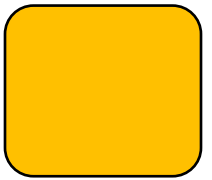
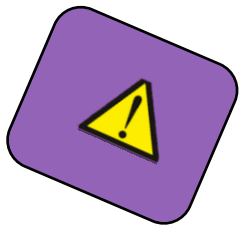


How can returnee learning reflect your institutional values and internationalization goals?



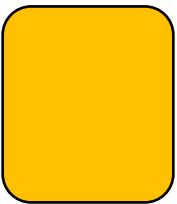
What common obstacles do you face with re-entry programs?



How can returnee learning strengthen the productivity of your office? Through financial opportunity?



Consider the academic argument for returnee learning. What are the most salient points for your specific institution?

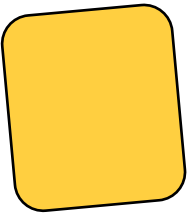
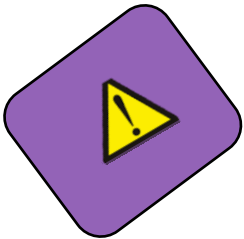
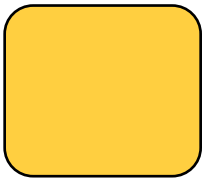


What are the underlying causes of these obstacles?

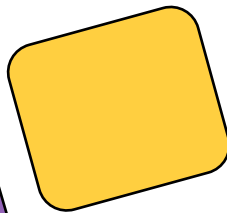


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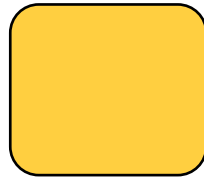
Many campuses are collaborative. Who are your allies and what is your strategy for implementing re-entry programs?



What example of returnee programming innovation resonated most with you?



What ways can you incorporate your returnee programming throughout the whole study abroad process (before, during and after)?



How can you expand your programming to engage students with returnee content in multiple formats (videos, audio files, quizzes, games, in-person, etc)?