Are you Being Served?
Design and Assessment of International Short-Term Service-Learning Programs

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This session explains research findings and how critical reflections were incorporated and linked to student learning throughout a short-term service-learning program in Belize. Below are the course objectives of the course Cross-Cultural Perspectives on Health in Belize.

Course Objectives:

1. Develop a familiarity with the history and culture of Belize.
   a. Examine cultural practices, social and political structures, health structure, life in Belize
      i. Domestic: 4 Days-Salisbury University (January 5-8, 2015); meet every morning to develop plan and debrief in trust circle
   b. Planned excursions
   c. City walking tours and discussions with local partners

2. Broaden and enrich students’ understanding of international health disparities.
   a. Some have taken SU Community Health course, all look to define aspects of health and differences in access, services, and challenges
   b. Interactions with school students
      i. Food scarcity, resiliency, family challenges

3. Explore the concept of behavioral change in health education.
   a. Site needs assessment (hygiene, disease prevention, bullying, etc)

4. Develop skills in health assessments and program evaluation.
   a. Assessing Promotional and intervention efforts (correct misconceptions)
   b. Journal-evaluate program

5. Develop health education content knowledge and facilitation skills.
   a. Catch on content and epidemiology and teaching skills
   b. Domestic: 4 Days-Salisbury University
   c. Journal-evaluate program
   d. Works on units together and working with peers

   a. Journal-evaluate program
   b. Global-competency; international perspectives; how passions/goals have changed
   c. Wesleyan Intercultural Competence Scale