

# Who “Owns” Faculty-led Courses?: A Conversation about the Benefits and Liabilities of Centralizing Faculty-led Programs

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## Table Top Discussion Questions

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1. What are the successes of centralization on your campus?
2. What are the challenges and failures?
3. When is the centralization of faculty-led courses necessary?
4. Are there times when centralization works against the interests of education abroad goals?
5. What do faculty mean when they say they “own” the curriculum?
6. How does this ownership overlap with best practices in education abroad?  
(align or conflict?)
7. How can EA professionals and providers respect faculty ownership of the curriculum yet safeguard best practices?

# Centralization and the Faces of Education Abroad: Where Do We Go From Here?

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- Given the progress in the EA field to define best practices, should we all be working towards centralizing faculty-led programs?
- How do we foster a cooperative environment among faculty, EA offices, and providers?
- What is the ideal approach to centralization? ....on your campus?

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