

Forum on Education Abroad Conference 2014 San Diego

Reading, Writing, Arithmetic, Reentry: Assessing Student Learning from Pre-Departure through Re-Entry

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Discussion Questions

- Introductions:
 - You
 - Your institution / organization
 - Describe the pre-departure and re-entry programming your institution / organization provides.
 - Learning goals & programming:
 - What are your learning goals for student development in study abroad?
 - How does or might your pre-departure and re-entry programming aid these learning goals?
- Assessment:
 - What forms of assessment of this programming (if any) do you currently have in place?
 - How well is this assessment aligned with learning goals and programming?
- Impact:
 - How has assessment influenced your programming?
 - How could changing your assessment methods better inform your practice? What data would be most useful?
- Challenges:
 - What challenges have you faced in designing pre-departure and returnee programming?

- How would a constructivist paradigm of student development come into play in program design?
- Completing the cycle:
 - How could assessment and the constructivist paradigm of student development be used together in the study abroad experience to improve pre-departure and re-entry programming?
- Next steps:
 - What changes do you see your institution making in assessment?
 - What information will you need to make these changes?

Assessment Resources

- Forum
 - Forum Toolbox: <http://forumea.org/member/OARtoolbox.cfm>
 - Session today 8:45 – 10:00am: Overview of toolbox and soliciting feedback
- NAFSA
 - Measuring Impact:
<https://www.nafsa.org/findresources/default.aspx?catId=636489>
- AAC&U
 - Global Learning Resources:
<http://www.aacu.org/resources/globallearning/>
 - Global Learning VALUE Rubric:
<http://www.aacu.org/resources/globallearning/documents/GlobalLearningVALUERubric.pdf>
 - Intercultural Knowledge VALUE Rubric:
<http://www.aacu.org/value/rubrics/InterculturalKnowledge.cfm>