

## Recent Research in Study Abroad: A Select Bibliography

Bathurst, L. and Bruce La Brack, (2012) Shifting the Locus of Intercultural Learning: Intervening Prior to and After Student Experiences Abroad. In M. VandeBerg, Michael Paige, and Kris Lou (Eds), *Student Learning Abroad: What Your Students Are Learning, What They're Not, and What You Can Do About It*. Sterling, VA: Stylus Publishing, pps. 261-283

Cohen, A. D., Paige, R. M., Shively, R. L., Emert, H. A. & Hoff, J. G. (2005). *Maximizing study abroad through language and culture strategies: Research on students, study abroad program professionals, and language instructors*. Minneapolis, MN: Center for Advanced Research on Language Acquisition, Office of International Programs, University of Minnesota.

Engle, L., & Engle, J. (2004). Assessing Language Acquisition and Intercultural Sensitivity Development in Relation to Study Abroad Program Design. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 219-236.

Hammer, M. R. (2005). *Assessment of the impact of the AFS study abroad experience: Executive summary and overall findings*. Ocean City, MD: Hammer Consulting.

Hansel, B., & Chen, Z. (2008). *AFS long term impact study. Report 1: 20 to 25 years after the exchange experience, AFS alumni are compared with their peers*. New York: AFS International.

Hansel, B. (2008). *AFS long term impact study. Report 2: Looking at intercultural sensitivity, anxiety, and experience with other cultures*. New York: AFS International.

Paige, R. M., Cohen, A. D., & Shively, R. (2004). Assessing the impact of a strategies-based curriculum on language and culture learning abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 253-276.

Paige, R.M., Rong, J., Zhang, W., Kappler, B., Hoff, J., & Emert, H. (2002). Strategies Inventory for Learning Culture. Minneapolis, MN: Center for Advanced Research in Language Acquisition, University of Minnesota.

Pedersen, P. J. (2010). Assessing intercultural effectiveness outcomes in a year long study abroad program. *International Journal of Intercultural Relations*, 34, 70-80.

Smith, S. L., Paige, R. M. & Stegliz, I. (2003). Theoretical foundations of intercultural training and applications to the teaching of culture. In D. Lange, & R. M. Paige (Eds.), *Culture as the core: Integrating culture into the language education* (pp. 89-125). Greenwich, CT: Information Age Publishing.

Vande Berg, M., Connor-Linton, J., & Paige, R. M. (2009). The Georgetown Consortium Project: Interventions for student learning abroad, *Frontiers: The Interdisciplinary Journal of Study Abroad*, XVIII, 1-75.

Vande Berg, M. (2009). Intervening in student learning abroad: A research-based inquiry. (M. Bennett, Guest Ed.) *Intercultural Education*, Vol. 20, Issue 4, pp. 15-27.

Vande Berg, M., & Paige, R. M. (2009). Applying theory and research: The evolution of intercultural competence in U.S. study abroad. In D. K. Deardorff (Ed.), *The SAGE handbook of intercultural competence*, (pp. 404-418). Thousand Oaks, CA: SAGE Publishing.

### **Recent Source Books/Handbooks**

Deardorff, D. K. (Ed.) (2009). *The SAGE handbook of intercultural competence*. Thousand Oaks, CA: Sage.

Landis, D., Bennett, J. M., & Bennett, M. J. (Eds) (2004). *Handbook of intercultural training Third edition*. Newbury Park, CA: Sage.

Vande Berg, Paige, and Lou (2012). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus

### **Journals Frequently Reporting Study Abroad Research**

#### ***International Journal of Intercultural Relations***

A publication of the International Academy for Intercultural Research, Hilo, Hawaii.  
Available at: <http://www.intercultural-academy.net>

***Frontiers: The Interdisciplinary Journal of Study Abroad.*** A publication of the Forum on Education Abroad. In 2013, Frontiers became an online, open access journal

#### ***International Educator***

The bimonthly magazine of NAFSA: Association of International Educators, Washington, D.C.

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