

# Becoming (Better) Allies & Advocates for Students of Underrepresented Identities: In Policy, Programming and Personal Practice

Forum 14<sup>th</sup> Annual Conference

Boston, March 2018

## Speakers:

Christine Kelly-Vereda, Resident Director, CASA Granada

Davina Potts, Associate Director, Global Leadership & Employability, University of Melbourne

Shay Collins, Assistant Director, Co-Curricular Initiatives, Brown Center for Students of Color

Christine Lee, Brown Student & CASA Granada Alum

## Recommendations:

- Pre-Departure Info Sessions & Orientations
- Resource Packets: Websites, Articles, Documentaries
- On-Site Orientation: “The Story of Your Name” Exercise
- On-going On-site Support: Staff Training / Community Resources / Student Surveys
- Returned Student Engagement & Feedback

## Suggested Readings & Resources:

Accapadi, M. M. (2007). When White Women Cry: How White Women’s Tears Oppress Women of Color. *The College Student Affairs Journal*, 26 (2), 208-215.

Anzaldúa, G. (1994). “Allies” in *Readings for Diversity and Social Justice, Third Edition* (2013), edited by Adams, M. *et al.*

Johnson, A.G. (2001). “What Can We Do?” in *Readings for Diversity and Social Justice, Third Edition* (2013), edited by Adams, M. *et al.*

Johnson, D. R. & Longerbeam, S.D. (2007). Implications for the Privileged Identity Exploration Model in Student Affairs Theory and Practice. *The College Student Affairs Journal*, 26 (2), 216-221.

Lynn Elliott, T. *et al.* (2018). For God’s Sake: religion and Study Abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXX (1), i-iv.

Lynn Elliott, T. & Romito, L. (2018). Talking Religion: Religious Diversity in Study Abroad Advising. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXX (1), 1-7.

McCoy, M.A. & Holt, S. (2018). “Convivencia,” Abrahamic Religions and Study Abroad in Spain. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXX (1), 85-101.

Packard, B.W. (2016). *Successful STEM Mentoring for Underrepresented Students: A research-Based Guide for Faculty and Administrators*. Sterling, VA: Stylus Publishing, LLC.

Steele, C. M. (2010). *Whistling Vivaldi, How Stereotypes Affect Us and what We Can Do*. New York, NY: Norton & Company, Inc.

Watt, S.K. (2007). Difficult Dialogues, Privilege and Social Justice: Uses of the Privileged Identity Exploration (PIE) Model in Student Affairs Practice. *The College Student Affairs Journal*, 26 (2), 114-126.

Willis, T.Y. (2015). “And Still We Rise...”: Microaggressions and Intersectionality in the Study Abroad Experiences of Black Women. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXVI, 209-230.

**Murrup Barak, Melbourne Institute for Indigenous Development**

<https://murrupbarak.unimelb.edu.au/>

**Brown University**

<https://www.brown.edu/about/administration/institutional-diversity/>

<https://www.brown.edu/academics/college/special-programs/international-study/student-resources/while-abroad/diversity-while-abroad>

**University of Missouri – Office of Inclusion, Diversity & Equity**

<https://diversity.missouri.edu/education/handouts.php>

**Everyday Feminism**

<https://everydayfeminism.com/>

<https://everydayfeminism.com/2013/11/things-allies-need-to-know/>

**Diversity Abroad**

<https://www.diversityabroad.com/>

<https://www.diversityabroad.com/study-abroad/articles/engage-challenging-conversations-abroad>

**Diversity Abroad Network**

<https://www.diversitynetwork.org/>

**“The Urgency of Intersectionality”**

[https://www.ted.com/talks/kimberle\\_crenshaw\\_the\\_urgency\\_of\\_intersectionality](https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality)

**“Even With Affirmative Action, Blacks and Hispanics Are More Underrepresented at Top Colleges Than 35 Years Ago”**

<https://www.nytimes.com/interactive/2017/08/24/us/affirmative-action.html>

**“Lost on Campus, As Colleges Look Abroad”**

<https://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/colleges/>