JUST COMING IN?

Please choose a table that best represents your work environment.

- Program Provider/Third-Party Provider
- College/University
- High School
- Service Provider
- Governmental Organization
- Special Interest Group
- Membership Organization
- Language Institute
- Other/Don’t Put Me In A Box
INTRODUCTIONS

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OBJECTIVES

● A personal definition of “responsible travel” and the values that underlie this concept
● A sense of why modeling values matters
● Specific ideas about how you can model the values of responsible travel in your work
● Considering what values you *are* modeling well and areas you could improve
● Inspiration to try something new
FRAMING THE CONVO

VALUES: Principles or standards of behavior / what is good or bad

RESPONSIBLE TRAVEL: Aims to minimize negative impacts on local economies, environments, or cultures AND attempt to leave a positive impact on host communities
CONVO:

What are the values that underpin responsible travel?

**Example:** Responsible travel is that which is in alignment with values such as being culturally conscious, environmentally responsible, and focused on developing meaningful connections and mutual respect in the communities to which we travel.
WHY MODELING MATTERS

● Connects us to the work
  ○ Reminds us to pass the values along
  ○ Inspires us in our work

● Students can tell when we walk the walk, and are more likely to embody these values when they see it modeled

● Connects the values to life beyond study abroad
HOW DO WE MODEL THE VALUES OF RESPONSIBLE TRAVEL

...BEYOND THE BOUNDARIES OF A PROGRAM?

Here are a few examples...
CONVO:
What are ways you are/could be modeling the values of responsible travel in your office/home campus?
BEST PRACTICES & CALL TO ACTION

Check out: wheretherebedragons.com/news in a few weeks for blog post