

13TH ANNUAL CONFERENCE

Creating & Sustaining the Education Abroad Continuum

MARCH 29–31, 2017

The Westin Seattle, Seattle, WA

THE
FORUM
ON EDUCATION
ABROAD

HOST INSTITUTIONS: Brigham Young University,
Lewis & Clark College, Linfield College, Montana State
University, Seattle University, South India Term Abroad,
University of Utah, University of Washington, Washington
State University, Whitman College, Whitworth University

EVERYTHING WE DO IS ABOUT THE **IES ABROAD** STUDENT

Our mission has always been to provide the best cultural and academic experience abroad possible, from start to finish.

UNMATCHED SUPPORT

Predeparture and on-site support that prepares students and parents for what's ahead. Advising on the best courses to fit their academic needs. And support that extends throughout the experience, and beyond.

UNIQUE LEARNING OPPORTUNITIES

From course-related excursions to professional internships to courses with world-class faculty, learning both inside and outside the classroom is the core of IES Abroad's learning model.



CAREER BENEFITS ARE OUR PRIORITY

Did you know 93% of IES Abroad alumni found their first job within six months of graduation? And nearly three-fourths of students found their first job in just two months!



PERSONAL DEVELOPMENT

Gaining self-confidence, expanding their worldview, understanding their passions—these are just some ways our students grow while abroad.



ABROA

COME VISIT US AT OUR BOOTH!
www.IESabroad.org



**WELCOME
TO THE
FORUM'S
13TH ANNUAL
CONFERENCE**

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LETTER FROM THE PRESIDENT

Dear Colleague,

Welcome to The Forum's 13th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The conference planning committee, under the superb leadership of Chair Sue Jackson of Whitworth University, has done a tremendous job in choosing an important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank Sue and the committee members when you see them for their outstanding work in crafting an engaging program of sessions and workshops.

Our host institutions deserve our special thanks for their strong support of The Forum as do the dedicated sponsors and exhibitors who are supporting this year's conference. I encourage you to explore the exhibit hall, and learn more about the wide range of programs and services that they offer.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to branch out and meet new people to share your thoughts and ideas. By doing so you are making a difference in improving the education abroad field for the benefit of our students.

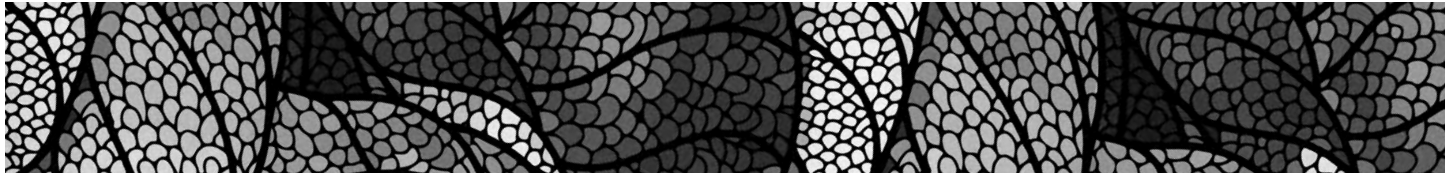
In one major schedule change, this year's conference schedule does not include the annual Business Meeting. Responding to evaluation suggestions for more free time for individual meetings, The Forum will conduct an online Business Meeting shortly after the Annual Conference. The online meeting format improves access to the meeting for all members, and allows the meeting to be more responsive, with time for discussion and questions. The Business Meeting is scheduled for Thursday, May 11 at 12 p.m. (EDT).

I invite you to contact me directly with your ideas about how The Forum can better serve your institution or organization. I encourage you also to think about how you might join the many colleagues who volunteer their time to The Forum's numerous projects. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@forumea.org to share your thoughts and ideas.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

B R I A N W H A L E N

President and CEO



LETTER FROM THE BOARD CHAIR

Dear Colleagues:

Welcome to the 13th Annual Conference of The Forum on Education Abroad. This year's conference focuses on the student experience as it is incorporated in their overall academic experience, personal growth, and career development. The Forum conference is a venue for engaging in dialogue with other education abroad professionals to share views and gain new perspectives for guiding students on their journey.

As the membership grows, we welcome new and different perspectives in our commitment to high quality education abroad. The Forum conference is an excellent venue for sharing different points of view and approaches to education abroad while upholding a common set of *Standards of Good Practice*. Collegial dialogue is an important characteristic of The Forum and is encouraged for all workshops, sessions and informal conversations. In addition, dialogue has been a key theme of deliberations of The Forum's Strategic Planning efforts over the past year. Conference attendees are encouraged to learn and engage in dialogue about the 2017-2021 Strategic Plan with Forum leadership at a session devoted to the plan on Friday as well as throughout the conference.

The conference serves as a microcosm of the many benefits and resources available from The Forum throughout the year. The Forum's programs and services are designed to assist member institutions and organizations to offer the very best in education abroad. Non-members attending the conference are encouraged to join nearly 800 institutional members that set standards for the field.

In closing, I want to thank all those who have contributed to The Forum and to this conference. The 13th Annual Conference promises to be excellent opportunity to learn and share information, thanks to the hard work of the conference committee. Thanks go as well to the staff, exhibitors, and participants who contribute to such a successful endeavor.

Thank you!

MARY ANNE GRANT

Chair, Board of Directors, The Forum on Education Abroad
President Emerita, ISEP



LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear Creative and Sustaining Colleagues and Friends,

Welcome to the Coffee Capital of the World! Another title for Seattle, adopted by a resolution of the City Council in 1990, is The City of Goodwill. In these interesting times, I'm glad we are congregating in such a city.

On behalf of the Conference Committee, I welcome you to The Forum's 13th Annual Conference. For the next few days we gather in this vibrant and progressive city to explore, ponder, and celebrate the many facets of our work through our conference theme, *Creating & Sustaining the Education Abroad Continuum*.

We are about to embark upon an exciting conference comprised of intriguing sessions, workshops, and plenaries that will stretch our minds and illustrate many points on the continuum of education abroad. The topics of the 61 sessions represent a wide range of perspectives and emerged from a record-breaking 180 proposals. I thank the 2017 Conference Committee members for their vision and hard work and also the Forum staff, who make this event possible.

Thanks as well to our many host institutions for their support: Brigham Young University, Lewis & Clark College, Linfield College, Montana State University, Seattle University, South India Term Abroad, University of Utah, University of Washington, Washington State University, Whitman College and Whitworth University. I also extend special appreciation to all of our exhibitors and conference sponsors. Your support represents critical avenues of our work in the field of education abroad.

Our collective work is always work in progress and we are privileged to be part of *Creating & Sustaining the Education Abroad Continuum*. Enjoy the 2017 Conference and let us leave Seattle in a couple of days with renewed enthusiasm and commitment to our students and our work on their behalf.

My best to you all,

SUE JACKSON
Chair, Conference Committee
Director, International Education Center, Whitworth University

CONFERENCE INFORMATION

CONFERENCE REGISTRATION

Conference attendees should pick up registration materials and nametags at the Conference Registration desk in the Grand Reception area on the 4th floor. Conference Registration hours are:

Tuesday, March 28: 4 – 7 p.m.

Wednesday, March 29: 7 a.m. – 5 p.m.

Thursday, March 30: 7 a.m. – 5 p.m.

Friday, March 31: 7 a.m. – 3:30 p.m.

EVALUATIONS

The links to complete online evaluations for the conference, sessions and workshops will be sent to all conference attendees via e-mail and will also be available through the conference app. Feedback is much appreciated and will be used to help plan future Forum conferences and events.

EXHIBIT HALL

The Exhibit Hall is located in the Cascade Ballroom on the 2nd floor. The Exhibit Hall is open on Wednesday, 2 – 8 p.m., and Thursday, 8 a.m.–5 p.m. There are no Exhibit Hall hours on Friday.

MEALS/DIETARY RESTRICTIONS

All buffets include gluten-free, vegan and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option.

MEETINGS

Scheduling meetings and looking for a place to find your colleague? Plan to meet at one of the “local landmark” signs in the Grand Ballroom lobby (4th floor, near Conference Registration): “Space Needle,” “Pike Place Market,” “Woodland Park Zoo,” “Seattle Ferris Wheel,” and “Original Starbucks.”

MESSAGE BOARD

Leave messages for colleagues or post job announcements on the message board, located in the Grand Reception area on the 4th floor.

NAMETAGS

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the Conference Registration desk in the Grand Reception area on the 4th floor.

NEWCOMER INFORMATION SESSION

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of the Forum conference. Grab breakfast from Grand Ballroom 3 and bring it to the session, which will be held in Grand Ballroom 1 on the 4th floor.

PHOTOGRAPHY

Photographs and video will be taken at the conference and may be used for marketing purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by informing Forum staff.

PRESS

Please note that reporters may be present at sessions and other events throughout the conference.

TECH GUIDE

WIFI ACCESS

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IES Abroad.



Network: Forum17
Password: iesabroad

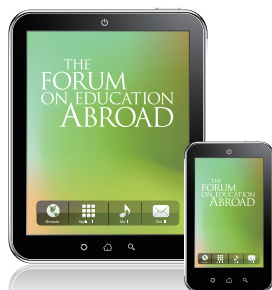
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The wireless internet service fee is waived for all guest rooms that were reserved at The Forum's room rate.

DOWNLOAD THE CONFERENCE APP

All of the information for the 13th Annual Conference is at your fingertips. Download The Forum's free mobile conference app in the Apple App Store or Google Play Store by searching for keywords: **The Forum 2017**.

- ✓ View the conference schedule, session descriptions and presenter bios;
- ✓ Build an agenda: Click the star at the top of any specific event that piques your interest, then access your "liked" events by pressing the star at the top of the workshop or session page;
- ✓ Stay informed of changes and communications;
- ✓ Access the conference attendee list;
- ✓ View the list of exhibitors and a diagram to help you navigate the Exhibit Hall;
- ✓ Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
- ✓ Complete session and conference evaluations.



The conference app is sponsored by Terra Dotta.



JOIN THE DIALOGUE



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www.flickr.com/photos/forumoneducationabroad



www.storify.com/ForumEA/13th-annual-conference

**13th Annual
Conference:
#ForumEA17**

HOTEL FLOOR PLANS

Conference events are hosted on the 1st, 2nd, 3rd, and 4th floors of the hotel's North Tower and the lower level of the South Tower.

NORTH TOWER - 1ST FLOOR (LOBBY LEVEL)

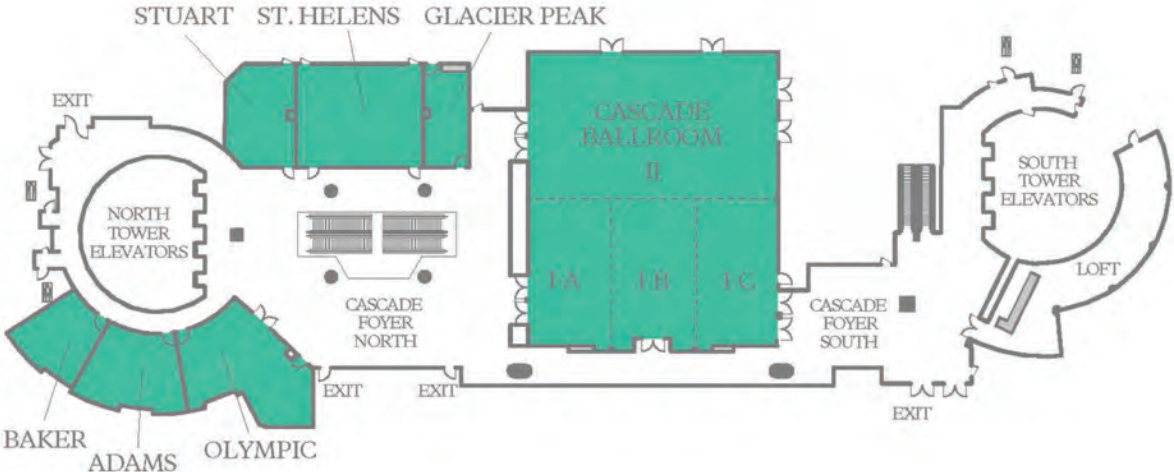
- Workshops & Sessions



HOTEL FLOOR PLANS

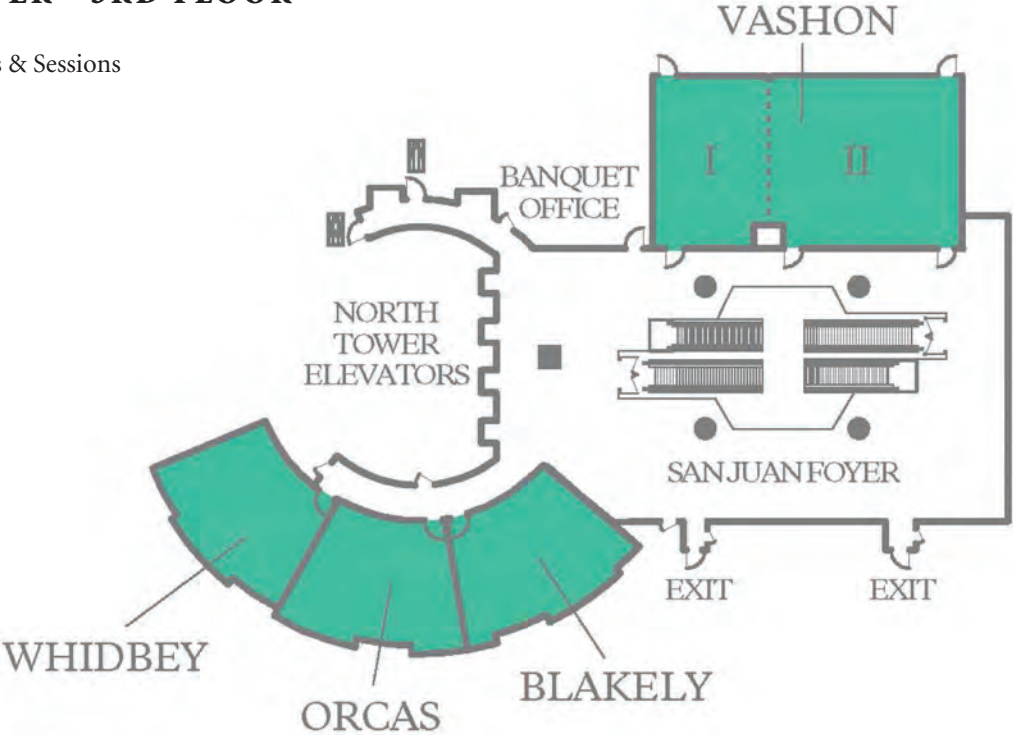
NORTH TOWER - 2ND FLOOR

- Exhibit Hall
- Workshops & Sessions



NORTH TOWER - 3RD FLOOR

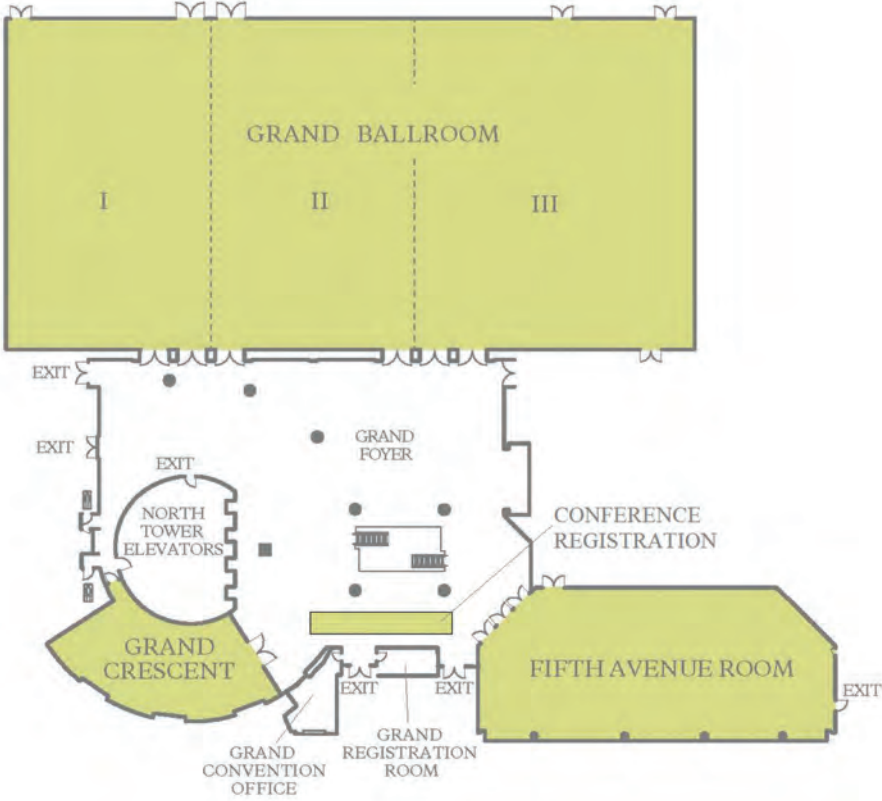
- Workshops & Sessions



HOTEL FLOOR PLANS

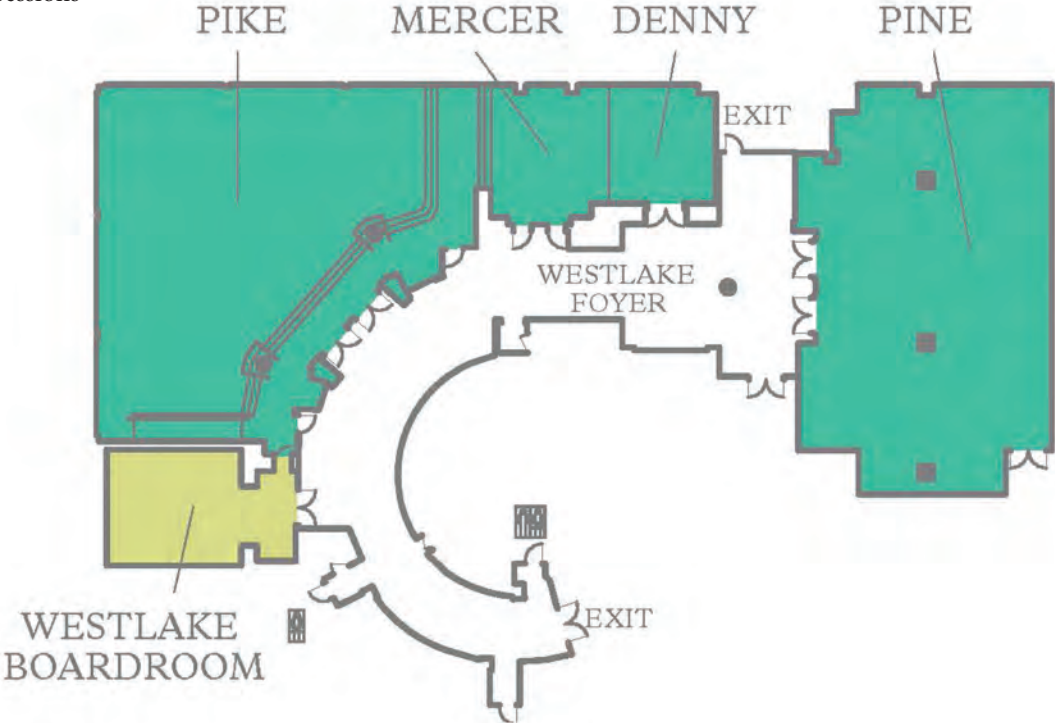
NORTH TOWER - 4TH FLOOR

- Conference Registration
- Opening Plenary Event
- Welcome Reception
- Sessions
- Meals & Coffee Breaks
- Plenary Lunch



SOUTH TOWER - LOWER LEVEL

- Workshops & Sessions



CONFERENCE AT A GLANCE

Conference events are hosted on the 1st, 2nd, 3rd, and 4th floors of the hotel's North Tower and the lower level of the South Tower.

TUESDAY, MARCH 28		
9 a.m. – 4 p.m.	Full-Day Pre-Conference Workshop: Mental Health Issues in Education Abroad*	Pine (South Tower, Lower Level)
4 – 7 p.m.	Registration, Check-In & Information	Grand Reception (4th Floor)
WEDNESDAY, MARCH 29		
7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Reception (4th Floor)
8 a.m. – 12 p.m.	Half-Day Pre-Conference Workshops*	<i>Room location varies</i>
10 – 10:30 a.m.	Coffee Break for Workshop Attendees	Fifth Avenue Foyer (4th Floor)
12 – 1 p.m.	Lunch for Workshop Attendees	Fifth Avenue Foyer (4th Floor)
1 – 5 p.m.	Half-Day Pre-Conference Workshops*	<i>Room location varies</i>
2 – 8 p.m.	Exhibit Hall	Cascade Ballroom (2nd Floor)
3 – 3:30 p.m.	Coffee Break for Workshop Attendees	Fifth Avenue Foyer (4th Floor)
5:30 – 6:45 p.m.	Opening Plenary Event: Presentation of the Peter A. Wollitzer Award & Plenary Address by Sherman Alexie	Grand Ballroom 1 & 2 (4th Floor)
6:45 – 8:30 p.m.	Welcome Reception	Grand Ballroom 3 (4th Floor)
THURSDAY, MARCH 30		
7 a.m. – 5 p.m.	Registration, Check-In & Information	Grand Reception (4th Floor)
7:30 – 8:30 a.m.	Continental Breakfast	Grand Ballroom 3 (4th Floor)
7:30 – 8:30 a.m.	QUIP Recognition Breakfast (<i>by invitation</i>)	Pike (South Tower, Lower Level)
8 – 8:30 a.m.	Conference Newcomer Information Session	Grand Ballroom 1 (4th Floor)
8 a.m. – 5 p.m.	Exhibit Hall	Cascade Ballroom (2nd Floor)
8:45 – 10 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10 – 10:45 a.m.	Coffee Break	Grand Ballroom 3 (4th Floor)
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	Boxed lunches are available in Grand Ballroom 3 (4th Floor)
1:45 – 3 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3 – 3:45 p.m.	Coffee Break & Dessert Bar	Grand Ballroom 3 (4th Floor)
3:45 – 5 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
5 – 6:30 p.m.	Reception for Certified Professionals in Education Abroad (<i>by invitation</i>)	Seattle Suite (South Tower, 39th Floor)
FRIDAY, MARCH 31		
7 a.m. – 3:30 p.m.	Registration, Check-In & Information	Grand Reception (4th Floor)
7:45 – 9 a.m.	Breakfast Connections	Grand Ballroom (4th Floor)
9:15 – 10:30 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10:30 – 11:15 a.m.	Coffee Break	Grand Foyer (4th Floor)
11:15 a.m. – 12:30 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12:30 – 2 p.m.	Lunch Plenary: Curriculum Award and Award for Academic Achievement Abroad Presentations	Grand Ballroom (4th Floor)
2:15 – 3:30 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3:30 – 4:30 p.m.	Celebration Toast	Grand Ballroom (4th Floor)

*pre-conference events requiring separate registration

9 A.M. – 4 P.M. FULL-DAY PRE-CONFERENCE WORKSHOP

Location: Pine (South Tower, Lower Level)

Mental Health Issues in Education Abroad

Charlie Morse (Worcester Polytechnic Institute); Natalie A. Mello (The Forum on Education Abroad)

The goal of this workshop is to assist participants in developing experience in handling mental health issues that may arise with students on an education abroad experience. This workshop will review trends in college mental health with specific focus on high-risk behaviors, identify certain mental health reactions to stress that can be problematic, and will discuss and explore philosophical, legal, and practical concerns. Facilitators will discuss models for pre-departure screening, lay out appropriate roles to play when concerned about a student's mental health distress, and provide strategies for managing mental health concerns when they occur. All of this will take place through an interactive workshop that engages participants in discussion of case studies and application of the *Standards of Good Practice*. This workshop is co-led by a mental health professional in higher education familiar with education abroad.

4 – 7 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: Grand Reception (4th Floor)

SAVE THE DATE

BOSTON

MARCH 21-23, 2018

The Forum on Education Abroad's 14th Annual Conference

More information to follow at www.forumea.org.

WEDNESDAY, March 29 | SCHEDULE

7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: Grand Reception (4th Floor)

8 A.M. – 12 P.M. HALF-DAY PRE-CONFERENCE WORKSHOPS

Building and Designing Career Development into Education Abroad Programming

Ann Hubbard (AIFS Study Abroad); Tim Dohmen (University of Minnesota); Darren Kaltved (University of Minnesota)

Location: Olympic (2nd Floor)

This workshop focuses on best practices to help students integrate education abroad with career and professional development. It will cover models of campus programming to help students reflect upon, identify and articulate their acquired skills as relevant to career goals. Participants will map out a plan for programming, modeling a training process and learning about available resources.

From “Talk” to “Walk”: Integrating Fair Trade Learning Across the Education Abroad Continuum

Daniel Bryan (The Pachaysana Institute); Belen Noroña (University of Oregon); Erika Ryser (Institute for Study Abroad, Butler University); Eric Hartman (Haverford College); Brandon Blanche-Cohen (Amizade Global Service-Learning)

Location: Vashon (3rd Floor)

Fair Trade Learning (FTL) seeks the creation of methods and standards that encourage educators to more effectively and ethically engage with local communities. Do we truly consider the impact of our programming? The workshop interactively explores why FTL matters before embarking on a structured dialogue in which we will build strategies for integrating FTL across the education abroad continuum.

Health, Safety, Security & Risk Management (Standard 8)

Natalie A. Mello (The Forum on Education Abroad); Brian Brubaker (The Pennsylvania State University)

Location: Puget Sound (1st Floor)

This Standards of Good Practice Workshop, with a focus on Health, Safety, Security and Risk Management (Standard 8), will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum’s Critical Incident Database), workshop participants will consider how this specific Standard works in conjunction with the other Standards to guide programs in developing a solid risk management plan. Participants will practice applying different approaches to risk management as they discuss actual case studies from the field. This qualifies as a Forum Certification Workshop.

Overview of the Standards of Good Practice

Bradley Rink (University of the Western Cape); Tynelle Stewart (University of Rochester)

Location: Elliott Bay (1st Floor)

The Forum’s *Standards of Good Practice* provide a means to assess and ensure quality in all areas of education abroad programming – academic programming, student conduct, resources and personnel, and policies and procedures. Using the Standards as a guide, participants will examine practices from the field. This workshop will be highly interactive, drawing on case studies and issues of interest to participants. This qualifies as a Forum Certification Workshop.

Program Resources, Policies & Procedures (Standards 6 & 7)

Mandy Brookins Blinn (DePauw University); Paige Butler (Middlebury Institute of International Studies)

Location: St. Helens (2nd Floor)

This workshop provides the training to align your organization’s policies with the available resources, according to best practices as articulated in Standards 6 and 7. Through discussion and analysis of specific case studies, participants will explore how these two Standards can assist an organization in attaining more effective use of resources through the proper implementation of policies. This qualifies as a Forum Certification Workshop.

10 – 10:30 A.M. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Fifth Avenue Foyer (4th Floor)

WEDNESDAY, March 29 | SCHEDULE

12 – 1:00 P.M. LUNCH FOR WORKSHOP ATTENDEES

Location: Fifth Avenue Foyer (4th Floor)

Lunch is provided for all workshop attendees. Seating is available in the Fifth Avenue room (4th floor), as well as workshop rooms.

1 – 5 P.M. HALF-DAY PRE-CONFERENCE WORKSHOPS

Attitude and Access in Study Abroad

Juanita Lillie (Abroad with Disabilities); Shun Yanagishita (School for International Training)

Location: Vashon (3rd Floor)

In this workshop, education abroad professionals will develop awareness of common barriers to access through simulations and dialogue. Participants will come away understanding the concept of multiple means of representation and be more aware of the needs of students with disabilities. Attendees will take away concrete action items that they can bring back to their campuses and organizations.

Mission, Ethics & Integrity (Standards 1, 9 & Code of Ethics)

Bradley Rink (University of the Western Cape); Kristen Mallory (Claremont McKenna College)

Location: St. Helens (2nd Floor)

This workshop focuses on Mission, Ethics, and the *Code of Ethics for Education Abroad*. Participants will discuss the importance of mission and ethics in the field, and will delve deeply into the *Code of Ethics* by understanding its history and application through a variety of case studies. This qualifies as a Forum Certification Workshop.

Student Learning, Development & the Academic Framework (Standards 2 & 3)

Kline Harrison (Wake Forest University)

Location: Elliott Bay (1st Floor)

Wrestling with how to bring into line the best academic intentions with a meaningful education abroad experience? This workshop focuses on Student Learning, Development, and the Academic Framework for Education Abroad and helps participants to identify the resources and design programming to assist in this effort. Through discussion involving specific examples, participants will address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. This qualifies as a Forum Certification Workshop.

Student Selection, Preparation, Code of Conduct & Returning Support (Standards 4 & 5)

Natalie A. Mello (The Forum on Education Abroad)

Location: Puget Sound (1st Floor)

With a focus on Student Selection, Preparation, Code of Conduct, and Returning Support, this workshop helps participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, preparation and returning support models and development of strategies to improve existing practices in participants' specific contexts. This qualifies as a Forum Certification Workshop.

2 – 8 P.M. EXHIBIT HALL

Location: Cascade Ballroom (2nd Floor)

3 – 3:30 P.M. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Fifth Avenue Foyer (4th Floor)

WEDNESDAY, March 29 | SCHEDULE

5:30 – 6:45 P.M. OPENING PLENARY EVENT



Location: Grand Ballroom 1 & 2 (4th Floor)
Sponsor: International Student Exchange Programs (ISEP)

Presentation of the Peter A. Wollitzer Advocacy Award

The Forum's Peter A. Wollitzer Advocacy Award was established to honor Forum members who have been remarkably effective in influencing educational institutions to understand and support education abroad through the dissemination of The Forum's goals: standards of good practice, data collection and research, curricular development and academic design, and assessment. The award is named in honor of the first Chair of the Forum Council, the late Peter Wollitzer, who contributed so much to advance the mission and goals of The Forum. Previous Wollitzer Award recipients (affiliation at the time of award):

- 2016 Joe Brockington (posthumous)
- 2015 Michael Steinberg, IES Abroad
- 2013 Liam Ó Dochartaigh, University of Limerick
- 2012 Michael Vande Berg, CIEE
 Jon Booth, Syracuse University
- 2011 Susan Pugh, Indiana University
- 2010 James Langridge, University of Wollongong
- 2008 David A. Larsen, Arcadia University
- 2007 R. Michael Paige, University of Minnesota

Plenary Address by Sherman Alexie “Security, Sovereignty, Selfishness: How to be a 21st Century American Nomad”

Sherman Alexie connects readers around the world to the American Indian experience, making them laugh, cry, and think through his semi-autobiographical writings. One of *The New Yorker's* 20 top writers for the 21st century, Alexie was described by *Men's Journal* as “the world’s first fast-talking, wisecracking, mediagenic American-Indian superstar.” His National Book Award-winning *The Absolutely True Diary of a Part-Time Indian*, a #1 *New York Times* bestseller, was named the best Young Adult Book of all time by *TIME*.

Alexie grew up on the Spokane Indian Reservation in Washington, but it wasn't until a college professor recognized his “intensity of language, passion, and energy” that he fully committed to writing. Shortly after, his first books of poetry were published, and he began developing into a gifted orator, telling tales of contemporary American Indian life with razor-sharp humor, unsettling candor, and biting wit.

A book signing will take place in the Grand Foyer (4th floor) immediately following the plenary. Alexie's books will be available for purchase on-site from Elliott Bay Book Company.



Recording of the plenary is strictly prohibited.

6:45 – 8:30 P.M. WELCOME RECEPTION



Location: Grand Ballroom 3 (4th Floor)
Sponsor: CIEE

Join colleagues after the opening plenary for informal networking and collegial conversation.

THURSDAY, March 30 | SCHEDULE

7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: Grand Reception (4th Floor)

7:30 – 8:30 A.M. CONTINENTAL BREAKFAST



Location: Grand Ballroom 3 (4th Floor)

Sponsor: On Call International

7:30 – 8:30 A.M. QUIP RECOGNITION BREAKFAST (*by invitation*)



Location: Pike (South Tower, Lower Level)

Colleagues from organizations recognized for meeting the *Standards of Good Practice for Education Abroad* gather to celebrate successful completion of the Quality Improvement Program (QUIP).

8 – 8:30 A.M. CONFERENCE NEWCOMER INFORMATION SESSION

Location: Grand Ballroom 1 (4th Floor)

Wondering how to get the most out of your Forum conference experience? First-time conference attendees are invited to seek advice from seasoned professionals in this informal session. Grab your breakfast from Grand Ballroom 3 and bring it with you.

8 A.M. – 5 P.M. EXHIBIT HALL

Location: Cascade Ballroom (2nd Floor)

8:45 – 10 A.M. CONFERENCE SESSIONS

Beyond Re-Entry: Strategies for Bringing the Global University Community Local

Lauren Easterling (University of Washington); Caine Francis (Oregon State University); Megan Grover (Pacific Lutheran University)

Location: Grand Crescent (4th Floor)

Round Table

Keywords: Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

Integrating international programming with campus life is an important component to the college experience, yet it is often an afterthought amidst efforts to get students abroad. This discussion presents innovative integrative programming from three institutions, outlining the benefits and challenges of each model, then works with participants to brainstorm new models bridging global and local.

Championing Inclusion: Paving the Way for Students with Disabilities Abroad

Ashley Holben (Mobility International USA); Gina Lopardo (Seattle University); Alex Stone (Student, School for International Training)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Advocacy; Diversity & Inclusive Excellence; Program Philosophy & Models

As international educators, we can effect change to make going abroad possible for talented students who believe that it is out of reach. Presenters, including a study abroad alum with a disability, will elaborate on efforts to advance overseas opportunities for students with disabilities at the leadership level and share innovative approaches to breaking down everyday barriers.

THURSDAY, March 30 | S C H E D U L E

8:45 – 10 A.M.

CONFERENCE SESSIONS CONTINUED

Continuum Interrupted: Misconceptions, Challenges and Successful Strategies of Immersion Programs

José B. Alvarez (CEA Study Abroad); Michelle Durán-Ruiz (Spanish Studies Abroad)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Curriculum; Intercultural Learning & Development; Program Development & Management; Student Development

“Integrating college students into the local culture” is one of our biggest challenges. It’s an idea that sells well: entices students to embark on the adventure, convinces parents to say “yes” and advisors to sign approval forms. We will address the difficulties, challenges as well as strategies for success that a study abroad program encounters when creating and delivering “immersion” experiences.

From High School to College to Real World: Education Abroad and the Surprising Path of Generation Z

Adam Rubin (International Education Consultant); Lisa Donatelli (LiDon Inc.); Janelle Papay (Elon University); Noah Zeichner (Chief Sealth International School)

Location: Grand Ballroom 1 (4th Floor)

Round Table

Keywords: Curriculum; Program Development & Management; Program Philosophy & Models; Strategic Planning; Student Development

Recent studies show that 70% of Generation Z students value a customized college experience and 80% believe that college should integrate traditional academic training with practical skills-based experiences. Is Education Abroad prepared to respond to Gen Z? We are skeptical. This session will examine Gen Z and discuss ways for Education Abroad to remain relevant for current and future students.

Global Education in a Troubled World: Negotiating New Alliances

Mary Dwyer (IES Abroad); Kristen Mallory (Claremont McKenna College); Margaret Plympton (National Endowment for the Humanities); Hannah Stewart-Gambino (Lafayette College)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Advocacy; Mission & Goals; Strategic Planning

With increasing nationalism and international threats, negotiating the differing cultures, assumptions, and interests among campus silos offers new challenges and new opportunities. This panel focuses on understanding the silos, identifying new opportunities, and building new frameworks for developing strong global education. Group work will identify alliances and communications across silos.

Inclusive Excellence and the Standards: A Discussion of Integrating Inclusive Practices

Michelle Tolan (Institute for Study Abroad, Butler University); Alma Clayton-Pedersen (Emeritus Consulting Group LLC, Association of American Colleges and Universities); Members of The Forum’s Inclusive Excellence Working Group

Location: Elliott Bay (1st Floor)

Round Table

Keywords: Advocacy; Assessment; Diversity & Inclusive Excellence; Mission & Goals; Standards

The Forum’s Inclusive Excellence working group will be joined by Dr. Alma Clayton-Pedersen, the leading AAC&U scholar who helped originate the practice of Inclusive Excellence, for a candid discussion on diversity and inclusion in the *Standards of Good Practice*. The group will present its current work, next steps, and welcome collaboration from colleagues engaged in this topic.

THURSDAY, March 30 | SCHEDULE

Integrating Cultural Learning into Academics

Helle Rytkonen (DIS - Study Abroad in Scandinavia); Michelle Janning (Whitman College)

Location: Pine (South Tower, Lower Level)

Round Table

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Student Development

Cultural learning is often scheduled alongside but separate from academics in study abroad programs, but what does it take to integrate them? Drawing on existing scholarship on cultural learning, this session gives concrete examples from the field, discusses challenges, and highlights possible collaborations between faculty at home and abroad.

Mental Health Strategies for Study Abroad: Prevention, Early Intervention and Response

Bill Frederick (Lodestone Safety International); Gary Robinson (P3 Mental Health Advisors, LLC)

Location: Grand Ballroom 2 (4th Floor)

Panel Presentation

Keywords: Health, Safety & Risk Management

Mental health events are some of the most frequently reported incidents in study abroad and a significant causal factor in early departures. This session will present a comprehensive strategic approach towards prevention and early intervention, and present a framework for effectively responding to mental health issues including the use of technology, mental health plans and emotional first aid.

Teachable Moments: Service Learning as a Means Towards Student Engagement, Development and Compassion

Megan Leff (IES Abroad); Rachel Helwig (BCA Study Abroad); Robert Kruger (BCA Study Abroad - Xalapa); Gianni Ponti (IES Abroad Rome)

Location: St. Helens (2nd Floor)

Panel Presentation

Keywords: Environmental & Social Responsibility; Intercultural Learning & Development; Mission & Goals; Student Development

This session will combine U.S. and international perspectives on issues defining and assessing service learning as well as which factors contribute to a successful service-learning experience. Case studies from Mexico and Italy will demonstrate how education-based models foster student learning, support community needs, and deepen students' understanding of poverty, human rights, and social action.

10 – 10:45 A.M. COFFEE BREAK

**Northeastern University
Seattle**

Location: Grand Ballroom 3 (4th Floor)

Sponsor: Northeastern University

THURSDAY, March 30 | SCHEDULE

10:45 A.M. – 12 P.M.

CONFERENCE SESSIONS

An Advisor Toolkit: Connecting with LGBTQ+ Students Throughout the Study Abroad Experience

Maria Segala (Boston College); Ana Rosa García Covaria (Georgia Institute of Technology); Seth Weil (BCA Study Abroad)

Location: Pike (South Tower, Lower Level)

Round Table

Keywords: Advocacy; Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

As LGBTQ+ students navigate through the pre, during, and post stages of study abroad, they face particular challenges as they explore their identity both at home and abroad. In this presentation, we will explore different tools advisors can use to connect with LGBTQ+ students, encourage increased participation, and provide LGBTQ+ students with resources to ensure a successful abroad experience.

The Big Think: “Why Teach?” by Mark Edmundson

Jason Kinnear (University of North Carolina, Chapel Hill); David English (Study Abroad Mendoza); Damien Marshall (AIFS Study Abroad)

Location: Pine (South Tower, Lower Level)

Panel Presentation

Each year, the Big Think takes up a reading from outside education abroad that relates to the field's work and challenges education abroad professionals to think in new ways about a topic of common interest. *Why Teach? In Defense of a Real Education* is a series of essays by Mark Edmundson that get to the heart of higher education and the student experience: what makes educators carry on, despite challenges? How is it that education transforms, in the age of growing consumerism and commerciality, grade inflation and transactional interactions? Edmundson's essays make a passionate case for true teaching and real learning, and will ring true to international educators.

Complying with Title IX Abroad

William Hoye (IES Abroad); Julie Anne Friend (Northwestern University)

Location: Grand Ballroom 1 (4th Floor)

Round Table

Keywords: Faculty: Teaching, Training & Development; Health, Safety & Risk Management

This session will explore the requirements and challenges posed by complying with Title IX in international programs such as Title IX's extraterritorial application, its interplay with foreign law; how to orient students, staff and faculty abroad on sexual assault and violence; sexual assault response and reporting requirements; and balancing the rights of all students in disciplinary hearings.

Developing and Communicating a Sustainable Institutional Philosophy Regarding Vetting and Approval of Non-Credit, Non-Institutional Student Experiences Abroad

Liz Greenfeld (Georgetown University); Daniela Ascarelli (Drexel University); Patrick Morgan (University of Michigan); Carri Orrison (Global Experiences)

Location: Grand Crescent (4th Floor)

Round Table

Keywords: Faculty: Teaching, Training & Development; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards

Does your institution have vetting and quality assurance standards for non-credit, non-institutional student abroad experiences? Who vets this travel? What are the standards and liability if the travel is institutionally funded? What is the provider's role? Participants will leave with ideas for creating a non-credit philosophy, vetting programs, and training departments to ensure safe and impactful travel.

THURSDAY, March 30 | SCHEDULE

Faculty as Global Learners: Strategies to Enhance the Transformative Impact of Leading Off-Campus Programs

Joan Gillespie (Associated Colleges of the Midwest); Dana Gross (St. Olaf College); Prudence Layne (Elon University)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development

Presenters report on a two-year study of the impact of leading global programs on teaching, research, service, and overall well-being of 230 faculty program leaders at 28 U.S. private liberal arts colleges. Findings highlight perceptions of the value of these programs for faculty, students, and institutions and suggest policies and practices to enhance the transformative potential for faculty.

Follow Students' Lead or Show Students the Way? Argument for the Ages

Alison LaLond Wyant (Arcadia University); Brian Brubaker (The Pennsylvania State University); Amy Lancaster (Wofford College)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Mission & Goals; Program Development & Management; Program Philosophy & Models; Standards; Student Development

Which comes first in study abroad, meeting students' desires or achieving the aims of the academy? Join us for a debate! Presenters with experience in program and curriculum development will advance opposing arguments as though it is a zero-sum game.

Following prepared remarks and a vote about which should take precedent, a moderator will open up discussion about how to strike an effective balance.

The Language Flagship Model: Collaborations to Produce the Global Professional

Jeff Cary (Institute of International Education); Laura Hammond (University of Wisconsin - Madison); Dianna Murphy (University of Wisconsin - Madison); Armine Saryan (American Councils for International Education)

Location: St. Helens (2nd Floor)

Panel Presentation

Keywords: Curriculum; Health, Safety & Risk Management; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Student Development

University and non-profit partners in the National Security Education Program (NSEP) describe how their network of domestic centers of excellence and overseas programs develop advanced language and area studies expertise among U.S. undergraduate and graduate students. Discussion will focus on best practices for collaborative approaches to prepare students for intensive language study abroad.

The New York Times in the Study Abroad Curriculum

Kandace Rusnak (The New York Times)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Curriculum; Faculty: Teaching, Training & Development; Program Development & Management; Technology

The New York Times digital content holds immense potential for helping students make sense of the changing circumstances of the countries they visit and call home, spurring critical thinking, increasing global awareness, and fostering a more informed and engaged citizenry. Learn how to navigate articles, videos, and multimedia content dating back to 1851 and get to know The Education Abroad Digital Resource Center, a Forum member resource that offers best practices for using The New York Times in your education abroad programming.

THURSDAY, March 30 | SCHEDULE

10:45 A.M. – 12 P.M.

CONFERENCE SESSIONS CONTINUED

Political Climate Change: The Challenges of Being a U.S. Student Abroad in 2017

José B. Alvarez (CEA Study Abroad); Kendall Brostuen (Brown University); Robin Craggs (Occidental College); Mark Odenwelder (Fundación Centro de Estudios Interamericanos (CEDEI))

Location: Grand Ballroom 2 (4th Floor)

Town Hall

Recent U.S. government statements and policy decisions are making it more challenging for U.S. students abroad, and impacting some students' decisions about whether or not to participate in education abroad. This town hall session offers an open discussion about how education abroad students are being impacted, and will solicit from participants strategies that might help students to meet the challenges of being abroad at this time.

Welcome Home, Now What? Making Meaning of the Study Abroad Experience

Jacqueline Klein (NYU Shanghai); Laura Cheng (NYU Shanghai); Paige Levesque (NYU Shanghai); Malina Webb (NYU Shanghai)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Data; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Student Development

Students receive preparation for studying abroad before they leave but they are expected to return to their home campuses and seamlessly pick up where they left off. Students find it challenging to fit back in on their campuses after an impactful study abroad experience. This session will provide an overview of a structured conference to assist students in making meaning of their experiences.

12 – 1:30 P.M.

NETWORKING LUNCH & LUNCHTIME CONVERSATIONS

Conference attendees are invited to pick up a boxed lunch in Grand Ballroom 3 (4th floor) and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations. General lunch seating is available in the Fifth Avenue room (4th floor).

The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal, collegial setting.

The European Association of Study Abroad: Where Are We Going? New Frontier

Gian Franco Borio (AACUPI); Alexis Phylactopoulos (CYA)

Location: Grand Ballroom 2 (4th Floor)

The European Association of Study Abroad was formed in May 2016 and embarked on its “new frontier” mission, that of giving visibility and advocacy to study abroad programs in Europe. EUASA will facilitate student mobility within Europe, foster international understanding, improve communication, promote standards of best practice, and share key information amongst members. This conversation will give participants the chance to become acquainted with the Association, learn about current projects, and advance proposals and suggestions.

Professional Development Through the Professional Certification in Education Abroad Program

Carla Maranto-Arnold (The Forum on Education Abroad); Natalie A. Mello (The Forum on Education Abroad)

Location: Pine (South Tower, Lower Level)

Do you have questions about the Professional Certification program and how the program may help you advance in the field? Are you currently in the program and need advice on how to recharge your efforts? Are you considering offering this professional development opportunity to staff? This is an open, drop-in session for anyone who has questions or wants to know more about the program. Certified Professionals in Education Abroad and Forum staff members will be on hand to answer questions.

Two-Year Institutions: Engaging, Empowering, and Advocating

Tracey Bradley (Pellissippi State Community College)

Location: Pike (South Tower, Lower Level)

This lunch time conversation will focus on the unique needs of our two year institution partners and members in an effort to more fully bring their issues to the forefront of Forum discussions. Resources, funding, advocacy, program development and many other aspects of education aboard for two-year institutions may need to be approached very differently than traditional means. Integrating these different approaches and methodologies into wider Forum discussions as well as expanding the discussion of how all institutions can better utilize existing resources will be our main focus.

Update on Student Protests and Developments in South African Higher Education

Mamokgethi Phakeng (University of Cape Town)

Location: Grand Ballroom 1 (4th Floor)

2015/16 saw an upswing in student activism on South African university campuses as students lobbied for free higher education for all. The #RhodesMustFall movement and the urgency to 'decolonise' South African higher education progressed to a national #FeesMustFall campaign. Deputy Vice-Chancellor at the University of Cape Town, Professor Mamokgethi Phakeng, offers an overview of the impacts on student mobility programmes.

1:45 – 3 P.M. CONFERENCE SESSIONS

Congratulations, You're Accepted! Exploring First Year Study Abroad Program Models and Their Alignment with Institutional Goals

Jaclyn Daddona (Arcadia University); Lindsey Lahr (University of Minnesota); Sue Mennicke (Franklin and Marshall College)

Location: Grand Ballroom 2 (4th Floor)

Round Table

Keywords: Mission & Goals; Program Development & Management; Program Philosophy & Models; Strategic Planning
As more institutions develop first-year study abroad programs, challenges arise around how to implement the best program that also aligns with institutional and educational goals. This session will explore first-year program models from three institution types. We will look at how and why these models were implemented and how these models address institutional goals.

The "Hidden" Value of Research in Education Abroad

Nelson Brunsting (Wake Forest University); Kline Harrison (Wake Forest University)

Location: Grand Crescent (4th Floor)

Panel Presentation

Keywords: Advocacy; Assessment; Data; Intercultural Learning & Development; Program Development & Management
Join us for a discussion of the sometimes "hidden" values of research: to enhance one's professional development; to inform program development; to craft assessment that can be turned into generalizable research; and to bolster rationale for increased programs or resources in meetings with upper administration.

THURSDAY, March 30 | SCHEDULE

1:45 – 3 P.M.

CONFERENCE SESSIONS CONTINUED

Intercultural Learning as Bridge Between Study Away and Study at Home

David Imhoof (Susquehanna University); Christina Dinges (Susquehanna University); Lillian Read (Institute for Study Abroad, Butler University)

Location: Pike (South Tower, Lower Level)

Round Table

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Philosophy & Models; Short-Term Programs

Study away seeks to enrich, expand, and internationalize the college experience, but how connected is study away to experiences at students' home institutions? This session will focus on the importance of intercultural learning as a way to link student development before, during, and after study away.

Listening to Students: What They Say About Preparing to Study Away/Study Abroad

Scott Manning (Susquehanna University); Lynette Bikos (Seattle Pacific University); Zachary Frieders (University of California - Davis)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Assessment; Intercultural Learning & Development; Student Development

What do students believe has prepared them most for study away/study abroad? What does this tell us about how they view the experience itself? How do students connect their "local" experiences to their plans to go "global"? Findings from multi-institutional research studying 1200 student narratives will address these questions and ask us to re-examine our assumptions.

Moving the Field Forward: Work of the Forum Council and Committees

Nick Gozik (Boston College; Chair, Forum Council); Forum Council Committee Chairs

Location: Pine (South Tower, Lower Level)

Round Table

The Forum Council, through the Committees (Advocacy, Curriculum, Data, Outcomes Assessment and Research, Standards) and Working Groups, serves the membership by working with Forum staff to produce resources, services and benefits. Join them in this session to catch up on their work—completed and in-progress—and new ideas, and share your feedback as the work moves ahead.

The New F Word(s): Rethinking Access in the 21st Century

Eduardo Contreras (The University of Portland); Trixie Cordova (Diversity Abroad); Sara Spiegler (Georgia Institute of Technology)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Finances; Mission & Goals

The 4 Fs were introduced in the 1980s to describe barriers to study abroad: Faculty, Finances, Fear, and Family. Today, students also worry about: what type of jobs they will have in the Future, whether they will Finish (graduate) on time; and how study abroad Fits into their academic curriculum. This session looks at whether we have overcome the existing Fs, and how to address new F words.

THURSDAY, March 30 | SCHEDULE

Practical Risk Management: Using Scenario Training with Students and Leaders to Teach Judgement and Responsibility

Mark Ritchie (International Sustainable Development Studies Institute (ISDSI)); Jonas Emery (International Sustainable Development Studies Institute (ISDSI))

Location: Grand Ballroom 1 (4th Floor)

Round Table

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Short-Term Programs; Standards

This interactive session will teach participants how to manage program and field risks by teaching judgement and responsibility to students, faculty, study abroad office administrators and program leaders. Based on the methods used by Outward Bound to teach judgement and decision making to its leaders, this will prepare study abroad professionals to create and lead scenario training.

Research into Action: Implications of Student Identity for Education Abroad

Elaine Meyer-Lee (Agnes Scott College); Karen Chambers (Saint Mary's College); Susan Goldstein (University of Redlands); Janelle Peifer (Agnes Scott College)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Assessment; Data; Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

This session will share data-informed efforts toward inclusive excellence in education abroad (EA). Panelists from differing schools will discuss EA research findings and applications related to students' racial and other identities with transferable implications, and then lead participants in interactive action planning to translate data into interventions at their own institutions.

Student Learning in Short-Term Education Abroad: Introducing New Measures of Global Engagement

Anthony Ogden (Michigan State University); Lisa Chieffo (University of Delaware); Eric Hartman (Haverford College)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Assessment; Data; Intercultural Learning & Development; Short-Term Programs; Student Development

The popularity of short-term education abroad has sparked scholarly interest in understanding and documenting the various outcomes associated with program duration. This session provides a venue to discuss what we know and what we need to know about short-term education abroad and features recent studies debuting the Global Engagement Measurement Scale (GEMS) and the Global Engagement Survey (GES).

3 – 3:45 P.M.

COFFEE BREAK & DESSERT BAR

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

Location: Grand Ballroom 3 (4th Floor)

Sponsor: University of Minnesota Learning Abroad Center

THURSDAY, March 30 | SCHEDULE

3:45 – 5 P.M. CONFERENCE SESSIONS

Applying Positive Psychology to the Study Abroad Experience

Jaime Kurtz (James Madison University); Joseph Harder (University of Virginia)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Curriculum; Faculty: Teaching, Training & Development; Program Philosophy & Models; Short-Term Programs; Student Development

Recently, the field of positive psychology has emerged as the scientific study of a happy, engaged, meaningful life. We will apply this field to study abroad, giving concrete, hands-on examples of activities and classroom topics students can use while abroad (and bring home with them!). Differences in “the good life” across cultures will also be presented as a key topic for discussion.

Back to the Future: Heritage Identity in the Study Abroad Setting

Jonathan Kaplan (Rothberg International School, The Hebrew University of Jerusalem); Cristina Sosa (University of Massachusetts at Amherst); BJ Titus (University of Minnesota, Learning Abroad Center)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Curriculum; Diversity & Inclusive Excellence; Ethics; Intercultural Learning & Development; Mission & Goals; Short-Term Programs; Student Development

Many students choose a study abroad experience in an effort to better understand or even strengthen ties with their religious or ethnic heritage. However, having integrated into American society, the values and norms of the heritage society may seem very foreign. The session will explore this phenomenon and suggest ways to contend with the dissonance created.

Beyond Abroad: Continuing the Abroad Experience at Home and into the Future

Deborah Lake (University of Maryland); Jeff Cary (Institute of International Education); Mory Pagel (SIT Study Abroad/School for International Training)

Location: Grand Ballroom 1 (4th Floor)

Round Table

Keywords: Environmental & Social Responsibility; Intercultural Learning & Development; Student Development

Once a student studies abroad and is forced to confront their identity and place in community, what do they do with this new skill set? How can we connect with other offices to encourage their continued growth and engagement? Join us in examining three different perspectives on integrating the study abroad experience into the classroom, the local community, and their future career path.

Connecting the Dots: Integrating Learning Abroad and Career Skills Through ePortfolios

Ann Hubbard (AIFS Study Abroad); Helena Kaufman (Carleton College); Paloma Rodriguez (University of Florida)

Location: Grand Ballroom 2 (4th Floor)

Round Table

Keywords: Assessment; Curriculum; Intercultural Learning & Development; Program Development & Management; Student Development; Technology

Education abroad continues to search for ways to maximize learning, assess it, and integrate it into educational goals and career opportunities. This session illustrates how different stakeholders have incorporated integrative digital pedagogies (ePortfolios) as a meta-high-impact practice to foster connections in the learning continuum, enhance assessment, and facilitate career integration.

THURSDAY, March 30 | SCHEDULE

From “Not in My Backyard” to “My Neighbor Across the Pond”: Using Our Embrace of Host-Communities to Look at Injustice in Our Lives at Home

Stacey Williams (*Pacific Discovery*); John Loggins (*University of San Diego*)

Location: Pike (South Tower, Lower Level)

Round Table

Keywords: Diversity & Inclusive Excellence; Environmental & Social Responsibility; Ethics; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Student Development

International opportunities offer a unique opportunity to widen our gaze: seeing new realities while illuminating our identities and place in the world. This session asks: how can IE programs invite students to live with greater social consciousness at home? Through dialogue, case studies, and practitioner resources, we offer how to integrate this reflection... and what often happens when you do.

Internationalizing the Schoolhouse: Contributions of International Teaching Internships to the Education Abroad Continuum

Gabrielle Malfatti (*University of Missouri*); Girish Ballolla (*Gen Next Education, Inc.*); Christina Hendrix (*Kansas City Public Schools*)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Curriculum; Diversity & Inclusive Excellence; Ethics; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Strategic Planning; Student Development

Less than 4% of education majors participate in study abroad. Yet, as professionals, they will be uniquely positioned to instill in others a love for cultural exploration and to set in motion students' progression along the education abroad continuum. This session explores the contributions of international teaching internships to the systemic integration of study abroad into the PK-20 arena.

Non-Credit Education Abroad (NCEA): Redefining Education and Building Capacity

Ola Mahmoud (*Institute of International Education*); Brook J. Blahnik (*University of Minnesota*); Suzanne Droleskey (*Texas A&M University*); Annmarie Whalen (*The Forum on Education Abroad*)

Location: Grand Crescent (4th Floor)

Round Table

Keywords: Assessment; Data; Mission & Goals; Program Development & Management; Short-Term Programs; Standards; Strategic Planning

Despite NCEA becoming a mainstream option for students to gain international and practical educational experiences, it is still under-reported and not fully understood. Using recent research, panelists will highlight NCEA trends, examine what defines an NCEA activity, and discuss best practices for strengthening data collection on campus.

Survivor-Centered Response to Sexual Violence

Stacey Tsantir (*DIS - Study Abroad in Scandinavia*); Julie Anne Friend (*Northwestern University*); Mark Hayes (*American University*); Landes Holbrook (*Brigham Young University*)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Data; Health, Safety & Risk Management; Program Development & Management; Standards

What best practices, established by counselors, victim advocates and others, can we utilize to support our students who are victims/survivors? How are compliance requirements reconciled with student support? Panelists will explore these questions, sharing both theory and practice, then invite participants to explore the opportunities for re-framing conversations within their organizations.

5 – 6:30 P.M.

**RECEPTION FOR CERTIFIED PROFESSIONALS IN
EDUCATION ABROAD (*by invitation*)**



Location: Seattle Suite (South Tower, 39th Floor)

Certified Professionals, Certification Assessors and Forum Trained Facilitators gather to celebrate their successes in the Professional Certification in Education Abroad Program.

FRIDAY, March 31 | SCHEDULE

7 A.M. – 3:30 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: Grand Reception (4th Floor)

7:45 – 9 A.M. BREAKFAST CONNECTIONS



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM
Rothberg International School



Location: Grand Ballroom (4th Floor)

Sponsor: The Hebrew University of Jerusalem

Enjoy a hearty breakfast and free time to connect with colleagues and friends, old and new. This Forum signature event provides additional time for you to meet with your contacts and conduct the business of education abroad, and still have time to attend conference sessions.

Scheduling meetings and looking for a place to find your colleague? Plan to meet at one of the “local landmark” signs in the Grand Ballroom lobby (4th floor, near Conference Registration): “Space Needle,” “Pike Place Market,” “Woodland Park Zoo,” “Seattle Ferris Wheel,” and “Original Starbucks.”

9:15 – 10:30 A.M. CONFERENCE SESSIONS

Access Denied? Examining Parent Roles in Enhancing Student Development Through the Study Abroad Continuum

Kira Espiritu (University of San Diego); Paige Butler (Middlebury Institute of International Studies); Sara Troy (CEA Study Abroad)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Intercultural Learning & Development; Program Development & Management; Short-Term Programs; Student Development

This session examines parent roles and student access to study abroad. Findings from an institutional research study suggest 30% of parents reported an active role in decision-making, including deciding whether their student should go abroad. Strategies to embrace parents throughout the continuum as collaborators in creating meaningful student learning experiences abroad are key to program success.

Dive Deep: Maximizing Non-Traditional Study Abroad Experiences

Carolyn Gibson (Villanova University); Kaitie Brown (Lafayette College); Amy Burrows (SIT Study Abroad)

Location: Grand Crescent (4th Floor)

Panel Presentation

Keywords: Environmental & Social Responsibility; Ethics; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Standards; Student Development

Non-traditional study abroad programs are soaring in popularity. Programs are being developed to meet the demand for international internships, research, and service-learning. How do we develop programs/partnerships that allow students to engage reciprocally and sustainably in host communities? Further, how can these high-impact experiences contribute to the education abroad continuum?

Frontiers: The Interdisciplinary Journal of Study Abroad Presents...

Amelia Dietrich (Frontiers; The Forum on Education Abroad); Christine Anderson (University of Minnesota); Greg Downey (Macquarie University); Tonia Gray (Western Sydney University); Victor Savicki (Western Oregon University)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Assessment; Data; Intercultural Learning & Development; Program Philosophy & Models; Short-Term Programs; Student Development

Join *Frontiers*, the peer-reviewed academic journal published by The Forum, to hear from a panel of authors presenting some of the latest research findings in the field of education abroad and sharing updates to their work since its publication in the journal. Anderson will discuss the impact of instructors on intercultural learning gains during short-term study abroad; Downey and Grey will discuss their proposed use of the Jafari model for enhancing short-term programs and their recent findings on increasing outbound mobility of students; Savicki will present data on behavior, affect, and cultural distance in study abroad re-entry.

The Intersection of Appreciative Advising and Inclusive Excellence: Using a Personalized, Strengths-Based Approach to Equitably Advise and Facilitate Student Success Abroad

Michelle Tolan (Institute For Study Abroad, Butler University); Kevanne Monkhouse (Indiana University-Purdue University Indianapolis (IUPUI))

Location: Cascade Ballroom 2 (2nd Floor)

Round Table

Keywords: Diversity & Inclusive Excellence; Program Philosophy & Models; Student Development

This session explores Appreciative Advising in study abroad and its use to foster equitable student experiences from outreach to re-entry. Many current processes assume students know about global study, other countries, and what they can achieve abroad. AA's strengths-based approach can help advisors understand and co-navigate students' circumstances, needs, and facilitate individualized success.

The Mission of Global Citizenship: The Process of Developing a Credential That Fits Your Campus

Jane Kucko (University of Tulsa); Annie Nguyen (York College of Pennsylvania); Tracy Williams (Texas Christian University)

Location: Pike (South Tower, Lower Level)

Round Table

Keywords: Assessment; Curriculum; Intercultural Learning & Development; Mission & Goals; Standards; Strategic Planning; Student Development

With global citizenship a common part of many university missions, how are institutions assessing that goal? This session examines the development of Global Citizenship Credentials and how they can be used to link education abroad with broader initiatives for campus internationalization. Cases will be used to foster discussions about the process, stakeholders, and authenticity of such an endeavor.

Partnering with the On-Campus Professor: Engaging Returnees in the Everyday Classroom

Brenda Burns (Saint Martin's University); Tiffany Artime (Pacific Lutheran University); Giustina Pelosi (CEA Study Abroad)

Location: Pine (South Tower, Lower Level)

Round Table

Keywords: Advocacy; Curriculum; Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models

This session explores the unpacking process by discussing ways to engage faculty in all fields across the campus as partners for expanding the education abroad learning continuum. By integrating a student's time away with home-campus learning, we can help the returnee bring their newfound perspective back and apply it in everyday situations—hence developing the lifelong globally minded scholar.

FRIDAY, March 31 | SCHEDULE

9:15 – 10:30 A.M. CONFERENCE SESSIONS CONTINUED

Study Abroad Curriculum Integration: Roadblock or Opportunity for Innovation?

Elizabeth Brewer (Beloit College); Giselda Beaudin (Rollins College); Michael Woolf (CAPA The Global Education Network)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Curriculum; Ethics; Faculty: Teaching, Training & Development; Mission & Goals; Program Philosophy & Models; Standards; Student Development

Curriculum integration facilitates access to study abroad across majors by aligning home and abroad courses. This, however, can diminish study abroad's potential by undervaluing educational differences, local knowledge, and local practice. To be a force for innovation, study abroad must be seen as an opportunity to expand the curriculum and to rethink teaching and learning at home.

Sustainable Study Abroad: Partnership Models for Reciprocity

Erika Ryser (Institute for Study Abroad, Butler University); Mandy Brookins Blinn (DePauw University); Daniel Bryan (Pachaysana Institute); Ivan Villasboa (CoCoDA)

Location: Cascade Ballroom 1 (2nd Floor)

Round Table

Keywords: Curriculum; Environmental & Social Responsibility; Ethics; Program Development & Management; Program Philosophy & Models; Short-Term Programs

The key to building sustainable, reciprocal education abroad programs is to engage with host communities through dynamic partnerships. This session highlights the process of identifying communities, integrating their needs and interests, and incorporating lessons learned. Drawing upon audience expertise, the session explores sustainable programs that positively impact the host community.

Tech-Enhanced Pre-Departure Orientations: First Steps and Best Practices

Zachary Klim (NYU Steinhardt); Kate Manni (The Pennsylvania State University); Alexandra Wood (CIEE)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Assessment; Curriculum; Data; Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Health, Safety & Risk Management; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Student Development; Technology

This interactive session will explore the integration of technology into study abroad pre-departure activities; maximizing time, increasing interactivity, and gauging comprehension. Presenters will share best practices in technologically-enhanced orientation activities and a roadmap of initial steps for those considering the subject for the first time.

10:30 – 11:15 A.M. COFFEE BREAK

**DIS STUDY ABROAD
IN SCANDINAVIA**

Location: Grand Foyer (4th Floor)

Sponsor: DIS – Study Abroad in Scandinavia

11:15 A.M. – 12:30 P.M. CONFERENCE SESSIONS**Advising Is Sales and Outreach Is Marketing: How to Do It Ethically**

Zachary Tobin (Northern Arizona University); Samantha Martin (Via TRM)

Location: Cascade Ballroom 2 (2nd Floor)

Round Table

Keywords: Assessment; Diversity & Inclusive Excellence; Ethics; Program Development & Management; Program Philosophy & Models; Strategic Planning; Technology

In this session, we'll look at criticisms regarding the commercialization of education abroad while introducing ethical business practices to create authentic engagement from students before, during, and after their experience abroad. In the end, participants will have had the opportunity to not only learn best practices related to sales and marketing, but also how to practice these ethically.

Beyond Cultural Difference as Problem: Fostering the Unique Potential in Intercultural Collaborative Work

David Wong (Michigan State University); Naomi Kagawa (Shimane University)

Location: Puget Sound (1st Floor)

Panel Presentation

Keywords: Curriculum; Diversity & Inclusive Excellence; Intercultural Learning & Development; Program Philosophy & Models; Short-Term Programs; Student Development

Cultural differences are often viewed as a source of dissonance, anxiety, shock, or misunderstanding. In short, cultural differences are often seen as a source of problems. We present an alternative view. We will describe our Cultural Difference as Potential (CDP) program and stimulate discussion about how cultural differences can enhance rather than hinder the quality of students' interactions.

Emergency Response for Today's New Tragic Realities: Preparing, Not Scaring

Cory Smith (University of Cincinnati); Rich Kurtzman (Barcelona Study Abroad Experience (SAE))

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Ethics; Faculty: Teaching, Training & Development; Health, Safety & Risk Management; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Technology

Crises around the world are more and more frequent. The importance of an emergency response plan, and proper implementation, is integral in examining effectiveness of the study abroad experience. We are faced with keeping our students safe, without scaring them, but lack the guidance and best practices for how and when to respond to major crises.

The Forum Standards Committee: Connecting Short-Term Program Leaders with the Standards

Brian Brubaker (The Pennsylvania State University; Chair of The Forum's Standards Committee); Stacy Fischer (Drew University); Mark Odenwelder (Fundación Centro de Estudios Interamericanos (CEDEI)); Newell Wright (North Dakota State University)

Location: Pike (South Tower, Lower Level)

Panel Presentation

Keywords: Faculty: Teaching, Training & Development; Short-Term Programs; Standards

Take an in depth look at the new Forum piece, *Leading Short-Term Education Abroad Programs: Know the Standards*, developed through efforts of The Forum's Standards Committee. Three panelists will briefly discuss challenges and trends in short-term programming abroad and, specifically, preparing leaders of programs through use of the *Standards*. Attendees will have an opportunity to engage in group discussion sharing practices on program leader preparation and ideate over how this new piece and Forum resources can help new program leaders identify with and use the *Standards* in their program planning.

FRIDAY, March 31 | S C H E D U L E

11:15 A.M. – 12:30 P.M. CONFERENCE SESSIONS CONTINUED

From Emerging to Independent Adults: Fostering Student Resilience & Responsibility Abroad

Monique Fecteau (Wellesley College in Aix-en-Provence); Leslie Ray (Psychotherapist); Thomas Roman (IFE – Institute for Field Education)

Location: Cascade Ballroom 1 (2nd Floor)

Round Table

Keywords: Health, Safety & Risk Management; Intercultural Learning & Development; Student Development

Students consistently cite personal growth and greater independence as key accomplishments of a sojourn abroad, suggesting a shift toward adulthood. For some, however, the road is rocky, and inevitable setbacks may lead to disappointment or harsh judgments of the host culture and themselves. How can we help them develop resilience? What skills contribute to greater competence and self-confidence?

Making the Case for Innovative Returnee Programming: From Theory to Practice

Chelsea Kindred (Academic Programs International); Karen Eisenhut (Point Loma Nazarene University); Beth Laux (University of Utah); Angela Manginelli (AIFS Study Abroad)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Advocacy; Curriculum; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Strategic Planning; Student Development

A critical learning period begins upon a student's return to the U.S. This session highlights why returnee programming is essential to campus internationalization, student development, and civic engagement as well as providing implementation strategies. Theoretical models and practical applications of programming integration on a variety of campus structures and models will be featured.

New Advice for an Old Problem: Gutsy Strategies with Pre-Health Students

Tricia Todd (University of Minnesota, Health Careers Center & School of Public Health); Ellen Reid (University of Minnesota, Learning Abroad Center)

Location: Pine (South Tower, Lower Level)

Round Table

Keywords: Advocacy; Curriculum; Ethics; Mission & Goals; Program Development & Management; Program Philosophy & Models

Pre-health students often believe they need clinical experiences abroad to be competitive candidates for health profession programs in the U.S. They are not only wrong, they may be jeopardizing their future. Learn how to reframe the conversation, encouraging a variety of experiences outside of healthcare settings and helping pre-health students become holistic candidates sought by health professions programs.

Supervisor Toolkit: Managing and Developing Education Abroad Professionals

Mandy Brookins Blinn (DePauw University); Martha Johnson (University of Minnesota); Jennifer Schepers (DePauw University)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Advocacy; Diversity & Inclusive Excellence; Ethics; Faculty: Teaching, Training & Development; Program Development & Management; Standards; Strategic Planning

Designed for those who supervise Education Abroad professionals, this session will explore the role of supervisors in identifying and providing strategically appropriate opportunities for professional development of their staff. Facilitators will identify challenges in becoming good supervisors, when our training and resources are limited, but staff expectations are high.

Understanding the Education Abroad Continuum for Undocumented Students: Successful Practices for Inclusive Excellence

Paige Butler (*Middlebury Institute of International Studies*); Meggan Madden (*George Washington University*)

Location: Grand Crescent (4th Floor)

Panel Presentation

Keywords: Advocacy; Diversity & Inclusive Excellence; Ethics; Student Development

This session showcases successful practices of supporting undocumented students studying abroad. Research findings from an institutional case study are presented, including interview data from undocumented study abroad alumni and staff that supported them in the process. Participants explore strategies to improve access and create inclusive campus policies and practices for undocumented students.

12:30 – 2 P.M. LUNCH PLENARY: CURRICULUM AWARD AND AWARD FOR ACADEMIC ACHIEVEMENT ABROAD PRESENTATIONS

Location: Grand Ballroom (4th Floor)

The Award for Excellence in Education Abroad Curriculum Design

The Forum’s Award for Excellence in Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula.

This year’s Award for Excellence in Education Abroad Curriculum Design is presented to Hana Cervinkova and Juliet Golden of Syracuse University for their course “Negotiating Identities Across Europe’s Borders,” offered as part of the Culture and Politics of Reconciliation in Central Europe program, based in Wroclaw, Poland. Listen to Cervinkova and Golden speak about their award-winning course in their session at 2:15 p.m.

2016 Award for Academic Achievement Abroad

The Award for Academic Achievement Abroad, formerly known as the Undergraduate Research Award, recognizes students for conducting rigorous and significant undergraduate work as part of an education abroad program. The student presentations demonstrate the highest levels of critical thinking, analysis and creativity.

One of the highlights of the conference, the student award winners will present their projects and experiences during lunch.

Student: Shanna Law, Juniata College

Nominating member: BCA Study Abroad

Program: BCA Dunedin

Project: “Geology, Evaporative Salt Accumulation and Geoecology at Springvale Historic Gold Mine, Central Otago, New Zealand”

Student: Jeb Polstein, Bowdoin College

Nominating member: South India Term Abroad (SITA)

Program: South India Term Abroad

Project: “Agrarian Freedom in Madurai’s Urban Agriculture”



Student participation sponsored by: Institute for Study Abroad (IFSA-Butler)

Travel awards provided by: Advantage Travel of CNY, Inc., CAPA The Global Education Network, Loyola University Chicago, and School for International Training



FRIDAY, March 31 | SCHEDULE

2:15 – 3:30 P.M. CONFERENCE SESSIONS

Connecting Study Abroad to Career Planning

Matthew Janus (CEA Study Abroad); Randeep Kular (University of California - Berkeley); Tracy Weber (University of California - Berkeley)

Location: Vashon (3rd Floor)

Panel Presentation

Keywords: Program Philosophy & Models; Student Development

This panel shares the challenges, successes and opportunities of intentionally training peer advisers and alumni ambassadors to make the connection between study abroad and career readiness. Participants will discuss how to creatively guide students to consider study abroad as an integral part of their professional development.

Creating Access and Inclusivity for Students on the Autism Spectrum Before, During and After Their Short Term Study Abroad Experience

Peg Alden (Landmark College); Andy Donahue (Landmark College)

Location: Pine (South Tower, Lower Level)

Round Table

Keywords: Advocacy; Curriculum; Diversity & Inclusive Excellence; Program Philosophy & Models; Short-Term Programs

This session will start with definitions of “autism spectrum” and a quick look at the criteria for diagnosis. We will then frame some of the presenting issues for students on the autism spectrum on study abroad, focusing specifically on challenges (and ideas for addressing these challenges) prior to, during and after short-term study abroad programs.

Enhancing the Study Abroad Experience with Online Intercultural Learning

Ryan Richards (CIEE); Elsa Maxwell (CIEE); Bert Vercamer (Sentio, Inc.)

Location: Cascade Ballroom 2 (2nd Floor)

Round Table

Keywords: Curriculum; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Student Development; Technology

Most programs don't have the capacity to provide students with a quality continuum of pre, during, and post intercultural training. The session features two innovative approaches to deliver this online. Participants will experience interactive elements from CIEE and Sentio's online curriculums, evaluate results from field testing, and apply concepts to their own continuums of student support.

Living Life on the Edge (Of the World): Student Risk-Taking Behavior and the Continuum of Concern

Jane Gunn-Lewis (Arcadia University); Simon Chu (University of Otago); Eric Leinen (University of Minnesota)

Location: Cascade Ballroom 1 (2nd Floor)

Round Table

Keywords: Environmental & Social Responsibility; Ethics; Health, Safety & Risk Management; Intercultural Learning & Development; Program Philosophy & Models; Student Development

Risk is associated with harm to students and costly litigation but what types of risk are our students taking? After questioning over 100 students in New Zealand, we were so surprised at the numbers hitch hiking, we ran the survey in other countries. Results were intriguing and suggest a need for greater collaboration with the goal of mitigating risk without impacting on student personal development.

Personal Reflection, Purposefully Shared: Techniques for Enhancing Learning and Development Along the Continuum

Meghan Ozaroski (Northwestern University, Global Engagement Studies Institute (GESI)); Danielle Littman (University of Chicago); Ariel Maschke (University of Chicago)

Location: Pike (South Tower, Lower Level)

Round Table

Keywords: Curriculum; Diversity & Inclusive Excellence; Environmental & Social Responsibility; Ethics; Intercultural Learning & Development; Program Philosophy & Models; Student Development

International experiences force us to contend with identity, privilege, and ethical engagement at the individual and community level. Often missing, though, is structured and shared reflection along these lines. This interactive session offers tools for cultivating spaces to foster learning and connections between students, across programs, and all along the continuum—from applicants to alums.

Urban Laboratories: Pedagogies for Critical Global Citizenship

Hana Cervinkova (Syracuse University); Juliet Golden (Syracuse University)

Location: Elliott Bay (1st Floor)

Panel Presentation

Keywords: Curriculum; Intercultural Learning & Development; ; Program Development & Management; Student Development

Join the recipients of the 2016 Award for Excellence in Curriculum Design for a presentation about their innovative education abroad curriculum and the process they followed to design it. Presenters will focus on their curriculum design through which they strive to create learning spaces to nurture cosmopolitan sensibilities and capacities for global citizenship among American students. These pedagogical aspirations are embodied in the original concept of Urban Laboratories, which we define as collaborative encounters in urban spaces where we explore often-silenced archives of cultural memory.

Vision, Values, Goals: The Forum's Strategic Plan 2017-2021

Mary Anne Grant (ISEP; Forum Board Chair); Annmarie Whalen (The Forum on Education Abroad)

Location: Grand Crescent (4th Floor)

Panel Presentation

The new Forum strategic plan is reaching its final stages and affirms its mission through the following statement: "The Forum develops and disseminates comprehensive standards of good practice, advocates for education abroad and its values, and convenes members and international education professionals in fostering critical dialogue to benefit students entering a complex global environment." That critical dialogue begins with your attendance at this session to voice your thoughts and ideas on the Strategic Plan to guide The Forum through 2021. We will discuss elements of the plan, such as statements of The Forum's Vision, Foundational Values and the plan's Strategic Goals, and highlight both ongoing work and new activities that are part of the plan.

Women in Leadership: How to Prepare for Difficult Conversations

Kris Holloway (CISabroad); Kim McGrath (Webster University); Natalie A. Mello (The Forum on Education Abroad)

Location: Fifth Avenue (4th Floor)

Round Table

Keywords: Diversity & Inclusive Excellence; Intercultural Learning & Development; Program Development & Management
Women and minorities are underrepresented in educational leadership. Being a leader means being able to handle difficult conversations and challenges. This is important in diverse, cross-cultural workplaces. Using ideas from the field of emotional intelligence, we will learn how to come to conversations in the right mindset, label thoughts and emotions, and align our actions with our values.

3:30 – 4:30 P.M. CELEBRATION TOAST



Location: Grand Ballroom (4th Floor)

Sponsor: International Student Exchange Programs (ISEP)

Join colleagues for a toast to celebrate another successful Forum conference!



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Queen's University Belfast
SACI Florence
SAFEY Emergency System
SAI Programs
Sant'Anna Institute
School for International Training - SIT Study Abroad
SEA Semester
Semester at Sea
Seminars International
Spanish Studies Abroad
STA Travel
StudentUniverse
Study in Spain

StudyAbroad.com, powered by EducationDynamics
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Terra Dotta
The Education Abroad Network (TEAN)
The New York Times in Education
The School for Field Studies
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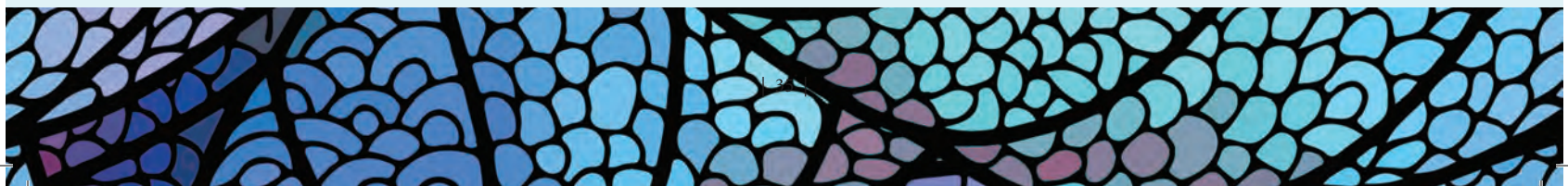


EXHIBIT HALL DIAGRAM

Location: Cascade Ballroom (2nd Floor)

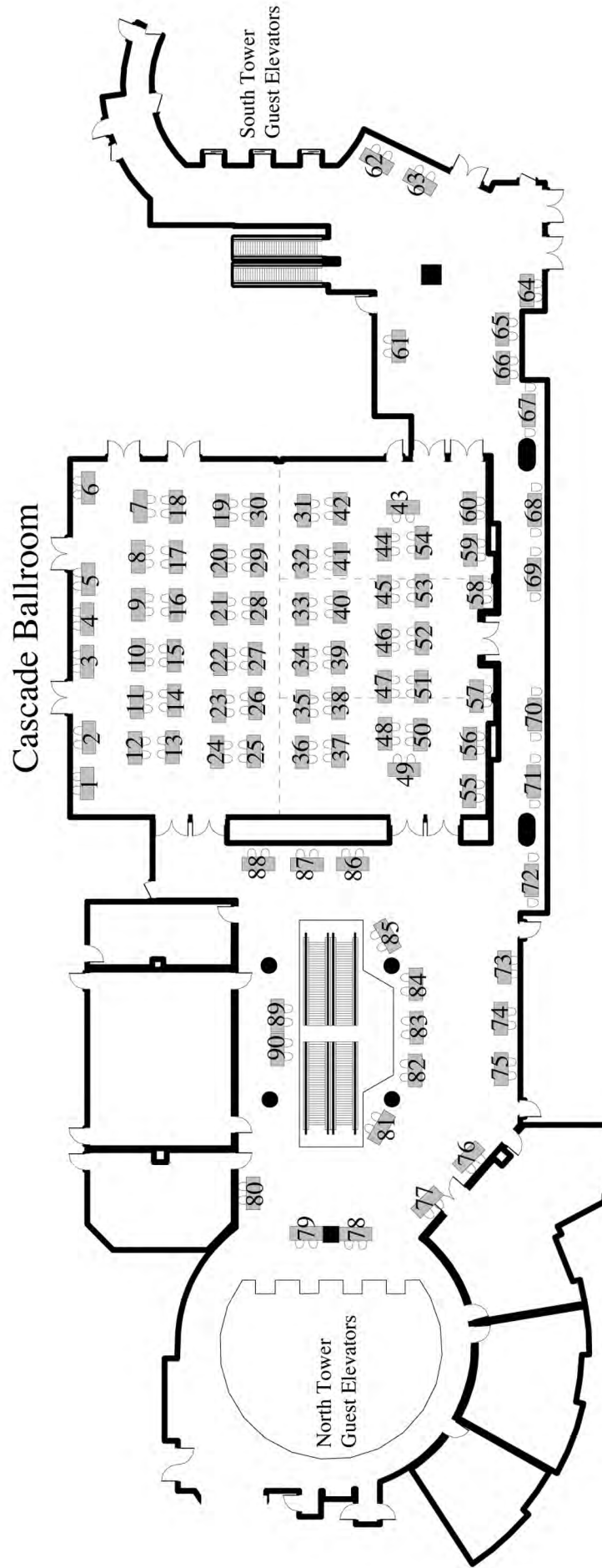


EXHIBIT HALL

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19	UPCES/CERGE-EI, Charles University	52	The School for Field Studies	86	IES Abroad
20	American Councils	53	The American College of Greece	87	Millennium Tours
21	Institute of International Education (IIE)	54	BCA Study Abroad	88	WorldStrides
22	Northeastern University	55	CIEE	89	Dickinson College
23	FIE: Foundation for International Education	56	Florida State University International Programs	90	The Hebrew University of Jerusalem
24	SAFEY Emergency System	57	SEA Semester		
25	SAI Programs	58	German Academic Exchange Service (DAAD)		
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30	Barcelona SAE	63	World Endeavors		
31	McDaniel College	64	JUSTICE Fire Safety Foundation		
32	DJS - Study Abroad in Scandinavia	65	Amazon Conservation Association		
33	University of Oregon - Global Education Oregon	66	STA Travel		
		67	Durbe Russian Language Academy/Education Centre Durbe		

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Academic Programs International (API) offers comprehensive study, intern, teach, work, volunteer, and customized group programs in 30 countries across Africa, Asia, Europe, Latin America, the Middle East, and Oceania. www.apistudyabroad.com *Table #11*



ACCENT Study Abroad is the leading provider of custom study abroad programs to Europe, with Study Centers in Paris, Florence, London, Madrid, and Rome. ACCENT partners with over 60 U.S. colleges and universities to provide innovative ideas for enhancing academic experiences overseas, while drawing upon over 25 years of experience to deliver seamless logistical support. *Table #48*



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short-term or faculty-led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you. *Table #77*



Founded in 1964, **AIFS Study Abroad** is one of the oldest, largest, and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. *Table #37*



The **Amazon Conservation Association** is a science-driven, nonprofit organization that hosts hundreds of international students each year at our three biological stations in the Andes-Amazon of Peru. Founded in 1999, our mission is to protect the world's most diverse landscapes, train the next generation of Amazonian conservationists, and partner with communities to support livelihoods that sustain biodiversity. *Table #65*



Located just outside Athens, **The American College of Greece** is Europe's oldest and largest U.S. university accredited by the New England Association of Schools and Colleges (NEASC). ACG offers students a true immersion experience as they select from 41 different areas of study alongside 2,500 of their Greek peers in one of the world's most historically and culturally rich cities. *Table #53*



For the student seeking a unique and immersive study abroad experience, the **American College of Thessaloniki** in Greece is the ideal destination. With a small student body comprised of 50% Greeks and international students from over 30 countries as well as a plethora of community outreach opportunities, visiting students find a valuable cultural immersion experience at ACT. *Table #62*



American Councils: The Critical Language Scholarship Program is a fully funded summer overseas language and cultural immersion program for American undergraduate and graduate students. The CLS Program is part of a U.S. government effort to expand the number of Americans mastering critical foreign languages. Students of diverse disciplines are encouraged to apply. *Table #20*



AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for Americans to study the Middle East and North Africa and interact with the peoples and cultures of the region, especially local university faculty members and students. *Table #51*



For almost 70 years, **Arcadia University** has been a leader in international education, with over 130 programs in 12 countries, and 9 overseas study centers. Our mission: The College of Global Studies at Arcadia University prepares students for lives of informed contribution in a rapidly changing global society. Students learn to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully. *Table #6*



Athena Study Abroad partners with small schools overseas to offer immersion study abroad and intern abroad programs in 21 cities in 12 countries across the globe. *Table #84*



Barcelona SAE offers numerous study abroad and internship opportunities in the beautiful city of Barcelona. We pride ourselves on being the Barcelona experts, and all of our programs facilitate cultural immersion. Our students leave feeling as though they have a real connection with the city of Barcelona and its people. *Table #30*



Faithful to the values of peace and social justice that inspired its founding in 1962, **BCA Study Abroad** facilitates opportunities for growth in intercultural understanding and global awareness through educational programs that foster scholarship, community engagement and guided reflective learning. *Table #54*



Boston University offers an unmatched variety of study abroad and academic internship programs in 35 cities, spanning six continents. Every year, students from colleges/universities nationwide enjoy the opportunity to study language, liberal arts, fine arts, science, business, engineering, or pursue an academic internship to cultivate the qualities necessary for success in an increasingly interconnected world. *Table #2*



CAPA The Global Education Network is committed to academic excellence, integrity and innovation in learning abroad. Our mission is to provide meaningful experiences that challenge and inspire students to analyze and explore complex political, cultural and social landscapes within urban environments. We prepare students to live and work in a globally interdependent and diverse world. *Table #46*



Carleton College is proud to continue Antioch Education Abroad's tradition of immersive, academically rigorous, field-based study abroad programs for undergraduate students. **Carleton-Antioch Global Engagement Programs** involve students in interdisciplinary explorations of critical global issues in Europe, Cameroon, India and Russia. www.carleton.edu/engage *Table #41*



With destinations in 21 cities across 12 countries, **CEA Study Abroad** offers high-quality international academic programs and services to thousands of students each year. *Table #73*

EXHIBITORS



CEPA Foundation is a non-profit organization with study centers in France and Germany. Its mission is to meet the growing demand for affordable, high-quality study abroad programs by partnering with colleges/universities worldwide to develop semester/summer/internship programs in Europe, faculty-led programs in Europe, Asia, and Brazil, community engagement, and scholarship programs. *Table #38*



CIEE offers 260 study abroad programs in 65 cities and 45 countries that span more academic disciplines than any other international education organization. Students take part in a uniquely immersive experience that will help them discover a new culture, gain confidence by living among its people, forge lasting friendships, and learn to see the world with fresh eyes. *Table #55*



The mission of **CISabroad** is to provide innovative education programs that broaden academic perspectives, promote global awareness, and encourage personal development while laying the foundation for participants to become engaged world citizens. CISabroad sends college students abroad to study or intern in over 21 countries and faculty-led in over 45 countries on every continent but Antarctica. *Table #14*



Comforts of Home provides high-quality, safe accommodations as well as comprehensive services, offering special attention and support to the needs of North American study abroad students and faculty. We have more than 1500 beds under management in our shared, serviced apartments in the historical centers of Paris, Florence, Rome, Madrid, and Barcelona. <http://get-comfortable.com> *Table #68*



Cultural Insurance Services International has more than 30 years' experience providing medical insurance, emergency assistance & in-house claim & administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. *Table #27*



CYA provides study abroad opportunities in Greece, offering semester, academic year, and summer programs taught in English. Our program boasts an extensive range of academically outstanding courses and unique learning opportunities promoting learning beyond the classroom. We foster student engagement through study-travel, on-site classes and instruction from expert faculty. *Table #60*



For over fifty years, **Dickinson College** has operated global education programs. Dickinson's relationships with partner institutions and within local communities provide students with integrated learning environments and research, internship and civic-engagement opportunities, often using advanced language skills. Students rethink their sense of self and learn new ways to confront the challenges facing our interconnected world. *Table #89*



DIS - Study Abroad in Scandinavia is a non-profit study abroad foundation established in Denmark in 1959, with locations in Copenhagen and Stockholm. DIS provides semester, academic year, and summer programs taught in English, and offers high-impact learning experiences for upper-division undergraduate students from distinguished North American colleges and universities. *Table #32*



Durbe Russian Language Academy/Education Centre Durbe has 21 years of experience and offers the highest quality Russian and Latvian language courses in Latvia accredited by Eequals.org. Full-time short or long term: General, Intensive, 50+, Teachers Development, One-to-One and Russian for Military. University students and college groups are welcome to join more than 40 nationalities in Riga with no-visa needed. *Table #67*



Edge Hill University's Semester and Summer Programme for Study Abroad Students combine academic excellence with the finest state of the art facilities, all set in 160 acres of beautiful, landscaped grounds. Edge Hill's home is Ormskirk, a beautiful and friendly 12th century market town 25 minutes from the city centre of Liverpool and 40 minutes from Manchester. *Table #1*



Edinburgh Napier University is a modern, professional and innovative University. With over 18,000 students, we are one of Scotland's biggest universities, attracting more than 5,000 international students from over 130 different countries. We are committed to ensuring our academic portfolio meets the needs of learners, employers and the economy. *Table #7*



Established in 1991, **Educational Travel Adventures (ETA)** specializes in creating meaningful customized faculty-led programs, service-learning programs, and language immersion programs in locations around the world. We work closely with you from start to finish to develop programs tailored to your specific needs in order to meet your educational goals. *Table #69*



Agricultural tours created by **Explorations by Thor** bring you to discover agriculture businesses worldwide. We do a variety of Ag tours for agriculture associations, universities, and business related travel. Ag students are among the lowest to participate in study abroad within a University. Let's discuss how we can change this! *Table #29*



Fellowship Travel International (FTI) is a full-service travel agency offering comprehensive services to non-profit travelers since 1982. Our mission is to serve travelers focused on global exploration, study and outreach. We offer value-added services such as: low-cost airfare & accommodations, custom faculty-led tours, service learning projects, and more. *Table #13*



FIE: Foundation for International Education is a London-based non-profit educational organization providing customized partnership, first-year student, faculty-led, and individual student study and internship programs in London, Dublin, and Amman. Our mission is to provide high-quality educational experiences to the global community through experiential programs that encourage academic and personal growth. *Table #23*



With over 60 years of experience in international education, **Florida State University** provides summer, semester and full-year programs to more than 1750 students, in more than 20 locations including our year-round centers in Florence, London, Panama and Valencia. We also serve other institutions requiring local infrastructure to deliver their programs. *Table #56*

EXHIBITORS



GeoBlue is an industry leader, meeting the unique need for health insurance plans to support students, faculty, staff and administrators throughout their global travels. *Table #43*



The **German Academic Exchange Service (DAAD)** is a publicly-funded independent organization of higher education institutions in Germany. Each year DAAD provides information and financial support to over 120,000 highly-qualified students and faculty for international research and study per year. *Table #58*



Founded in 2001, **Global Experiences** is solely dedicated to providing internship opportunities. With over 30 university partnerships, more than 6,000 alumni, and staff in 11 global cities GE focuses on career readiness and global leadership. Our award-winning Career Development programming is unparalleled and is the hallmark of the student experience. *Table #72*



Formed in 1997, **Global Vision International (GVI)** tackles critical local and global issues by operating award-winning education and training programs on sustainable development projects around the world, in partnership with renowned international partners. We operate our own programs and partner with local and international NGOs, government organizations and education institutions. *Table #39*



Go Overseas is a listings and reviews website for programs abroad. Over 1 million visitors a month use Go Overseas to explore meaningful travel options. Go Overseas incorporates reviews, interviews and articles to help people make more informed and educated decisions about participating in an international program. *Table #76*



GoAbroad.com is the leading online platform for meaningful travel, with more than one million unique visitors each month looking to volunteer, work, and intern abroad. We also offer marketing resources for organizations including GoAbroad HQ - a CRM for travel organizations, GoEvaluator - an alumni evaluation tool, and FundMyTravel - a platform for participant crowdfunding. *Table #50*



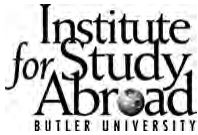
The Hebrew University of Jerusalem is ranked among the world's 100 leading universities. With nearly 50 programs that attract more than 2,200 students annually, participants converge at the Rothberg International School for summer, semester and year-long study opportunities. All share a common experience, seeking intellectual challenge and cultural exploration in Jerusalem, one of the most significant cities in the world. *Table #90*



IAU College, a non-profit institution founded in 1957, provides study abroad and degree opportunities in France, Spain and Morocco as well as Multi-country Seminars throughout Europe and the Mediterranean. A wide variety of fine arts, humanities, business, language and social science courses are available as are internships, homestays, and field studies for specific courses and programs. *Table #35*



As a leader in study abroad, faculty-led, and internship programming, **IES Abroad** is a global, not-for-profit academic consortium of 250+ U.S. colleges and universities. Founded in 1950, we offer more than 125 study abroad and internship programs in 30+ international locations to about 6,400 U.S. college students annually. *Table #86*



Institute for Study Abroad (IFSA-Butler) provides high-quality study abroad, internships and community-based learning. Our programs offer outstanding academic and personal support, and our staff around the world help students make the most of their study abroad experiences. We operate programs in Asia, Australia, Great Britain, Ireland, Latin America, the Middle East and New Zealand. *Table #74*



Institute of International Education (IIE)'s mission is to advance international education and access to education worldwide. IIE designs and implements scholarship and training programs with funding from government agencies, foundations, and corporations. An independent, not-for-profit organization founded in 1919, IIE has a network of 19 offices and affiliates worldwide and over 1,400 member institutions. *Table #21*



International Sustainable Development Studies Institute (ISDSI) provides academically challenging and highly immersive study abroad programs in Thailand focused on culture and environmental studies. We offer semester length and summer length programs, internships, and work with partners to provide other specialty programming. Home stays, field studies, language instruction, and backcountry travel are integral to our programs. *Table #82*



ISA offers comprehensive study abroad programs in Africa, Asia, Europe, Latin America, the Middle East, and the Pacific. In addition, we offer internship, service learning, and high school programs around the world. ISA also supports customized and faculty-led programs in any of the 30 countries where we maintain offices and full-time staff, adding valuable pre-departure and on-site services to universities' existing programs. *Table #36*



John Cabot University is an American liberal arts university in Rome, Italy. With a student body representing 70 countries, over 350 courses taught in English, and a vibrant student life program, JCU offers an international academic experience within the context of the American educational system. *Table #10*



The **JUSTICE Fire Safety Foundation** was founded by the family and friends of Jasmine Jahanshahi, an American study abroad student killed in an apartment fire while living in Paris. Through direct education and distribution of life-saving equipment around the world, the Foundation works to raise awareness about fire safety for students in the U.S. and abroad. *Table #64*

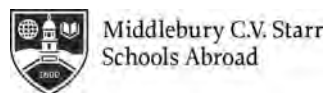


KEI Abroad offers high-quality, affordable programs locations in Africa, Asia, Europe, Oceania and South America. All of our programs are taught in English and academic concentrations are available in a variety of STEM and professional fields. Intensive language courses, internships, community service and research opportunities are also available at most locations. *Table #78*

EXHIBITORS



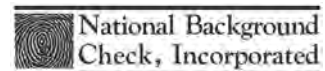
McDaniel College, in Westminster, Maryland, has been operating a degree-granting campus in Budapest, Hungary since 1994. The liberal arts, experiential learning, and connecting the local with the global are the heart of our academic mission. Our new study abroad program, Crossroads of Europe, Crossroads of the World, explores these themes. *Table #31*



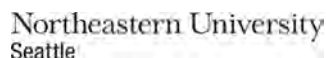
The **Middlebury C.V. Starr Schools Abroad** are characterized by a focus on linguistic and cultural immersion. Participants take courses in most subjects, often with host country students, and may intern or engage in volunteer work. With few exceptions, all communication is in the target language under the Middlebury Language Pledge. *Table #81*



Leading travel provider, **Millennium Tours** has over 40 years of experience in the complete management of study abroad and MBA/EMBA programs to international destinations worldwide. Dedicated to service, we customize travel packages using hands-on experience. Let us handle all the planning which allows faculty time to focus on key responsibilities. *Table #87*



National Background Check, Inc. (NBCI) is one of a few companies in the United States to be recognized by the FBI as an approved FBI Channeling agency. NBCI obtains expedited FBI background checks for individuals planning to study or work abroad. Same-day service is available! Visit www.nationalbackgroundcheck.com for more information. *Table #16*



Founded in 1898, **Northeastern University** is a top-tier, nonprofit research university, grounded in experiential learning. We integrate academic coursework with professional work, research, service, and global learning opportunities in 128 countries. Our graduate campuses in Seattle, Washington, Charlotte, North Carolina, San Jose, California, and Toronto, Canada are devoted connecting students to high-demand industries in innovation hubs. *Table #22*



NYU Shanghai is a one of a kind university as the first Sino-U.S. joint venture university. The institution combines the best of Chinese and American education, creating a new kind of higher-education model. It brings together students from China with students from all over the world during semester long, January, and summer programs to engage in deep cross-cultural learning. *Table #71*



Queen's University Belfast is ranked among the top one per cent of universities in the world (QS World University Rankings) and is a member of the Russell Group of the UK's leading research-intensive universities. Founded in 1845 as one of three Queen's Colleges in Ireland, it became an independent university in 1908. *Table #44*



SACI Florence is a U.S. NASAD accredited school in Florence, Italy offering studio art, design, conservation, and liberal arts instruction. Founded in 1975, SACI offers: Academic Semester and Year Abroad, MFA in Studio Art, MFA in Photography, MFA in Communication Design, MA in Art History, Low Residency MFA in Studio Arts and Post-Baccalaureate Certificate Programs. *Table #49*



SAFEY Emergency System is a pioneer in real-time security solutions for the study abroad market, employing world-class risk management technology. The SAFEY system strives to better alert, inform and communicate with users globally, setting a new standard for duty of care for travelers abroad and providing greater control for security administrators. *Table #24*



At **SAI Programs** we are proud to provide superior academic, living, social and cultural experiences that allow students to enjoy their time abroad, while nurturing their talents and challenging their minds. SAI students experience a blended educational and cultural environment that stresses academic integrity, high impact learning, leadership development and global awareness. *Table #25*



Sant'Anna Institute (Sorrento, Italy): courses accredited by SUNY Alfred State College. Spring, Fall, and Summer programs in Hospitality and Tourism, Culinary Arts, Architecture, Business, Humanities, Law, Natural and Social Sciences, and Italian Studies. Customized Service Learning, Community Service, Civic Engagement, Faculty-led, High School, Volunteering and Internship programs. Grants and scholarships available. *Table #26*



School for International Training - SIT Study Abroad provides immersive, field-based study abroad programs in more than 70 programs in Africa, Asia and the Pacific, Latin America, and the Middle East, as well as comparative programs in multiple locations. Our programs are an ideal choice for students seeking an extraordinary, transformative study abroad experience. *Table #59*



Winner of the 2016 National Science Board Public Service Award, **SEA Semester®** at Woods Hole offers adventure with a purpose. We are the leading off-campus environmental studies program focused on the world's oceans. Our programs combine multidisciplinary coursework on shore with authentic research experience at sea, providing academic voyages of discovery for tomorrow's ocean scholars, stewards, and leaders. www.sea.edu *Table #57*



Semester at Sea is a shipboard, globally comparative education abroad program. Since 1963, more than 63,000 individuals from 1,700 institutions have traveled to more than 60 countries on Semester at Sea and its predecessor programs. Based in Fort Collins, Colorado, Semester at Sea is academically partnered with Colorado State University. *Table #80*



Seminars International, a fully accredited international travel consulting organization, was founded in 1968. For 49 years, Seminars has traveled to destinations throughout the world, and all 7 continents. Seminars specializes in providing a full range of services for customized faculty-led, short-term education abroad programs, including performing arts and athletic groups. *Table #75*



Spanish Studies Abroad has provided unique learning experiences for individuals and faculty-led groups since 1969, with programming in Spain, Cuba, Argentina and Puerto Rico. Dedicated to academic integrity with an emphasis on cultural literacy, Spanish Studies has developed a reputation for the superior quality and value of its programs. *Table #3*

EXHIBITORS



STA Travel is the world's largest student and youth travel company, sending 2 million passengers each year on life-changing adventures. Today STA has over 2,000 people in over 250 stores in 12 countries. STA works with franchisees, joint ventures and licensed partners in a further 52 countries. www.statravel.com *Table #66*



StudentUniverse is the world's leading travel booking service for students and faculty, with 70+ airline partners, one-on-one service for group flights, and 24-hour support. We have exclusive payment tools that reduce risk and simplify the flight-booking process for short-term and faculty-led programs. *Table #42*



Study in Spain features the best higher learning studies, language and culture programs, educational opportunities and services, that promote Spain as a study abroad destination. Coordinated by the Embassy of Spain-Trade Commission in Miami, the campaign includes yearly events such as conference exhibits, study abroad fairs, Spain Workshop orientation trips, and the Student Ambassadors Program in U.S. universities. www.Spainedu.org *Table #40*



StudyAbroad.com, the first online study abroad directory, is the best resource to help you find, attract and enroll the highest quality students for your education abroad programs. Stop by to share your goals with us and let us design a solution for your organization. *Table #47*



Syracuse University provides high quality study abroad programs to over 2,000 students each year from over 100 colleges and universities. Semester and summer programs are offered in 30 countries where we teach students to imagine the world differently through rigorous academics, internships, homestays, language immersion, and community engagement. *Table #79*



Technion – Israel Institute of Technology is a public research university in Haifa, Israel. Technion is home to a prominent faculty, among them three recent Nobel laureates, and a long list of notable alumni. *Table #8*



Terra Dotta provides enterprise application software to higher education institutions worldwide. The adaptable platform architecture extends across Study Abroad, Risk Management, and ISSS offices. 540+ international education offices have made Terra Dotta their application partner of choice. Automate processes, maintain online brochures, accept online applications, query and report on your data, and mitigate the risks associated with international travel. www.TerraDotta.com *Table #85*



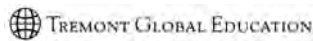
The Education Abroad Network (TEAN) is a full-service international education provider specializing in immersive study and internship programs throughout Asia Pacific. We offer students meaningful journeys abroad that not only meet high academic standards, but are culturally engaging, tailored to individual interests and, of course, full of adventure! Visit TEANabroad.org. *Table #70*



The New York Times in Education is an essential complement to your Education Abroad curriculum. Regarded as the gold standard in journalism, our content helps students understand the political, social, cultural and economic context of the country they are studying in, and provides a 24/7 link to news from home. Visit NTimes.com/Edu. *Table #28*



The School for Field Studies is the United States' largest undergraduate environmental study abroad program. Through a combination of hands-on, multidisciplinary environmental studies, scientific research and local community collaboration, SFS students address critical environmental problems while gaining skills that help them advance their careers as skilled professionals and globally aware citizens. *Table #52*



Tremont Global Education develops customized global travel programs for leading schools and universities. Specializing in business-focused content, TGE aligns our resources and services with faculty-leader academic goals, creating powerful learning opportunities in entrepreneurship, sport management, international business and more. *Table #34*



A highly-selective liberal arts college located in Hartford, Connecticut, **Trinity College** is distinguished by its commitment to best-in-class, academically rigorous and culturally immersive education abroad programming in key urban and global locations around the world - including in the Caribbean dual-island nation of Trinidad & Tobago. *Table #4*



True Ecuador Travel organizes educational travel opportunities in Ecuador for individuals and groups wishing to explore the wealth of cultural, biological and geographical diversity of this compact country. Through our own non-profit NGO we have links with over 35 grass-roots organizations and communities, and can organize visits to indigenous cultures, volunteering, service learning and other programs. *Table #17*



TUTKU TOURS, with 25 years of experience, is offering Educational Travel Programs for university groups in Turkey, Israel, Greece, Italy and beyond. TUTKU TOURS provides groups with lectures by local faculty, homestays or home dinners, campus visits to meet local students, language courses, and guided sightseeing tours on archaeology, religion, art, culinary and more. *Table #45*



Forum member, **The University of Auckland** is New Zealand's premier, research-led institution. Established in 1883 to place the advantages of a university education "within the reach of every man and woman of Auckland," the University is now highly internationalised in its research and teaching agenda as it seeks to prepare the next generation of global leaders. *Table #61*

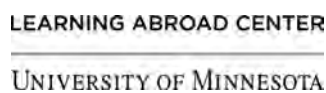


Fantastic culture, landscapes and people make Scotland an incredible place to study abroad. The **University of Dundee** offers the very best of study abroad in Scotland. We've been named Scotland's University of the Year for two years running and our campus is one of the friendliest and most affordable anywhere. *Table #9*

EXHIBITORS



At the **University of Limerick**, our goal is to create a fully integrated study abroad experience. We do this by encouraging and facilitating students to engage with the UL campus and wider community, experience the cultural activities on offer and be active participants in the academic and cultural learning processes. *Table #83*



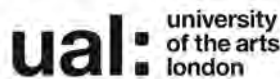
The **University of Minnesota Learning Abroad Center** creates meaningful educational opportunities abroad for students through ethical and innovative engagement within the University of Minnesota and the greater education abroad community. *Table #12*



University of Oregon - Global Education Oregon (GEO) is a national study abroad program provider specializing in internship, customized faculty-led, and center-based programs. GEO offers numerous study abroad options across the globe during the academic year and summer. *Table #33*



University of Southern California: The Global Executive Doctor of Education (Global EdD) program is designed for full-time working professionals around the world who have a Master's degree and significant leadership experience. The program prepares senior educational leaders, policy makers, administrators, and change agents for the challenging task of improving individual and national education outcomes. *Table #5*



University of the Arts London is a vibrant world centre for innovation in art, design, fashion, communication, media and performing arts. A unique creative community, it draws together six distinctive and distinguished Colleges: Camberwell College of Arts, Central Saint Martins, Chelsea College of Arts, London College of Communication, London College of Fashion and Wimbledon College of Arts. *Table #18*



The **University of Virginia** offers over 50 programs in thirty countries during regular semesters, summer and January term. Many include an internship or research project. A select number of UVA education abroad programs are open to students from other institutions. Explore, Experience, Engage, Excel! www.educationabroad.virginia.edu *Table #15*



UPCES is an undergraduate liberal arts study abroad program at Charles University in Prague, Czech Republic. UPCES provides students with a rigorous and enriching academic environment and facilitates their immersion through cultural activities, local internships, and dedicated program support. Crucially, UPCES provides a personalized approach to study abroad. *Table #19*

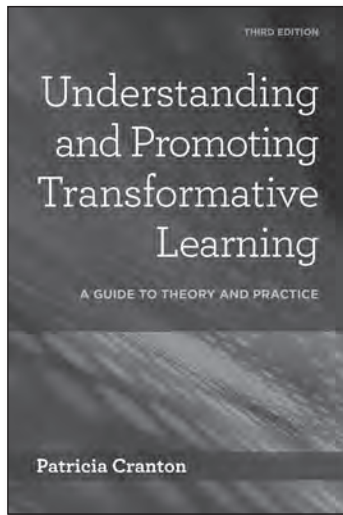


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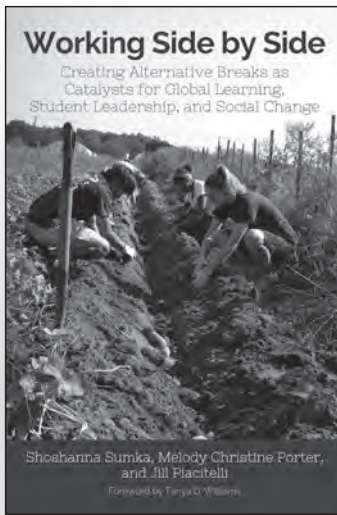


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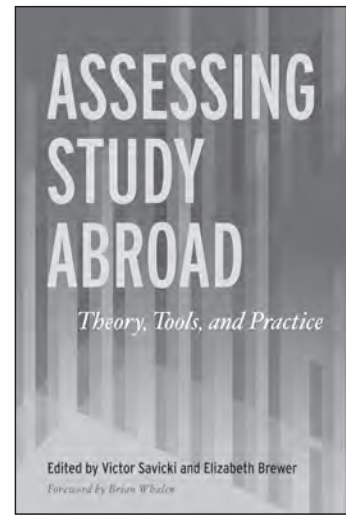
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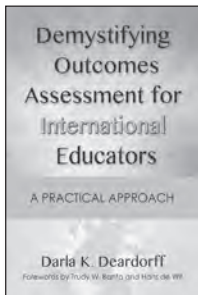
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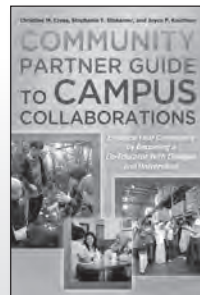
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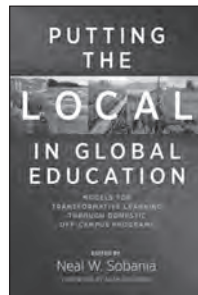
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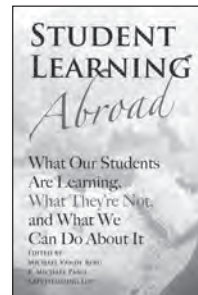
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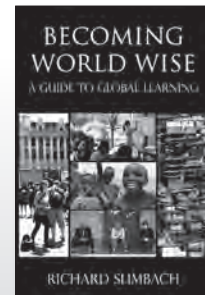
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May 1 | Eau Claire, WI | University of Wisconsin – Eau Claire

Focus on Standard 8: Crafting Emergency Action Plans & Protocols

May 11 | Orange, CA | Chapman University

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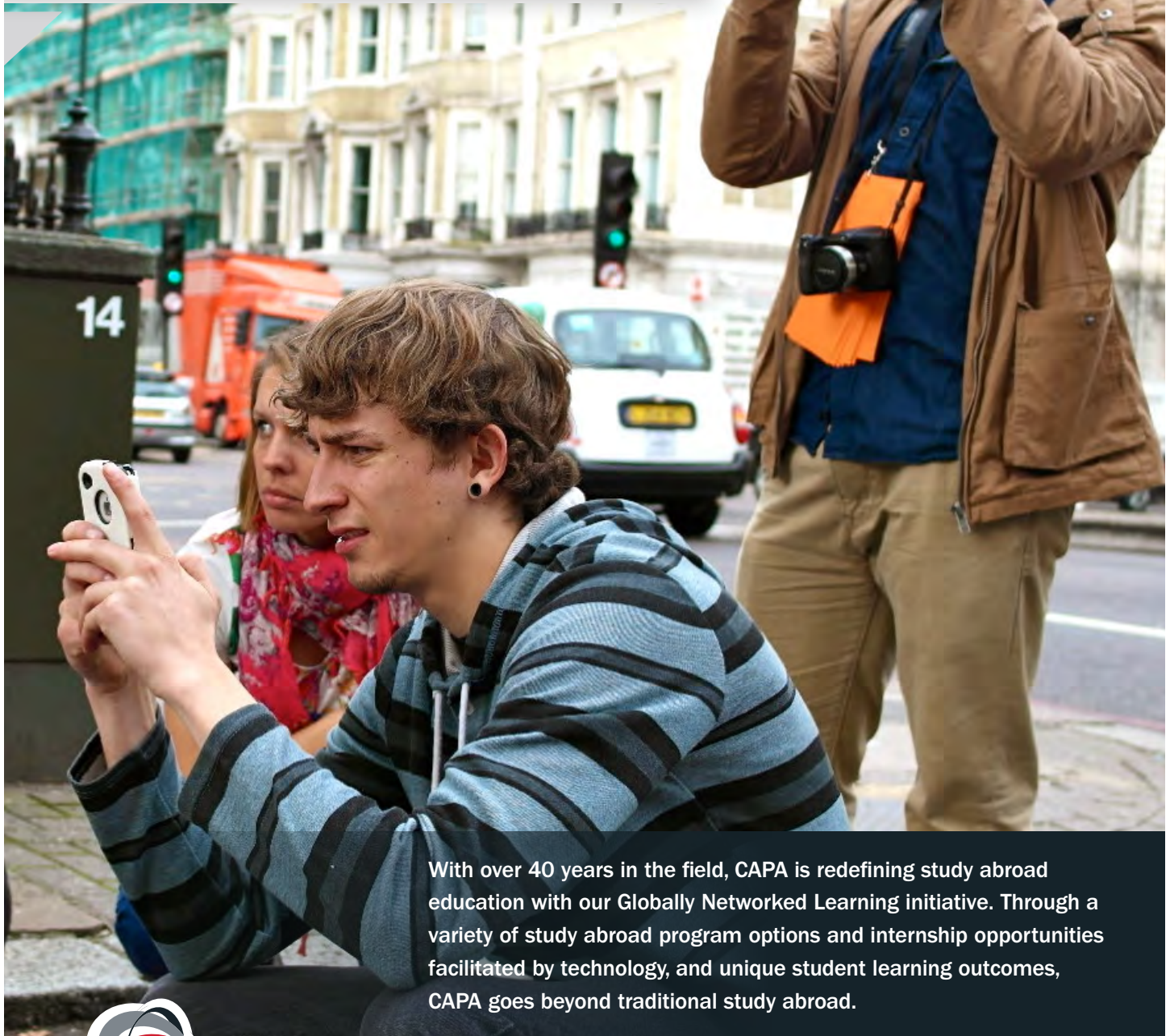
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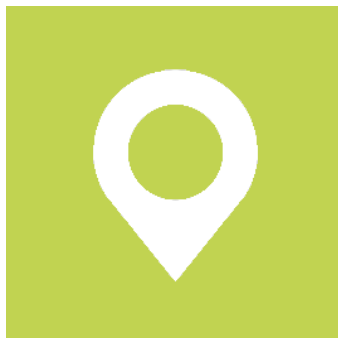


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The New School	University of Colorado at Denver	University of Notre Dame
The New York Times in Education	The University of Connecticut	The University of Oklahoma
The School for Field Studies	University of Dayton	University of Oregon/Global Education Oregon (GEO)
The Swedish Program	University of Delaware	University of Pennsylvania
Tompkins Cortland Community College	University of Denver *	University of Pittsburgh *
Toucan Education Programs Limited	University of Dundee	University of Puget Sound
Tougaloo College	University of East Anglia	University of Redlands
Towson University	University of Evansville	University of Rhode Island
Transformational Initiatives, L3C	University of Florida	University of Richmond
Transylvania University	University of Georgia	University of Rochester
Tremont Global Education	University of Great Falls	University of San Diego
Trinity College	University of Haifa, International School	University of San Francisco
Trinity College Dublin	University of Hartford	University of Scranton
Trinity University	University of Hawaii at Hilo	University of Sheffield
Truman State University	University of Illinois, Chicago	University of South Alabama
Tufts University *	University of Illinois, Urbana-Champaign *	University of South Carolina
Tulane University *	University of Iowa *	University of South Florida
Tutku Tours	University of Kansas	University of Southern California
U.S. Department of State, Bureau of Educational & Cultural Affairs	University of Kentucky	University of Southern Indiana
Union College	University of Limerick	University of Southern Mississippi
Union University	University of Louisville	University of St. Thomas
United States-India Educational Foundation (USIEF)	University of Maryland	The University of Tampa
Universidad Nebrija	University of Maryland - Baltimore County	University of Tennessee
Universita Cattolica del Sacro Cuore	University of Massachusetts, Amherst	University of Texas at Arlington
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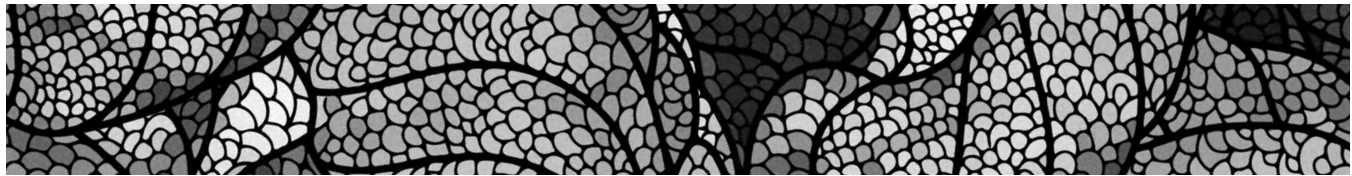
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THE FORUM ON EDUCATION ABROAD

MISSION

The Forum on Education Abroad develops and disseminates comprehensive Standards of Good Practice for the field of education abroad. It promotes best practices and excellence in curricular design, engages in data collection and research, conducts program assessment and quality improvement, and advocates on behalf of its members and the field of education abroad. The Forum serves institutions and organizations that sponsor and support education abroad programs for students enrolled at U.S. colleges and universities. The Forum also collaborates with international member institutions and organizations to identify and facilitate best practices and standards for education abroad.

ABOUT THE FORUM ON EDUCATION ABROAD

Hosted by Dickinson College in Carlisle, PA, The Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, The Forum holds 501(c)(3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad.

Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations. The membership includes nearly 800 institutions that together account for approximately 90 percent of U.S. students studying abroad. The Forum develops and disseminates standards of good practice, promotes and supports research initiatives, and offers educational programs and resources to its members. The Forum's annual conference is known for its distinctive format that fosters thought-provoking dialogue, and promotes collegiality and the vibrant exchange of ideas.

Participation in The Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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