

## BACK TO BASICS: The Academic Foundation of Education Abroad

### **Part I:**

1. Have you noticed a shift to short-term programs?
2. If so, does the shift seem to be driven by the students, by the home institution departments, by both?
3. What has been the impact for your office/organization?
4. Have study abroad programs responded with adequate short-term opportunities?
5. Are the short-term programs that you advise on, organize or work with mostly faculty-led or of a different model?

### **Part II:**

1. Have you seen an increase in students engaging in non-credit work, internships and volunteering abroad?
2. Do these students remain engaged throughout the semester in these non-credit bearing projects?
3. Has there been discussion in your organization around offering credit for traditionally non-credit bearing projects? If so, what were the results?
4. In your experience, have you noticed an increase in students studying abroad who come from the STEM fields? And from Business?
5. Has this had an impact on on-site curricular, co- and/or extra-curricular programming?
6. Would you say that STEM and Business students tend to take courses in their majors while studying abroad? Enrol in language classes? Or a combination of both?
7. Have you witnessed a decline in the number of students focussing on the language, culture and history of their study abroad destinations?
8. Have host institutions been able to adapt to the new and varied academic profiles of the study abroad students?