CALL FOR PROPOSALS: THE FORUM’S 16TH ANNUAL CONFERENCE

Education Abroad at a Crossroads: Actions for a Sustainable Future

Education Abroad has the potential to make a transformative impact on a student’s personal, academic, cultural, and professional trajectory. However, education abroad impacts much more than the participants: home and host communities and institutions, local economies, partners, faculty and program leaders, and the environment all feel the effects of our growing global industry.

Let’s gather as a field to consider the viability of education abroad and the sustainability of our actions as humans on the planet. How do we ensure that we are honoring the communities in which we are operating over time? How do we value reciprocity and build sustainable and mutually beneficial relationships? How do we sustain the deep and emotional impact of the experience on students in order to enact positive change on their home campuses and communities?

The generation that is preparing to study abroad will one day be called upon to solve the global problems of the 21st century, and their international experiences have the power to prepare them for the challenges ahead. Join us in Kansas City at this critical time to discuss education abroad as a conduit for change.

We welcome proposals that explore how education abroad stakeholders can take action to build a sustainable future through:

- building leadership capacities and skills to solve global problems
- innovative methods for mitigating the environmental impact of education abroad
- innovative use of technology
- equitable and transparent partnerships
- reciprocity between education abroad programs and local communities
- interaction with broadly diverse peers, personnel, and members of local communities
- environmentally sustainable program models
- utilizing the UN Sustainable Development Goals
- creative funding models
- risk management
- curriculum design and global course equivalencies
- culturally responsive programming and assessment efforts
- global and intercultural learning
- experiential learning
- effective global pedagogies
- research and data collection

Panels with representation crossing multiple countries, institutions, organizations, experience levels, and identities are preferred. Additionally, we strongly encourage submissions that include thought leaders, experts, and other individuals or organizations from outside the field of education abroad to deepen and broaden our understanding and add value to this important work. In particular, the committee seeks proposals that stimulate discussion and provide tangible takeaways.

The deadline to submit session and Lunchtime Conversation proposals for the 16th Annual Conference is September 6, 2019.
ANNUAL CONFERENCE PROPOSALS: SESSIONS & LUNCHTIME CONVERSATIONS

Deadline: September 6, 2019.

As part of The Forum's effort to increase accessibility of conference content for attendees, we will ask that all presenters in accepted proposals 1) submit session materials (slides, handouts, etc.) by March 2, 2020, and 2) take simple steps to make their session materials accessible (instructions will be provided).

Conference Session and Lunchtime Conversation Proposals

**ATTENTION: Proposals will be reviewed in a blind peer review process.**

It is important that you only provide identifying information, such as institution names or names of presenters, in the fields specifically requesting this information. **The Forum reserves the right to reject proposals that include identifying information.**

Is this a proposal for a session or Lunchtime Conversation? *Required

Check one:  
- Session: open to all conference participants; 1 hour and 15 minutes
- Lunchtime Conversation: topical discussion of key issues in a collegial atmosphere; Thursday, 12:15-1:30pm

Title of proposed session or Lunchtime Conversation: *Required

- Topic (Check up to 3) *Required
  
  - Advocacy
  - Assessment
  - Curriculum & Pedagogy
  - Environmental Sustainability
  - Ethics
  - Experiential Programs
  - Finances
  - Health, Safety, Security & Risk Management
  - Inclusive Excellence: Access, Equity, and Inclusion
  - Mission, Goals, & Strategic Planning
  - Program Development & Management
  - Research & Data
  - Short-Term Programs
Please provide a short SUMMARY of your proposed session or Lunchtime Conversation to be used in the conference program and on the website. 400 max characters. *Required

Describe the CONTENT of your proposed session or Lunchtime Conversation. 2500 Max characters. *Required

Describe the relevance of your proposal to the conference theme. 1000 Max characters. *Required

**Presenter Information**

Please note that all presenters must be physically present at the conference in order to facilitate sessions and Lunchtime Conversations. Presenting by Skype or similar platforms is NOT possible.

Number of Presenters (less than or equal 4) *Required:

Without using identifying information, please describe what different perspectives are represented by the presenters. What different institution/organization types and sizes, countries, experience levels, backgrounds, etc. will be represented? *Required

1000 Max characters.

Please do not provide identifying information such as names of individuals, institutions, or organizations in the field above.

Proposals with a single presenter or representing a single institution/organization perspective are rarely selected.

**Presenter/Facilitator # 1 (Leader)**

This is the person with whom The Forum will communicate about the session or Lunchtime Conversation.

Full Name *Required:

As it should appear in the conference program or on the conference website (ex: Alice D. Cook)

Preferred Name *Required:

As it should appear in email greeting lines (ex: Alice).

Affiliation *Required:

Location (City, Country) *Required:

Email Address *Required:

Please provide a short bio (600 characters or less)
Attended a Forum conference in the past? Yes or No?

- **Add Additional Presenters/Facilitators:**
  Please provide a short bio for Presenter/Facilitator #2 (600 characters or less):