SDG IMPACT WORKSHEET FOR EDUCATION ABROAD

This worksheet illustrates how some of the guidelines for Advancing the UN SDGs Through Education Abroad align with relevant SDGs at your institution or organization. We hope that it helps you visualize the connections and formulate your own plan.

### 4. GUIDING PRINCIPLES

#### 4.1 MISSION AND GOALS

Establish mission, goals, objectives, and outcomes for being socially and economically just and environmentally responsible

#### 4.2 COLLABORATION & TRANSPARENCY BETWEEN PARTNERS

Strengthen partnerships with mutual commitment to advancing UN SDGs by:
- identifying pertinent SDGs to be addressed
- agreeing on shared & individual responsibilities

#### 4.3 ETHICS

Pursue collaborative and mutually beneficial decisions more than individual interests

Establish policies to engage with local communities in an ethical manner

Attempt mutual and equitable exchange of ideas, learning, benefit, and value between EA participants and local communities

Recognize rights of host communities for a basic standard of living, pay, and conditions

#### 4.4 EQUITY, DIVERSITY, AND INCLUSION

Identify and address systemic biases and deficiencies in policies, practices, and programs.

Ensure inclusive and equitable access to education abroad

Develop meaningful, equitable, reciprocal community partnerships

### 5. ADMINISTRATIVE FRAMEWORK

Make operations more energy-efficient (conservation culture, use of green energy, virtual meetings, less/no printing, etc.)

Collaborate with established entities within your institution (e.g. Sustainability Office, Facilities Office, etc.)

Reduce carbon-footprint of program (choice of transport, housing, food & other local consumption, etc.)

Align program activities with priorities and long-term wellbeing of local communities

Recruit, train, empower and reward staff to promote SDG agenda and outcomes

Integrate commitment to SDGs into fabric of partnerships for education abroad programs

Develop partnerships with broader SDG ecosystem (e.g. UN Academic Impact)

Source supply chain so programs meaningfully benefit local economies and environment

### 6. STUDENT LEARNING AND DEVELOPMENT

Integrate SDGs into the education abroad experience (through frameworks, learning objectives, pedagogy, on-site activities, etc.)

Promote a habit of exchange, so students learn about methods to achieve sustainable development in the local context

Structure reflection time for students to link their learning to SDGs & sustainable development

Provide curricular/co-curricular channels for students to engage with host communities on social, environmental and economic issues

Help students offset their carbon footprint

Help students integrate their experience into future learning, research and career transitions