Education
The School for Field Studies
Università Cattolica del Sacro Cuore

SUPPORTING LEVEL (\$2,000 - \$3,499)

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Boston University Study Abroad
British Council
CEA Study Abroad
IFSA-Butler
Learning Abroad Center, University of Minnesota
Terra Dotta

CONTRIBUTING LEVEL (\$250 - \$1,999)

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Academia Latinoamericana de Español
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ACCENT Study Abroad
Acorn of London
Associated Colleges of the Midwest (ACM)
Athena Study Abroad
AUCP - American University Center of Provence
Bard College
Broadreach
Campus France USA
CAPA International Education
Center for European Studies, Maastricht University
Central College Abroad
CEPA Foundation
CIEE
CISabroad
College Year in Athens
Connect-123 Internship & Volunteer Programs
Cultural Insurance Services International (CISI)
DIS - Danish Institute for Study Abroad
don quijote
Dream Careers Inc.
EF College Study Tours
Fellowship Travel International
Florida State University International Programs
German Academic Exchange Service (DAAD)
Global Experiences
GoAbroad.com
go-today
HTH Worldwide
Indiana University Office of Overseas Study
Institute of International Education (IIE)
International Sustainable Development Studies Institute (ISDSI)
INTO University Partnerships
ISA - International Studies Abroad
ISEP: International Student Exchange Programs
John Cabot University
Loyola University Maryland
Maynooth University
Middlebury College Schools Abroad
Millennium Tours
Northwestern College
Platform3000
Queen's University Belfast
Royal Holloway, University of London
SAI Programs
San't Anna Institute
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Trinity College Study Away
Universidad San Francisco de Quito
University of New Orleans
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University of the Arts London
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Western Union Business Solutions
WorldStrides

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on issues of
concern to your
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effective

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Contact The Forum for more information: info@forumea.org, 717-245-1031

WEDNESDAY, MARCH 25, 2015

AT A GLANCE

All conference events are hosted on the 3rd, 4th and 5th floors of the hotel.

Time	Event	Location
7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Foyer (5th floor)
8 a.m. – 5 p.m.	Pre-Conference Full Day Workshop*	Grand Couteau (5th floor)
8 a.m. – 12 p.m.	Half-Day Morning Workshops*	Room location varies
1 – 5 p.m.	Half-Day Afternoon Workshops*	Room location varies
2 – 8 p.m.	Exhibit Hall	Napoleon Exhibit Hall (3rd floor)
5:30 – 6:30 p.m.	Opening Plenary, featuring Robert Quinn	Grand Ballroom (5th floor)
6:30 – 8 p.m.	Welcome Reception	Napoleon Exhibit Hall (3rd floor)

**pre-conference events requiring separate registration*

WEDNESDAY, March 25 | SCHEDULE

7 A.M. – 5 P.M. • REGISTRATION, CHECK-IN & INFORMATION

LOCATION: GRAND FOYER (5TH FLOOR)

8 A.M. – 5 P.M. • FULL-DAY WORKSHOP

GRAND COUTEAU
(5TH FLOOR)

Principles and Practices for Intercultural Education: A Community Approach to Individual and Institutional Transformation

Michael Vande Berg (MVB Associates); Tara Harvey (CIEE)

Theory and research on human learning tell us that international educators and students increasingly hold very different assumptions about teaching and learning. Responding to this cultural gap, this experiential, holistic and developmental workshop introduces a set of principles and practices that inform a community-based approach to intercultural learning and transformation.

8:00 A.M. – 12 P.M. • HALF-DAY MORNING WORKSHOPS

NOTTOWAY
(4TH FLOOR)

From A to Z: Developing an Assessment Plan to Promote Student Learning and Development

Dennis Doyle (Central College); Elizabeth Brewer (Beloit College); Nick Gozik (Boston College); Kelly McLaughlin (Yale University)

New to developing an assessment plan? In this interactive workshop, participants will learn how to conceptualize and implement an assessment plan. Special emphasis will be placed on the assessment process as a holistic and iterative process that relies on collaboration with other units on campus.

GRAND BALLROOM
SALON D
(5TH FLOOR)

Overview of the Standards of Good Practice

Natalie A. Mello (The Forum on Education Abroad)

The Forum's *Standards* provide a means to assess and ensure quality in all areas of education abroad programming - academic programming, student conduct, resources and personnel and policies and procedures. Using the *Standards* as a guide, participants will examine practices at their universities or organizations. This workshop will be highly interactive, drawing on case studies and issues of interest to participants. This qualifies as a Forum Certification Workshop.

GRAND CHENIER
(5TH FLOOR)

Program Resources, Policies and Procedures (Standards 6 & 7)

Rob Hallworth (The George Washington University)

This workshop provides the training to align your organization's policies with the available resources, according to best practices as articulated in *Standards* 6 and 7. Through discussion and analysis of specific case studies, participants will explore how these two *Standards* can assist an organization in attaining more effective use of resources through the proper implementation of policies. This qualifies as a Forum Certification Workshop.

BORGNE
(3RD FLOOR)

Health, Safety, Security and Risk Management (Standard 8)

Mark Oldenwelder (CEDEI)

This *Standards of Good Practice* workshop will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum's Critical Incident Database), workshop participants will consider how this specific *Standard* works in conjunction with the other *Standards* to guide programs in developing a solid risk management plan. Participants will practice applying different approaches to risk management as they discuss actual case studies from the field. This qualifies as a Forum Certification Workshop.

1 – 5 P.M. • HALF-DAY AFTERNOON WORKSHOPS

NOTTOWAY
(4TH FLOOR)

Strengths-Based Wellness Planning for Students Studying Abroad with Mental Health Issues

Andy Dunlap (Elizabethtown College); Scott Manning (Susquehanna University)

This workshop revisits and expands upon concepts and skills introduced at The Forum annual conference in 2014. The Strengths Perspective, a cornerstone of social work practice, will be presented in an interactive exploration of cross-cultural student success. Participants will practice wellness planning, a useful format for maximizing student success.

GRAND BALLROOM
SALON D
(5TH FLOOR)

Developing as a U.S.-Based Education Abroad Professional*

Brad Stepan (DIS); Cori Filson (Skidmore College); Craig Rinker (Georgetown University)

Through a series of presentations, reflections, and small group discussions, our panel will guide participants through a review of the professional development landscape in our field. Topics include strategic career planning, development of expertise, building a professional portfolio, realities of the profession, and professional engagement. Because this workshop addresses current organizational dynamics, participants should currently hold a permanent position in education abroad with less than five years of professional experience. The panelists will address development within the current positions/organizations of participants as well as within the field.

**This workshop has been generously supported through scholarships provided by IFSA-Butler.*

GRAND BALLROOM
SALON E
(5TH FLOOR)

Mission, Goals and Ethics (Standards 1, 9 & The Code of Ethics)

Brian Brubaker (IES Abroad)

This workshop focuses on Mission, Goals, Ethics, and *The Code of Ethics for Education Abroad*. Participants will discuss the importance of mission, goals and ethics in the field, and will delve deeply into *The Code of Ethics* by understanding its history and application through a variety of case studies. This qualifies as a Forum Certification Workshop.

BORGNE
(3RD FLOOR)

Student Learning, Development and Academic Framework (Standards 2 & 3)

Kline Harrison (Wake Forest University)

This workshop will help participants bring into line the best academic intentions with a meaningful education abroad experience. Through simulations involving specific examples, participants will identify resources and address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. This qualifies as a Forum Certification Workshop.

GRAND CHENIER
(5TH FLOOR)

Student Selection, Preparation, Advising & Student Code of Conduct (Standards 4 & 5)

Sue Jackson (Whitworth University)

With a focus on Student Selection, Preparation, Code of Conduct and Returning Support this workshop will help participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, different preparation and returning support models and much discussion of development strategies to improve existing practices in specific contexts. This qualifies as a Forum Certification Workshop.

WEDNESDAY, March 25 | SCHEDULE

2 – 8 P.M. • EXHIBIT HALL

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

5:30 – 6:30 P.M. • OPENING PLENARY, FEATURING ROBERT QUINN



LOCATION: GRAND BALLROOM (5TH FLOOR)

Sponsor: IAU College

“We Leave our Guns at the Door: The Essential Role of Higher Education”



Robert Quinn is the founding Executive Director of the Scholars at Risk Network, an international network of 350 institutions in 36 countries providing direct assistance to over 200 threatened intellectuals each year and conducting monitoring, reporting, advocacy and education efforts aimed at protecting everyone’s right to think, question and share ideas, freely and safely.

Drawing on his experience with Scholars at Risk, Mr. Quinn will discuss what he calls the “knowledge over force” principle that is the essential function of higher education generally, and international education in particular, even above knowledge production and dissemination. This principle combines the three defining values of the university—equitable access, rigorous testing for quality, and relinquishing the resort to force, coercion or intimidation to get one’s way. This principle provides a guidestar for mediating difficult questions of competing university values, including academic freedom, institutional autonomy and social responsibility, and creates a cultural and procedural framework for addressing difficult substantive questions in ways that promote education quality but also equitable outcomes and conflict reduction. This principle also justifies broad public support for and investment in higher education, and international education in particular, in a way that other, newer forms of knowledge production and dissemination lack, while suggesting a related responsibility

on the part of higher education and to engage deeply with the broad public and common good.

6:30 – 8 P.M. • WELCOME RECEPTION

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Sponsored by host institutions: Academic Programs International (API); ISA - International Studies Abroad; Southern Methodist University; Tulane University; University of New Orleans; University of Oklahoma; University of Southern Mississippi

Join colleagues immediately following the opening plenary for informal networking and collegial conversation.

THURSDAY, March 26, 2015

AT A GLANCE

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8:45 – 10 a.m.	Concurrent Conference Sessions	Room location varies
10 a.m. – 10:45 a.m.	Coffee Break	Napoleon Exhibit Hall (3rd floor)
10:45 – 12 p.m.	Concurrent Conference Sessions	Room location varies
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	Portable lunches available in Napoleon Exhibit Hall
1:45 – 3 p.m.	Concurrent Conference Sessions	Room location varies
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3:45 – 5 p.m.	Concurrent Conference Sessions	Room location varies

THURSDAY, March 26 | SCHEDULE

7 A.M. – 5 P.M. • REGISTRATION, CHECK-IN & INFORMATION

LOCATION: GRAND FOYER (5TH FLOOR)

7:30 – 8:30 A.M. • CONTINENTAL BREAKFAST

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

8 – 8:30 A.M. • CONFERENCE NEWCOMER INFORMATION SESSION

BORGNE
(3RD
FLOOR)

Annmarië Whalen (The Forum on Education Abroad); Kristen Mallory (Claremont McKenna College)

Kick off the conference by joining fellow first-time attendees in an informal chat over breakfast, and learn how to make the most of The Forum conference. Grab your breakfast from the Exhibit Hall and bring it with you.

8 A.M. – 5 P.M. • EXHIBIT HALL

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

8:45 – 10 A.M. • CONFERENCE SESSIONS

Alignment and Accountability: Breaking the Hold of Satisfaction-Based Qualitative Assessment Questionnaires

BORGNE (3RD FLOOR)

Lilli Engle (AUCP - American University Center of Provence)

ROUND-TABLE

Keywords: Advocacy; Assessment; Data; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Mission and Goals; Short-Term Programs; Standards; Strategic Planning; Student Development

A lack of dialogue amongst the actors involved in sending, receiving, educating, and overseeing students perpetuates the easy commercialization of study abroad, content to measure success by the numbers of students sent and by the student-response to the all-important assessment question: “Would you recommend this program to a classmate?” This session offers a simple, sure way to reverse-engineer program excellence and bring real value to “student satisfaction” thanks to the collaborative, intentional design of in-house qualitative assessment questionnaires. Attend with colleagues and identify your program-specific missions, goals, and targeted learning outcomes. Learn how to design assessment questions that respect intercultural complexity and consider the essential elements of student engagement necessary to a “successful” experience abroad.

Before, During and After: Enhancing Resilience in Students Engaging in International Experiences

GRAND BALLROOM
SALON A
(5TH FLOOR)

Katie Lopez (University of Michigan School of Social Work); Todd K. Favorite (University of Michigan Psychological Clinic); Melissa Meyer (University of Michigan Psychological Clinic); Blake Wagner III (University of Michigan)

PANEL PRESENTATION

Keywords: Health, Safety, and Risk Management

Recognizing that students traveling abroad encounter various psychological stressors, international educators and a campus psychological clinic collaboratively developed an online resource for students’ use before, during and after an international experience. Learn more about the resource, partnership, and development process and join a discussion about further directions for similar resources.

GRAND CHENIER
(5TH FLOOR)

But We Wanted a Real American! Homestays and Diversity

Anders Larsen (DIS-Danish Institute for Study Abroad); Kristen Mallory (Claremont McKenna College)

ROUND-TABLE

Keywords: Diversity; Intercultural Learning and Development; Student Development

This session is a discussion of the terms ‘diversity’ and ‘inclusion’ in homestays, as used in study abroad. The roundtable will discuss a need for a change in language and practice in the field, and propose an approach to best practices.

NOTTOWAY (4TH FLOOR)

International Education and Ethical Community Partnerships: Considering Fair Trade Learning

John Tansey (Dartmouth College); Eric Hartman (Kansas State University); Lisa Kuhn (Foundation for Sustainable Development); Anthony C. Ogden (University of Kentucky)

PANEL PRESENTATION

Keywords: Curriculum; Environmental and Social Responsibility; Ethics; Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models; Short-Term Programs; Standards

A surge in community-focused international education has increased dialogue on equitable community partnership across international education programming. Drawing from the service-learning, solidarity tourism, and development fields, this session shares the development of an ideal called Fair Trade Learning, along with examples from community partners and an institution of higher education.

GRAND COUTEAU
(5TH FLOOR)

Introducing the Fifth Edition of the Standards of Good Practice

Andrea Custodi (Alliance for Global Education); Mark Lenhart (CET Academic Programs)

PANEL PRESENTATION

Keyword: Standards

The fifth edition of The Forum’s *Standards of Good Practice for Education Abroad* takes a fresh approach to the *Standards*. This session will explain the Committee’s editorial method for the revisions, how the content of the new edition relates principles of practice, and how the newly invigorated Standards Toolbox uses an innovative web-based platform to unfurl the details of implementing the *Standards* in practice.

GRAND BALLROOM
SALON C
(5TH FLOOR)

It Takes a Campus (and More) to Implement Successful Faculty-Led Programs

Beth Wee (Tulane University); Pete Alongia (Tulane University); Charlotte Dalsgaard (DIS-Danish Institute for Study Abroad)

PANEL PRESENTATION

Keywords: Curriculum; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Short-Term Programs; Strategic Planning

Faculty-led study abroad programs are, by definition, off-campus and are typically shorter in duration than semester or summer programs that occur on campus. Excellent preparation, delivery of the program and services on-site, and the array of reintegration issues for faculty-led programming students and faculty require all of the same services as offering classes and student service programming on campus. In fact, it takes a campus and more. The cooperation of key stakeholders on campus as well as with overseas partners are essential to the successful design and implementation of faculty-led programs.

GRAND BALLROOM
SALON B (5TH FLOOR)

Leading with Emotional & Cultural Intelligence: Exploring the Faces of International Education Leadership through Applied Case Study

Paige E. Butler (Middlebury Institute of International Studies); Kathleen Ellwood (Anglo Educational Services)

ROUND-TABLE

Keywords: Intercultural Learning and Development; Program Development and Management

This session explores Emotional (EQ) and Cultural Intelligence (CQ) in leadership development. Strategies and tools for international education leaders to enhance EQ & CQ enables participants to discover strengths and limitations and effectively apply competencies in the workplace. Participants engage in practical assessments, a mindfulness meditation exercise and group discussion.

GRAND BALLROOM
SALON D (5TH FLOOR)

Making the Case Amidst Competing Priorities: International Education in an Institutional Context

Susan Popko (Santa Clara University); Margaret Plympton (National Endowment for the Humanities); Patricia Scroggs (Howard University); Hannah Stewart-Gambino (Lafayette College)

PANEL PRESENTATION

Keywords: Advocacy; Diversity; Finances; Intercultural Learning and Development; Mission and Goals; Program Philosophy and Models; Strategic Planning

In response to increasing competition for scarce institutional resources, panelists frame the financial, academic, policy and programmatic, and employer interests in international education – focusing on the diversity of institutional missions, specific institutional measures for “success,” and specific strategies for “making the case” within campus contexts.

GRAND BALLROOM
SALON E (5TH FLOOR)

Minnesota Health & Safety Incident Legislation: Implementation and Implications

Stacey Tsantir (University of Minnesota System); Ann Hubbard (AIFS)

PANEL PRESENTATION

Keywords: Advocacy; Data; Health, Safety, and Risk Management; Strategic Planning

The Minnesota Legislature passed a 2014 law requiring higher education institutions to report incidents on study abroad programs. What are the implications for Minnesota institutions, programs who accept students from Minnesota colleges, and the field? The session will cover the history of the legislation, implementation, and tie to the *Standards*.

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Sponsor: Sant’Anna Institute



**SANT’ANNA INSTITUTE
SORRENTO**

10:45 A.M. – 12 P.M. • CONFERENCE SESSIONS

MAUREPAS (3RD FLOOR)	<p>The Big Think: Alone Together</p> <p><i>Ann Hubbard (AIFS); Phil Anderson (University of St. Thomas); Brian Brubaker (IES Abroad); Emily Kane (Hobart and William Smith Colleges/ACLS); Michelle Tolan (IFSA-Butler)</i></p> <p>PANEL PRESENTATION</p> <p>This year’s Big Think considers Sherry Turkle’s <i>Alone Together: Why We Expect More from Technology and Less from Each Other</i>. Participants will discuss the book’s view of the role that technology has taken in both our personal and professional lives. Are we substituting authentic communication for technologically-mediated interaction? Does this create a new form of solitude? <i>Alone Together</i> examines how technology and social media impact our emotional lives, attention spans, and definitions of friendship. Presenters will apply these issues to the education abroad experience—for students (both on-campus and while abroad), ourselves and the greater support community needed for successful programming.</p>
GRAND BALLROOM SALON B (5TH FLOOR)	<p>Centralization/Decentralization: The Impact on Quality and Standards</p> <p><i>Thomas Bogenschield (Vanderbilt University); Terence Miller (Marquette University); Elisabeth Morgan (Eastern Michigan University)</i></p> <p>ROUND-TABLE</p> <p><i>Keywords: Program Development and Management; Mission and Goals; Program Philosophy and Models; Standards; Strategic Planning</i></p> <p>If it ‘takes a campus’ to develop and sustain high quality study abroad programs, are decentralized or compartmentalized administrative models inherently ineffective? Is compartmentalization a threat to quality? Are there other paths to quality? This panel discusses the pros and cons of campus structures as they relate to concepts of quality in education abroad programming.</p>
NOTTOWAY (4TH FLOOR)	<p>Companions on the Road Less Traveled</p> <p><i>Nanette Hanks (University of Minnesota); Martha Johnson (University of Minnesota); Amy Muse (University of St. Thomas); June Nobbe (University of Minnesota)</i></p> <p>PANEL PRESENTATION</p> <p><i>Keywords: Curriculum; Diversity; Intercultural Learning and Development; Program Philosophy and Models; Short-Term Programs; Student Development</i></p> <p>In this session instructors from four different departments and programs will share experiences and best practices from teaching short-term programs in Greece, Ireland, and Spain with intentional use of sacred and unique spaces and geo-psychology as tools for both individual student reflection and for group cohort building.</p>
GRAND BALLROOM SALON A (5TH FLOOR)	<p>Making a “Difference”: Preparing Us to Prepare Our Students for Matters of Diversity Abroad</p> <p><i>Gretchen Cook-Anderson (IES Abroad); Janna Behrens (Amherst College); Monya Lemery (University of Texas at Austin)</i></p> <p>PANEL PRESENTATION</p> <p><i>Keyword: Diversity</i></p> <p>The session introduces an adaptable training template designed to help study abroad offices deliver professional development that raises our ability to prepare diverse students and others for how “difference” may intersect with experiences abroad. Panelists will discuss a template that taps into campus and off-campus resources and expertise on student diversity matters.</p>

OAK ALLEY
(4TH FLOOR)

Maximizing Education Abroad Opportunities for Community College and Transfer Students through Cross-Institutional Collaboration

Jennifer Hamlow (Portland State University); Anne Frey (IFSA-Butler); Anne Haberkern (Portland Community College)

ROUND-TABLE

Keywords: Diversity; Mission and Goals; Program Philosophy and Models; Strategic Planning

Two-year and transfer students face unique challenges to education abroad participation. This session explores how a community college, university, and program provider have leveraged existing resources to create new pathways for these students to study abroad prior to and after transfer. Learn strategies for increasing participation by these underrepresented students.

GRAND BALLROOM
SALON C
(5TH FLOOR)

Meaning-ful Reflection: Adding Structure and Integrity to Reflective Learning

Bruce LaBrack (University of the Pacific); Jerome Bookin-Weiner (AMIDEAST); Cara Lane-Toomey (AMIDEAST); Tracy Rundstrom Williams (Texas Christian University)

PANEL PRESENTATION

Keywords: Intercultural Learning and Development; Program Development and Management; Student Development

Reflection is critical to the study abroad experience. However, effective reflection must be well directed. This session explores two models of reflection activities which give the students both structure and freedom: the LENS approach, a step-by-step process for understanding intercultural interactions, and a Reflection Week approach, to make meaning out of an entire program experience.

GRAND CHENIER
(5TH FLOOR)

Overview of the Proposed Revisions to The Forum's Bylaws

Michael Morrison (Baylor University, Forum Board of Directors); Brian Whalen (The Forum on Education Abroad)

PANEL PRESENTATION

The Forum on Education Abroad is proposing updates to the organization's Bylaws. This session will present and explain the proposed revisions.

GRAND BALLROOM
SALON E
(5TH FLOOR)

Sounds Cool! But...How Do You Know?

Bill Bull (CIEE); Julie Anne Friend (Northwestern University); Adam Rubin (CIEE)

ROUND-TABLE

Keywords: Health, Safety, and Risk Management; Program Development and Management

This session delves into the preparations taken to ensure that the intersection of Program Development, Health/Safety/Security and Liability concerns result in a successful, safe and structured learning experience. We will explore Program Development, Health/Safety/Security and Liability through the lens of Risk Tolerance to answer the question of "How Do You Know?"

GRAND BALLROOM
SALON D
(5TH FLOOR)

Strengths-Based Coaching: Working with Challenging Faculty Program Directors

Scott Manning (Susquehanna University); Andy Dunlap (Elizabethtown College); Michelle Durán-Ruiz (Spanish Studies Abroad)

PANEL PRESENTATION

Keywords: Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models; Short-Term Programs

Faculty-led programs are on the rise. Faculty members, experts in their discipline, have varying degrees of ability to facilitate cross-cultural learning. This panel will demonstrate ways to identify and build upon the strengths faculty members bring to the table and offer opportunities to practice coaching faculty program directors.

BORGNE (3RD FLOOR)

Who Do You Think You Are? Community-Based Learning: What It Means and Who It's For

Sarah Pradt (HECUA); Nadinne Cruz (independent consultant); Andrew Law (Arcadia University); Mark Seifert (The School for Field Studies)

ROUND-TABLE

Keywords: Curriculum; Diversity; Environmental and Social Responsibility; Ethics; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Program Philosophy and Models; Student Development

Academic staff from one campus and two organizations involved in community-based learning join with Nadinne Cruz, a visionary in community-based education, to discuss with the audience the multiple possibilities for transformative education in off-campus study programs: transformation of students, home campuses, and the communities with which the programs engage.

12 – 1:30 P.M. • NETWORKING LUNCH AND LUNCHTIME CONVERSATIONS

Portable Lunch Sponsor: Università Cattolica del Sacro Cuore

Conference attendees are invited to pick up a portable lunch in the Napoleon Exhibit Hall (3rd floor) and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations. General seating for lunch is available in Grand Ballroom, Salon C (5th floor).



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal, collegial setting.

BAYSIDE C
(4TH FLOOR)

THE BIG THINK: CONTINUE THE DIALOGUE!

Ann Hubbard (AIFS); Phil Anderson (University of St. Thomas); Brian Brubaker (IES Abroad); Emily Kane (Hobart and William Smith Colleges/ACLS); Michelle Tolan (IFSA-Butler)

Our discussion of the issues raised by Sherry Turkel's *Alone Together* continues over lunch, in facilitated small group discussions. Whether you agree or disagree with the author, have questions to ask or points to make, the lunchtime discussion follows the conference session as an opportunity to delve into a critical issue facing our field and our students: the role of technology in our lives.

BAYSIDE A
(4TH FLOOR)

BRIDGING THE GAP: FOSTERING PRODUCTIVE RELATIONSHIPS BETWEEN CAMPUS SAFETY OFFICIALS AND STUDY ABROAD ADMINISTRATORS

Megan Clement (Jasmine Jahanshahi Fire Safety Foundation); Tom Hayden (The George Washington University); Zoe Friedland (Jasmine Jahanshahi Fire Safety Foundation); Grace Flott (Jasmine Jahanshahi Fire Safety Foundation); Sarah Blanc (Jasmine Jahanshahi Fire Safety Foundation)

The Fire Safety Foundation will present an example of how campus safety officials and study abroad administrators can work together to increase safety abroad, and facilitate an audience discussion as to how these relationships can be developed and what they should aim to accomplish. We will also present new resources we have developed to help students perform inspections of their homes abroad.

GRAND CHENIER
(5TH FLOOR)

CHANGES IN U.S.-CUBA RELATIONS AND IMPLICATIONS FOR EDUCATION ABROAD: AN UPDATE

Jerry Guidera (Spanish Studies Abroad); Kendall Brostuen (Brown University); Erika Ryser Garcia (IFSA-Butler); Prema Samuel (Sarah Lawrence College)

The historic changes taking place in U.S.-Cuba relations have many practical implications for universities and education abroad organizations. Join the discussion on regulatory changes and how they affect the management of education abroad programs in Cuba. Facilitators will discuss travel to Cuba, education abroad operations, academic considerations, and capacity issues.

GRAND BALLROOM
SALON D
(5TH FLOOR)

DISABILITY-INCLUSION BEST PRACTICES AND TRENDS NATIONALLY

Cerise Roth-Vinson (Mobility International USA); Gretchen Cook-Anderson (IES Abroad); Nicole Davis (IIE)

This lunchtime conversation will look at how education abroad professionals can utilize external resources to assess and manage both quality and increased diversity. It will introduce strategies leaders can use to encourage early disclosure of disabilities, remove barriers to students participating abroad, and make programs equally available to all.

GRAND BALLROOM
SALON E
(5TH FLOOR)

HOW CAN WE HELP? A CONVERSATION WITH THE CHIEF VISA OFFICER OF THE SPANISH MINISTRY OF FOREIGN AFFAIRS

Monica Perez-Bedmar (Spain's Ministry of Foreign Affairs); Cristina Grasset (Spain Education Programs); Gracia Lorenzo (APUNE)

Policies and procedures to obtain student visas have challenged study abroad staff and students. Representatives from The Spanish Ministry of Foreign Affairs, the Association of North American Programs in Spain (APUNE), and Spain Education Programs (SEP) will suggest practices to facilitate the application process in an open dialogue with participants.

GRAND BALLROOM
SALON B
(5TH FLOOR)

PROMOTING STUDENT ENGAGEMENT: ASSESSING LEARNING OUTCOMES OF SHORT-TERM STUDY ABROAD

Krystina Stoner (University of Georgia); Donald Rubin (University of Georgia); Michael Tarrant (University of Georgia)

Due to the significant effects on student learning, retention, and engagement, study abroad has been touted as a high-impact practice. Do certain topics studied lead to higher engagement levels? Learn about research comparing engagement levels in campus-based or overseas classes in sustainability with on-campus or overseas classes on other topics.

BAYSIDE B
(4TH FLOOR)

TOWN HALL MEETING ABOUT EDUCATION ABROAD AT COMMUNITY COLLEGES

Gary Rhodes (UCLA); Tammy Gibbs (Center for International Education (CIE), Madison College); Brandon Lee (Terra Dotta); Leo Van Cleve (California State University Systemwide Office of International Programs)

This session will provide an opportunity for representatives from community colleges, four year colleges and universities, and study abroad program providers to discuss issues and challenges for increasing study abroad opportunities at community colleges. This lunchtime conversation will provide an open dialogue with only brief background information.

1:45 – 3 P.M. • CONFERENCE SESSIONS

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">NOTTOWAY (4TH FLOOR)</p>	<p>Beyond Anthropomorphic Definitions of Community: Sustainability and Environmental Justice in Study Abroad</p> <p><i>Dennis Gordon (Santa Clara University); Anthony Gristwood (CAPA International Education); Edward Stashko (Organization for Tropical Studies); Michael Woolf (CAPA International Education)</i></p> <p>PANEL PRESENTATION</p> <p><i>Keywords: Advocacy; Curriculum; Environmental and Social Responsibility; Ethics; Program Philosophy and Models</i></p> <p>When designing and managing programs consistent with The Forum’s <i>Standards</i>, study abroad professionals need to recognize that sustainability, conservation, and environmental justice are highly contested concepts. This panel will explore curricular, pedagogical, practical, and ethical issues in environmental studies and field research.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRAND BALLROOM SALON B (5TH FLOOR)</p>	<p>A Campus-Wide Collaboration: Increasing Employability through International Experience and Reflection</p> <p><i>Meghan Greene (Florida State University); Carolyn Barringer (Florida State University)</i></p> <p>ROUND-TABLE</p> <p><i>Keywords: Intercultural Learning and Development; Student Development</i></p> <p>Explore ways to collaborate with campus partners to increase student employability, specifically through using guided reflection as a tool in overcoming the challenge students face in articulating their experiences abroad. Learn how a university-wide student engagement and reflection program, developed through an Academic and Student Affairs partnership, addresses this challenge.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRAND BALLROOM SALON D (5TH FLOOR)</p>	<p>Developing Scholarships to Create Access for Underrepresented Students in Education Abroad</p> <p><i>Lindsay Calvert (Institute for International Education); Deidre Ellis (Diversity Abroad); Hanni Geist (German Academic Exchange Service (DAAD)); Monya Lemery (University of Texas at Austin)</i></p> <p>PANEL PRESENTATION</p> <p><i>Keywords: Diversity; Finances</i></p> <p>Designated scholarships and grants can increase diversity of students and participation in education abroad. From recruitment and marketing to innovative selection processes, learn how to identify your target audience and develop holistic advising models that create sustainable support mechanisms to guide underrepresented students towards relevant academic and professional overseas participation.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRAND BALLROOM SALON A (5TH FLOOR)</p>	<p>Engaging Unusual Suspects in Organizational Change for Education Abroad</p> <p><i>Amy Conger (University of Michigan); Lorraine D. Currie (University of Michigan); Donica Thomas Varner (University of Michigan); Sandra K. Wiley (University of Michigan)</i></p> <p>PANEL PRESENTATION</p> <p><i>Keywords: Advocacy; Health, Safety, and Risk Management; Mission and Goals; Strategic Planning</i></p> <p>Education abroad professionals can turn to internal auditors and lawyers as key partners in influencing sustained organizational change on campus. These unusual suspects will highlight their proactive contributions to education abroad strategic planning and policy development in contrast to their perceived reactive and problem-solving roles.</p>

MAUREPAS
(3RD FLOOR)

Flip, Blend and Scramble: Technology and Pedagogy in Study Abroad Learning Spaces

Helle Rytkonen (DIS-Danish Institute for Study Abroad); Charles Haberle (Providence College); Brian L. Heuser (Vanderbilt University)

PANEL PRESENTATION

Keywords: Curriculum; Faculty: Teaching, Training and Development; Program Development and Management; Program Philosophy and Models; Student Development; Technology

Technology is revolutionizing higher education, but what are the challenges and opportunities for a study abroad pedagogy emphasizing student-centered, hands-on, experiential learning? The panelists will engage participants in exercises and share their experiences with “blended learning” and with integrating mobile devices and other technologies into the classroom.

OAK ALLEY
(4TH FLOOR)

The Forum’s Critical Incident Database

Natalie A. Mello (The Forum on Education Abroad)

PANEL PRESENTATION

The Forum on Education Abroad’s first report on critical incidents abroad presents aggregate data gathered in the Critical Incident Database initiative. Learn what the data tells us about what is happening and what is not happening when students study abroad, and what implications this holds for practice and policy.

BORGNE
(3RD FLOOR)

New Challenges for Directors Abroad

Sylvie Davidson (Dickinson College); Sylvie Toux (Dickinson en France)

ROUND-TABLE

Keywords: Advocacy; Curriculum; Diversity; Environmental and Social Responsibility; Ethics; Intercultural Learning and Development; Program Philosophy and Models; Student Development

In the past ten years, students’ academic preparation, psychological needs, career interests, technological savvy, and general expectations have changed the way we must think about the objectives and curricular structure of programs abroad. This session presents proven approaches to refocus the experience abroad around the notion of developing in study abroad participants a greater sense of responsibility towards other cultures and the environment, and to giving them the tools to become “citizens of the world.”

GRAND BALLROOM
SALON C
(5TH FLOOR)

Sneaky Re-Entry Programming Students Will Actually Attend

Sarah Robinson (Butler University); Jennifer McConnell (Butler University)

ROUND-TABLE

Keywords: Student Development

Learn how one university’s study abroad office is collaborating with their campus’ internship and career services office, their alumni, and local employers to help teach students how to professionally articulate their study abroad experiences in an interview, resume, or cover letter—while sneaking in some re-entry exercises as well.

GRAND BALLROOM
SALON E (5TH FLOOR)

Training the Trainer: Campus SaVE, Bystander Intervention, and Study Abroad

Melissa Chambers (Arcadia University - The College of Global Studies); Amy Cleckler (Duke University); Jamie Snow (New York University)

ROUND-TABLE

Keywords: Advocacy; Data; Diversity; Environmental and Social Responsibility; Ethics; Health, Safety, and Risk Management; Program Development and Management; Short-Term Programs; Standards; Student Development

Campus SaVE sparked a renewed focus on sexual violence prevention on U.S. college campuses. Participants will learn the basics of Campus SaVE, including the role of Clery and Title IX; attend a mock ‘train the trainer’ session on bystander intervention; and discuss using this training in advising study abroad students.

3 – 3:45 P.M. • COFFEE BREAK & DESSERT BAR

LEARNING
ABROAD
CENTER

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Sponsor: Learning Abroad Center, University of Minnesota

UNIVERSITY OF MINNESOTA

3:45 – 5 P.M. • CONFERENCE SESSIONS

GRAND BALLROOM
SALON D (5TH FLOOR)

Designing Intercultural Learning Assignments Can be Easy: An Experiential Session using an AAC&U VALUE Rubric

Charles Calahan (Purdue University); Steven Duke (Wake Forest University); Margaret Sass (Purdue University)

ROUND-TABLE

Keywords: Assessment; Curriculum; Data; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Short-Term Programs; Strategic Planning; Student Development; Technology

Most colleges and universities claim to prepare graduates for a global society, yet the assessment of intercultural competency is elusive, especially in assessing attitudes, skills, and knowledge, which fall under Bloom’s Cognitive and Affective Domains. This round table introduces instructional design to create valid assignments for study abroad.

MAUREPAS
(3RD FLOOR)

Drag Race: Performing Identity in Education Abroad

Bradley Titus (University of Minnesota); Martha Johnson (University of Minnesota); Anders Larsen (DIS-Danish Institute for Study Abroad); Mark Lenhart (CET Academic Programs)

PANEL PRESENTATION

Keyword: Diversity

Do education abroad students “perform” culture? How do programs that idealize integration push students to perform new identities? Through drag and identity theory, presenters will discuss costuming, language, mimicry, and passing. Our goal is to encourage colleagues to think critically about how they present integration as a goal.

GRAND CHENIER
(5TH FLOOR)

Engaging Early College Students through Study Abroad

Martha McGivern (DePaul University); Kira Espiritu (University of San Diego); Jessica Luchesi (University of San Diego)

ROUND-TABLE

Keywords: Curriculum; Program Development and Management; Program Philosophy and Models; Short-Term Programs; Student Development

Seeking to engage early college students? Intentionally designed short-term study abroad programs that encompass cross-campus collaboration, curricular integration, and structured reflection are an effective way to expand their global horizons. This session presents two approaches for developing impactful programs to improve student engagement.

NOTTOWAY
(4TH FLOOR)

Integrating Global Programs and Student Affairs: The New Challenge for Higher Education

Erich Dietrich (New York University); Monroe France (New York University); June Nobbe (University of Minnesota)

PANEL PRESENTATION

Keywords: Assessment; Diversity; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Strategic Planning; Student Development

The concept of a self-contained approach to the study abroad office is rapidly being challenged by the need for a new model that takes into account support for the whole student before, during, and after an international experience. In the 21st Century, we need to better support students who integrate study abroad and other global experiences into their degree programs, areas of study, and preparation for life and career. Senior administrators and leaders in education abroad have a critical role to play in leading internationalization by involving other offices on campus, especially student affairs divisions, including health and wellness, mental health, advising, living and learning communities, student activities and engagement, career and life planning, athletics, services for students with disabilities, and others.

GRAND BALLROOM
SALON B (5TH FLOOR)

Making the Case for Experiential Education: Faculty Skepticism and Learning Outcomes

Priscilla Stone (SIT Study Abroad); Kara Bingham (Colgate University); Sheila Collins (University of Minnesota); Debra Terzian (Boston University)

PANEL PRESENTATION

Keywords: Advocacy; Assessment; Curriculum; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Program Philosophy and Models; Standards; Student Development

Faculty are still often skeptical of the academic rigor and credit-worthiness of internships, educational excursions and community engagement. This panel will showcase different approaches to demonstrating the learning outcomes of experiential approaches, giving practical advice on how to articulate these to faculty and deans as well as to accrediting bodies.

GRAND BALLROOM
SALON E (5TH FLOOR)

Managing Without Borders: Practices & Principles for Effective International Staff Management

Paige E. Butler (Middlebury Institute of International Studies); Laura Balbuena (IFSA-Butler); Shannon Cates (The Alliance for Global Education)

ROUND-TABLE

Keywords: Intercultural Learning and Development; Program Development and Management

This session examines, from the practitioner's perspective, the complex and omni-directional nature of managing international staff. It analyzes the roles and responsibilities, skills requirements and competencies in an international context and examines common perils and pitfalls and cultural variations international managers may encounter. Through case studies and group discussion, participants will identify good practices and share effective strategies for managing international staff.

GRAND BALLROOM
SALON A (5TH FLOOR)

Mental Health Challenges on Study Abroad: It Takes a Team and More

Alea Cot (University of New Orleans); Thomas Lord (T.W. Lord Associates); Laura Paris (University of Georgia); Catherine Wagner (C & H Educational Systems); Irene Ziegler (University of New Orleans)

PANEL PRESENTATION

Keywords: Ethics; Faculty: Teaching, Training and Development; Health, Safety, and Risk Management; Standards

Depression, anxiety, panic attacks, ADHD, alcohol abuse, even suicide are growing concerns on college campuses. Add to this mix the stresses of study abroad, and the situation can become very serious. Dealing with mental health concerns in a study abroad situation requires sensitivity, training, and a team approach.

BORGNE
(3RD FLOOR)

Pathways to Leadership: Women's Leadership in International Education

Kim McGrath (Webster University); Kris Holloway (Center for International Studies (CISabroad)); Natalie A. Mello (The Forum on Education Abroad)

ROUND-TABLE

Keywords: Advocacy; Diversity; Ethics

Current research reveals a potential gender bias in international education. Come explore leadership through a gendered lens, reviewing and challenging the data and assumptions in the field. Participants will develop a working definition of leadership, identify strategies for overcoming barriers, build support of women (and men), and learn to leverage these tools of empowerment for all.

OAK ALLEY
(4TH FLOOR)

Student Athletes as Global Citizens: Challenges and Successes for Athletic Department and Education Abroad Collaboration

Julie Walkin (Oregon State University); Melissa Sandoval (CIEE); Marianne Vydra (Oregon State University)

ROUND-TABLE

Keywords: Advocacy; Diversity; Program Development and Management; Program Philosophy and Models; Short-Term Programs

Access to education abroad often excludes student athletes as their schedules frequently prevent them from engaging in global learning opportunities. This interactive session will explore specific and successful strategies for building bridges with multiple campus stakeholders to implement a creative and sustainable model for education abroad programming.

GRAND BALLROOM
SALON C (5TH FLOOR)

Who "Owns" Faculty-Led Courses? A Conversation about the Benefits and Liabilities of Centralizing Faculty-Led Programs

Catherine Spaeth (Seminars International, Inc.); Aga Michalak (University of St. Thomas); Tave Reser (Seminars International, Inc.); William Swart (Augustana College)

ROUND-TABLE

Keywords: Program Development and Management; Program Philosophy and Models; Short-Term Programs

A recent trend among colleges and universities is to centralize administration of faculty-led programs in the education abroad office. The rationale is that study abroad expertise resides within this structure; centralization ensures efficiency, safety, higher standards, and better service. Yet, this trend can antagonize faculty, who may see centralization as a challenge to academic freedom. If "it takes a campus" to ensure high quality study abroad programs, how do we promote collaboration among all campus stakeholders?



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IN THE FIELD OF EDUCATION ABROAD

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ABROAD

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APPLICATION DEADLINE: APRIL 10
SCHOLARSHIPS available.

FRIDAY, March 27, 2015

AT A GLANCE

All conference events are hosted on the 3rd, 4th and 5th floors of the hotel.

Time	Event	Location
7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Foyer (5th floor)
7:45 – 9 a.m.	Breakfast Buffet	Napoleon Exhibit Hall (3rd floor)
8 – 9 a.m.	Annual Business Meeting: Presentation of the Peter A. Wollitzer Advocacy Award & Remarks by Evan Ryan, Assistant Secretary of State	Napoleon Exhibit Hall (3rd floor)
9:15 – 10:30 a.m.	Concurrent Conference Sessions	Room location varies
10:30 – 11:15 a.m.	Coffee Break	Napoleon Exhibit Hall (3rd floor)
11:15 a.m. – 12:30 p.m.	Concurrent Conference Sessions	Room location varies
12:30 – 2 p.m.	Lunch Plenary: Award for Curriculum Design & Undergraduate Research Award Presentations	Napoleon Exhibit Hall (3rd floor)
2:15 – 3:30 p.m.	Concurrent Conference Sessions	Room location varies
3:30 – 4:30 p.m.	Celebration Toast	Napoleon Exhibit Hall (3rd floor)

FRIDAY, March 27 | SCHEDULE

7 A.M. – 5 P.M. • REGISTRATION, CHECK-IN & INFORMATION

LOCATION: GRAND FOYER (5TH FLOOR)

7:45 – 9 A.M. • BREAKFAST BUFFET

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

8 – 9 A.M. • FORUM ON EDUCATION ABROAD ANNUAL BUSINESS MEETING

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Mary Anne Grant (Chair, Board of Directors); Brian Whalen (President and CEO); Kelly McLaughlin (Chair, Forum Council)

Agenda includes a financial report, report on activities and status of membership and a report on the activities of the Council.

PRESENTATION OF THE PETER A. WOLLITZER ADVOCACY AWARD

The Forum's Peter A. Wollitzer Advocacy Award was established to honor Forum members who have been remarkably effective in influencing educational institutions to understand and support education abroad through the dissemination of The Forum's goals: standards of good practice, data collection and research, curricular development and academic design, and assessment. The award is named in honor of the first Chair of The Forum Council, the late Peter Wollitzer, who contributed so much to advance the mission and goals of The Forum.

Previous Wollitzer Award recipients (affiliation at the time of award):

- 2013 **Liam Ó Dochartaigh**, University of Limerick
- 2012 **Michael Vande Berg**, CIEE
Jon Booth, Syracuse University
- 2011 **Susan Pugh**, Indiana University
- 2010 **James Langridge**, University of Wollongong
- 2008 **David A. Larsen**, Arcadia University
- 2007 **R. Michael Paige**, University of Minnesota

STATE DEPARTMENT SPEAKER

Evan Ryan, Assistant Secretary of State for Educational and Cultural Affairs, will offer remarks on the impending launch of a new office dedicated to U.S. Study Abroad within the U.S. Department of State and will outline some of the programming and initiatives within the new office.

9:15 – 10:30 A.M. • CONFERENCE SESSIONS

**BORGNE
(3RD FLOOR)**

Assessment for Campus and Abroad: Why a Home-Grown Instrument May be the Best for Both

Lisa Chieffo (University of Delaware); Rachel Romesburg Rice (IES Abroad); David Rudd (Arcadia University)

ROUND-TABLE

Keyword: Assessment

An expedient way to assess learning outcomes of international education is to use a commercially-available instrument, which may not measure areas of interest to your institution. This session presents an alternative approach of developing an instrument in-house, including strategies for collaborating with units across campus for broader impact and relevance.

GRAND BALLROOM
SALON A (5TH FLOOR)

Debating Education Abroad: Interventions, Learning and the Student Experience

Mary Anne Grant (ISEP: International Student Exchange Programs); Elizabeth Brewer (Beloit College); Melissa A. Torres (IES Abroad)

PANEL PRESENTATION

Keywords: Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models

Increasing participation in education abroad will require that there are both sufficient opportunities and that these ensure student access and success. In the U.S., discussions of the merits of different study abroad options often pit faculty-led and provider program study abroad against direct enrollment. The proposed debate focuses on differing approaches to ensure student success.

GRAND CHENIER
(5TH FLOOR)

Digital Narratives for Fostering Faculty Collaboration

Shelley Cavaness (Central College); Truett Cates (Austin College); Timothy Knicerbocker (St. John's University); Mark Simmons (Central College)

PANEL PRESENTATION

Keywords: Assessment; Curriculum; Environmental and Social Responsibility; Ethics; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Philosophy and Models; Technology

Clear assessment of digital narratives, blogs, and video blogs is essential to ensure student intercultural learning. Staff and faculty in the U.S., onsite instructors and Resident Directors are being asked to integrate these assignments into re-entry and even into campus curriculum design. Roadmaps, tools, rubrics ensure a successful student experience.

OAK ALLEY
(4TH FLOOR)

Faith and Spirituality in Education Abroad: Engaging Service and Ministry Offices in Program Development

Bill Clabby (St. Edward's University); Kira Espiritu (University of San Diego); Charlie Harrisberger (Veritas Christian Study Abroad); Jessica Luchesi (University of San Diego)

PANEL PRESENTATION

Keywords: Diversity; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Program Philosophy and Models; Student Development

Study abroad is a key college experience that fosters the development of faith and spirituality among students. This session provides examples of best practices and institutional research for creating intentional, reflective and structured interaction with diverse people and cultures abroad as a means to enhance connection to one's faith.

GRAND BALLROOM
SALON E (5TH FLOOR)

How Far Do You Go to Make it Work? Bringing the Disability Debate to the Table

Michele Scheib (Mobility International USA); Margaret Anderson (Augsburg College); Kat Davis (CET Academic Programs); Christie Johnson (Academic Programs International (API))

ROUND-TABLE

Keywords: Advocacy; Diversity; Ethics; Health, Safety, and Risk Management; Program Philosophy and Models

How do you support education abroad plans for students with disabilities in sites with significant legal, cultural, and logistical barriers? In this roundtable session, participants will explore real and perceived barriers using case studies and pointed discussion questions with a goal of identifying solutions and frameworks for future decisions.

GRAND BALLROOM
SALON C (5TH FLOOR)

Managing the Messaging: Consolidating Communications in a Real or Perceived International Crisis

Julie Anne Friend (Northwestern University); William P. Hoye (IES Abroad); Stacey Tsantir (University of Minnesota)

ROUND-TABLE

Keywords: Health, Safety, and Risk Management

2014 was a record year for world events that impacted study abroad programs, requiring quick and efficient communications to constituents. Presenters will discuss the elements of a good crisis communication plan emphasizing the priorities of important stakeholders, such as general counsel or risk management. Participants will practice various stakeholder roles to draft messages.

GRAND BALLROOM
SALON B (5TH FLOOR)

Onsite Director Models: Who Is Leading Students Abroad & Why It Matters

Monique Fecteau (Wellesley-in-Aix); Brian Brubaker (IES Abroad); Andrea Ricci (Indiana University); Kathleen Sidel (Indiana University)

PANEL PRESENTATION

Keywords: Faculty: Teaching, Training and Development; Program Development and Management

Since 2002, little has been written about the relative merits of Rotating versus Permanent Onsite Directors. The crucial role of Resident Directors often comes to the fore when emergencies arise. Four seasoned panelists will critically examine governance and leadership models and engage participants in discussion of the stakes involved.

GRAND BALLROOM
SALON D (5TH FLOOR)

The Research, Development and Implementation of a Pre-International Experience Course for Study and Intern Abroad Participants

Adam Henry (Arizona State University); Steven Duke (Wake Forest University); Catarina Krizancic (University of Virginia); Bruce LaBrack (University of the Pacific)

PANEL PRESENTATION

Keywords: Faculty: Teaching, Training and Development; Intercultural Learning and Development; Student Development

This session adds new resources to the researchers and practitioner's toolbox as it relates to the research, development and implementation of pre-international experience courses and seminars on cultural understanding. Specifically, the presenters will speak to their experiences and research that focuses on credit-bearing courses and non-credit seminars that introduce university students to cultural awareness and understanding.

MAUREPAS
(3RD FLOOR)

U.S. Study Abroad: A National Imperative

Evan Ryan (Assistant Secretary of State for Educational and Cultural Affairs, U.S. Department of State); Brian Whalen (CEO, Forum on Education Abroad); Andrew Gordon (President and Founder, Diversity Abroad); Anthony Koliha (Director, Office of Global Educational Programs, Bureau of Educational and Cultural Affairs, U.S. Department of State)

Evan Ryan, Assistant Secretary of State for Educational and Cultural Affairs, will moderate a conversation about the impending launch of a new office dedicated to U.S. Study Abroad within the U.S. Department of State. The panel presentations and ensuing discussion will address programming and initiatives within the new office, as well as the importance of diversifying participation in study abroad and for setting and maintaining national standards for study abroad. Time will be allotted for questions, answers, and discussion with audience members.

GRAND COUTEAU
(5TH FLOOR)

Work in Progress: The Forum's Data Committee

Margaret Wiedenhoft (Kalamazoo College); Sarah Spencer (University of St. Thomas)

PANEL PRESENTATION

The Forum's Data Committee is continuing its work to support education abroad through developing baseline descriptions for the field's most common job positions, based on data outcomes and surveying the landscape of the field. This session will discuss research findings to date, and involve participants in further developing meaningful descriptors of employment practice.

10:30 – 11:15 A.M. • COFFEE BREAK



LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Sponsor: University of New Orleans

THE UNIVERSITY of
NEW ORLEANS

11:15 A.M. – 12:30 P.M. • CONFERENCE SESSIONS

GRAND BALLROOM
SALON E (5TH FLOOR)**Addressing and Assessing: Global Competency in STEM Short-Term Programs**

Diane Hardy Saran (University of Pittsburgh); Kristine Lalley (University of Pittsburgh); Tina Mangieri (SIT Study Abroad)

ROUND-TABLE

Keywords: Assessment; Curriculum; Faculty: Teaching, Training and Development; Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models; Short-Term Programs

This session introduces participants to concepts in global competency standards, published by the Association of American Colleges and Universities, through the lens of transformative learning theory. These concepts assist in the creation of short-term abroad programs for STEM students that transform learning beyond the stated curriculum.

BORGNE
(3RD FLOOR)**Does the Term 'Study Abroad' Contradict Building Intercultural Respect, Relationships and Reciprocity?**

Kathleen McInerney (Saint Xavier University); Katherine Heird (University of Maryland, Baltimore County); Mark Odenwelder (CEDEI)

ROUND-TABLE

Keywords: Environmental and Social Responsibility; Intercultural Learning and Development; Mission and Goals; Program Philosophy and Models; Standards

The faces of education abroad include multiple disciplinary as well as organizational perspectives and goals. A program provider from Ecuador, a U.S. international studies advisor and a U.S. faculty member will describe their successes and challenges in designing programs inclusive of respectful and substantial intercultural exchange.

GRAND BALLROOM
SALON B (5TH FLOOR)**English and the Internationalization of the Classroom**

Michael Steinberg (IES Abroad); Lucia Conte (Universitat Pompeu Fabra); Ramon Ellenbroek (Vrije Universiteit Amsterdam); Meline Koruk (Koç University)

ROUND-TABLE

Keywords: Curriculum; Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models

Institutions of Higher Education around the world are offering increasing numbers of programs and courses in English. Many are also experimenting with the U.S. liberal arts model. In this session, representatives of three European universities will explore these phenomena and the ramifications for local and study abroad students.

GRAND BALLROOM
SALON A (5TH FLOOR)

Evolving Perspectives on Institutional Travel Policies and Implications for Education Abroad

James Paul Holloway (University of Michigan); Amy Jane Conger (University of Michigan); Giorgio DiMauro (Rutgers University); Meredith McQuaid (University of Minnesota)

PANEL PRESENTATION

Keywords: Health, Safety, and Risk Management

As education abroad models evolve, campus international travel policies can be challenged by unexpected situations. This panel, including SIOs and education abroad directors, will discuss case studies and address how they have confronted new challenges. Session participants will be engaged in additional case studies.

GRAND BALLROOM
SALON D (5TH FLOOR)

Faculty-Led Education Abroad: The Risks That Accompany the Rewards (and How to Address Those Risks)

Joe Storch (SUNY; NACUA); Jill L. Creighton (New York University); Natalie A. Mello (The Forum on Education Abroad)

ROUND-TABLE

Increasing numbers of faculty-led programs are being developed by institutions and organizations to accommodate greater numbers of students. There are risks inherent in these experiences, and faculty need to be aware of both the legal requirements for safety and security reporting, and best practices in the field that go beyond the bare requirements to actually provide for safer environments. In this session, a very brief overview of the legal requirements of the Clery Act, Title IX and related obligations in an international environment will be provided. Through presentation and interaction with the attendees, questions will be solicited and addressed that focus on how best to prepare faculty to comply with these federal mandates. Should faculty function as Campus Security Authorities (CSAs) and/or Responsible Employees? Why or why not? How do you determine what will work at your institution?

MAUREPAS
(3RD FLOOR)

Lessons from the “Faces” of Education Abroad’s Past to Inform Our Future

Michael Nelson (CET Academic Programs); Nancy Ericksen (Trinity University); Kathy Tuma (St. Olaf College); Margaret Wiedenhoft (Kalamazoo College)

PANEL PRESENTATION

Keywords: Advocacy; Assessment; Ethics; Health, Safety, and Risk Management; Mission and Goals; Standards; Strategic Planning

This session offers rich and applicable lessons from Education Abroad’s history. By reviewing insights from some of those who led us into our present, we can inform our current practice and inspire our future. Presenters share themes gained from interviews with field veterans using digital storytelling.

GRAND BALLROOM
SALON C (5TH FLOOR)

Our Students as Global Citizens: Promoting Intercultural Learning at Home and Abroad

Claire O’Leary (University of Warwick); Trevor Goddard (Monash University)

ROUND-TABLE

Keywords: Intercultural Learning and Development; Student Development

The session centres on the belief that there is enormous personal and professional value in the learning that can take place between students of different cultural backgrounds who live, study and work together. The opportunities offered by universities with a diverse student population and/or with study abroad programmes are immense. However, as we know learning doesn’t happen without reflection and personal commitment and therefore structured interventions and institutional support are needed. The two speakers will describe their different and innovative approaches to creating the right conditions for students who are interested in exploring this side of university life a little deeper.

Updates from The Forum's Advocacy Committee

Heather Barclay Hamir (Boston University), Anne Haberkern (Portland Community College)

PANEL PRESENTATION

The charge of The Forum's Advocacy Committee plays out at multiple levels. Learn how the work of the Committee seeks to foster support of education abroad within institutions, and to support members in making education abroad an integral part of institutional internationalization agendas.

12:30 – 2 P.M. • LUNCH PLENARY: PRESENTATION OF CURRICULUM DESIGN AWARD AND UNDERGRADUATE RESEARCH AWARDS

LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

The Award for Excellence in Education Abroad Curriculum Design

The Forum's Award for Excellence in Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula.

This year's Award for Excellence in Education Abroad Curriculum Design is presented to a group of faculty members from Dickinson College and Akita International University for their interdisciplinary course, "Living Well in Later Life," offered as part of Dickinson's U.S.-Japan Global Scholars Program.

- Shawn Bender**, Dickinson College
- John Henson**, Dickinson College
- Dave Sarcone**, Dickinson College
- Shalom Staub**, Dickinson College
- Yoshitaka Kumagai**, Akita International University

2014 Undergraduate Research Awards

The Undergraduate Research Award recognizes students for conducting rigorous and significant undergraduate research as part of an education abroad program. The student presentations demonstrate the highest levels of critical thinking, analysis and creativity.

One of the highlights of the conference, The Forum's Undergraduate Research Award winners will present their research projects.

Students: Wesley Hauser of Wabash College and Erin Emmons of the College of the Holy Cross

Nominating Member: The School for Field Studies

Program: Rainforest Studies Program

Project Title: "Putting Lumholtz's Tree-Kangaroo on the Map: Using Present Distribution to Assess Habitat Requirements and Identify Areas for Further Surveys"

Student: Alexx Temeña of Brown University

Nominating Member: Antioch Education Abroad

Program: Buddhist Studies in India

Project Title: "Others Before Self: Buddhist Influences at Tibetan Children's Village, Selakui"

Luncheon sponsored by: The School for Field Studies and SEA Semester

Student participation sponsored by: Institute for Study Abroad (IFSA-Butler)

Travel awards provided by: Advantage Travel and BCA Study Abroad



BORGNE
(3RD FLOOR)

Are You Being Served? Design and Assessment of International Short-Term Service-Learning Programs

Noel Habashy (Salisbury University); Lincoln Gibbs (Salisbury University); Kadian McIntosh (University of Arizona)

ROUND-TABLE

Keywords: Assessment; Environmental and Social Responsibility; Ethics; Intercultural Learning and Development; Program Development and Management; Program Philosophy and Models; Short-Term Programs; Standards; Student Development

International service-learning has increased in popularity across college campuses; however, few studies assess their effectiveness on student development. This session explains research findings and how critical reflections were incorporated and linked to student learning throughout a short-term program. Participants will discuss best practices for planning and assessing service-learning and short-term programs.

GRAND BALLROOM
SALON C (5TH FLOOR)

Culture of Care: Collaborative and Proactive Approaches to Wellness in Study Abroad

Jessica Hornbrook (University of San Diego); Kira Espiritu (University of San Diego); Jessica Luchesi (University of San Diego)

PANEL PRESENTATION

Keywords: Assessment; Data; Diversity; Ethics; Health, Safety, and Risk Management; Program Development and Management; Mission and Goals; Short-Term Programs; Standards; Strategic Planning

Collaboration is the key. Early intervention is essential. Through case studies from the University of San Diego this session will detail how the “culture of care” on campus extends to programs abroad in terms of keeping students healthy and safe.

MAUREPAS
(3RD FLOOR)

Excellence in Curriculum Design: “Living Well Later in Life”

Shawn Bender (Dickinson College); John Henson (Dickinson College); Yoshitaka Kumagai (Akita International University); David Sarcone (Dickinson College); Shalom Staub (Dickinson College)

PANEL PRESENTATION

The project-based learning course “Living Well Later in Life” received The Forum’s 2014 Award for Excellence in Curriculum Design. It examines the community health of two structurally similar but geographically distant regions: Yurihonjo, Akita Prefecture, Japan; and Carlisle, Pennsylvania. The professors who designed and taught the course will discuss how students interacted with policy makers and program specialists at multiple levels in order to understand the social, cultural, and economic factors affecting the quality of life for elderly Japanese and Americans, working in a multicultural group comprised of students.

NOTTOWAY
(4TH FLOOR)

The Forum’s Professional Certification Program

Natalie A. Mello (The Forum on Education Abroad); Carla Maranto-Arnold (The Forum on Education Abroad)

PANEL PRESENTATION

The first credential of its kind, The Forum’s Professional Certification for Education Abroad Program certifies the knowledge and expertise of professionals in the field. This session will describe the program, and the successes of its first year!

GRAND BALLROOM
SALON D (5TH FLOOR)

Innovative Partnerships: The Inspired Global Campus

Jaci Czarnecki Thompson (New York University); Janice Abarbanel (NYU Berlin); Jill Creighton (New York University); Linn Friedrichs (NYU Berlin)

ROUND-TABLE

Keywords: Curriculum; Diversity; Environmental and Social Responsibility; Ethics; Faculty: Teaching, Training and Development; Health, Safety, and Risk Management; Intercultural Learning and Development; Program Development and Management; Mission and Goals; Program Philosophy and Models; Standards; Student Development

Four higher education professionals representing three divisions of NYU’s global network—Student Services, Conduct, and Counseling—will describe their innovative collaboration to support students’ emotional and academic development through study abroad. With the audience, the panel will explore a partnership model that includes students, administrators, faculty, and parents.

GRAND BALLROOM
SALON B (5TH FLOOR)

Out of the Box: Untapped Resources for Faculty-Led Program Enhancement

Jim Perry (ACCENT Study Abroad); Jeremy Ross (East Tennessee State University); Jennifer Rumler (Michigan State University)

ROUND-TABLE

Keywords: Faculty: Teaching, Training and Development; Program Development and Management; Mission and Goals; Program Philosophy and Models; Short-Term Programs; Strategic Planning

This workshop session will explore unique models of collaboration implemented to continuously improve and enhance faculty-led programs with limited resources. The panel will introduce a series of interdepartmental faculty-led program models as a means of evaluating the limits and potential of collaboration with nontraditional stakeholders, including private corporations, university advancement initiatives, alumni, high-level administration, and on-site institutions.

3:30 – 4:30 P.M. • CELEBRATION TOAST

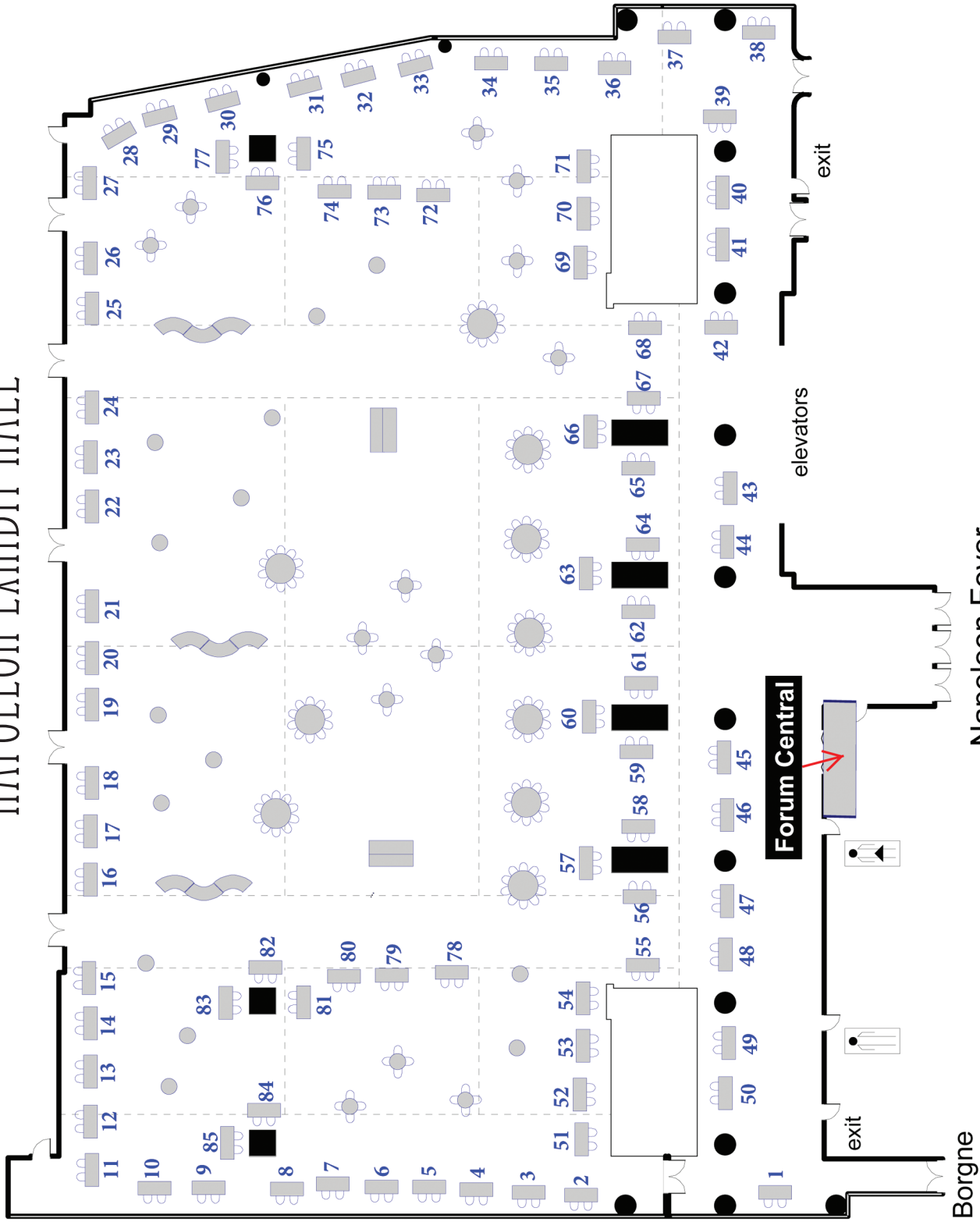
LOCATION: NAPOLEON EXHIBIT HALL (3RD FLOOR)

Join colleagues for a toast to celebrate another successful Forum conference!

EXHIBIT HALL *Table Number & Exhibitor Name*

1	Northwestern College	43	Millennium Tours
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8	Universidad San Francisco de Quito	50	Academic Programs International (API)
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16	STUDY IN SPAIN	58	Studio Art Centers International (SACI)
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19	Boston University	61	Florida State University International Programs
20	American University Center of Provence (AUCP)	62	DIS - Danish Institute for Study Abroad
21	CISabroad	63	University Studies Abroad Consortium (USAC)
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23	EF College Study Tours	65	Cultural Insurance Services International
24	Middlebury College Schools Abroad	66	Western Union Business Solutions
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26	International Sustainable Development Studies Institute (ISDSI)	68	Athena Study Abroad
27	Connect-123 Internship & Volunteer Programs	69	Associated Colleges of the Midwest (ACM)
28	German Academic Exchange Service (DAAD)	70	IAU College
29	Campus France USA	71	STA Travel
30	VU University Amsterdam	72	The School for Field Studies
31	Institute of International Education (IIE)	73	SU Abroad
32	UPCES/CERGE-EI	74	Foundation for International Education
33	Bard College	75	IFSA-Butler
34	SEA Semester	76	Seminars International
35	go-today	77	Center for European Studies, Maastricht University
36	INTO University Partnerships	78	CEA Study Abroad
37	Loyola University Maryland	79	BCA Study Abroad
38	Temple University	80	StudyAbroad.com, powered by EducationDynamics
39	Academia Latinoamericana de Español	81	Acorn of London
40	CEPA Foundation	82	don quijote
41	CIEE	83	Maynooth University
42	Up with People	84	Abroad101
		85	HTH Worldwide

NAPOLEON EXHIBIT HALL



Napoleon Foyer

[Attendees enter here from escalators]

EXHIBITORS



Recognized as the “Trip Advisor of Study Abroad,” **Abroad101** is a comprehensive guide to education abroad programs with descriptions, videos and the largest collection of student reviews. For administrators, Abroad101 also serves as a platform for student evaluations for exchanges, faculty-led, third-party provider programs plus volunteer and internship for credit. **TABLE #84**



Academia Latinoamericana de Español welcomes you to their complete Andean adventure for Spanish language learning and cultural experience. Three schools in three countries: Quito, Ecuador; Cusco, Peru; Sucre, Bolivia. Total immersion guaranteed, university and graduate level courses, dozens of service learning opportunities and coveted internships by our university degreed professors. Custom training, group tours, medical Spanish programs, or even emphasis in environmental science, or specialized business vocabulary and training are all available. **TABLE #39**



Academic Programs International (API) is an educational organization dedicated to providing challenging and enriching study, intern, teach, volunteer, and work abroad programs across Africa, Asia, Europe, Latin America, and the Middle East. API is committed to our focus on academic excellence, cultural competency, superior student and university service, and exceptional value. **TABLE #50**



ACCENT Study Abroad is the number one provider of custom-made study abroad programs to Western Europe, with study centers in Paris, Florence, London, Madrid, Rome and Istanbul. With more than 25 years of experience, ACCENT collaborates with over 60 U.S. colleges and universities to create study abroad programs of academic integrity and rich cross-cultural focus. **TABLE #60**



Acorn of London: London housing specialists for students and faculty specifically tailored to suit study abroad. Services include: London housing; support to faculty led programs, guest speakers and work visits; bookkeeping, accounting services including local payroll, bank reconciliation and administering payments; orientations, theatre and excursion tickets. **TABLE #81**



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short term or faculty led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you. **TABLE #25**



Founded in 1964, **AIFS** is one of the oldest, largest and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. Since 1964, more than one million students and teachers have participated in AIFS programs worldwide. **TABLE #67**



AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for Americans to study the Middle East and North Africa and interact with the peoples and cultures of the region, especially local university faculty members and students. **TABLE #64**



Founded in 1958, the **Associated Colleges of the Midwest (ACM)** is a consortium of liberal arts colleges that operates study abroad and off-campus programs in a variety of international locations, as well as Chicago. ACM programs are designed for liberal arts learning, incorporating opportunities for student research, independent study, and internship/practicum experience. **TABLE #69**

EXHIBITORS



Athena Study Abroad programs enroll students in small schools overseas to enable intense cultural immersion experiences in France, Italy, Spain, Greece, Japan, Ireland, Thailand and England. Athena offers study, intern, and service programs during semester, summer, year-long and J-terms. **TABLE #68**



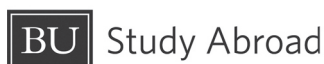
The **AUCP - American University Center of Provence** offers advanced French immersion programs in the south of France. Setting standards in French language acquisition and intercultural sensitivity development, AUCP combines an all-French-speaking environment, individual homestay, community service, and coursework taught by French university faculty. The Marseille program includes Arabic language courses and a week in Morocco. **TABLE #20**



Bard Abroad offers semester, full-year, and summer programs at our five liberal-arts partner institutions in Germany, Hungary, Kyrgyzstan, Russia, and the West Bank. Internships, homestays, language study, and a full cultural program complement classes taken together with local students. Except for Russia, all instruction is in English. **TABLE #33**



Founded in 1962, **BCA Study Abroad** is one of the nation's first independent organizations committed to promoting international understanding and academic excellence through college study abroad programs for U.S. students. Today, BCA is an independent study abroad provider with more than a dozen programs around the world serving more than 100 U.S. colleges and universities. **TABLE #79**



Boston University Study Abroad offers an unmatched variety of academic and internship programs in more than 35 cities on six continents. Every year, students from Boston University and numerous other colleges and universities nationwide enjoy the opportunity to study language, liberal arts, fine arts, science, business, engineering, or pursue an internship. Our job is to help students realize their dreams to study and intern abroad. **TABLE #19**



The **British Council** is the official agency for cultural relations between the UK and the world. Our purpose is to create international opportunities for the people of the UK and other countries and to build trust between them worldwide. A branch of the British Council is Education UK, which is the official UK education agent which works out of the British Embassy to inform students and education professionals about opportunities to study in the UK. **TABLE #11**



Broadreach provides unique, short-term study abroad opportunities that go beyond the classroom and immerse students in real-world learning environments. We also partner with universities to design, coordinate, and support custom faculty-led international programs. For over 20 years, Broadreach has delivered innovative, experiential and meaningful educational programs in over 40 countries. **TABLE #22**



A service of the French Embassy, **Campus France USA** promotes study in France to students and education stakeholders in the United States. Our organization provides information to institutions and students who wish to study at an institution of higher education in France for a period longer than three months. **TABLE #29**



CAPA International Education offers students individualized study abroad and internship opportunities embedded in international global cities. Through MyEducation, CAPA's learning engagement system, students are guided to experience and analyze the social, political, and economic diversity of their host global city. **TABLE #5**



Since 1997, **CEA Study Abroad** has provided the perfect balance of academics and adventure to thousands of students in 22 exciting locations around the world. Because studying abroad isn't just an academic experience—it's a life experience that expands students' boundaries and transforms the world into their classroom. **TABLE #78**

EXHIBITORS



The **Center for European Studies (CES) at Maastricht University**, the Netherlands, prides itself on providing the best possible European study abroad experiences inside and outside the classroom. For more than 20 years CES has been organizing comprehensive, English language study abroad programmes on a non-exchange basis for international students. **TABLE #77**



A leader in study abroad for nearly 50 years, **Central College Abroad** offers distinctive programs in eight locations worldwide, including semester, year-long and summer options. We seek to shape students' global perspective by integrating the areas of academic study and experiential learning. **TABLE #54**



CEPA partners with universities worldwide to provide study abroad programs that add an international component to their curriculum and help meet the growing demand for affordable, study abroad options including faculty-led programs in Europe, Asia, and Brazil, semester/summer/internship programs in Europe, and operates study centers in France and Germany. **TABLE #40**



Founded in 1947, **CIEE** is the country's oldest and largest nonprofit study abroad and intercultural exchange organization, serving 300 U.S. colleges and universities, 1,000 U.S. high schools, and more than 35,000 international exchange students each year. CIEE operates 61 study centers in 43 countries, and sponsors international faculty training programs, teach abroad programs, and various specialty and custom programs for secondary, post-secondary, and international students. Visit www.ciee.org. **TABLE #41**



CISabroad offers affordable, fully-supported study and intern programs on 6 continents, 18 countries, 80+ locations. Study in your major in Australia, England, France, Hawaii, Italy, Scotland; work in China, Ecuador, Ireland, New Zealand, Spain; immerse yourself in the culture of Argentina, Costa Rica, Czech Republic, Ghana, Mexico, Peru, South Africa, or Thailand. www.CISabroad.com. **TABLE #21**



Connect-123 facilitates individual and faculty-led internship, volunteer and service learning programs in Barcelona, Buenos Aires, Cape Town, Dublin and Shanghai in a wide range of fields including entrepreneurship, finance, health care, education, human rights, journalism, social work and sustainable development. To fit students' budgets and schedules, all programs have flexible pricing, dates and durations. **TABLE #27**



Cultural Insurance Services International (CISI) has more than 30 years' experience providing medical insurance, emergency assistance and in-house claim and administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. We offer a broad range of coverage options and services including comprehensive medical insurance, evacuation and return of mortal remains, military and political evacuation, natural disaster evacuation, personal threat evacuation, trip cancellation/delay, personal liability, personal effects, 24-hour emergency assistance, legal assistance, and medical quarantine. **TABLE #65**



DIS - Danish Institute for Study Abroad is a non-profit study abroad institution with programs in Copenhagen and Stockholm (beginning fall 2016) with semester, academic year, and summer programs taught in English. Established in 1959, DIS offers American students engaging and challenging coursework enriched by field studies, hands-on learning opportunities, and study tours across Europe. **TABLE #62**



With more than 25 years of experience, **don Quijote** has developed as an unparalleled learning institution in Spain and Latin America. We provide year round study abroad programs for individuals and groups that combine active courses with a wide range of accommodations, cultural activities and excursions. Our programs provide official transcript recognized by numerous American Universities and the highly regarded Institute Cervantes. **TABLE #82**

EXHIBITORS



For 15+ years **Dream Careers** has been a global leader in Academic Internship Programs helping over 15,000 college students across 20 programs worldwide achieve their career goals, live in their dream city, and encourage them to follow their dreams. You've always had big dreams, let us help you get there. **TABLE #49**



College Study Tours

EF College Study Tours partners with faculty and administrators who are passionate about their fields of study and the future of international education. With our expert guidance, end-to-end support and access to an unmatched worldwide network, you're free to open your curriculum and students to the world. Learn more at efcollegestudytours.com. **TABLE #23**



Fellowship Travel International – Planning trips that change lives. A full-service travel agency, specializing in student airfare and ground arrangements for faculty-led study, service learning, and volunteer abroad travel. All group trips are custom designed to suit your needs. Visit fellowship.com for itinerary ideas, insurance info and other travel resources. **TABLE #3**



With over 50 years of experience in international education, **Florida State University** provides summer, semester and full-year programs to students (including freshmen) and other institutions requiring program infrastructure in more than 20 locations including our year-round centers in London, Valencia, Florence, Panama. **TABLE #61**



Established in 1998, the **Foundation for International Education (FIE)** is a private, independent, non-profit educational exchange organization based in London, England offering both custom and independent student enrollment academic year, semester, or summer study abroad programs for college undergraduate students at its study centers in London, Dublin, and Amman. **TABLE #74**



The **German Academic Exchange Service (DAAD)** is the German national agency for the support of international academic cooperation. We offer programs and funding for students, faculty, researchers and others in higher education, providing financial support to over 100,000 individuals per year. We represent the German higher education system abroad and promote Germany as an academic and research destination. **TABLE #28**



Global Experiences has been personally investing in the future of young professionals through career development and international internships since 2001. With over 4,500 alumni and 100% placement success, we are an experienced organization ensuring high quality programs for every student. We have been recognized for innovation and expert program delivery. **TABLE #55**



GoAbroad.com is the leading online resource for studying, interning, and degrees abroad. We average one million visitors each month, millions of weekly listing searches, and have over 100K social media followers. We create customized marketing strategies for our clients and drive quality leads and traffic to our partners' websites. **TABLE #47**



go-today specializes in customized short term faculty-led group travel worldwide and has managed more than 6,000 groups ranging in sizes of 10-600 people. From single city itineraries to multiple cities and countries, the go-today expert specialists make it easy to arrange any combination of travel services for your educational programs. **TABLE #35**

HTH Worldwide

HTH Worldwide Insurance is a leader in helping world travelers gain access to quality healthcare services around the globe. Founded in 1997, HTH Worldwide combines ongoing research, a contracted global community of physicians and hospitals, advanced technology applications, and wide experience in international health insurance to ensure our customers' health, safety, and peace of mind. **TABLE #85**

EXHIBITORS



IAU College, a non-profit educational institution founded in 1957, offers study abroad programs in Aix-en-Provence, France and Barcelona and Valencia, Spain. A wide variety of fine arts, humanities, business (AACSB accredited), language and social science courses are available as are internships, homestays, study tours and field studies for specific courses and programs. Also, multi-country January term seminars take students throughout Europe and the Mediterranean. IAU welcomes faculty-led/customized programs for any term. **TABLE #70**



Founded in 1950, **IES Abroad** is a global not-for-profit academic consortium of more than 230 U.S. colleges and universities. With over 125 programs in 35+ locations in Africa, Asia Pacific, Europe, and Latin America, IES Abroad offers outstanding academic and internship options with opportunities for immersion in the local culture. **TABLE #46**



IFSA-Butler provides high-quality study abroad, internships and community-based learning. Our programs offer outstanding academic and personal support, and our staff around the world help students make the most of their study abroad experiences. We operate programs in Asia, Australia, Great Britain, Ireland, Latin America, the Middle East and New Zealand. **TABLE #75**



An independent not-for-profit founded in 1919, **Institute for International Education (IIE)** is among the world's largest and most experienced international education and training organizations. We are committed to delivering program excellence to a diverse range of participants, sponsors, and donors. **TABLE #31**



International Sustainable Development Studies Institute (ISDSI) runs experiential study abroad programs in Thailand and Southeast Asia that are academically challenging and intensely experiential. ISDSI hosts researchers, faculty, short courses, and interns throughout the year. Working in collaboration with local communities, ISDSI programs integrate the natural and social sciences to understand sustainability, culture and ecology. **TABLE #26**



INTO specializes in long-term partnerships that transform the capacity, reach and competitive positioning of universities. Since forming in 2007, we have helped Universities establish sustainable globalization strategies and now offer innovative designs for faculty-led programs in the United Kingdom and China. **TABLE #36**



ISA – International Studies Abroad offers comprehensive study abroad programs in Africa, Asia, Europe, Latin America, the Middle East, and the Pacific. In addition, we offer internships, service-learning, and high school programs, as well as full-degree enrollment opportunities around the world. ISA also supports customized and faculty-led programs in any of the 29 countries in which we maintain offices and full-time staff, adding valuable pre-departure and on-site services to universities' existing programs. **TABLE #56**



ISEP: International Student Exchange Programs is a network of 340 colleges and universities cooperating to provide access to international education for a diverse student population. ISEP students gain intercultural competence through integration into their host institution while exploring the international dimensions of their academic field. 50,000+ students have participated in ISEP programs since 1979. **TABLE #9**



John Cabot University in Rome, Italy, is an accredited American liberal arts university offering 13 undergraduate degrees and study abroad opportunities to English-speaking students from all over the world. The university offers scholarships, internships, global study opportunities and has a student body of 1200 international students from over 60 countries. **TABLE #18**

EXHIBITORS



UNIVERSITY OF MINNESOTA

The **Learning Abroad Center** is the **University of Minnesota's** comprehensive resource for experiences worldwide. The Learning Abroad Center has gained a national reputation for innovation and quality in the field of education abroad. Through collaboration and individual attention, the Learning Abroad Center continues to promote empowerment, development, understanding, and responsibility in the global community. **TABLE #53**



Loyola University Maryland: The Loyola Center at Newcastle is a fully packaged study abroad program for American undergraduate students studying the sciences. Our Center is located in the vibrant city of Newcastle Upon Tyne in the North East of England. **TABLE #37**



Maynooth University is a place of lively contrasts. It is a modern institution of almost 10,000 students, dynamic, rapidly-growing, research-led and engaged, yet grounded in historic academic strengths and scholarly traditions of over 200 years of education. The University is located in the historic town of Maynooth, 15 miles from Dublin, and its campus combines the peaceful and historic beauty of fine eighteenth century buildings with the very best of modern research and teaching facilities. **TABLE #83**

Middlebury

The **Middlebury Schools Abroad** are characterized by a focus on immersion. While taking academically rigorous courses, students participate in internships, volunteer work and activities on the host campus, and often live with local families or peers. At all sites except in England and India, students honor the Middlebury Language Pledge. **TABLE #24**



Leading travel provider, **Millennium Tours** has specialized in study abroad and MBA/EMBA tours since 1973. Dedicated to service, Millennium Tours crafts custom travel packages using hands-on experience, trusted contacts, and field expertise. Inc. Magazine recognized Millennium as one of America's fastest-growing private companies in 2013. Offices in the U.S. and London. **TABLE #43**



For over 12 years, **Platform3000** has provided education institutions globally with services to facilitate the study abroad experience: international mobile phones/SIM cards for 75+ countries, emergency SMS texting and communication services and housing and accommodation. Our local representatives throughout the USA, Europe and Japan provide on-site PicCell Wireless orientations and customer service to assist your students when they arrive globally. **TABLE #7**



Queen's University Belfast has a record of academic achievement which stretches back more than 150 years. As a Russell Group university, we are one of the UK's 24 leading, research-intensive universities. A global institution, with over 1700 international students, we offer both traditional Study Abroad and Summer School programmes. **TABLE #15**



Royal Holloway, University of London is one of the UK's top research-intensive institutions and is internationally recognized for excellent research and teaching across the sciences, social sciences, arts and humanities. Over 9,000 students study on the beautiful campus located near the town of Egham in Surrey, just 19 miles from London. **TABLE #17**



For over twenty years **SAI Programs** has been dedicated to providing students with an exceptional cultural and educational experience abroad while offering a wide variety of study areas: from Business to all areas of Design; Art History to Environmental Studies; Studio Arts to Political Science, International Relations and more. The SAI program model offers excellent liberal arts schools along with the top schools for Art and Design in each location. Keeping with our mission, we strive to inspire the creativity within each student on both a personal and professional level. **TABLE #2**

EXHIBITORS



Scholars at Risk (SAR) is an international network of higher education institutions dedicated to protecting threatened scholars, preventing attacks on higher education communities and promoting academic freedom worldwide. SAR provides direct assistance to over 200 threatened intellectuals each year and conducts monitoring, reporting, advocacy and education efforts aimed at protecting everyone's right to think, question and share ideas, freely and safely. **TABLE #45**



SEA Semester® at Woods Hole is the leading off-campus environmental studies program focused on the world's oceans. Since 1971, our semester and summer programs have combined cross-disciplinary coursework on shore with tall ship sailing and authentic research experience at sea, providing academic voyages of discovery that equip students with the skills to become environmentally literate leaders. Programs are open to all majors and offer transferable Boston University credit. www.sea.edu. **TABLE #34**



SEMESTER AT SEA®

Semester at Sea, administered by the Institute for Shipboard Education, is a multiple country study abroad program open to students of all majors emphasizing comparative academic examination, hands-on field experiences, and meaningful engagement in the global community. A wide variety of coursework from 20-25 disciplines is integrated with relevant field studies in up to a dozen countries, allowing for a comparative study abroad experience that is truly global. More than 63,000 students have studied abroad with Semester at Sea and our predecessor program since their founding in 1963. Semester at Sea is a non-profit 501(c)3 education organization. **TABLE #12**



Seminars International, a fully accredited international travel consulting organization, was founded in 1968. For over 45 years, Seminars has specialized in providing a full range of services for customized faculty-led, short-term education abroad programs for college and university groups traveling to destinations throughout the world. **TABLE #76**



SIT Study Abroad offers field-based semester and summer programs focused on critical global issues. SIT Study Abroad programs include opportunities to pursue original research through the Independent Study Project. **SIT Graduate Institute** offers internationally focused master's degrees, certificates, and professional development programs in the fields of international education, TESOL, sustainable development, and conflict transformation. **TABLE #59**



Since 1969, **Spanish Studies Abroad** has provided integrative language and cultural learning with academic and experiential opportunities for students to excel abroad in Spain, Argentina, Cuba, and Puerto Rico. **TABLE #52**



STA Travel is the world's largest travel agency that caters specifically to the needs of students, teachers and young people. STA is a global travel specialist with over 30 years of experience advising young people on studies, holidays, and adventures abroad. We offer student flights, accommodation and the International Student Identity Card (ISIC) to over 6 million passengers each year. **TABLE #71**



Studio Art Centers International (SACI) is a U.S. NASAD accredited school in Florence, Italy offering studio art, design, conservation, and liberal arts instruction. Founded in 1975, SACI offers: Academic Semester and Year Abroad, MFA in Studio Art, MFA in Photography, MA in Art History, Post-Baccalaureate Certificate Programs, and Summer Studies. **TABLE #58**



STUDY IN SPAIN is a program and campaign aimed at promoting Spanish international education in the U.S., Spanish language courses, study abroad programs and educational opportunities in Spain for international students. Visit www.Spainedu.org. **TABLE #16**

EXHIBITORS



StudyAbroad.com, part of the Prospecting Services Division of EducationDynamics, is the internet's leading source of information on educational opportunities for students to study in other countries. It is a comprehensive directory of study abroad and intensive language programs organized by subject and destination. To learn more, visit www.StudyAbroad.com.

TABLE #80



Syracuse University Abroad consistently ranks among the highest-quality international study programs in the country. Students who choose SU Abroad's programs prepare for the world in the world with invaluable internships, Signature Seminars, language study at all levels, homestays, and community engagement projects. **TABLE #73**



Temple University's Education Abroad and Overseas Campuses: Study for a semester, academic year or summer at our campuses in Rome or Tokyo, spring or summer in Spain, or summer at a variety of faculty-led programs in Europe, Latin America, Asia, and Africa. New internship opportunities are available in Rome, while two scholarship programs support internships in Tokyo. **TABLE #38**



TERRADOTTA

Terra Dotta provides enterprise application software to higher education institutions worldwide. The adaptable platform architecture extends from Study Abroad to Risk Management, ISSS, HR Competencies, and Application Management capabilities. More than 400 leading universities and international learning institutions have made Terra Dotta their application partner of choice. www.TerraDotta.com. **TABLE #44**

The American College of Greece



The American College of Greece is the oldest and largest American college in Europe. It is accredited by the New England Association of Schools and Colleges and offers degrees in liberal and fine arts and business. ACG has 2,500 students enrolled in 24 graduate and undergraduate programs and 34 minors. **TABLE #48**



The American College of Thessaloniki is the tertiary division of Anatolia College, one of the oldest and most prominent educational institutions in Greece dated back to 1840. ACT is accredited by the New England Association of Schools and Colleges in the U.S., and offers the largest study abroad program in Greece. **TABLE #14**

The
EDUCATION ABROAD
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The Education Abroad Network (TEAN) has been running study-based programs specializing in the South Pacific and Pacific Rim with our partner universities since 1995. TEAN now offers more overseas opportunities than ever before – including study and intern programs in Australia, New Zealand, South Korea, China, Singapore, Thailand, Cambodia, and Vietnam. **TABLE #13**

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The New York Times provides a deeper learning experience through its award-winning global news coverage. Educators and students can take advantage of the wealth of content on NYTimes.com, allowing them access to current events, global issues and cultures while supporting the development of critical thinking skills. Visit nytimes.com/forum to learn more. **TABLE #6**



The School for Field Studies (SFS) is one of the oldest and largest environmental study abroad programs, combining hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students develop research skills as they work with communities to develop practical solutions for managing natural resources. **TABLE #72**



A highly-selective liberal arts college in New England, **Trinity College** is distinguished by its commitment to urban and global education. Trinity College Study Away has a proud tradition of offering high-quality education abroad programming in Rome, Trinidad, Barcelona, Paris, Vienna and New York City. **TABLE #51**

EXHIBITORS



The **Universidad San Francisco de Quito (USFQ)** is one of Ecuador's top-ranked universities and the only private, liberal arts university in the country. Founded in 1988, USFQ is a global leader in education, research, creativity, and entrepreneurship in South America with campuses located in Quito and the Galápagos Islands. **TABLE #8**



University of the Arts London (UAL) is Europe's largest specialist arts and design university, and a vibrant world centre for innovation, drawing together six colleges with international reputations in art, design, fashion, communication and performing arts. Generations of artists, designers and performers recognized globally for their outstanding work, began their creative journeys at UAL. **TABLE #4**



University Studies Abroad Consortium (USAC), a non-profit education abroad organization, has been providing study abroad opportunities for over 30 years. USAC currently operates programs in 26 different countries and prides itself on providing quality, affordable programs. USAC offers summer, January, semester, and yearlong program options and awards over \$500,000 in financial support each year. **TABLE #63**



Up with People offers students a unique combination of multi-continent travel, service-learning, and performing arts, combined with academic and experiential-based education curriculum. Up with People students come from 18-20 countries each semester and have the opportunity to earn a full semester of credit on our 22-week semester program. **TABLE #42**



UPCES is the study abroad program under CERGE-EI and Charles University in Prague. Every feature of the UPCES program—courses, trips, events, internships, housing, and more—is designed for student immersion, education, and discovery. Crucially, UPCES provides a personalized approach to study abroad through dedicated instruction and excellent program support. **TABLE #32**



Study Abroad in Amsterdam, initiated by **VU University Amsterdam**, consists of the Semester in Amsterdam programme and the Amsterdam Summer School. Both programmes offer students a unique opportunity to study at one of Europe's top institutions with an excellent reputation for research and teaching in the vibrant city of Amsterdam. **TABLE #30**



Western Union Business Solutions is a global leader in domestic and cross-border payments that streamlines and simplifies every element of the international payment process. Whether you're receiving international tuition payments, making grant payments, funding research overseas, or issuing student refunds, our full suite of international payment solutions can help you. **TABLE #66**



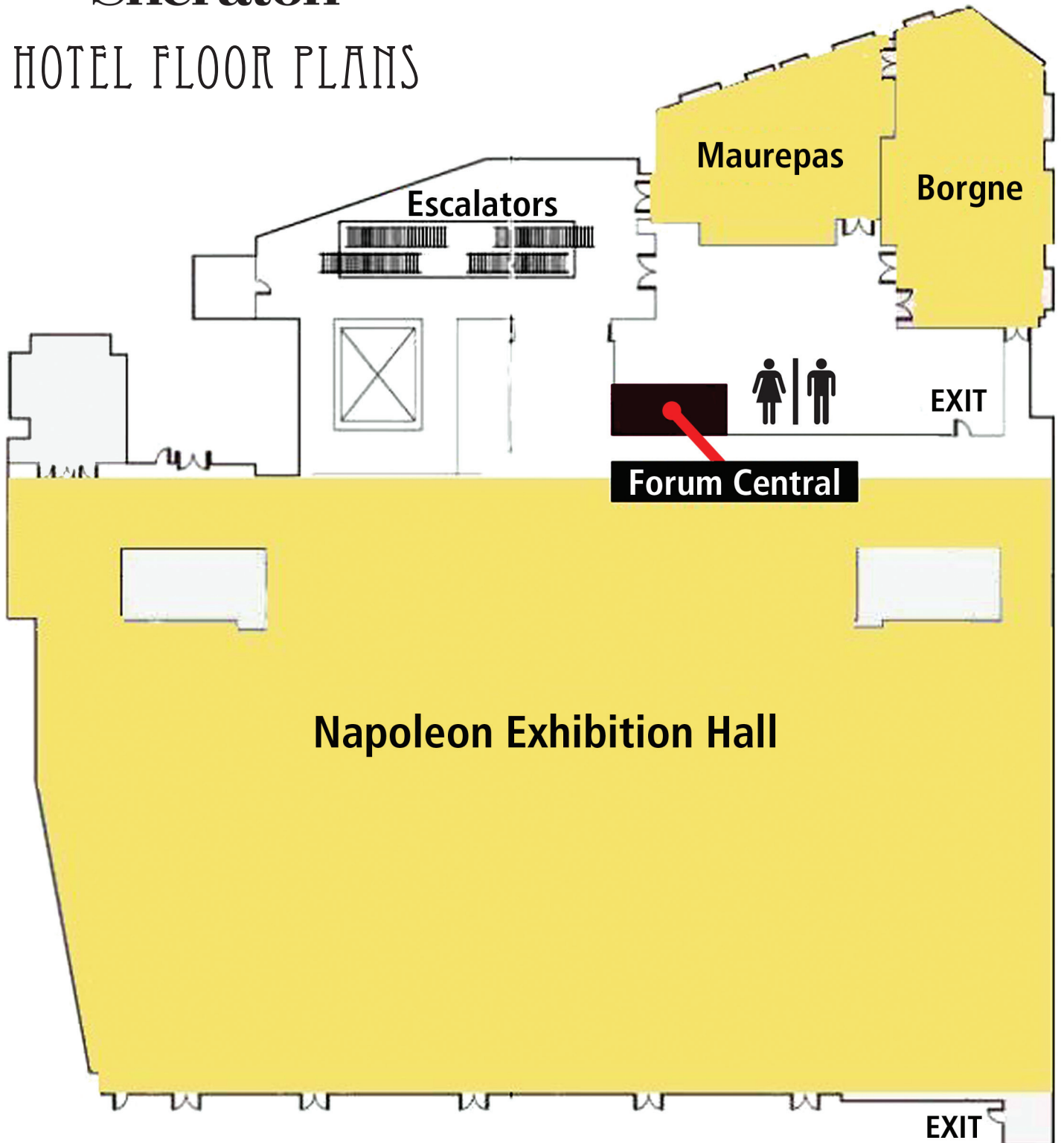
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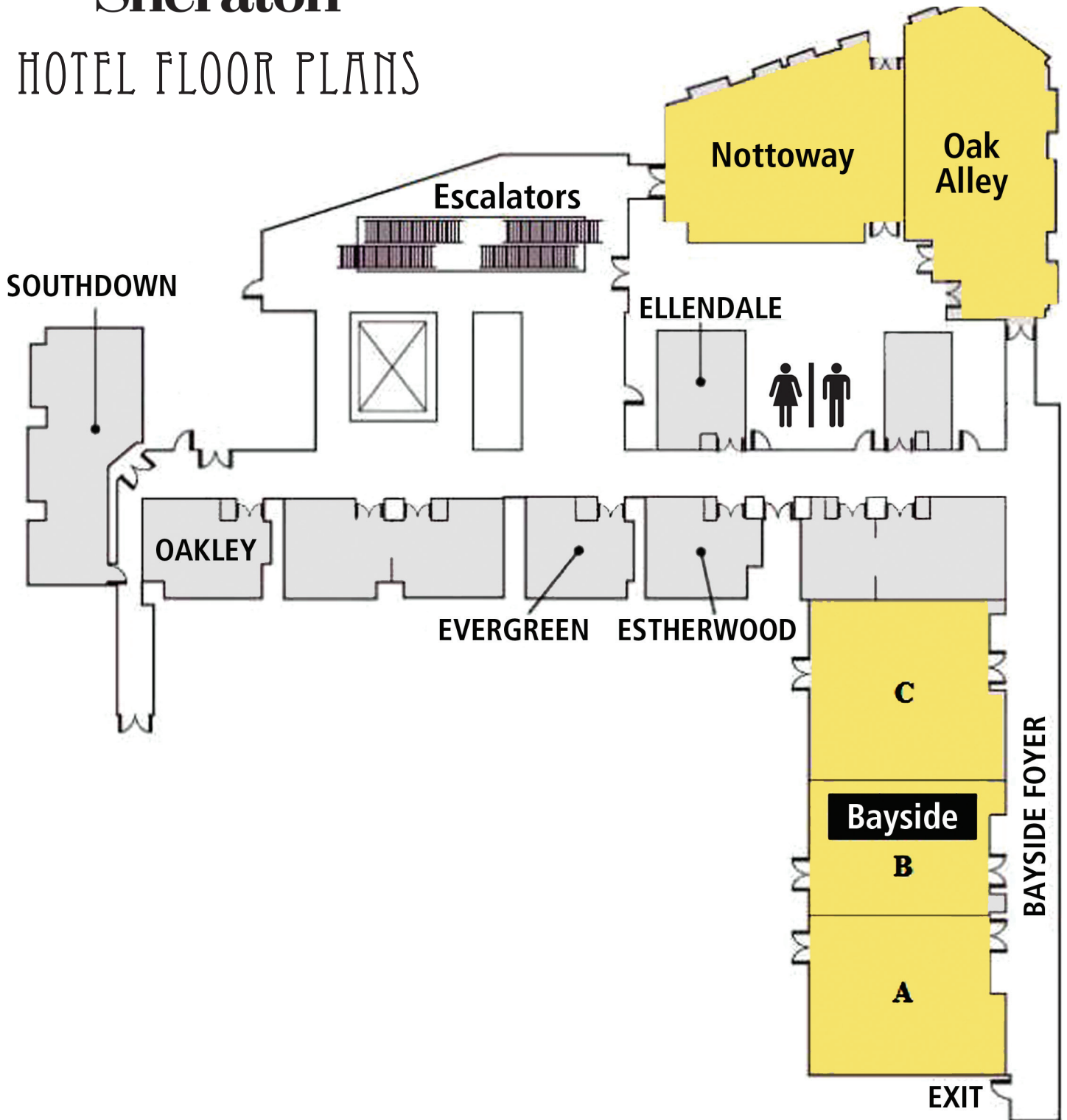




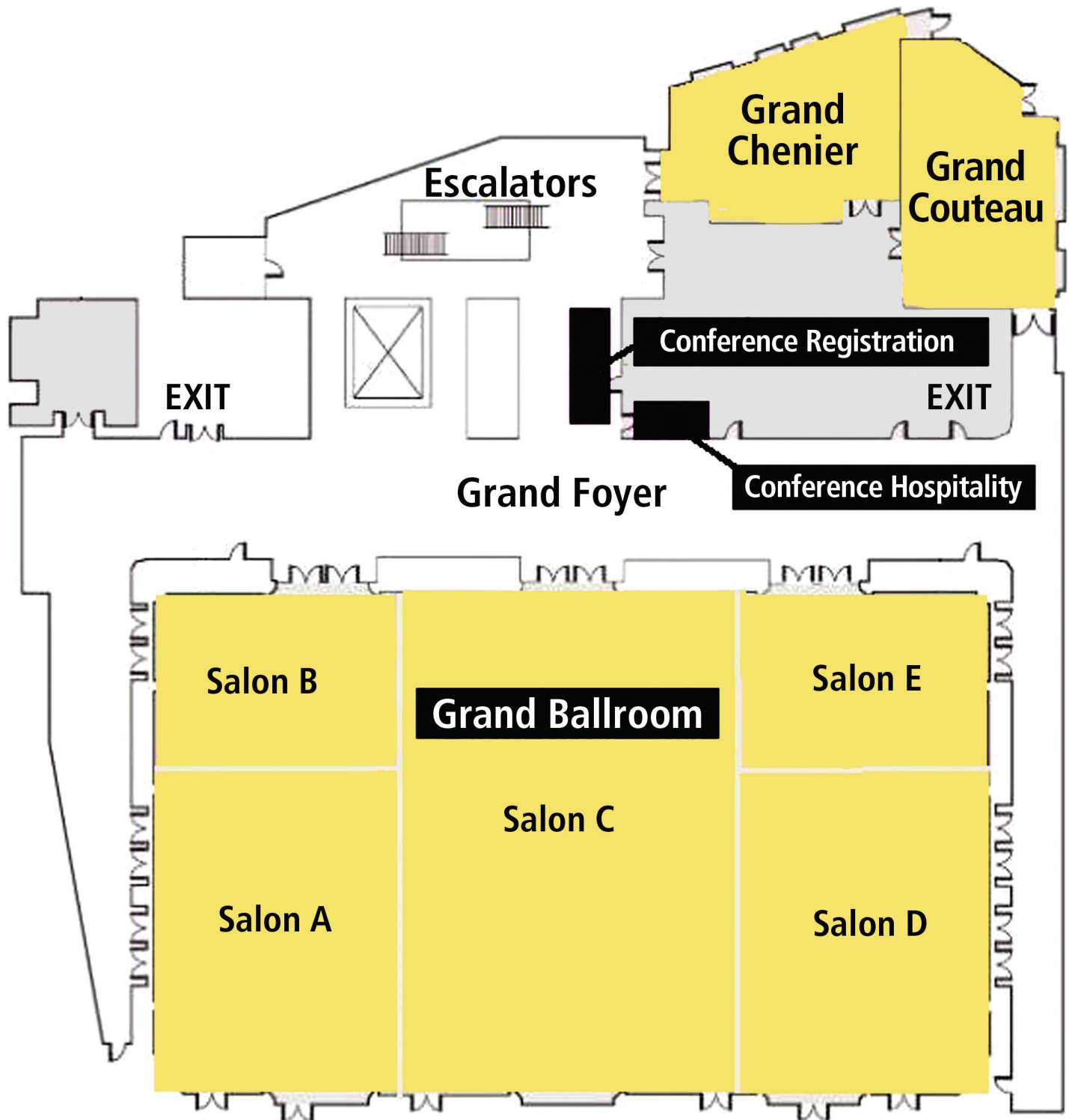
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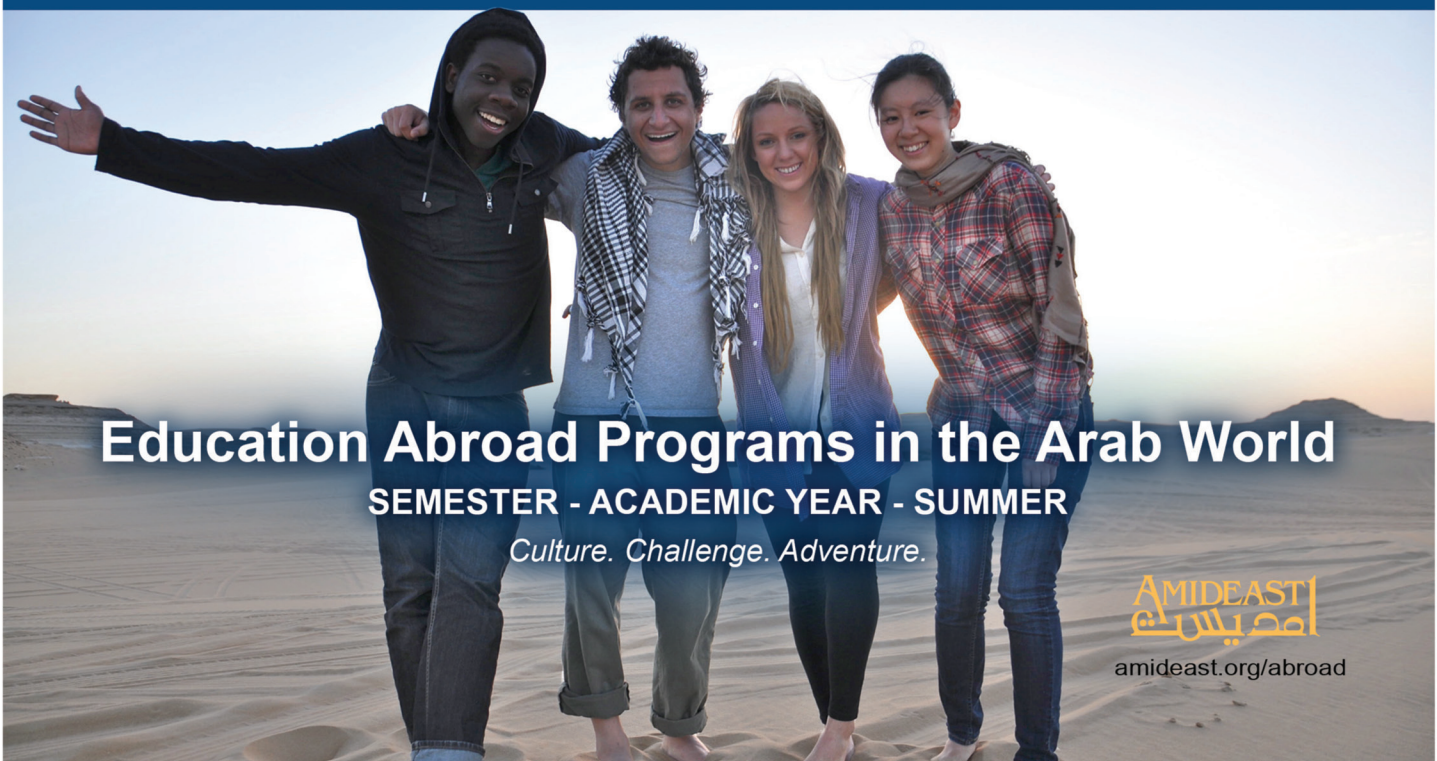
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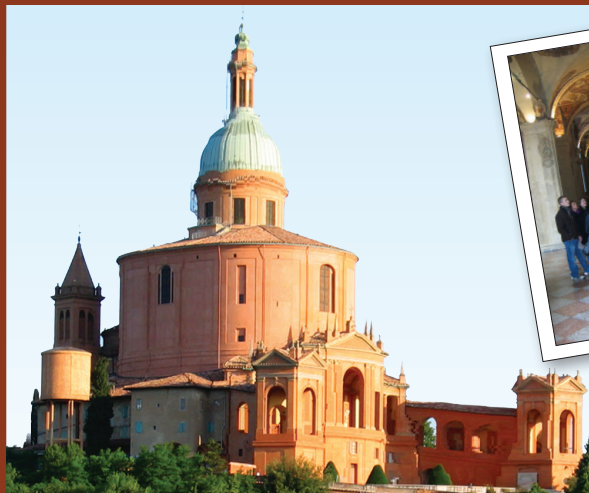
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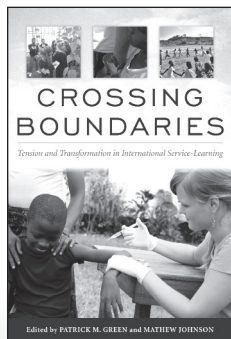


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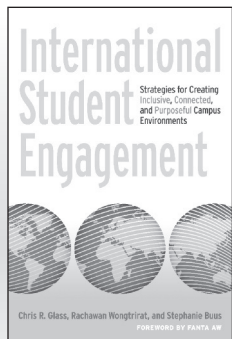
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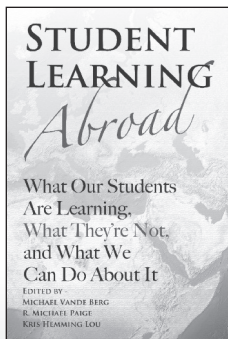
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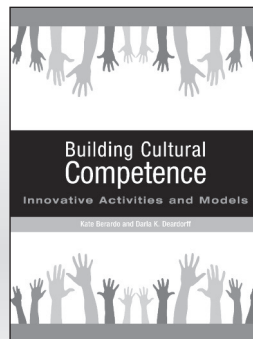
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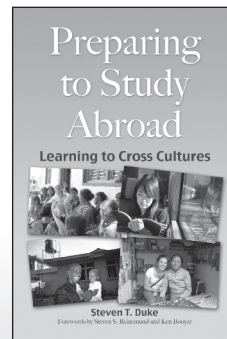
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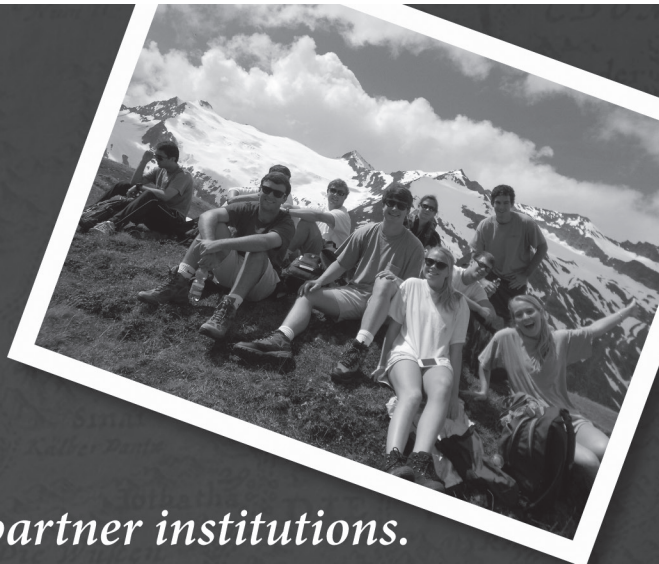
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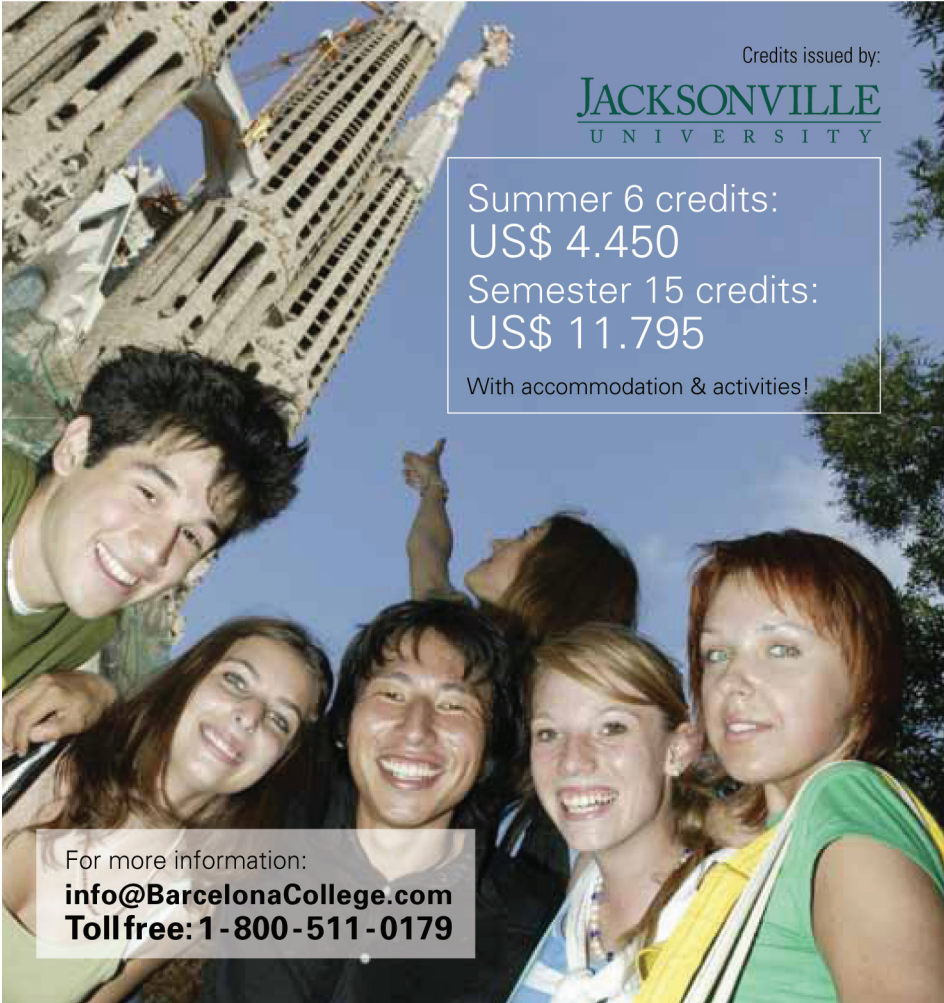
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