October 6th 2016, Athens – THE FORUM
LIVING CHANGE: EDUCATION ABROAD IN
THE 21st CENTURY EUROPE

Europa
Europenses

- Phoenix and Greeks: Erebe
- Hippocrates: The Western land
- Isocrates: The Unity against the barbarians (Persians)
- 723 a.d. Battle of Poitiers (against Arabs)
- Europe as land of diversity against what is perceived as alien, eventually integrated
Intercultural Learning

• Why cross-cultural contact does not normally yield intercultural learning, necessitating...
  • The intervention model
  • Pre/In situ/Post facilitation
  • 50% immersion
• The metaphor of “global citizenship” as an outcome of successful study abroad
  • Conscious experience
  • Critical thinking

The Crisis

• War refugees and civil unrest
• Environmental migrations
• Economic disparity on view
• Intra-European migrations
Intercultural Learning from the Crisis in European Identity

Political crisis

- Brexit
- North/South divide
- National states vs Federation

The Changing Face(s) of Europe 2015

244 million people (3.3% of world’s population) live outside their country of origin
Almost 2/3 live in Europe (76 mil) or in Asia (75 mil). Following North America (54 mil), Africa (21 mil), Latin America and Caribbean (9 mil), Oceania (8 mil).

Levels of Cultural Analysis: Citizenship, Identity, Agency, and Power

Institutional
- Social constructions of art, political & economic systems, ethnic demographics, etc. (area studies)
- Institutional relations (international relations); Citizenship

Group
- Normative group behavior, manifestations of cultural worldview (anthropology); Cultural identity
- Coordination of meaning & action across cultures (cultural experience, intercultural communication)

Individual
- Personality and personal characteristics in cultural context (cross-cultural psychology); Personal agency
- Knowledge, Attitude, Skills (experiential education)

Institutional/individual
- Systemic prejudice or privileging of individuals (critical theory, cultural studies); Power
A Critical View of HATRED

We have always avoided and/or killed each other, but only recently have we rationalized it with “hatred.” “Hatred” is conceptual framing of our instinctual fear of otherness, subject to manipulation by demagogues and media.

We can reframe our fear to avoid hatred and to create dialogue.

Contact (carefully)
Programming!

John W. Berry Model

ISSUE 1
Is it considered to be of value to maintain cultural identity and characteristics?
“YES” “NO”

ISSUE 2
Is it considered to be of value to maintain relationships with other groups?
“YES” “NO”

INTEGRATION ASSIMILATION
SEPARATION MARGINALIZATION
Bicultural people

Who are they?

The lens of perception

identity
Ethnorelativism: integrating difference

Culture A

Liminal Culture

Culture B

Intercultural identity

Accepting and being able to imagine a world of conscious bicultural people