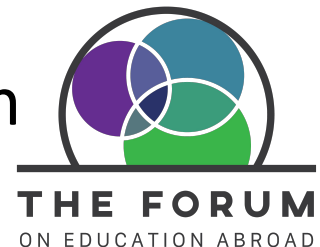


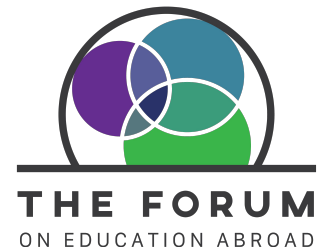
# Welcome and Introductions

- **Marissa Lombardi, EdD.**  
Executive Director, The Forum on Education Abroad
- **Council Chair: Joy Phaphouvaninh,**  
Director of Illinois Abroad and Global Exchange, University of Illinois
- **Council Secretary: Kyle Rausch, EdD.**  
Executive Director, Study Abroad Office, University of Illinois Chicago
- **Council Vice Chair: Craig Rinker**  
Director of Global Education, Georgetown University



# Overview and Role of the Forum Council

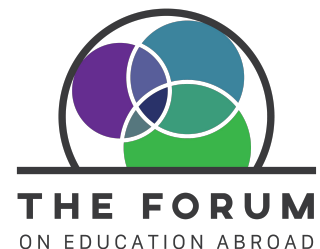
- Serve alongside the Forum Board and the Forum Staff
- Represent needs of the field
- Assess and collaborate with Forum Staff to develop resources



# Overview and Role of the Forum Council

- 15-member Council
- Elected by Forum members
- Leadership: Chair, Vice-Chair, and Secretary

<https://forumea.org/community/forum-council>



# COUNCIL



**Joy Phaphouvaninh (2025), Chair**

Director of Illinois Abroad and Global Exchange  
University of Illinois at Urbana-Champaign



**Craig Rinker (2023), Vice Chair**

Director, Office of Global Education  
Georgetown University



**Kyle Rausch (2023), Secretary**

Executive Director of the Study Abroad Office  
University of Illinois at Chicago



**Keshia Abraham (2024)**

President  
Abraham Consulting Agency



**Giselda Beaudin (2024)**

Director of Global Initiatives  
Rollins College

# COUNCIL



**Elena Corbett (2025)**

Director of Education Abroad  
AMIDEAST



**Devin Foxall (2023)**

Director of Institutional Relations  
The School for Field Studies



**Emily Gorlewski (2023)**

Associate Director of Study Abroad  
Wesleyan University



**Hannah Kilgore (2023)**

CASA-Trinity Programme Director & Study Abroad Manager  
Trinity College Dublin



**Jeanette Owen (2024)**

Director, Critical Language Scholarship Program  
American Councils for International Education

# COUNCIL



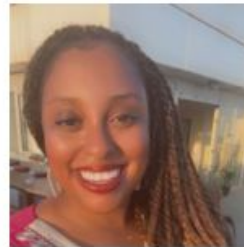
**Bianca Schonberg (2023)**

Executive Director, Education Abroad and Scholar Services  
University of Houston–Clear Lake



**Emelee Volden (2025)**

Director, Office of International Education  
University of Denver



**Stephanie Tilley (2025)**

Graduate Research Assistant in the Minority Achievement, Creativity and High Ability (MACH) III Center, Prairie View A & M University



**Adam Rubin (2025)**

Assistant Vice Provost and Director of Education Abroad  
University at Buffalo

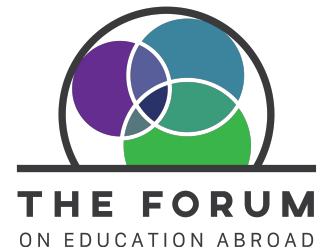


**Maureen Gordon (2025)**

Director, Education Abroad and Oversea campuses  
Temple University

# Forum Council Operations

- Collaboratively develop Annual Work Plan with deliverables
- Recurring committees and working groups
- Council members serve as chairs of committees and working groups



Committee	Description
Awards Selection Committee	Responsible for vetting submissions, selecting winners, and preparing the <b>winners for their participation in the annual conference for both the Curriculum Award and the Award for Academic Achievement Abroad</b> (given to students).
Government Relations Committee	Will stay abreast of <b>pending legislation or proposed revisions and renewals of existing legislation at the state and national level</b> , provide feedback and updates on legislative issues, contribute to educating the field on the legislative process, and explain the impact of proposed legislation.
Health and Safety Institute Planning Committee	The annual Institute on Best Practices for Health, Safety, Security & Risk Management is <b>education abroad's signature annual event focusing on the education abroad risk management issues</b> faced daily by organizations and institutions.
Research Advisory Committee	Serve as advisors to the Senior Director for Research and Publications in developing upcoming <b>Forum research projects and data reports</b> .



**THE FORUM**  
ON EDUCATION ABROAD

© Copyright 2021. The Forum on Education Abroad.

All rights reserved under US, International and Universal Copyright Conventions. Reproduction in part or whole by any method is prohibited by law.



Committee	Description
Standards Resources Committee	The Standards Resources Committee performs an annual <b>review of current member resources and finds new resources</b> to fill existing gaps and timely needs in the field.
Wollitzer Award Committee	The Peter A. Wollitzer Advocacy Award <b>honors a colleague who has been remarkably effective in influencing institutions of higher learning to understand and support education abroad through the promotion of The Forum's mission and vision.</b> The Selection Committee includes a representative from the Board of Directors (appointed by the Executive Committee of the Board), a representative from the Forum Council, and three members-at-large. <b>Selection will occur in January, and the award will be presented at the Annual Conference.</b>



<b>Working Group</b>	<b>Description</b>
Changing Needs and Realities of the Current and Future International Educator Working Group	Assess and advocate for the <b>changing skills, career trajectory, compensation, retention strategies</b> needed to support the <b>modern international educator</b> within the evolving landscape of global education
Climate Justice and Education Abroad Working Group	Bring awareness and provide guidance to the field on Climate Justice and Education Abroad. Ties together critical topics facing education abroad stakeholders: <b>social, economic, and environmental sustainability; equity, diversity and inclusion; and ethical community partnerships</b>
Expanding Education Abroad Access for Non-Traditional Learners Working Group	Will investigate what resources and tools the field needs <b>to expand education abroad access and communicate its value to non-traditional learners</b> (e.g., veterans, online, adult, continuing education, grad students) and <b>identify the stakeholders to bring into this work</b> (e.g., career services, veterans affairs offices, DEI offices, Community college advisors, transfer and advising offices, workforce development stakeholders)



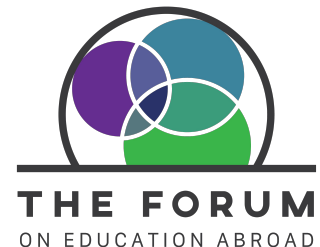
Working Group	Description
Faculty Engagement Working Group	<p>This group has formed to answer the following questions:  <b>How do we get more faculty engaged with Education Abroad?</b>  <b>What is inhibiting faculty engagement?</b>  <b>How can The Forum support faculty engagement?</b></p> <p>The group will review existing communication approaches, creating a welcoming environment, and identify necessary resources and programming.</p>
Supporting Today's Ed Abroad Students Working Group	<p>This group will identify and gather resources to help EA professionals better serve and scale their services for today's education abroad student, including <b>students with disabilities and mental health challenges and students facing post-pandemic situations and social and political challenges.</b></p>



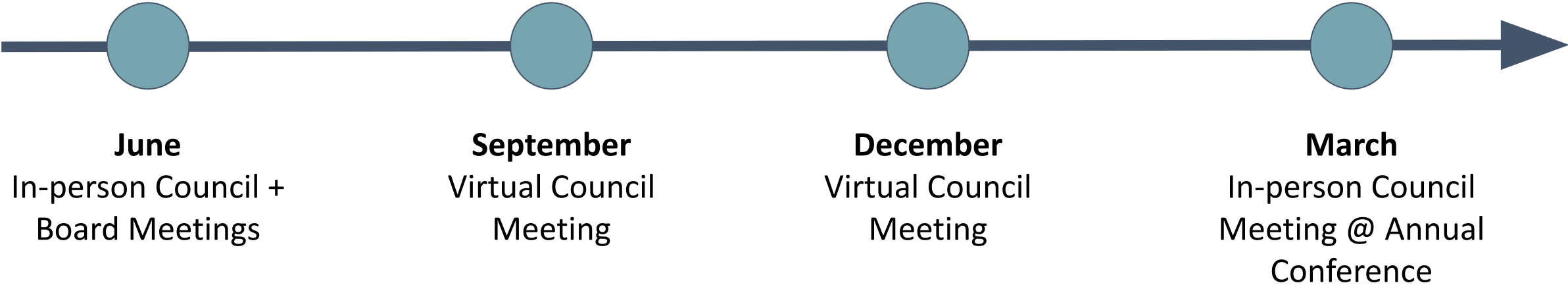
# Forum Council Responsibilities

**Council members serve for a 3-year term and may serve a maximum of 2 terms**

- Advocate for and promote The Forum’s mission, vision, and foundational principles;
- Prepare for, attend, and actively contribute to twice-annual in-person Council meetings and two conference call meetings;
- Participate actively in Forum committees and working groups;
- Assist the Council Chair and staff in vetting new projects and proposals;
- Actively engage Forum members in order to solicit feedback on the work of The Forum and identify member needs in the changing landscape of the field; and
- Assist staff in other ways, for example by helping to represent The Forum when hosting an information table at conference exhibit halls.



# Forum Council General Annual Calendar

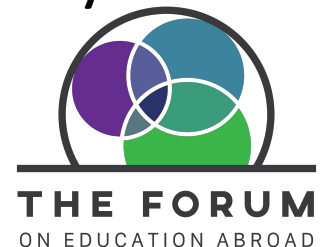


# Don't let funding stop you!

- In cases where a Council member's institution or organization is unable to cover costs, Council members may request support by submitting a travel grant form to Forum staff.

# Confidentiality and Conflicts of Interest

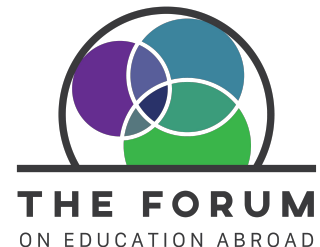
- Council members must sign a confidentiality agreement and conflict of interest form due to the confidential information Council members have access to
- Conflicts of interest may arise in terms of leadership service to other organizations. Given both the level of responsibility and time commitment associated with being a Forum Council member, Council members are expected to put their service to The Forum before service obligations to other national-level organizations in the field of education abroad, particularly in leadership positions.



# Service

While Council work requires significant commitments of time and effort, benefits to such service include:

- Opportunity to have an influence on the overall direction of The Forum and the field of education abroad
- Chance to work with highly-committed colleagues on a variety of initiatives that span the field
- Multiple opportunities to demonstrate leadership
- Recognition as a leading professional in education abroad





# Election of Members of the Council

Call for Nominations is currently live!  
<https://forumea.org/council-nomination>

Nominations can be submitted by:

- Person seeking nomination
- Colleague

**Self nominations are encouraged for this leadership position!**

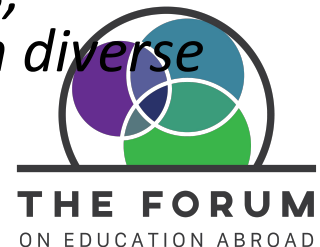
Nomination process will close on  
Thursday, April 13

A stylized graphic on the left side of the slide. It features a silhouette of a person standing with their arms raised, holding a large globe. The globe is composed of a grid of lines, and the person's arms are positioned as if supporting the globe from below. The background behind the person is a circular pattern of concentric lines, resembling a sunburst or a fan. The entire graphic is rendered in shades of blue and white.

# Seeking a Diverse Representation of the Forum Membership

To encourage a diverse range of nominees so as to fully represent The Forum membership, the following text may serve as a sample for the call for nominations:

*“The Forum on Education Abroad Council seeks to engage diverse representatives from education abroad and higher education to effectively represent the membership on the Council. In seeking nominations, the Council is particularly interested in nominees from underrepresented institutions and demographics including but not limited to nominees from community colleges, non-U.S.-based institutions and organizations, young and midcareer professionals, minority-serving institutions, and institutions with diverse student populations.”*

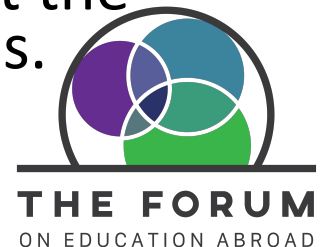


# Components of the Council Nomination

- **Reason for Nomination** *(description of your/nominee's interest, experience and qualifications)*
- **Potential Contributions to Forum Council** *(description of how your/nominee's contributions would contribute to the work of the Forum Council and the types of projects that your/nominee would be interested in or qualified to work on)*
- **Contribution to diversifying the Council** *(describe how your/nominee contribute to diversifying the Council based on personal background, current work, and/or type or location of institution represented)*

# Determining the Slate of Nominees

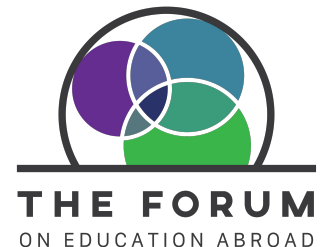
- The Forum Nominations Committee reviews the nominations received and forms the slate of candidates.
- The slate should consist of two more candidates than there are vacant spaces on The Forum Council. (*seeking 8 candidates in 2023*)
- The Nominations Committee will consider the expertise, interest, experience and type of constituency of the Council members cycling off and seek candidates who will maintain a balance of expertise, interest, experience, and type of constituency on the future Council.
- Special attention is placed on ensuring that the slate includes a diverse group of candidates.



# Voting Process

Once a slate of candidates has been determined, the candidates' names and election statements are posted on The Forum website.

- Voting opens on April 26 with an announcement by the Forum, notifying members that a Council election is in process and encouraging institutional representatives to vote.
- Voting concludes on May 12. The candidates receiving the most votes are elected.
- In-person Forum Board & Council meetings take place June 12-14



Thank you!