ARE YOU BEING SERVED?
DESIGN AND ASSESSMENT OF INTERNATIONAL SHORT-TERM SERVICE-LEARNING PROGRAMS

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INTRODUCTIONS

Kadian
Institutional Assessment

Lincoln
Faculty Program Director

Noel
Education Abroad Office
Who are you?

Why are you here?

What assessment efforts are you currently doing?
OVERVIEW

BELIZE PROJECT

BEST PRACTICES

WORKING GROUPS

DISCUSSION
Program Structure
Assessment
Wesleyan Intercultural Competence Scale
Significant positive pre-post test

- Interacting with local peers scale
- I asked people around and found an alternative that was available in the country and used that instead.
- I was frustrated and disappointed with the fact that this country did not even have such basic things.
- I felt that they were too shy and should express their opinions more freely, like Americans do.
- I thought that since others were not willing to share their opinions, I wasn’t willing to share mine either.
“...I can accept differences and appreciate others for [their] own opinions and voices of reason. It is better when not everyone agrees with the same thing, we all bring to the table unique thoughts and opinions so embracing it allow[s] for a better overall experience and general perspective of two or more views on a topic.”
Host Community
BEST PRACTICES
How does this program promote student learning?
“Assessment is not evaluating the program. Assessment is setting up the program to be evaluated well!”

- Dr. Kadian McIntosh
Recognize differences in program type
Should intercultural competence be a staple objective regardless of academic discipline?
Don’t set yourself up for failure
Previous Failures
Pre-Trip Sessions
Front-Loading Excursions
Lofty Learning Objectives
Plan “B”
Be Prepared to Grow and Adjust
Pre-Trip Orientation
“I felt that the pre-departure classes really helped all of us… to become comfortable with one another and to prepare ourselves and allow us to know what to expect and plan for our own personal expectations. The vast amount of paper hands we traced and cut out along with the various other materials and worksheets we organized for the school children were important because we got the chance to familiarize ourselves with the lesson plans and actually take part in what we were going to be teaching during our stay in Belize…”
Deliberate Course Objectives
Intentional activities to address objectives
“I feel that after communicating with people I really understand the culture of the people, how they treat each other, and I feel I have more insight in how they are raised and how they are treated when they are growing up.”
Relationships with local community & organizations
A faculty member wants to run a short-term service-learning study abroad program to the Dominican Republic.

1. How can you help your faculty member incorporate best practices of instructional design?

2. What outside resources will you include? Who should make up your team?

3. What resources can you provide to faculty?

4. How do you go about assessing this program?

5. What are your assessment priorities?

6. How do you use your findings post-assessment?
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