

Are you Being Served?

Design and Assessment of International Short-Term Service-Learning Programs

The Forum on Education Abroad Annual Conference

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This session explains research findings and how critical reflections were incorporated and linked to student learning throughout a short-term service-learning program in Belize. Below are the course objectives of the course Cross-Cultural Perspectives on Health in Belize.

Course Objectives:

- 1. Develop a familiarity with the history and culture of Belize.**
 - a. Examine cultural practices, social and political structures, health structure, life in Belize
 - i. Domestic: 4 Days-Salisbury University (January 5-8, 2015); meet every morning to develop plan and debrief in trust circle
 - b. Planned excursions
 - c. City walking tours and discussions with local partners
- 2. Broaden and enrich students' understanding of international health disparities.**
 - a. Some have taken SU Community Health course, all look to define aspects of health and differences in access, services, and challenges
 - b. Interactions with school students
 - i. Food scarcity, resiliency, family challenges
- 3. Explore the concept of behavioral change in health education.**
 - a. Site needs assessment (hygiene, disease prevention, bullying, etc)
- 4. Develop skills in health assessments and program evaluation.**
 - a. Assessing Promotional and intervention efforts (correct misconceptions)
 - b. Journal- evaluate program
- 5. Develop health education content knowledge and facilitation skills.**
 - a. Catch on content and epidemiology and teaching skills
 - b. Domestic: 4 Days-Salisbury University
 - c. Journal- evaluate program
 - d. Works on units together and working with peers
- 6. Stimulate a motivation for lifelong, international perspectives learning.**
 - a. Journal- evaluate program
 - b. Global-competency; international perspectives; how passions/goals have changed
 - c. Wesleyan Intercultural Competence Scale