It takes a campus (and more) to implement successful faculty-led programs

Charlotte Dalsgaard
Director of Study Tours, Danish Institute for Study Abroad
Pete Alongia
Director, Study Abroad, Tulane University
Beth Wee
Associate Dean for Undergrad Programs, School of Science and Engineering, Tulane University
DIS & Faculty-Led Programs

Charlotte Dalsgaard
Director of Study Tours
DIS, Danish Institute for Study Abroad

- Established in 1959
- Danish non-profit study abroad institute
- Site-Relevant curriculum with Scandinavian/European perspectives
- Copenhagen as your home. Europe as your classroom
- Course-integrated faculty-led study tours
- 23 academic programs – 200 electives
- Semester, full year and summer options
- Opening DIS Stockholm in Fall 2016
My department

- 5 permanent staff and 2 interns
- 260+ academic study tours annually
- 30+ DIScovery trips annually
- 16 Faculty-Led programs (2014)
- Strong working relationship between faculty and the study tour department
- Tour leader training sessions for faculty and staff
- Faculty workshops and events
Course taught and designed by faculty from your university for your students

Course administered by your university: recruitment, registration, credit/grade issue, billing through your university

Course is delivered by the faculty from your university based on own syllabus and teaching, rather than DIS delivering a customized academic program/study tour

Onsite support from DIS:

- Comprehensive student housing and student services
- Arrival support and orientation (following DIS arrival dates)
- Comprehensive services: classrooms, IT support, library, student lounges
- Guest lectures and field studies to complement your course with DIS faculty working in academia and the professions.
From a partner perspective:

- DIS faculty experts fx. guest lectures
- Utilize DIS knowledge of Copenhagen fx field studies
- DIS staff and admin support pre, during, post

From a DIS perspective:

- An opportunity for DIS faculty to work with US colleagues
- Inspiration for new curricular ideas
- Multi dimensional collaboration with our US partners
Recent Faculty-Led Programs

- **Saint Lawrence University**: SLU faculty brings the three-week *Neuroscience of Fear* course to Copenhagen, enriching the curriculum with Danish guest lecturers. DIS also provides comprehensive student housing, student services, and facilities. This program is taught by alternating SLU faculty. Since summer 2011.

- **University of Colorado at Denver**: UC Denver alternates faculty teams bringing the *Scandinavian By Design* course to Copenhagen, studying design in daily life in one of the design capitals in the world. DIS provides guest lectures, comprehensive student housing, student services, and facilities. Since summer 2011.

- **University of Connecticut**: Professor Jean Givens brings her *Copenhagen Architecture and Cityscape* course to Copenhagen to study its art, architecture and urban history. DIS provides comprehensive student housing. Since summer 2011.

- **Bucknell University**: Professor Chris Boyatzis brings his course *Cultural Diversity and Child Development* to Copenhagen to study Denmark’s unique approach to child development. DIS provides guest lectures, comprehensive student housing, student services, and facilities. Since summer 2011.
Faculty-Led Program from the Perspective of The Office of Study
Office of Study Abroad

- Pete Alongia
  Director, Study Abroad
- 6901 Willow Street
  New Orleans, LA 70118
  Tel: (504) 865-5339
  Fax: (504) 862-8765
  E-mail: palongia@tulane.edu
  http://studyabroad.tulane.edu/
Summer Program Structure

- Currently four programs – Copenhagen, Dublin, Paris & Spain – Morocco
- Study Abroad works with faculty to determine program location and content
- Study Abroad develops budget
- Study Abroad handles student application process
- Study Abroad hires and contracts faculty, pays faculty, handles faculty logistics determines Academic Director
- Study Abroad handles program logistics – pre-departure
- Study Abroad handles payments to vendors – mostly DIS
- Study Abroad handles program logistics on site
Pre-departure

- Help faculty determine on site academic programming – field trips, museums, lectures and other site visits
- Provide information sessions, study abroad fairs, advertising material and other promotional opportunities
- Arrange logistics with Danish Institute of Study
- Works with faculty on housing and airfare logistics
- Helps students through entire application process and collects deposits
- Enrolls students in classes
- Conducts academic and logistics orientations
- Trains faculty on safety, health and best practices
On-Site Logistics

✦ Study Abroad staff member accompanies group for two weeks
✦ Handles on-site logistics – in this case works with DIS daily to ensure everything is ready to go
✦ Works closely with Academic Director to ensure smooth logistics
✦ Accompany faculty on major academic outings
✦ Accompany group on major field trips – two trips, pre program and second week
✦ Communicate with faculty on return for remaining two weeks
Handouts

Program highlight flyer
Program budget
Program faculty Contract
Faculty-Led Programs from the Perspective of the Faculty Member

Dr. Beth Wee
Co-Director, MS, BS Neuroscience Programs
Associate Dean for Undergraduate Programs
School of Science and Engineering
Tulane University
bwee@tulane.edu
How to get started?

- Which faculty should participate?
- What courses will they teach?
  - student interest/fulfill requirements
  - can be taught within the time frame
  - can be taught using the available facilities/resources
How to get started?

- Recruitment efforts
- flyers/banners around campus
- information sessions
- emails to students
- emails to parents
- visits to introductory courses
- other methods?
Recruitment efforts – include photos of students from previous years, if possible
How to get started?

- Pre-departure Orientation
- Advanced readings/assignments
- Get to know your students
  - Pre-departure survey
  - Student phone numbers in country
  - Parental contact information
Organizational Issues

- Scheduling classes
- To fit all students’ needs/preferences
- Optimize faculty preferences for time/location/other
- Optimize learning
### Scheduling Classes

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Organizational Issues

- Scheduling “extras”
- Study tours
- Day trips to relevant sites
- Guest speakers
- Review/help sessions
Scheduling “extras” - study tours
Scheduling “extras” - day trips to relevant sites
Scheduling “extras” – trips during additional meeting times
Scheduling “extras” -
guest speakers
Scheduling “extras”- review/help sessions
Organizational Issues

- Scheduling classes
- Scheduling “extras”
- Scheduling assessments
  - Quizzes
  - Exams (take home? open-book?)
  - Oral presentations
  - Assignments due before or after program
Post-Program Assessments
The students have arrived!
Day – to - Day

Meals

All together vs individually

Costs
Day – to - Day

Study

Location – in dorm rooms, classrooms, libraries, coffee shops, outdoors

How much?
Day – to - Day

- Meals
- Study
- Transportation
  - Spatial sense?
  - Ease
  - Cost
Group Dynamics
In conclusion…..

- Graduation requirements fulfilled
- Strong faculty student bonds that last through the next academic year and beyond
- More engaged learning in smaller, interactive classes
- Memories to last a lifetime
Presentation Take-Aways

1. There is a lot more involved in these programs than you might initially think!
2. If you have a good relationship with a provider, build on those strengths.
3. In areas of your program’s specialization (e.g., STEM fields), utilize the provider’s expertise, familiarity with the locale, and connections with locals.
4. Partners benefit from the opportunity to work with US colleagues and gain inspiration for new curricular ideas.

5. Students unable to go for a full semester benefit by being able to study abroad and get full course credit (i.e., not just transfer credit).

6. Faculty benefit by developing specialized “on-site” courses and getting to know students.