



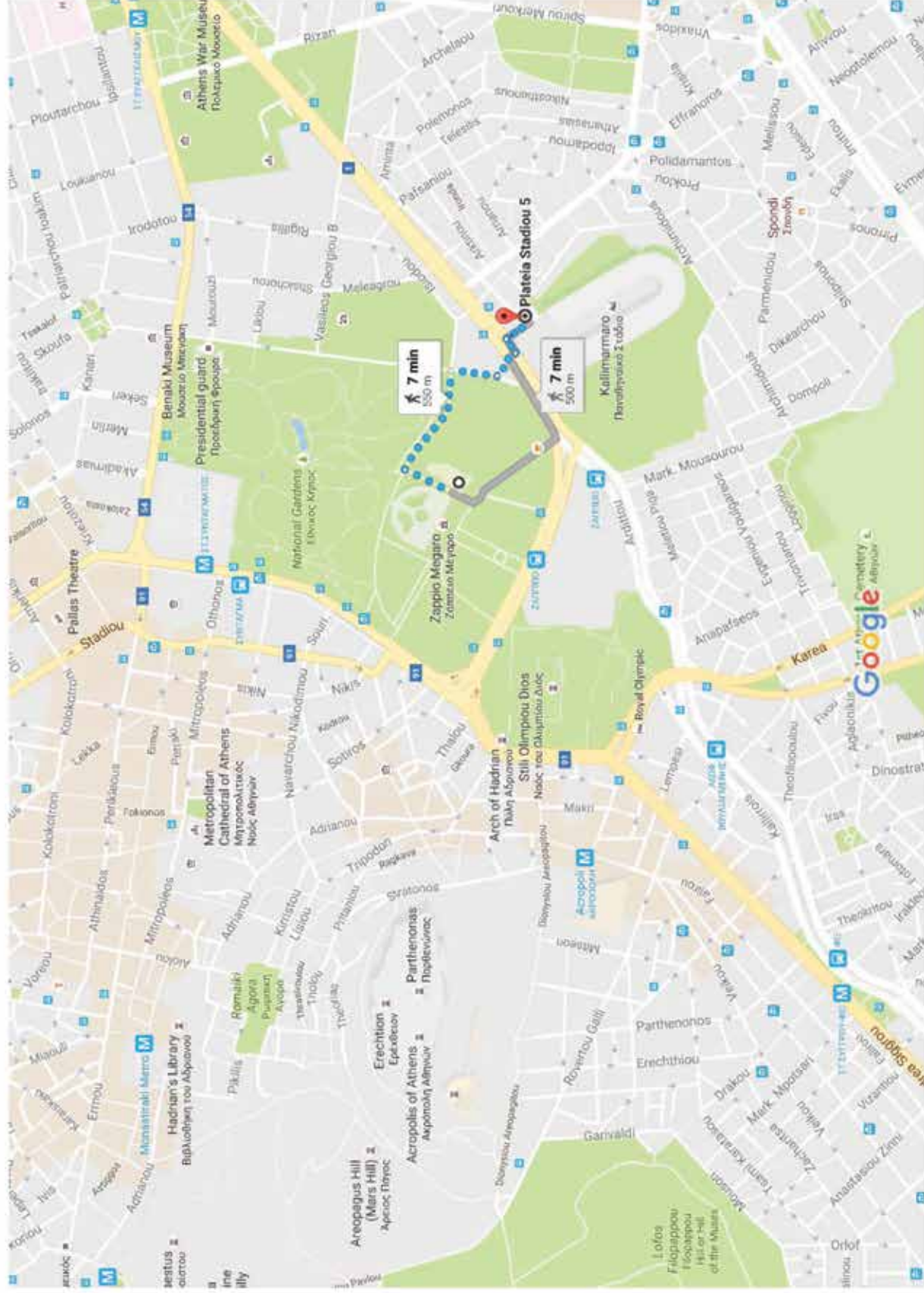
3RD EUROPEAN CONFERENCE

**LIVING CHANGE:  
EDUCATION ABROAD  
IN 21ST CENTURY EUROPE**



October 5–7, 2016 | Athens, Greece  
Host Institution: CYA

THE  
FORUM  
ON EDUCATION  
ABROAD



# SCHEDULE-AT-A-GLANCE

## MONDAY, OCTOBER 3

8:30 A.M. – 12:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center
1:30 – 5:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center

## TUESDAY, OCTOBER 4

8:30 A.M. – 12:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center
1:30 – 5:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center

## WEDNESDAY, OCTOBER 5

8:30 A.M. – 12:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center
12 – 5 P.M.	Conference Registration, Check-In & Information <i>Kindly note that at 5 p.m., Registration will move to the Opening Reception site.</i>	AC1 Antigoni, CYA Academic Center
1:30 – 5:30 P.M.	Professional Certification Accelerated Residency/ Pre-Conference Workshop*	AC5, CYA Academic Center
5:15 – 8 P.M.	Conference Registration, Check-In & Information	Proteus Hall, Aegli Zappiou
6 – 8 P.M.	Opening Reception	Proteus Hall, Aegli Zappiou

## THURSDAY, OCTOBER 6 All events at Aegli Zappiou

7:30 A.M. – 6 P.M.	Conference Registration, Check-In & Information	Olympia Foyer
8:45 – 10 A.M.	Concurrent Conference Sessions	
10 – 10:45 A.M.	Coffee Break	Olympia Foyer
10:45 A.M. – 12 P.M.	Concurrent Conference Sessions	
12 – 1:30 P.M.	Lunch	Olympia Foyer
1:45- 3 P.M.	Concurrent Conference Sessions	
3 – 3:45 P.M.	Coffee Break	Olympia Foyer
3:45 – 5 P.M.	Plenary Address	Proteus Hall
5 – 8 P.M.	CYA Open House (Advanced RSVP required)	CYA Academic Center

## FRIDAY, OCTOBER 7 All events at Aegli Zappiou

8 A.M. – 1 P.M.	Conference Registration, Check-In & Information	Olympia Foyer
8:45 – 10 A.M.	Concurrent Conference Sessions	
10 – 10:45 A.M.	Coffee Break	Olympia Foyer
10:45 A.M. – 12 P.M.	Concurrent Conference Sessions	
12 – 1:30 P.M.	Lunch	Olympia Foyer
1:45 – 3 P.M.	Concurrent Conference Sessions	
3 – 4 P.M.	Celebration Toast	Proteus Hall

## SATURDAY, OCTOBER 8

9 A.M. – 2 P.M.	Post-Conference Workshop*   <i>After the Paris Attacks: Working with Students Facing the 'New Normal'</i>	AC1 Antigoni, CYA Academic Center
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\*pre- and post-conference events requiring separate registration

# CONFERENCE INFORMATION



## CONFERENCE LOCATIONS

### CYA Academic Center

5 Plateia Stadiou, Kallimarmaro  
GR-116 35 Athens, Greece

### Aegli Zappiou

Kipos Zappiou  
105 57 Athens, Greece

## CONFERENCE CHECK-IN, REGISTRATION AND INFORMATION:

### Wednesday, October 5

12 – 5 p.m.  
AC1 Antigoni, CYA Academic Center

5:15 – 8 p.m.  
Proteus Hall, Aegli Zappiou

### Thursday, October 6

7:30 a.m. – 6 p.m.  
Olympia Foyer, Aegli Zappiou

### Friday, October 7

8 a.m. – 1 p.m.  
Olympia Foyer, Aegli Zappiou

## EMERGENCY

112 English spoken; equivalent to 911 in the United States  
100 Police  
171 Tourist Police  
166 Ambulance  
210-7212-951 U.S. Embassy  
210-7294-444 U.S. Embassy after hours

**NAMETAGS:** Conference participants are required to wear nametags for admission to all conference events. Nametags may be picked up at the Conference Check-In and Registration Desk.

**SOCIAL MEDIA:** #EuroForum16

**TAXI:** Readily available street side

**TRAVEL AGENCY:** Aktina Travel is a reputable travel agency, located near the conference site, and able to assist any conference attendees in making personal plans for excursions:

26 Filellinon Str., (Syntagma)  
+30 210 42 21 800  
[www.aktinatravelgroup.com](http://www.aktinatravelgroup.com)

## WIFI

In Olympia Hall and Prive Hall: **BANQUET / NO PASSWORD**  
In Proteus Hall: **aegliwifi / PASSWORD: aigli2014**  
In the Café and Restaurant: **AegliWiFi / NO PASSWORD**

*All photos courtesy of CYA.*

# FROM THE HOST & CONFERENCE CHAIR

Dear Colleagues,

Καλώς ήλθατε στην Αθήνα, Welcome to Athens!

On behalf of the Conference Committee, I would like to welcome you to Greece and to Athens for The Forum's 3rd European Conference.

As we all know, Europe is currently facing a series of challenges, an economic crisis in the South, an unprecedented influx of refugees, a deficient European Union governance structure, Brexit with its possible consequences, and some acts of terrorism. All this has Euroscepticism on the increase and a potential rise of extreme right-wing parties in the horizon. The picture today is a big contrast to the peaceful museum land that was Europe a few years back. How can we explain this new Europe to our education abroad students? How can we describe the changes that are transforming a traditional study abroad destination, and define this new Europe for our young, impressionable students?

The Forum's 3rd European Conference is very timely in that respect. The conference theme, "Living Change: Education Abroad in 21st Century Europe," focuses on the transformation Europe is going through and the perceptions and expectations of American students as they experience this transformation.

It is fitting that such a theme is brought to discussion in Greece, a small country in the south of Europe, which has nevertheless always been in the center of geostrategic movements and changes because of its geographical position. Greece is presently navigating through two major crises, the economic and the refugee, with over sixty thousand presently trapped in Greece.

Holding a European conference every two years gives us all the opportunity to stay connected through this period of change, something for which we are all very thankful to The Forum. I am certain that the conference sessions will offer insights on many of the issues that affect both European educators and American students today. For this, I would like to thank the Conference Committee for bringing forth such a captivating theme, and for their hard work in selecting, among a plethora of outstanding proposals, an array of sessions on subjects so diverse, but also so interconnected.

Your host in this conference is CYA, an institution which has been devoted to excellence in study abroad for the past 54 years. CYA is an educational organization that focuses exclusively on study abroad, using the city both as a classroom and as a field for volunteerism. I would like to thank CYA's team whose dedication and hard work made this conference in Athens possible, and especially Ms. Theoni Scourta, Vice President of Academic Affairs, who worked tirelessly with the Conference Committee on selecting the conference theme and sessions, Ms. Peggy Myresiotou, Vice President of Administration, who oversaw the project from its initial stages, and Ms. Popi Triantafyllidi, Strategic Planning Coordinator, whose diligence and attention to detail has brought together all elements in Athens for a successful conference. We are grateful to The Forum for giving CYA the opportunity to offer you a sample of the legendary Greek hospitality, and in helping everyone to enjoy their conference in the warm and friendly Athenian environment.

Here's to a successful and enjoyable conference!

Alexis Phylactopoulos  
*President, CYA (College Year in Athens)*  
*Conference Chair*

# FROM THE FORUM PRESIDENT

Dear Colleagues:

Welcome and thank you for participating in The Forum's 3rd European Conference!

We expect over 400 people to attend this conference, about two-thirds of whom are based in Europe. Our intention in convening the European conference is to bring The Forum to our European-based education abroad colleagues who otherwise may have found it difficult to attend Forum events held in the U.S. I am very pleased that we are achieving this goal.

Like The Forum's Annual Conference, this European Conference will succeed because of your contributions. The Forum has long been known for its discussion-based conference sessions in which attendees share their knowledge, experiences and perspectives with other colleagues. I encourage you, then, to speak up and engage in the type of debate, discussion and dialogue that are hallmarks of Forum events.

This conference would not have been possible without the notable efforts of a number of key organizations and individuals. This includes the strong support of and collaboration with the various European education abroad membership associations: Association of American Educational and Cultural Organizations in Greece (AAECG); Association of American Programs in Spain (APUNE/AAPS); Association of American College and University Programs in Italy (AACUPI); Association of American Study Abroad Programmes/United Kingdom (AASAP/UK); Association of American University Programs in France (APUAF); and Association for Study Abroad Providers in Ireland (ASAPI). I want to thank the leaders and all of the members of these outstanding Associations for joining The Forum in convening this important conference.

We must thank the Conference Committee, under the leadership of chair Alexis Phylactopoulos for creating a compelling conference theme and selecting the sessions from a large number of high quality proposals. This was a challenge that involved many hours and days of work. Please thank the committee members for their dedication and their excellent work when you see them.

Let's also recognize and thank those institutions and organizations that have supported the conference through sponsorships. Please note the list of sponsors in the program and take the opportunity to thank representatives from these sponsoring organizations when you see them.

Finally, I would like to take this opportunity to thank Alexis and all of our wonderful colleagues at CYA. They have been simply outstanding in their support of The Forum and have assisted with many of the aspects of the planning and management of this conference. CYA has been the best possible host for The Forum's 3rd European Conference and we are truly grateful.

Thank you for attending this important education abroad event and for contributing to its success!

Sincerely,

Brian Whalen  
*President and CEO*

# FROM THE FORUM BOARD CHAIR

Dear Colleagues:

On behalf of the Board of Directors of The Forum on Education Abroad, it is my pleasure to welcome you to our 3rd European Conference. The Conference theme, “Living Change: Education Abroad in 21st Century Europe,” captures the challenges and excitement of the reality of education abroad today. Europe provides rich learning venues for U.S. students and remains the most significant target destination.

The Forum’s European conference is the collaborative effort of colleagues and staff who have worked diligently for months to prepare this event. Conference sessions and plenaries are invaluable learning opportunities, and networking events ensure that participants connect with colleagues and friends, old and new. We are especially grateful to all of the sponsoring organizations and especially to CYA for serving as the host institution.

We hope you will be enriched by the conference and invite your feedback as we plan for future events.

Best wishes for a most enjoyable conference and all that Athens has to offer.

Mary Anne Grant

*Chair, Board of Directors, The Forum on Education Abroad*

*President Emerita and Senior Advisor to the President, ISEP*



All photos courtesy of CYA.

## Thank You!

### 3rd European Conference Committee

Alexis Phylactopoulos, *CYA (Chair)*  
Laurie Black, *SIT*  
Anne-Marie Bruner-Tracey, *Jon Tabbert Associates*  
Wedigo de Vivanco, *Freie Universität Berlin*  
Lisa Fleury, *Vassar Wesleyan Program in Paris*  
Trevor Goddard, *Monash University*  
Thomas Kelley, *Arcadia University*  
Tarek Kouatly  
Rich Kurtzman, *Barcelona Study Abroad Experience*  
Sara López-Selga, *Universitat Pompeu Fabra (2nd European Conference Chair)*  
Lynn Neddo, *The University of North Carolina at Chapel Hill*  
Kathleen Paul, *Florida State University London*  
Pia Schneider, *Iowa State University*  
Theoni Scourta, *CYA*

### Conference Host: CYA

Alexis Phylactopoulos, *President*  
Peggy Myresiotou, *Vice President of Administration*  
Theoni Scourta, *Vice President of Academic Affairs*  
Popi Triantafyllidi, *Strategic Planning Coordinator*

### Conference Sponsors

CIEE (Opening reception)  
CYA (Conference bag)  
IAU College (Conference lanyard)  
Spanish Studies Abroad (Conference podium placards)  
Terra Dotta (Conference padfolio)  
University of Nicosia (Conference pen)

### Program Page Sponsors

American College of Greece  
CIEE  
The College of Global Studies at Arcadia University



Photo courtesy of CYA.

### ABOUT THE CONFERENCE HOST: CYA

For more than five decades, CYA has offered unparalleled learning opportunities in Greece. Incorporated in 1962 as a non-profit under U.S. law, CYA was the first study-abroad program in Greece for English-speaking undergraduates.

CYA is a not-for-profit study abroad institution offering semester, academic year, and summer study abroad programs taught in English. Since its establishment in 1962 it has offered U.S. university students an academically rigorous program of studies combined with the vibrant experience of day-to-day contact with the people, monuments, and landscape of Greece and the Mediterranean region.

The academic program is enhanced by highly qualified faculty who have a passionate commitment to their subject and their students. Courses are offered in a variety of disciplines covering both ancient and modern areas of studies. The program is designed to help students achieve their academic goals while imparting a deeper understanding of Greece and the region through the ages, and to gain a new perspective on the global environment through a hands-on learning opportunities.

CYA students view their study abroad in Greece as a life-changing experience, one that has increased their awareness and perceptions making them better prepared to live in the global community.

CYA is a not-for-profit educational institution based in Cambridge, Massachusetts, and governed by a board of trustees. It offers this program through the Athens-based International Center for Hellenic and Mediterranean Studies (DIKEMES), a member of the Association of American Educational and Cultural Organizations in Greece (AAECG). The language of instruction is English, the faculty is European and American, and the majority of the students come from North America.



# CONFERENCE SCHEDULE

## PROFESSIONAL CERTIFICATION ACCELERATED RESIDENCY/ PRE-CONFERENCE WORKSHOPS

Workshop locations: AC5, CYA Academic Center

### MONDAY, OCTOBER 3, 2016

#### 8:30 A.M. – 12:30 P.M. OVERVIEW OF THE STANDARDS OF GOOD PRACTICE

Natalie A. Mello (*The Forum on Education Abroad*)

#### 1:30 – 5:30 P.M. STUDENT LEARNING, DEVELOPMENT & THE ACADEMIC FRAMEWORK (STANDARDS 2 & 3)

David Shallenberger (*School for International Training*)

### TUESDAY, OCTOBER 4, 2016

#### 8:30 A.M. – 12:30 P.M. PROGRAM RESOURCES, POLICIES & PROCEDURES (STANDARDS 6 & 7)

David Shallenberger (*School for International Training*)

#### 1:30 – 5:30 P.M. HEALTH, SAFETY, SECURITY & RISK MANAGEMENT (STANDARD 8)

Natalie A. Mello (*The Forum on Education Abroad*)

### WEDNESDAY, OCTOBER 5, 2016

#### 8:30 A.M. – 12:30 P.M. STUDENT SELECTION, PREPARATION, CODE OF CONDUCT & RETURNING SUPPORT (STANDARDS 4 & 5)

Natalie A. Mello (*The Forum on Education Abroad*)

#### 1:30 – 5:30 P.M. MISSION, ETHICS & INTEGRITY (STANDARDS 1, 9 & THE CODE OF ETHICS)

David Shallenberger (*School for International Training*)

All conference events on Thursday and Friday will be held in the Aegli Zappiou, unless noted otherwise.

#### Wednesday, October 5

12 – 8 P.M.

#### Registration, Check-In & Information

AC1 Antigoni, CYA Academic Center

Kindly note that at 5 p.m., Check-In and Registration will move to the Opening Reception site.

6 – 8 P.M.

#### Opening Reception

Proteus Hall, Aegli Zappiou

Opening Reception Sponsor: CIEE



#### Thursday, October 6

8:45 – 10 A.M.

#### CONCURRENT CONFERENCE SESSIONS

#### ETHICS OF MOBILITY AND THE MOBILITY OF ETHICS: VALUE-BASED CHALLENGES IN EDUCATION ABROAD

Ben Levy (*Ramapo College of New Jersey*); Susan McGury (*DePaul University*); David Shallenberger (*School for International Training*)

#### Olympia I

International encounters inevitably involve ethical questions and quandaries around such issues as academic standards, pedagogical differences, professor-student relationships, professional practices and more. Different cultures bring differing understandings of what is right, wrong, appropriate, or feasible, and these discrepancies need to be considered fully and fairly.

# 3RD EUROPEAN CONFERENCE

## FROM EXPECTATION TO REALITY: HOW PRE-DEPARTURE MESSAGING CAN ENCOURAGE DEEPER STUDENT ENGAGEMENT

Kari Beall (*Michigan State University*); Heather Funk Theodoridi (*American College of Thessaloniki*); Dan Meier (*Michigan State University*); Margit Pestalits (*Corvinus University of Budapest*)

### Olympia II

Case study presentations from both European and U.S. perspectives, combined with small group work, will allow us to explore issues surrounding the need for a more accurate portrayal of present-day Europe. More intentional marketing, programming, and communication will lead to a stronger foundation for a more engaged study abroad student body.

## HOW CAN WE EMBRACE ALL OF EUROPE, AND PROVIDE A TRULY GLOBAL CULTURAL ENVIRONMENT IN ONE STUDY ABROAD LOCATION?

Anjouli Janzon (*Universidad Autónoma de Madrid*); Irene Martin (*Universidad Autónoma de Madrid*)

### Aegli Restaurant

The Study Abroad program at the Universidad Autónoma de Madrid aims to provide a learning environment that encourages a better understanding of present-day Europe. This study pays special attention to how U.S. students perceive Europe and how this perception is altered over time due to the influence of views expressed by fellow European, Asian and Spanish students.

## UNIVERSITIES, CULTURES, AND COMMUNICATION: IDENTIFYING THE CROSS-CULTURAL DIMENSIONS OF INTER-INSTITUTIONAL DIALOG AS A WAY TO IMPROVE COLLABORATION

Timothy Carlson (*IFE – French Field Study and Internship Programs*); Franz Luthi (*The University of Strasbourg*); Thomas Roman (*IFE – French Field Study and Internship Programs*); Catherine Winnie (*Southern Methodist University*)

### Olympia III

Europe's universities are as complex, fertile and changing as the civilization whence they spring. Improving trans-Atlantic dialog between higher-learning institutions will increase student access to the European adventure. Better ties mean each side listening to the other's needs, constraints, goals, and expressing their own. Above all, the dialog must be recognized as a cross-cultural exercise.

## SUPPORTING STUDENTS WHO REPORT SEXUAL MISCONDUCT WHILE ABROAD: DISCUSSION OF GUIDANCE FROM THE STANDARDS COMMITTEE WORKING GROUP

Julie Anne Friend (*Northwestern University*); Stacey Bolton Tsantir (*DIS – Study Abroad in Scandinavia*); Mark Hayes (*American University*)

### Prive

Recent revisions to U.S. laws create specific obligations for U.S. colleges and universities regarding the prevention, reporting, and response to sexual misconduct on campus. Although entities abroad that do not receive U.S. federal financial aid have no obligations under the law, presenters will discuss how combined efforts to comply with the spirit of the law to support survivors.

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10 – 10:45 A.M. COFFEE BREAK – Olympia Foyer

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### 10:45 A.M. – 12 P.M. CONCURRENT CONFERENCE SESSIONS

## DISCOVERING MEANING IN EUROPEAN CITIES: AN EXPERIENTIAL AND INTERDISCIPLINARY EXPLORATION

Elizabeth Langridge (*DEREE, The American College of Greece*); Gregory Katsas (*DEREE, The American College of Greece*)

### Olympia I

One of the challenges of education in our globalized world is to demonstrate the relevance of other experiences to one's own perspective. This session presents Athens as an exemplar and a carrier of meaning for melding theoretical and experiential pedagogies for exploring identities within the city and includes breakout groups to explore and expand participants' pedagogical toolkits.

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## THE FORUM'S STRATEGIC PLAN

Mary Anne Grant (*President Emerita, ISEP*); Enda Carroll (*University College Dublin*); Nick Gozik (*Boston College*); Rich McGourty (*Consultant*); Natalie A. Mello (*The Forum on Education Abroad*); Lorna Stern (*Arcadia University, The College of Global Studies*); Annmarie Whalen (*The Forum on Education Abroad*); Brian Whalen (*The Forum on Education Abroad*)

### Aegli Restaurant

In this session, the Chair of The Forum's Board of Directors and members of the Strategic Planning Team will provide an update on the progress of the current strategic planning process, and welcome feedback from colleagues. The new Strategic Plan will be implemented beginning in 2017.

# CONFERENCE SCHEDULE

## GENERATION Z GOES TO EUROPE: STUDY ABROAD ORIENTATION IN THE 21ST CENTURY

Christopher Nicolussi (*New York University*); Martina Faltova (*NYU Prague*); Renee Spruit (*CIEE Amsterdam*); Alexandra Wood (*CIEE*)

### Olympia II

Well-planned pre-departure and on-site orientations are crucial for enriching study abroad experiences. Education abroad professionals from the same organization, from the U.S. and Europe, will share their expertise in online and in-person pre-departure workshops and on-site orientation schedules that include the important: policies, health, safety; and needed: culture, history, expectations, and learning goals.

## HYBRID EDUCATION ABROAD: TEACHING EUROPE, AMERICAN-STYLE

Cary Nathenson (*CIEE*); Ray Casserly (*CIEE Global Institute London*); Jana Čemusová (*CIEE Prague*); Katrin Völkner (*Northwestern University*)

### Olympia III

“Hybrid” has a dual meaning in education: a mixing of curricula and objectives, but also a mixing of delivery methods, online and face-to-face. This session thinks about hybrid in these broad terms and asks how educators can create the necessary bridges between U.S.-style higher learning, online tools, and an authentic European study abroad experience.

## INCLUSIVE EXCELLENCE IN THE GLOBAL CONTEXT

Laurie Black (*School for International Training*); Jim Lucas (*Michigan State University*)

### Prive

As developed by the Association of American Colleges and Universities, Inclusive Excellence is the recognition that a community or institution’s success is dependent on how well it values, engages, and includes the rich diversity of its stakeholders. Join us to discuss the challenges of defining this term across cultures with differing norms, laws, and policies, and to provide feedback on The Forum’s effort to integrate Inclusive Excellence into the *Standards of Good Practice*.

## INTERCULTURAL LEARNING FROM THE CRISIS OF EUROPEAN IDENTITY

Milton Bennett (*Intercultural Development Research Institute*); Ida Castiglioni (*University of Milano Bicocca*)

### Proteus Hall

Students will encounter a Europe reeling from migration, asylum seeking, and threats of terrorism, generating raw emotions and conflicting arguments about what it means to be European. Some of the arguments parallel historical events in the U.S., while others point to uniquely different futures. Programs can incorporate the current European experience into a deep consideration of global citizenship.

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12 – 1:30 P.M. LUNCH – Olympia Foyer

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### 1:45-3 P.M. CONCURRENT CONFERENCE SESSIONS

## THE CLOSING OF THE STUDY ABROAD MIND

William T Hyndman III (*Florida A&M University*); David Puente (*International Studies Abroad (ISA)*); Daniel Schuval (*Bar Ilan University*)

### Olympia I

Many students choose European destinations to see Europe rather than to master a particular national language and culture. Yet they do so when Europe faces existential threats: demographics, weak economies, terrorism, racism, and extremism. This panel argues that our penchant for painting a rosy portrait, and for not talking about threats to Europe’s sustainability, does students a disservice.

## THE CREATION, IMPLEMENTATION, AND OUTCOMES OF A EUROPEAN-BASED PROFESSIONAL DEVELOPMENT PROGRAM FOR FACULTY/STAFF

Jennifer Engel (*Loyola University*); Lisa Guido (*SAI Programs*); Kimberly Simmons (*University of South Carolina*)

### Aegli Restaurant

This session discusses a European-based overseas experience for faculty and staff that has been proven to enhance global leadership potential and build capacity for campus internationalization. Presenters outline the program’s goals and implementation process, then turn to how it resulted in greater engagement, deeper cultural awareness, and increased access to education abroad for faculty/staff.

# 3RD EUROPEAN CONFERENCE

## PREPARING U.S. STUDENTS FOR EUROPEAN TEACHING STYLES

Loren Ringer (*Parsons Paris/APUAF*); Magda Bernaus (*CIEE Barcelona Study Center*); Ray Casserly (*CIEE Global Institute London*); Lynn Neddo (*The University of North Carolina – Chapel Hill*)

### Olympia II

Most U.S. and European universities promote comparable learning outcomes for their liberal arts programs with equal success rates. However the strategies to achieve these goals remain quite different. For example, many European classrooms provide less continuous assessment or student participation. How can we better prepare our students to assimilate the differences to achieve successful outcomes?

## SETTING THE STAGE FOR CHANGE: INTERCULTURAL COMPETENCE THROUGH THE ART OF IMPROVISATION

Benjamin Lorch (*CIEE Global Institute Berlin*); Martin Ciesielski (*medienMOSAIK*)

### Olympia III

This interactive and lively session demonstrates the power and practice of theatrical improvisation as an intercultural tool for students of short-term, multi-site study programs. We will show how the improvisational mindset—focused on change, open to outcome—moves students' hearts and minds to overcome fears and hesitations and jump in to play an active and enriching role in new cultures.

## WHY “INTEGRATION” IS THE WRONG WORD: SOLUTIONS FOR VIABLE INTERNATIONAL EDUCATIONAL COLLABORATION

Julia Carnine (*Dickinson en France; Université Fédérale Toulouse, Midi-Pyrénées*); Sylvie Toux (*Brown University*)

### Prive

U.S. study abroad wants to “integrate” students into the country and local university, assuming that the more students interact locally, learn culture, social codes, the more they benefit. These are laudable objectives yet difficult to produce. We are too familiar with student self-segregation between locals and internationals. We will outline issues obstructing international collaboration and offer solutions.

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3 – 3:45 P.M. COFFEE BREAK – Olympia Foyer

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3:45 – 5 P.M. PLENARY ADDRESS:

## “Education as the Connecting Virtue between Nations and People”

Plenary Speaker: ANNA DIAMANTOPOULOU

### Proteus Hall

Anna Diamantopoulou is the President of DIKTIO-Network for Reform in Greece and Europe, an Athens-based think tank. A civil engineer by training with graduate studies in regional development, Anna Diamantopoulou has been a member of the Greek Parliament for 11 years. In 1999, she was appointed as European Commissioner for Employment, Social Affairs and Equal Opportunities (1999-2004).

From 2009 until March of 2012, she served as Minister of Education, Lifelong Learning and Religious Affairs, and consequently as the Minister of Development, Competitiveness and Shipping until May 2012.

Anna Diamantopoulou is active in European affairs. She is Presidium Member of the “Friends of Europe,” the Brussels-based think tank exploring thinking on the future of the EU, and a Steering Committee Member of “Notre Europe-Jaques Delors Institute,” the Paris-based think tank dedicated to European integration and unity. She has also served as the Chairperson of the Party of European Socialists’ Forum on the European Dimension of New Social Europe.

She has served as a Fisher Family Fellow (2012) of the Harvard Kennedy School, lecturing on European Affairs, and as a Distinguished Scholar at Singapore’s Lee Kuan School of Public Policy (2015). Currently, she serves as Richard von Weizsäcker Fellow at the Robert Bosch Academy.

5 – 8 P.M. CYA OPEN HOUSE – CYA Academic Center

Please RSVP to Popi Triantafyllidi, [popitriant@dikemes.edu.gr](mailto:popitriant@dikemes.edu.gr)

## Friday, October 7

8:45 – 10 A.M.

### CONCURRENT CONFERENCE SESSIONS

#### THE BEST DECISION I’VE EVER MADE: EXPECTATIONS AND REALITIES OF STUDYING ABROAD IN EUROPE

Margaret Wiedenhoef (Kalamazoo College); Christina Hein (Friedrich-Alexander Universität); Victoria Pineda (Universidad de Extremadura/Kalamazoo College)

#### Olympia I

Students on study abroad have been prompted to expect “a life-changing experience” including meaningful encounters with natives of the host culture, opportunities for personal growth, and having fun. Yet what if the reality of living abroad does not match up with these expectations? At times living abroad is not fun at all. How is the student to come to terms between expectations and reality?

#### DO I REALLY HAVE TO SPEAK FRENCH? ARTICULATING AND ASSESSING STUDENTS’ PERSONAL AND PROFESSIONAL DEVELOPMENT, CULTURAL EXCHANGE AND THE IMPORTANCE OF LANGUAGE WITHIN THE CONTEXT OF ACADEMIC INTERNSHIPS IN EUROPE

Jon Hutchinson (EUSA – Academic Internship Programs); Céline Garelli (SUNY Oswego); Amy Tondu (Middlebury School in France)

#### Olympia II

Three institutions will discuss best practices in fostering mutually beneficial exchange between U.S. students and the European host society through academic internships, mindful self-evaluation and articulation of cultural understanding. How students and supervisors can reflect on and assess integration into and impact on the host culture, and personal, academic and professional skill development.

#### FEELING SECURE: EVOLVING THE DIALOGUE

Lauren Winogron (Rutgers University); Kim Algeo (Rider University), Christina LoBrutto (Rutgers University)

#### Olympia III

Recent events have raised concerns about study abroad in Europe—the region of choice for most American students and one that has historically been perceived as safe. Changes due to immigration, as well as media coverage, are creating different concerns and questions for students, parents, and international education professionals. As the atmosphere in Europe evolves, so too must the dialogue!

#### LIVING THE CHANGE THAT SUSTAINABILITY DEMANDS: LESSONS FROM EUROPE FOR STUDENTS ABROAD

Scott Blair (Transnational Learning Consulting, LLC); Russ Alexander (The Education Abroad Network (TEAN)); Uttiyo Raychaudhuri (Clemson University)

#### Aegli Restaurant

Where better than Europe to teach Homo sapiens abroad the stakes of global sustainability? How can we hope to steward the planet—its fragile flora and fauna alike—if programs fail to focus young minds on the urgency of the local-global environmental nexus? European approaches to climate sustainability expose students to culturally distinct skills, attitudes and habits that can and should be assessed.

#### UNPLUGGING THE GENERATION Z STUDENT BY PLUGGING INTO CULTURAL ENGAGEMENT

Emily Childers Brocks (DIS – Study Abroad in Scandinavia); Anette Høj Frederiksen (DIS – Study Abroad in Scandinavia); Morgan Reiss (CIEE)

#### Prive

How can we encourage students to engage in the European societies they are studying in and disconnect from home while abroad? The panel will share best practices and challenges met in engaging students, including how generational differences influence student expectations of cultural engagement. Encouraging students to focus on local experiences versus a European adventure will be highlighted.

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10 – 10:45 A.M. COFFEE BREAK – Olympia Foyer

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10:45 A.M. – 12 P.M.

### CONCURRENT CONFERENCE SESSIONS

#### THE DARK SIDE OF EUROPE: GRAPPLING WITH DIFFICULT TOPICS WHILE STUDYING ABROAD

Deivida Vandzinskaite (DIS – Study Abroad in Scandinavia); Scott Carpenter (Carleton College); Amy Muse (University of St. Thomas)

#### Olympia I

This session explores education abroad’s best practices in the context of the current European migrant crisis. We invite participants to discuss various ways of engaging students in meaningful travel experiences and to reflect on the challenges and opportunities involved in helping students understand the unpleasant, dark and unglorified side of current events.

# 3RD EUROPEAN CONFERENCE

## EXPANDING THE ETHICAL RESPONSIBILITIES OF SERVICE LEARNING AND VOLUNTEERISM PROGRAMS: ADDITIONAL CONSIDERATIONS FOR BEST PRACTICES

Aimee Placas (CYA); Susan Buck Sutton (Bryn Mawr College); Angeliki Dimitriadi (Hellenic Foundation for European & Foreign Policy (ELIAMEP)/ECFR Berlin); Nadia Meliniotis (CYA)

### Olympia II

This panel brings together professors and managers of volunteer and service learning programs to discuss specific contemporary ethical concerns currently under-discussed in the field.

## “IDENTITIES ARE NOT LIKE HATS”: HELPING STUDENTS FORGE A GLOBAL IDENTITY

Megan Griffin (Florida State University International Programs London); Christina Carroll (Florida State University International Programs); Francesca Manchi (European Commission Office); Ignacio Messina (Florida State University International Programs Valencia)

### Olympia III

The historian Linda Colley described identities as ‘not being like hats.’ Colley’s work was in reference to the nations of the UK, but this panel will apply this concept to the field of study abroad. When travelling abroad, students may be reluctant to immerse themselves in the culture of their host society for fear they are rejecting their Americanness, resulting in them returning unchanged.

## THE NEW GRAND TOUR? CAN MULTI-COUNTRY PROGRAMS OFFER A VALUE-ADDED EXPERIENCE FOR OUR STUDENTS?

Rebecca Bergren (Gettysburg College); Dan Albertson (Gettysburg College); Carl Jubran (IAU College)

### Aegli Restaurant

Does the “New Europe” with its open borders and mixing of cultures make single-country programs a relic of the past? Do multi-country programs uniquely offer comparative perspectives and a holistic understanding of Europe? How can a single-country program offer students a Europe-wide perspective while students remain geographically static? Come join the conversation.

## UNDERSTANDING THE IMPERATIVE OF INCIDENT REPORTING

Kerry Geffert (*Terra Dotta*); Ann Hubbard (*AIFS Study Abroad*); Natalie A. Mello (*The Forum on Education Abroad*); John Tansey (*Dartmouth College*)

### Prive

Reporting of incidents while on study abroad continues to attract attention at both the U.S. federal and state levels. Learn about current legislation, why reporting is important, what it means for Europeans hosting U.S. students and what options exist for collecting data. The Forum’s Critical Incident Database will be discussed as an important method for the tracking and reporting of information.

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12 – 1:30 P.M. LUNCH – Olympia Foyer

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### 1:45 – 3 P.M.

### CONCURRENT CONFERENCE SESSIONS

## EDUCATION ABROAD IN 21ST CENTURY EUROPE: LIVING CHANGE OR SWIMMING IN THE SHALLOW END?

Melody Knutson (*University of California Education Abroad Program (UCEAP)*); Dorothee Mackowiak (*Freie Universität Berlin International Summer and Winter University*); Robert Sherratt (*Université Jean Moulin Lyon III*); Carole Viers-Andronico (*University of California, Paris Study Center*)

### Olympia I

This session will compare three program models developed in response to changing trends in U.S. study abroad: a University of California multi-country program; Freie Universität’s international summer school; and the Université Jean Moulin Lyon III’s “immersion in English” semester program. How do these programs help students meaningfully engage with salient and topical issues in multi-cultural Europe?

# CONFERENCE SCHEDULE

## LEVERAGING NEW YORK TIMES DIGITAL CONTENT TO ENHANCE CO-CURRICULAR ENGAGEMENT

Susan Mills (*The New York Times*); David Puente (*International Studies Abroad (ISA)*)

### Aegli Restaurant

Given its sophisticated international perspective on a contemporary Europe whose identity is being complicated and redefined with each news cycle, Times digital content holds immense potential for helping students abroad in Europe make sense of the changing cultural, social, historical and political circumstances of the countries they visit and call home. Participants will learn how to navigate Times articles, videos, and multimedia content back to 1851, and will be made aware of how universities and program providers are partnering with the Times to enhance co/curricular learning about Europe. A number of pertinent examples will be drawn from ISA's Discover Model, an overseas co-curricular learning platform which liberally incorporates Times content. We will look at how ISA students in Europe are currently referencing Times content to anchor their reflections about cross-cultural learning (blogs, videos), as well as how ISA Resident Directors are making creative use of Learning Management software to test new delivery methods for making traditional news accessible and relevant to Gen Z students and other digital natives.

## RE-READING THE CITY: BY THE SEA

Michael Woolf (*CAPA The Global Education Network*); Petros Babasikas (*University of Patras/CYA*); Anthony Gristwood (*CAPA The Global Education Network*); Christine Anderson (*University of Minnesota*)

### Olympia II

Study in urban spaces challenges not only the perception of students but offers opportunities to redefine curriculum in crucial ways. At the end of our session, attendees are invited to go on a city walk after the reception: we will go from classroom to streets to illustrate the ways in which we can read/re-read the city.

## STUDENT TEACHING IN EUROPE: DEVELOPING CULTURALLY SENSITIVE TEACHING PRACTICES

Opal Leeman Bartzis (*Ball State University/IFSA-Butler*); Adrian Beaulieu (*Providence College*); Audrey Curry (*Stranmillis University College*)

### Olympia III

This session presents new doctoral research on the impact of student teaching abroad and the development of culturally sensitive teaching practices. Experiential learning and transformative learning theories, undergirding the

study, are examined regarding development of teacher education programs in Europe. Ideas for expanding opportunities for education majors will be collaboratively explored.

## INTRODUCING EUASA, A PAN-EUROPEAN ORGANIZATION: HOW CAN WE CREATE A BARRIER-FREE ZONE FOR STUDY ABROAD IN EUROPE?

Pia Schneider (*Iowa State University of Science and Technology*); Jana Čemusová (*CIEE and AAUP CZ*); Stephen Robinson (*Champlain College*); Gian Franco Borio (*Association of American College and University Programs in Italy (AACUPI)*)

### Prive

In a rapidly changing Europe, the newly-created association EUASA seeks to foster a better dialogue between the various national associations and create a tool to address common problems efficiently on a European level. The intent is to contribute to breaking barriers within the Schengen area and expanding national-local viewpoints to a larger, future-oriented, European-wide perspective.

3 P.M. CELEBRATION TOAST – Proteus Hall

## Saturday, October 8

### 9 A.M. – 2 P.M.

#### POST-CONFERENCE WORKSHOP

## AFTER THE PARIS ATTACKS: WORKING WITH STUDENTS FACING THE 'NEW NORMAL'

Eero Jesurun (*CIEE Madrid*); Alexandra Mitchell (*CEA France*); Loren Ringer (*Parsons Paris*); Stacey Tsantir (*DIS – Study Abroad in Scandinavia*); Natalie A. Mello (*The Forum on Education Abroad*)

### AC1 Antigoni, CYA Academic Center

While grounded in the *Standards*, specifically Standard 8, this workshop has been developed to expand upon the webinar of the same name offered in January by The Forum. This event will provide participants an opportunity to explore emergency preparedness in the current context in which we operate. Other topics to be addressed briefly include U.S. federal regulations (Clery, Title IX, VAWA) and how European colleagues might consider these in their operations.



The Forum recognizes these institutions and organizations for successfully completing the Quality Improvement Program (QUIP) and being in substantial conformity with the *Standards of Good Practice for Education Abroad*.



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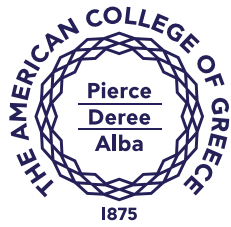
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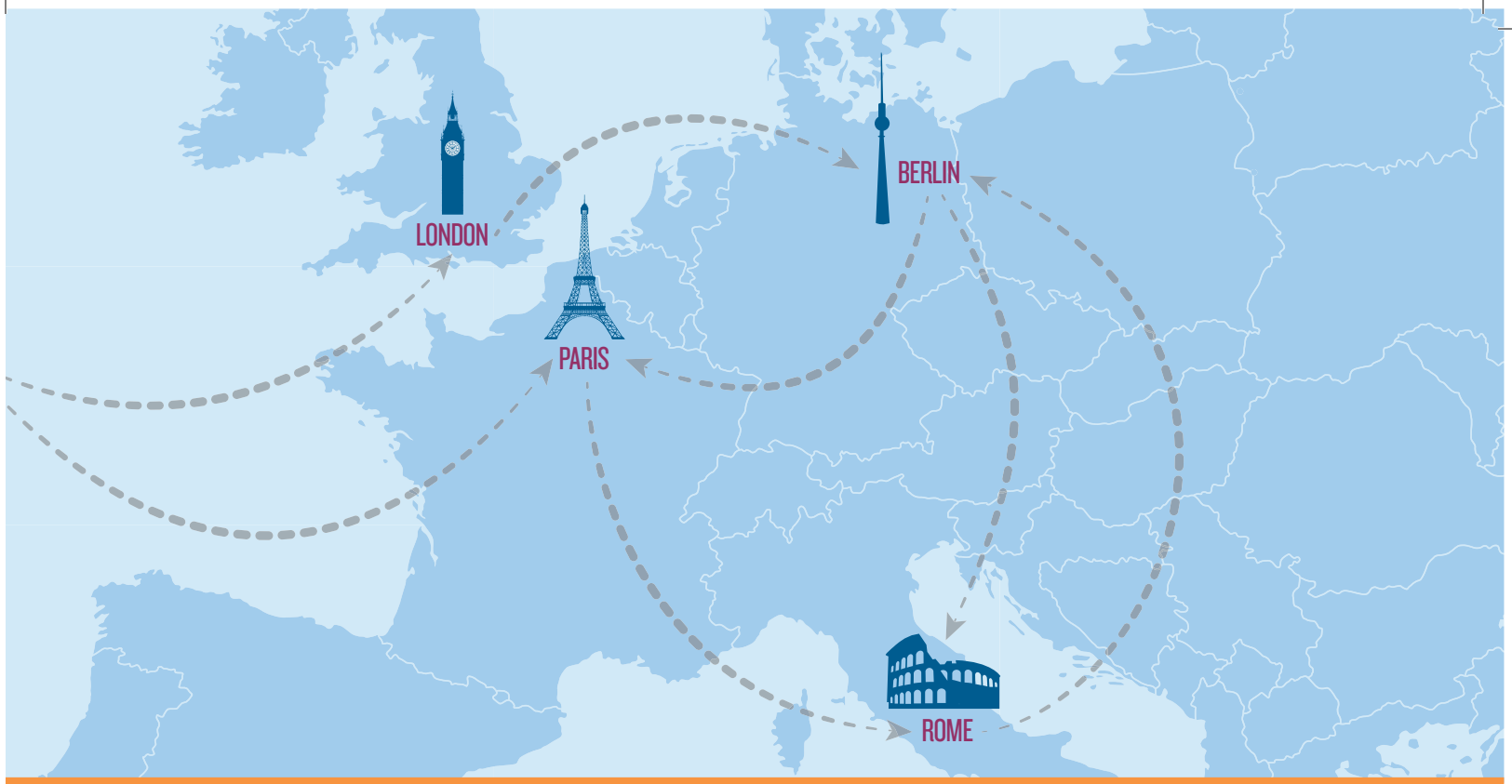


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The Forum recognizes the following colleagues for successfully completing The Forum's Professional Certification in Education Abroad Program. They have effectively demonstrated the ability to articulate and apply the *Standards of Good Practice for Education Abroad*, and a commitment to professional excellence and ethical conduct.

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The logo for CIEE, featuring the letters 'c', 'i', 'e', 'e' in a blue, lowercase, sans-serif font. A small orange arc is positioned above the 'i'. A registered trademark symbol (®) is located to the upper right of the final 'e'.

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## ABOUT THE FORUM ON EDUCATION ABROAD

The Forum on Education Abroad develops and disseminates comprehensive Standards of Good Practice for the field of education abroad. It promotes best practices and excellence in curricular design, engages in data collection and research, conducts program assessment and quality improvement, and advocates on behalf of its members and the field of education abroad. The Forum serves institutions and organizations that sponsor and support education abroad programs for students enrolled at U.S. colleges and universities. The Forum also collaborates with international member institutions and organizations to identify and facilitate best practices and standards for education abroad.

# THE FORUM ON EDUCATION ABROAD

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