



Frontiers: The Interdisciplinary Journal of Study Abroad
Call for Articles for the Forthcoming Special Section on International Education and HBCUs

Guest Editors:

- Asabe W. Poloma, Brown University
- Dafina Blacksher Diabate, Lincoln University
- Andre P. Stevenson, Elizabeth City State University

Description:

The global COVID-19 pandemic has created a watershed moment in study abroad, in general, and the repercussions continue to resound. The way Historically Black Colleges and Universities (HBCUs) respond and adapt will determine the future of international education for these institutions and their students for years to come. Through empirical studies and critical scholarship, this special section contribution to the *Frontiers: The Interdisciplinary Journal of Study Abroad* seeks to create a forum to examine the transformation underway in study abroad across the country, while also recognizing the historical context of study abroad at HBCUs.

This special section seeks to foreground the effects of the pandemic on contemporary and future study abroad programs and models at HBCUs, while highlighting historical and institutional opportunities and challenges that inform mobility opportunities at HBCUs. Submissions to this special section should not only chronicle the profound impacts of the pandemic on study abroad at HBCUs, but also empirically highlight the innovative ways in which study abroad approaches at HBCUs are responsive to new demands and emerging realities in global education.

We welcome scholarly/empirical proposals based on policy analyses, quantitative, qualitative or mixed-methods approaches or case studies from scholars and practitioners examining the diversity of global experiential education approaches and experiences at HBCUs including *but not limited to*:

- Study abroad and global student mobility
- Transnational research and collaborations
- Diversity and inclusion in study abroad
- Virtual exchange and other online possibilities

To express interest, please submit an abstract by **August 16, 2021**. Abstract proposals should be no more than 500-word abstract

Submitting a proposal:

Interested authors should first submit a 500-word abstract that clearly identify one or more of the aforementioned topics, how they connect with either scholarly/empirical or case study, and engage explicitly with education abroad strategies at HBCUs. Please include an overview of as many of the following as applicable: objectives or purposes of the article; methods, techniques, or modes of inquiry; data sources or evidence (if applicable); and results, conclusions, or point of view. Please send the abstract for consideration to <mailto:frontiersjournal@forumea.org> with the subject line "HBCU Proposal."

Guest Editors will invite full-length submissions on the basis of the abstract, with manuscripts due in October. Article submissions will be subjected to blind review organized by the guest editors, and multiple rounds of revisions may be request. Publication decisions subject to final approval by the *Frontiers* Editor.

For consideration, papers will be expected to comply with *Frontiers'* Submission Guidelines:

- 5,000 – 10,000 words
- conforming with APA style
- anonymized so that neither author nor institution is identifiable in the submitted version
- accompanied by a title page indicating the name and contact information of the author(s), a 150-word abstract and a short (75-word limit) biographical sketch of each author

Any inquiries regarding this call for proposals can be directed to the Editors at frontiersjournal@forumea.org.

Timeline to Publication:

Abstracts Due: August 16, 2021

- email to frontiersjournal@forumea.org with subject line "HBCU Proposal"

Full-Length Articles Due: October 15, 2021

- submit using our [online journal submission system](#), select "HBCUs" from the SECTION dropdown menu

Revisions Due: November 29, 2021

Publication Date: April 2022