

Making the Case for Innovative Returnee Programming: From Theory to Practice

Chelsea Kindred, API: Chelsea.kindred@apiabroad.com

Beth Laux, University of Utah: b.laux@utah.edu

Angela Manginelli, AIFS: amanginelli@aifs.com

Karen Eisenhut, Seattle Pacific University: eisenhutk@spu.edu

I. Making The Case: Framing A Convincing Argument for Returnee Resources

How can returnee learning reflect your institutional values and internationalization goals?

Consider the academic argument for returnee learning. What are the most salient points for your institution?

How can investing in returnee learning strengthen the productivity of your office?

Potential Quick Wins for Making The Case:

Potential Setbacks for Making The Case:

II. Getting Started: Common Obstacles, Unique Solutions

What common obstacles do you face for re-entry programming?

What are the underlying causes of these obstacles?

Who are your allies and what is your strategy for implementing re-entry programming?

Potential Quick Wins for Common Obstacles:

Potential Setbacks for Common Obstacles:

III. Innovative Approaches: Local, Regional, National

What innovative example of re-entry programming resonated most with you?

What ways can you incorporate re-entry programming throughout the entire study abroad process?

How can you expand your programming to engage returned students with content in multiple formats?

Potential Quick Wins for Innovative Approaches:

Potential Setbacks for Innovative Approaches: