

*The Research, Development and Implementation of a Pre- International Experience Course  
for Study and Intern Abroad Participants*  
**The Forum on Education Abroad Conference 2015**

	<b>Wake Forest University</b> (Dr. Steven Duke)	<b>Arizona State University</b> (Dr. Adam Henry)	<b>University of Virginia</b> (Dr. Catarina Krizancic)
<b>Intervention History</b>	First offered Fall 2007	First offered Fall 2013	Proposed 2010, incrementally built 2011-13
<b>Budget</b> • Is it revenue-generating?	No. Funded by the Provost's office	Revenue generating for the sponsoring school: School of Politics and Global Studies; Study Abroad Office does not receive any revenue.	Tuition at reduced study-abroad rates for course also helps cover instructional cost for seminars
<b>Student Participation</b>	14% of SA students (30 in Fall, 75 in Spring semester)	255 students in four semesters (~65 per semester)	1500 students over 4 years
<b>Mandatory? (Y/N)</b>	No	No; highly recommended for Global Studies majors and study abroad participants	No; incrementally becoming a required part of curricular paths (independent research, etc)
<b>Delivery Method and Who Delivers</b>	Face to face; meets twice per week for seven weeks; currently two instructors	Hybrid: face-to-face for 8 weeks/8 online sessions; currently one instructor	ABD and postdoc graduate students in social sciences
<b>When is it Delivered?</b>	Second half of fall and spring semesters	First 7.5 weeks of each semester	All year
<b>Credit/No Credit Graded or P/F</b>	Credit; P/F	Credit; graded	P/F; plus qualitative recommendation letters
<b>Website URL</b>	<a href="http://global.wfu.edu/cross-cultural-engagement/">global.wfu.edu/cross-cultural-engagement/</a>	N/A	<a href="http://www.virginia.edu/iso/core">www.virginia.edu/iso/core</a>
<b>Learning Goals</b>	Learn basic facts about host country; develop awareness of value of culture learning; develop conceptual frameworks about culture; learn how to learn experientially; increase self-awareness; understand cultural adjustment process; prepare to interact with people in host country	Learn how to be culturally appropriate in a variety of settings; Increase cross-cultural sensitivity, awareness, adaptation, and development skills; Observe different cultural behaviors and learn ways to adapt to them; Gain career development skills to for maximum benefit and long-term career planning.	* Observe, listen, and make sense of others' words and behaviors when we do not speak or share a common language. * Understand how social roles, categories, contexts shape communication, perceptions of others, and identity. * Combine and apply observed experience and understood categories to create a narrative that translates across cultures.

## DISCUSSIONS FOR ROUNDTABLES

1. What are the biggest challenges at your institution in terms of implementing a program or course for cross-cultural development?
2. What challenges have you already overcome?
3. Where do you want to go in terms of pre-departure programming for students? How can you integrate the discussion in this session in your work or program?
4. What topic has not been discussed today on the topic of a cultural intervention that needs to be discussed in future workshops and conferences?
5. Other notes: