



## 2017 State of the Field

Welcome to the seventh State of the Field Survey!

The streamlined 2017 survey has been updated to reflect the changing realities of our ever-growing field and the needs of you, our members. Your contribution is essential. This survey, conducted every 2 years, will ask questions about your institution/organization's current practices and policies, your challenges and victories. The Forum conducts this survey to identify current practices in the field of education abroad and track how those practices are changing over time. The data collected helps The Forum and your fellow member institutions/organizations to advocate on behalf of the field, improve the quality of education abroad to benefit students, and develop resources that are meaningful and useful to Forum members.

The survey should take about 20-30 minutes to complete. To save time, you can [preview the survey](#) and prepare your answers in advance. If you cannot complete the survey in a single session, you can leave the page and come back to it at a later time. The survey will save the information up through the last completed page.

Please remember to use the "PREV" and "NEXT" buttons--not your browser's "back" button--to navigate through the survey.

**Note:** The questions in this survey refer to activities and policies of the institution or organization you represent; where 'you' or 'your' is used, those terms do not refer personally to the individual completing this survey.

**CONFIDENTIALITY:** The answers provided in this survey are confidential. Only Forum staff will have access to the individual survey response data. Any publications or presentations prepared by The Forum will include only information about group data or fully anonymized individual comments in such a way that responses will not be identifiable to any individual institution or organization. For more information about The Forum's Data Ownership and Management Policy [click here](#).

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Office basics

Is international education included in the mission statement of your institution/organization?

- Yes
- No
- N/A

Please indicate how many paid **U.S.-based** staff in your institution or organization are dedicated primarily to U.S. students studying abroad.

Full Time	<input type="text"/>
Part Time (15-30 hours/week)	<input type="text"/>
Student Workers (up to 15 hours/week)	<input type="text"/>
Unpaid staff (e.g., peer advisors, volunteers)	<input type="text"/>

Please indicate how many paid **non-U.S.-based** staff in your institution or organization are dedicated primarily to U.S. students studying abroad.

Full Time	<input type="text"/>
Part Time (15-30 hours/week)	<input type="text"/>
Student Workers (up to 15 hours/week)	<input type="text"/>
Unpaid staff (e.g., peer advisors, volunteers)	<input type="text"/>

What is the number (or FTE-equivalent) of education abroad staff dedicated to health & safety?

Have rising costs and/or declining resources led your institution/organization to change its education abroad programming for the coming academic year?

- Yes, significantly
- Yes, slightly
- No
- N/A

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Learning outcomes and assessment

To what extent has your institution/organization identified learning outcomes for education abroad programs beyond discipline-specific knowledge? (e.g., language acquisition, cross-cultural competence)

- Not at all
- Not yet but in progress
- Overall but not for specific programs
- For some programs but not all
- Yes, completed
- N/A

If your institution/organization has articulated learning outcomes for education abroad, does it have an assessment plan to measure achievement of the learning outcomes?

- No
- Not yet but in progress
- Overall but not for specific programs
- For some programs but not all
- Yes, completed
- N/A

In what ways do you use the assessment information and data collected? (Check all that apply.)

- For marketing purposes
- For reporting to university administration
- To advocate for education abroad
- To determine program renewal
- To improve or refine program content/design
- To assess employee performance
- Other (please specify):

What assessment instruments are your institution/organization using to measure student learning outcomes of education abroad programs? (Check all that apply.)

- Beliefs, Events, Values Inventory (BEVI)
- Global Perspectives Inventory (GPI)
- Intercultural Development Inventory (IDI)
- Pre/post language testing (e.g., SOPI )
- Other (please specify/describe):

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Standards of Good Practice and Code of Ethics

Please indicate your level of agreement with the following statement:

The Forum's *Standards of Good Practice for Education Abroad* are being used to shape our institutional/organizational policies on education abroad.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

If your institution/organization has applied The Forum's *Standards of Good Practice for Education Abroad* in its work, in what ways has it done this? (Check all that apply)

- In the development of new programs
- To advocate for education abroad
- To assess other programs for approval for our students' participation
- To evaluate education abroad programs
- To set standards for the approval and adoption of new education abroad programs
- To train home institution/organization faculty
- To train home institution/organization staff
- To train on-site faculty
- To train on-site staff
- Other (please describe):

Please indicate your level of agreement with the following statement.

The Forum's *Code of Ethics for Education Abroad* is being used to inform decisions regarding institutional/organizational policy on education abroad.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

What impact has The Forum's *Code of Ethics for Education Abroad* had on your institution/organization? (Check all that apply)

- Our institution/organization has adopted the Code as our governing code for education abroad.
- Our institution/organization refers to and substantially follows the guidelines of the Code for education abroad.
- Our institution/organization has its own ethical guidelines.
- Our institution/organizations used the Code to develop our own code of ethics.
- Our institution has not found the Code to be of help.
- Other (please specify):

If your institution/organization follows a different code of ethics, please identify or describe it:

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Consequences of education abroad

In what ways does your institution/organization actively consider or prepare for the **environmental** consequences of programs? (Check all that apply)

- Accounting for carbon/environmental footprint
- Educating students and staff about sustainability
- Monitoring environmental impact of programs
- N/A - We do not actively address environmental consequences.
- Other (please describe):

In what ways does your institution/organization actively consider or prepare for the **social** impact of programs on host communities? (Check all that apply)

- Accounting for location, transportation, duration, and safety components' impact on the local community
- Creating host partnerships that are ethical, collaborative, and sustainable
- Establishing community service and/or service learning projects
- N/A - We do not actively address social impacts.
- Other (please describe)

In what ways does your institution/organization actively consider or prepare for the **economic** consequences of programs on host communities? (Check all that apply)

- Investing in local entities and understanding the consequences of payments made to those entities
- Observing local legal and financial standards to align with local practices
- Teaching students about their economic impact on the local community
- N/A - We do not actively address economic consequences.
- Other (please describe):

Does your institution or organization have a whistleblower policy or another type of confidential and anonymous ethics and business practices reporting policy?

- Yes
- No
- I'm not sure

Please provide additional comments:

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Organizational demographics

\* Please choose the category below that best characterizes your institution/organization based on the majority of education abroad work in which it is engaged.

Is your institution or organization primarily:

- A U.S. institution that sends its own students abroad?
- A U.S.-based entity that provides education abroad programs for students not earning a degree through your organization (For example: program provider consortium, independent program provider, institutional system office, degree-granting U.S. institution whose abroad programs mostly draw students from other institutions)?
- A host institution, international university, organization, or independent program based outside of the U.S.?
- An organization that provides services for education abroad?
- An organization that does not fit any of the descriptions above? Please describe:



The following is a list of items that were identified as the top overall concerns in education abroad by respondents to previous State of the Field Surveys.

Please indicate how concerned you are about each item in terms of its bearing on the education abroad field today.

	Very unconcerned	Somewhat unconcerned	Neutral	Somewhat concerned	Very concerned
Academic quality	<input type="radio"/>				
Adequate preparation of students	<input type="radio"/>				
Career integration	<input type="radio"/>				
Commodification of education abroad	<input type="radio"/>				
Compliance with U.S. federal mandates (Title IX, Clery, etc.)	<input type="radio"/>				
Crisis and risk management	<input type="radio"/>				
Current political climate	<input type="radio"/>				
Curriculum integration	<input type="radio"/>				
Disparity between student expectations and the reality of the experience	<input type="radio"/>				
Fears of terrorist attacks abroad	<input type="radio"/>				
General health and safety	<input type="radio"/>				
Helping students maximize their experience	<input type="radio"/>				
Increasing participation on short-term programs	<input type="radio"/>				
Need for better funding for students	<input type="radio"/>				
Parent involvement	<input type="radio"/>				
Program costs and rising costs	<input type="radio"/>				
Student support services related to disability, wellness, or mental health	<input type="radio"/>				
Supporting underrepresented students	<input type="radio"/>				

What other issues and topics should be included in the next State of the Field survey?