



2022 State of the Field: Institutional Survey (Affiliates and Service Providers)

Welcome to the State of the Field Survey.

The 2022 version of the Institutional Survey has been adjusted in light of recent world events in order to serve two purposes:

- 1) To ask the questions we've been asking for years so that we can compare the current state of the field with what was observed in previously instantiations of this survey.**
- 2) To take a reading on some of the specific impacts of COVID-19 on on the field over the past couple of years.**

We estimate that the survey should take about 30 minutes to complete. If you cannot complete the survey in a single session, you can leave the page and come back to it at a later time. The survey will save the information up through the *last completed page*.

Please remember to use the "PREV" and "NEXT" buttons--not your browser's "back" button--to navigate through the survey.

Member organizations that complete the 2022 State of the Field Survey and enter their email address at the end of this survey will be entered into a drawing for a FREE FORUM CONFERENCE REGISTRATION to be used in 2023.

Note: The questions in this survey refer to activities and policies of the institution or organization you represent; where 'you' or 'your' is used, those terms do not refer personally to the individual completing this survey.

CONFIDENTIALITY: The answers provided in this survey are confidential. Only Forum staff will have access to the individual survey response data. Any publications or presentations prepared by The Forum will include only information about group data or fully anonymized individual comments in such a way that responses will not be identifiable to any individual institution or organization. For more information about The Forum's Privacy Policy [click here](#).

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* I give my consent for The Forum on Education Abroad to collect and use the information provided in this survey as outlined in their [Privacy Policy](#).

Yes

No



Basics

These first few questions tell us some basic information about the Forum member organization that you are representing as you complete this survey.

Is international education included in the mission statement of your institution/organization?

- Yes
- No
- N/A



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Staffing

Please indicate how many paid **U.S.-based** staff in your institution or organization are dedicated primarily to U.S. students studying abroad.

Full Time

Part Time (15-30 hours/week)

Student Workers (up to 15 hours/week)

Unpaid staff (e.g., peer advisors, volunteers)

Please indicate how many paid **non-U.S.-based** staff in your institution or organization are dedicated primarily to U.S. students studying abroad.

Full Time

Part Time (15-30 hours/week)

Student Workers (up to 15 hours/week)

Unpaid staff (e.g., peer advisors, volunteers)

What is the number (or FTE-equivalent) of education abroad staff dedicated to health & safety within your organization?

What is the number (or FTE-equivalent) of education abroad staff dedicated to equity, diversity, and/or inclusion within your organization?

How does your current staffing compare to pre-March 2020 staffing within your organization? Comment on total number of staff as well as structures/roles/organization of roles.

Describe the rate of staff turnover experienced by your organization/department over the last 5 years.

How many years does the person with the longest tenure within your department/organization have?

Do you consider your office to be appropriately staffed for the workloads you currently handle?

- Yes, we are staffed appropriately today for the workloads we presently handle.
- No. We are on the threshold of not having enough staff to handle the workload that we foresee developing within the next year or less.
- No. We are on the threshold of not having enough staff to handle the workload that we foresee developing within the next 3 years.

If you do not consider your office to be appropriately staffed for today's workload, what do you consider your current and future staffing needs to be?

- 1 more staff person or FTE
- 2 more staff people or 2 FTEs
- 3 or more additional staff people or 3+ FTEs



Standards of Good Practice and Code of Ethics

Please indicate your level of agreement with the following statement:

The Forum's *Standards of Good Practice for Education Abroad* are being used to shape our institutional/organizational policies on education abroad.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

If your institution/organization has applied The Forum's *Standards of Good Practice for Education Abroad* in its work, in what ways has it done this? (Check all that apply)

- In the development of new programs
- To advocate for education abroad
- To assess other programs for approval for our students' participation
- To evaluate education abroad programs
- To set standards for the approval and adoption of new education abroad programs
- To train home institution/organization faculty
- To train home institution/organization staff
- To train on-site faculty
- To train on-site staff
- Other (please describe):

The Forum released the 6th Edition of the Standards of Good Practice for Education Abroad in April 2020.

Are you familiar with the new edition of the *Standards*?

- Yes
- No

If so, please describe what, if any, changes the new edition of the *Standards* has motivated you to implement in your work.

Please indicate your level of agreement with the following statement.

The Forum's *Code of Ethics for Education Abroad* is being used to inform decisions regarding institutional/organizational policy on education abroad.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

What impact has The Forum's *Code of Ethics for Education Abroad* had on your institution/organization? (Check all that apply)

- Our institution/organization has adopted the Code as our governing code for education abroad.
- Our institution/organization refers to and substantially follows the guidelines of the Code for education abroad.
- Our institution/organization has its own ethical guidelines.
- Our institution/organizations used the Code to develop our own code of ethics.
- Our institution has not found the Code to be of help.
- Other (please specify):

The Forum released the 3rd Edition of the Code of Ethics for Education Abroad in 2020.

Are you familiar with the new edition of the *Code*?

- Yes
- No

If so, please describe what, if any, changes the new edition of the *Code* has motivated you to implement in your work.

If your institution/organization follows a different code of ethics, please identify or describe it:



The Impact of Education Abroad

Reminder: Answer this question based on your organization's current practices as of October 2022.

In what ways does your institution/organization actively consider or prepare for the **environmental** consequences of programs? (Check all that apply)

- Accounting for carbon/environmental footprint
- Educating students and staff about sustainability
- Monitoring environmental impact of programs
- N/A - We do not actively address environmental consequences.
- Other (please describe):

In what ways does your institution/organization actively consider or prepare for the **social** impact of programs on host communities? (Check all that apply)

- Accounting for location, transportation, duration, and safety components' impact on the local community
- Creating host partnerships that are ethical, collaborative, and sustainable
- Establishing community service and/or service learning projects
- N/A - We do not actively address social impacts.
- Other (please describe)

In what ways does your institution/organization actively consider or prepare for the **economic** consequences of programs on host communities? (Check all that apply)

- Investing in local entities and understanding the consequences of payments made to those entities
- Observing local legal and financial standards to align with local practices
- Teaching students about their economic impact on the local community
- N/A - We do not actively address economic consequences.
- Other (please describe):

Does your institution or organization have a whistleblower policy or another type of confidential and anonymous ethics and business practices reporting policy?

- Yes
- No
- I'm not sure

Please provide additional comments:



COVID-19 GLOBAL PANDEMIC

The following section includes new questions added to the State of the Field survey this year to track the specific impacts of the COVID-19 pandemic on our field.

Please answer all questions to the best of your ability to ensure that your responses are counted in our final reports.



COVID-19 Questions

Was your organization's budget cut as a result of COVID-19?

- Yes
- No

If so, has your budget been restored?

- Yes
- Not yet
- Other (please specify)

Use this space as an optional section to share your reflections on COVID-19's impact on the field of education abroad.

Check here to have your above comment identified for inclusion in the COVID-19 Archive being collected by The Forum on Education Abroad
(<https://forumea.org/2020/02/27/coronavirus/>)

- Yes
- No
- Enter your name and affiliation as you would like them to appear in the archive.



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Top concerns in the field

The following is a list of items that were identified as the top overall concerns in education abroad by respondents to previous State of the Field Surveys.

Please indicate how concerned you are about each item in terms of its bearing on the education abroad field today.

	Very unconcerned	Somewhat unconcerned	Neutral	Somewhat concerned	Very concerned
Academic quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate preparation of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commodification of education abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compliance with U.S. federal mandates (Title IX, Clery, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crisis and risk management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current political climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disparity between student expectations and the reality of the experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fears of terrorist attacks abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General health and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping students maximize their experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing participation on short-term programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need for better funding for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Program costs and rising costs

Student support services related to disability, wellness, or mental health

Supporting underrepresented students

Recovery and/or reinvention of the field after the COVID-19 pandemic

What other issues and topics should be included in the next State of the Field survey?



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DRAWING ENTRY

Enter your email address here to be entered in the drawing for free professional development registrations from The Forum on Education Abroad.