Selecting the Right Faculty for Faculty-Led Study Abroad Programs
Introductions

Max Semler
Director of University Partnerships
EF College Study Tours

Michele Elmer
International Studies/
Global Education Program Chair
Murray State College

Carolyn Becker
Education Abroad Specialist
Texas Woman’s University
EF Mission
Opening the World through Education
Forum Standards for Leading Short-Term Education Abroad Programs

- Faculty Selection and Training/Support
  - Program Conceptualization and Proposal
  - Planning and Budgeting
  - Student Advising, Recruitment, and Selection
  - Student Preparation and Pre-Departure Orientation
  - During the Program (Leading on the Ground)
  - Student Return and Transition
What is the role of the program/faculty leader on a short-term program?
Faculty Selection
Discussion 1: Effective Program Leaders

What are the traits, skills, or experience that make the most effective faculty program leaders?

Why?
As an administrator, what are the most important expectations to set for a new Faculty Leader?
Discussion 3: “We all make mistakes…”

• Discuss a time in which the faculty selection/approval process failed on your campus or in your department.

• Where was the breakdown in this process?
  – If you can’t think of a specific example, come up with a hypothetical example.
# Best Practices for Faculty Selection

| Application and Approval | - Define process and stakeholders  
|                         | - Outline timeline |
| Information Sharing     | - **Faculty**: compensation, time commitment, risk management, academic, etc.  
|                         | - **Senior Leaders**: expectations for faculty leaders |
| Interviews              | - Look for flexibility, ability to take ownership and compromise, a long term mindset |
| Feedback                | - Survey students to review program and faculty leadership |
Discussion Topic: Faculty Training and Support
Discussion 1: Setting up for Success

What, if any, faculty-led training currently exists at your college or university?
Discussion 2: Additional Preparation

In addition to training from your department.....

What are some ways faculty can gain exposure to the various elements of creating, executing, and leading a short-term study abroad program?
Discussion 3: “Who’s on the bus?”

Aside from the listed Faculty Leader...

How do you determine what additional faculty and/or staff should travel on a faculty-led study abroad program?
Best Practices for Training & Support

✓ Create a faculty-led handbook

✓ Hold 1:1 training or small workshop training (in person and/or online)

✓ If using a provider, what training do they offer? How can we complement that?

✓ Leverage the experience of other faculty members

✓ Be strategic about the level of support needed (add staff or faculty member?)

✓ Encourage faculty to co-lead a current program if not ready to run on their own