

Self-Audit: How comfortable are you discussing social identities?

Question	0 Not at all comfortable	1	2	3	4 Very comfortable
In general, how comfortable are you discussing your own identities with people who <u>share</u> your perceived identities?					
In general, how comfortable are you discussing your own identities with people who <u>do NOT share</u> your perceived identities?					
How comfortable are you discussing identities with <u>students</u> who <u>share</u> your perceived identities?					
How comfortable are you discussing identities with <u>students</u> who <u>do NOT share</u> your perceived identities?					

How frequently do you reflect on your own identities?	0 <i>Never</i>	1	2	3	4 <i>Constantly</i>
To what degree do you agree with the following statement, "I discuss identities 1:1 with each student I work with."	0 <i>Strongly Disagree</i>	1	2	3	4 <i>Strongly Agree</i>
How knowledgeable are you about how a variety of social identities are impacted abroad, especially for the countries for which you have programs?	0 <i>Not at all knowledgeable</i>	1	2	3	4 <i>Very knowledgeable</i>

What types of resources do you use to support students researching how their identities may be impacted abroad?

Based on the workshop and my responses above, I would like to focus on improving:

1. Talking about my privileged identities amongst individuals who share and do NOT share these identities

2. Increasing the number of reflective activities I have in my toolbox, for myself and/or the students I work with

3. Increasing and/or diversifying the resources available to students who are researching how their social identities may be perceived, treated, and impacted abroad

4. Recognizing how whiteness and other dominant identities have attained and maintained their power and privilege, and how I am implicated in those structures

5. Becoming more comfortable bringing up topics of social identities with the students I work with

6. Evaluating our current pre-departure orientation and including more and/or more qualitative discussions about social identities and how they may be impacted abroad

Timeline of steps I will take to improve upon this in personal and/or professional settings: *(e.g. Within 1 month, research new activities to use with my students to reflect on their social identities and how they may be impacted abroad)*