
MOVING THE FIELD FORWARD: WORK OF THE FORUM COUNCIL AND COMMITTEES

2017 Forum on Education Abroad Annual Conference

Introductions

- **Nick Gozik, Boston College:** Chair, Forum Council
- **Chris Carroll, Florida State University:** Secretary, Forum Council & Chair, Advocacy Committee
- **Bradley Rink, University of Western Cape:** Chair, Curriculum Committee
- **Julia Wheeler, DIS:** Member, Data Committee
- **Melissa Torres, GVI:** Chair, Outcomes Assessment & Research Committee
- **Brian Brubaker, Pennsylvania State University:** Member, Forum Council & Chair, Standards Committee

Today's Session

- Committee Updates
- Roundtable Discussions
- Wrap Up Discussion

Advocacy

The Advocacy Committee provides resources and tools to help education abroad professionals make the case for the value of education abroad with critical on-campus constituencies.

Members

Advocacy Committee

Christina Carroll, Florida State Univ., *Chair*
Tracey Bradley, Tennessee Consortium for
International Studies & Pellissippi State Community
College, *Vice Chair*
Heather Barclay-Hamir, IFSA-Butler
Anne Haberkern, Portland Community College
Craig Rinker, Georgetown Univ.
Leo Rowland, Univ. of Redlands
Lisa Sapolis, Colgate Univ.
Alicia Stanley, Northwestern Univ.
Susan Thompson, Univ. of Nevada, Las Vegas

Strategic Communication for Health and Safety Working Group

Christina Carroll, Florida State Univ., *Chair*
Richard Bartecki, IES Abroad
Diane Hanlon, On Call International
Marje Lemmon, Yale Univ.
Eryn Espín-Kudzinski, IFSA-Butler
Inés DeRomaña, Univ. of California

Key Projects & Ideas

- **Updating resources to the Clearinghouse**
 - Seeking out resources on a regular basis
 - Developing a new section focused on health and safety resources
- **Develop a “start up” resource**
 - In early stages but initial plans include a targeted strategy for 2 year institutions and addressing how to advocate for institutional resources
 - Working on gathering data to inform the scope and specific content
- **Working Group on Strategic Communication for Health & Safety**
 - Helping develop new section of Clearinghouse
 - Looking for new ideas

Curriculum

The Curriculum Committee seeks examples of and develops resources on best practices in the academic design of education abroad courses and programs.

Members

Bradley Rink, Univ. of the Western Cape, *Chair*

Steve Duke, Univ. of Nebraska, *Vice Chair*

Jose B. Alvarez, CEA Study Abroad

Martha Johnson, Univ. of Minnesota

Derek Lackaff, Elon Univ.

Hilary Link, Temple Univ.

Wendy Lombardo, Arcadia Univ. College of Global Studies

Uttiyo Raychaudhuri, Clemson Univ.

Helle Rytikønen, DIS – Study Abroad in Scandinavia

Michael Woolf, CAPA: The Global Education Network

Committee 'Buckets'

- **Dialogue & Publications:** Identify venues for stimulating and disseminating dialogue on curriculum design and development, innovative pedagogies, and the meta-curriculum of education abroad.
 - Ex. Forum Focus, scholarly journals, Forum website, & social media platforms.
 - Group members see projects through from inception to publication, and manage platforms for dialogue, though content can (and should) be generated from across the committee and the field at large.
- **Faculty Development:** Develop trainings and workshops for faculty involved in education abroad, in the US and abroad.
 - Identify thematic content, facilitators, target locations and dates; Forum staff will take on point on implementation.
- **Building Bridges:** Connect with peer organizations working in related areas, e.g. ACE and AAC&U
 - Identify areas of synergy, related content and initiatives, and relevant best practices, and disseminates through channels established by the Dialogue and Publications team.

Data

The Data Committee seeks to expand the scope of data collection and analysis in the field through a variety of initiatives. It is charged with the development of new and effective methodologies for collecting quantitative and qualitative data about education abroad, including data about student participation, program characteristics, and issues and topics in the field.

Members

Michele Scheib, Mobility International USA, *Chair*

Amy Bartnick Blume, Institute for Study Abroad, Butler Univ., *Vice Chair*

Marielle Berman, Univ. of California, Davis

Paige Butler, Middlebury Institute of International Studies

Carrie Cunningham, IES Abroad

Emily Gaul, Associated Colleges of the Midwest

Matthew Geisler, Univ. of Wisconsin-Madison

SunJeong Lee, Cultural Vistas

Julia Wheeler Ludden, DIS – Study Abroad in Scandinavia

Adrienne Richart, San Diego State Univ.

Committee Initiatives

- State of the Field - summer 2017
- Polls and Fast Facts in Forum E-News
- Big Ideas...
 - Our profession - job descriptions, workload/advising loads, salaries
 - Short-term programs - who goes, who is responsible (see also: training)
 - What are your other data needs?

Outcomes Assessment & Research (OAR)

The mission of the Outcomes Assessment and Research Committee is to assist administrators and faculty in identifying, assessing, and fostering positive outcomes in students' academic, intercultural, and personal development through education abroad.

Members

Melissa Torres, Global Vision International (GVI), *Chair*

Maritheresa Frain, CIEE, *Vice Chair*

Steven Bell, Old Dominion Univ.

Charles Blaich, Wabash College & the Higher Education Data Sharing Consortium (HEDS)

Helena Kaufman, Carleton College

Karleigh Koster, Indiana Univ.

Jessica Lothman, Marquette Univ.

Joshua McKeown, SUNY Oswego

Erika Wilkens-Sözen, SU Abroad Istanbul

OAR Key Projects

- **Updating resources on the OAR Toolbox**
 - Bibliography
 - Case studies (new template!)
- **Identifying research topics that Forum members would find useful**
 - Questions about assessment will be added to State of the Field survey
- **Developing new beginner-level training on outcomes assessment**
 - Input solicited via Forum newsletter survey
 - Complement A - Z Assessment Workshop
- **Mentoring winners of the Award for Academic Achievement Abroad**
 - Prepare winners for their presentations at the annual conference

Questions

- What research topics would be useful to the field?
- What else can we do to encourage people to share more case studies for the Toolbox
- What training topics related to assessment would be useful to members?

Standards

The Standards Committee develops and promulgates clear, communicable and replicable standards of good practice, the *Code of Ethics for Education Abroad* and Guidelines that contextualize the *Standards* in specific areas of education abroad practice. It also vets resources for inclusion in The Forum's Standards Toolbox.

Members

Brian Brubaker, The Pennsylvania State Univ., *Chair*

Scott Daby, Univ. of Minnesota

Enric Figueras, CEA Study Abroad

Trevor Goddard, Monash Univ.

Mark Hayes, American Univ.

Peter Kerrigan, German Academic Exchange Service (DAAD)

Mark Odenwelder, CEDEI Foundation

Adam Rubin

Michelle Tolan, IFSA-Butler

Newell Wright, North Dakota State Univ.

Annagene Yucas, CAPA International Education

Sub-committee Members

Ethics Working Group

Adrian Beaulieu, Providence College
Bill Clabby, St. Edward's Univ.
Andrea Custodi, CET Academic Programs
Chris Deegan, Univ. of Illinois at Chicago
Sophia Krause, Freie Universität Berlin
Karen McBride, San Jose State Univ.
Michael Ulrich, New York Univ.
John Wells, Arcadia Univ. College of Global Studies


Inclusive Excellence Working Group

Michelle Tolan, IFSA-Butler, *Chair*
Keshia Abraham, Florida Memorial University
Laurie Black
Tracey Bradley, Pellissippi State Community College
Jennifer Calvert, Fund for Education Abroad
Joy Carew, Univ. of Louisville
Patrick Eccles, Northwestern Univ.
Jim Lucas, Michigan State Univ.
Karyn Sweeney, Peace Corps, Southwest Regional Office

Title IX Working Group

Jodi Malmgren, St. Olaf College, *Chair*
Stephen Brunelle, Northern Virginia Community College
Bill Bull, CIEE
Julie Friend, Northwestern Univ.
Trevor Goddard, Monash Univ.
Anne Haberkern, Portland Community College
Mark Hayes, American Univ.
Joanna Holvey-Bowles
Stacey Tsantir, Univ. of Minnesota

Leading Short-term Education Abroad Programs



ABOUT THE FORUM ON EDUCATION ABROAD
The Forum on Education Abroad is a unique, non-profit, nonpartisan organization recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for the field of education abroad.

The Standards of Good Practice for Education Abroad support the complete responsibility of all participating education abroad organizations to students. They set an example to develop, manage, assess and improve education abroad programming. An accountability framework for the development and acceptance of standards. They provide a framework for accountability.

The Forum supports the implementation of the Standards through resources in assessment, assessment and data collection, and through quality assurance, training and professional development programs.

THE FORUM ON EDUCATION ABROAD

1700 Main Street, Carlisle, PA 17015
www.forumoneducationabroad.org
The Forum on Education Abroad is a non-profit 501(c)(3) organization.

THE STANDARDS

WHAT ARE THE STANDARDS OF GOOD PRACTICE FOR EDUCATION ABROAD?



MISSION & GOALS: The organization has a mission statement and establishes clear goals for its education abroad programming.

STUDENT LEARNING & DEVELOPMENT: The organization's mission, goals, and operations prioritize student learning and development.

ACADEMIC FRAMEWORK: The organization delivers academic content appropriate to its stated mission and goals, ensures adequate academic supervision and evaluation, and maintains clear and transparent academic policies.

STUDENT SELECTION, PREPARATION & SUPPORT: The organization maintains fair and ethical enrollment and selection processes, aligns with student preparation and advising, and ongoing student support.

STUDENT CODE OF CONDUCT & DISCIPLINARY MEASURES: The organization articulates clear and accessible guidelines for student behavior and consequences resulting from violations.

HEALTH, SAFETY, SECURITY & RISK MANAGEMENT: The organization prioritizes the health, safety, and security of its students through policies, procedures, advising, orientation, and training.

POLICIES & PROCEDURES: The organization has well-defined and clearly articulated policies and procedures that govern the program and practices, ensure that they are fairly and consistently implemented, and conducts regular reviews to assess their effectiveness.

LEADING SHORT-TERM EDUCATION ABROAD PROGRAMS: KNOW THE STANDARDS



THE FORUM ON EDUCATION ABROAD

Group Discussions

Getting Involved

- Committees, Facilitators & Reviewers
- Nominations
- Proposals
- Submissions

The screenshot shows the 'Get Involved' page of the Forum on Education Abroad website. The page is organized into several sections:

- Membership:** Includes links for Forum Council, Quality Assurance Programs, and Committees & Working Groups. A 'Committee Projects' section has a 'CLICK HERE' button. A 'Forum Events' section has a 'CLICK HERE' button. A 'Not a member?' section has an 'Apply for Forum membership now!' link and a 'CLICK HERE' button.
- Mailing List:** A sign-up form with a 'JOIN' button.
- Get Involved:** A central section with a heading and a list of ways to get involved: 'Apply for institutional membership', 'Attend an Event or Training', 'Get Certified', and 'Complete QJIP Review'. A small image shows a group of people in a meeting.
- Committees, Facilitators & Reviewers:** A list of roles: 'Join a Committee or Working Group', 'Join a Conference Committee', 'Apply to be a Forum Trained Facilitator', 'Apply to be a Forum Certification Assessor', and 'Apply to be a QJIP Peer Reviewer'.
- Nominations:** A list of nomination opportunities: 'Nominate yourself or a colleague for the Forum Council', 'Nominate a student for the Award for Academic Achievement Abroad', and 'Nominate a colleague for the Peter Wollitzer Advocacy Award'.
- Proposals:** A list of proposal types: 'Propose and host a regional Forum workshop', 'Propose a session for the Annual Conference, European Conference or Standards Institute', and 'Suggest a project or idea'.
- Submissions:** A list of submission types: 'Submit a course to The Curriculum Toolbox', 'Submit photos for weekly Forum News', and 'Submit a resource to the Standards Toolbox'.

Thank you!