Forum on Education Abroad Conference 2014 San Diego

Reading, Writing, Arithmetic, Reentry: Assessing Student Learning from Pre-Departure through Re-Entry
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Discussion Questions

• Introductions:
  – You
  – Your institution / organization
  – Describe the pre-departure and re-entry programming your institution / organization provides.
  – Learning goals & programming:
  – What are your learning goals for student development in study abroad?
  – How does or might your pre-departure and re-entry programming aid these learning goals?

• Assessment:
  – What forms of assessment of this programming (if any) do you currently have in place?
  – How well is this assessment aligned with learning goals and programming?

• Impact:
  – How has assessment influenced your programming?
  – How could changing your assessment methods better inform your practice? What data would be most useful?

• Challenges:
  – What challenges have you faced in designing pre-departure and returnee programming?
How would a constructivist paradigm of student development come into play in program design?

- Completing the cycle:
  - How could assessment and the constructivist paradigm of student development be used together in the study abroad experience to improve pre-departure and re-entry programming?

- Next steps:
  - What changes do you see your institution making in assessment?
  - What information will you need to make these changes?

**Assessment Resources**

- **Forum**
  - Forum Toolbox: [http://forumea.org/member/OARtoolbox.cfm](http://forumea.org/member/OARtoolbox.cfm)
  - Session today 8:45 – 10:00am: Overview of toolbox and soliciting feedback

- **NAFSA**
  - Measuring Impact:
    [https://www.nafsa.org/findresources/default.aspx?catId=636489](https://www.nafsa.org/findresources/default.aspx?catId=636489)

- **AAC&U**
  - Global Learning Resources:
    [http://www.aacu.org/resources/globallearning/](http://www.aacu.org/resources/globallearning/)
  - Global Learning VALUE Rubric:
  - Intercultural Knowledge VALUE Rubric: