

The Evolving Role of the SIO

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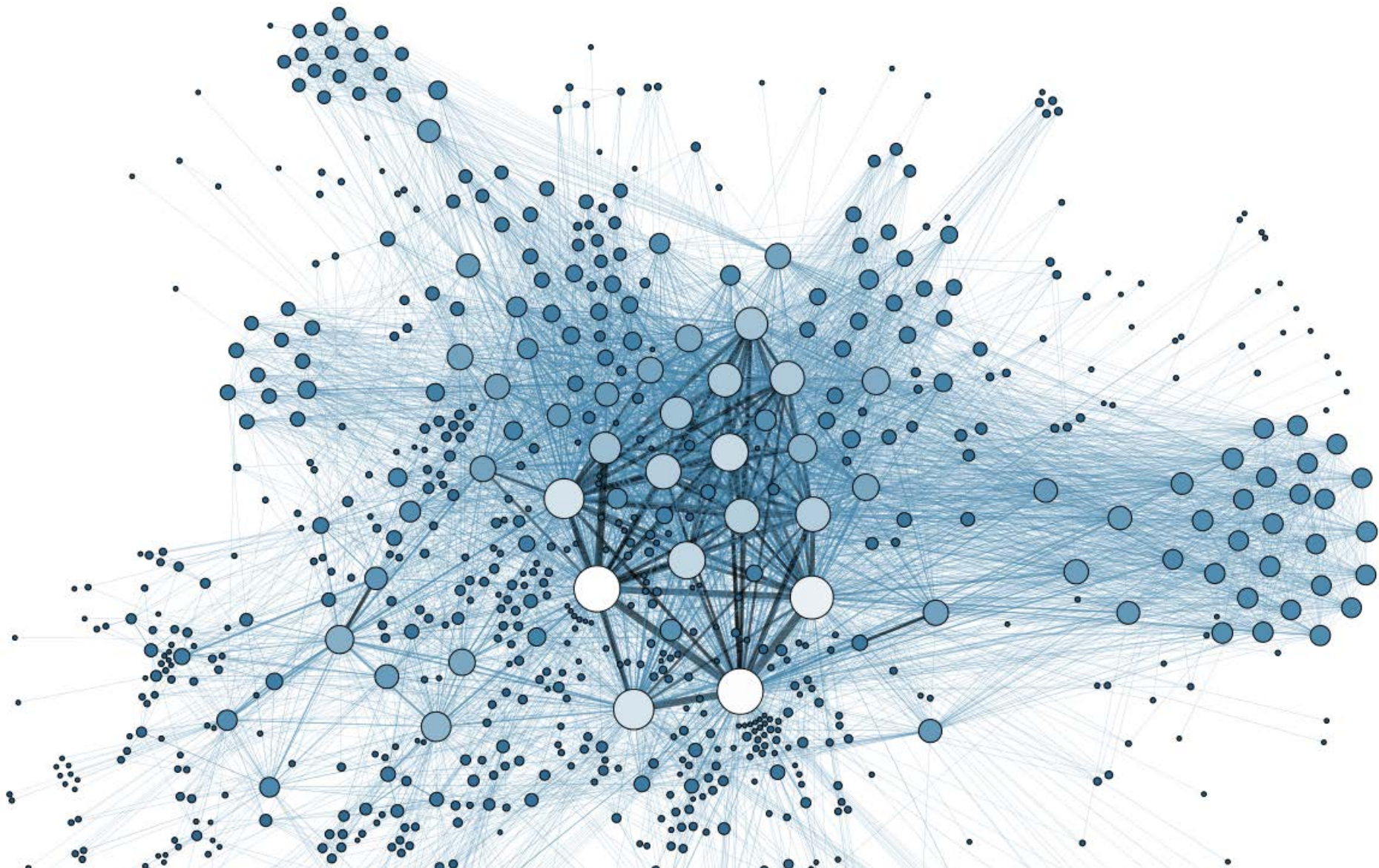
Meredith McQuaid, University of Minnesota

Downing Thomas, University of Iowa

The SIO at Michigan



Large responsibility - small authority

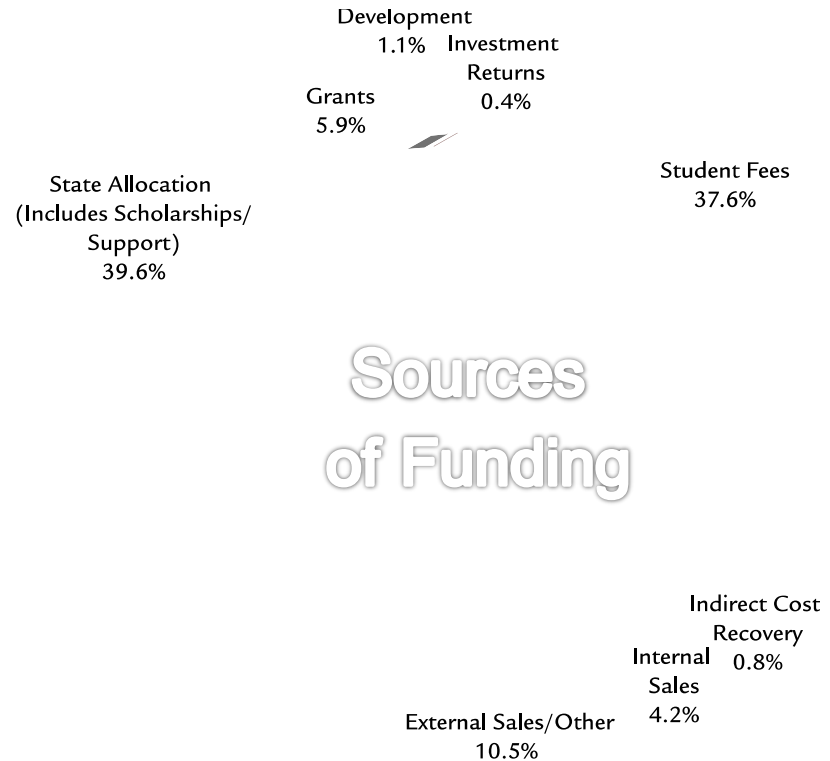


Influence

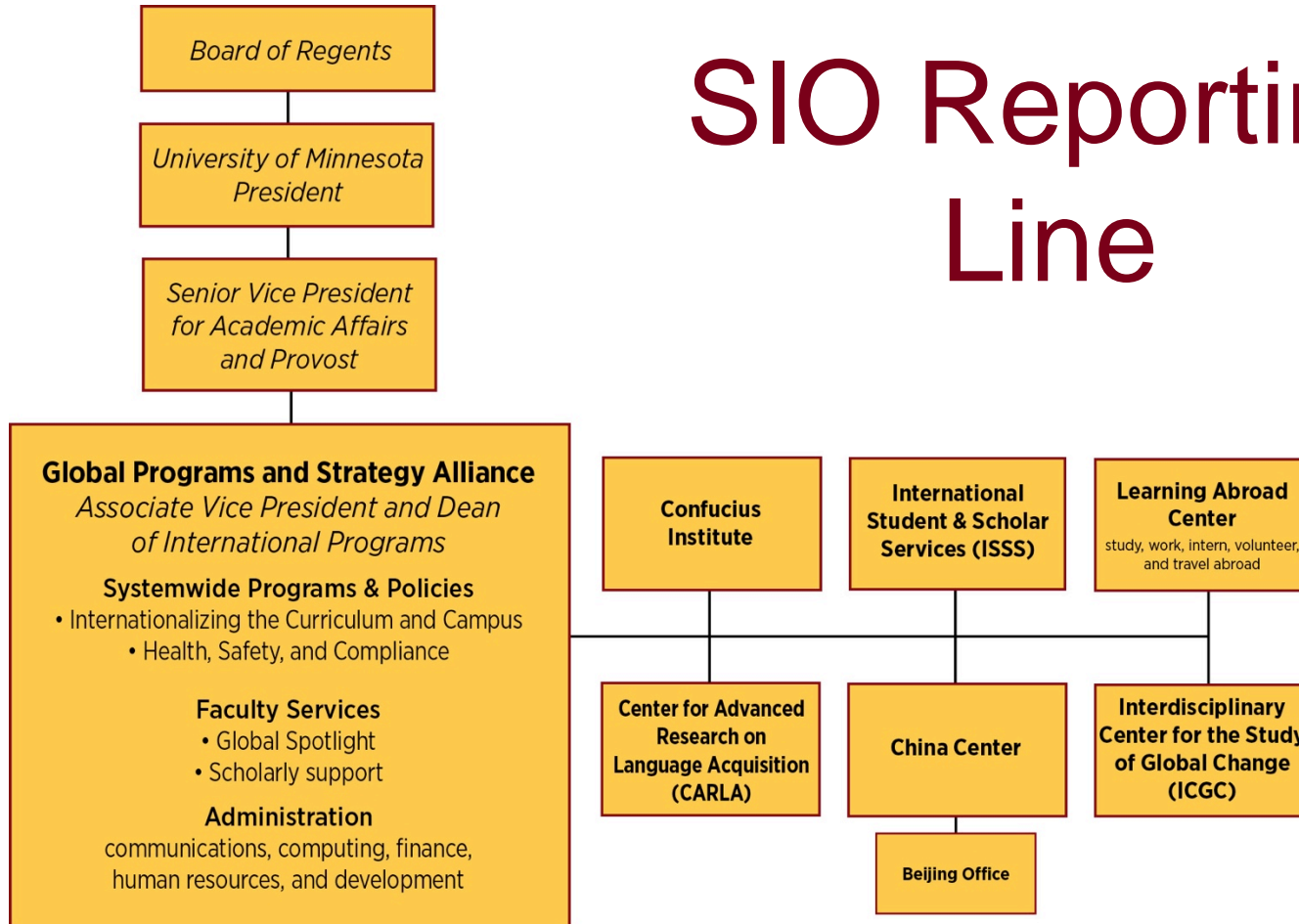


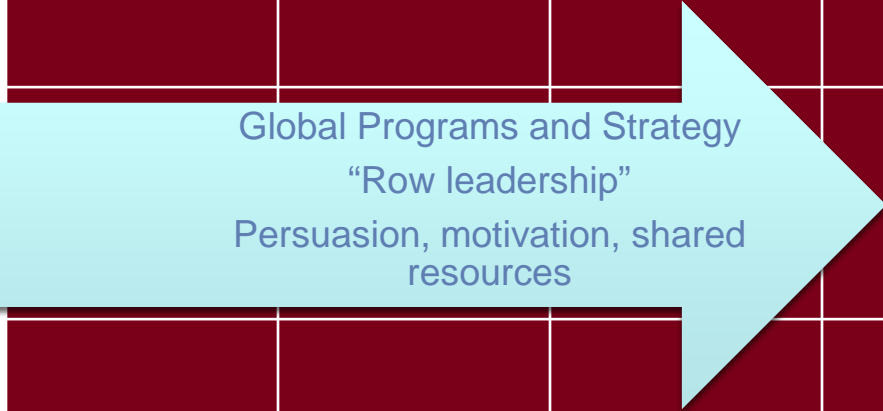
University of Minnesota

- System of 5 campuses
- Main campus in metro area of the Twin Cities
- GPS Alliance:
 - Central coordinating int'l office for the system
 - 120 employees, \$11.3 million budget



SIO Reporting Line



College of Liberal Arts	College of Science & Engineering	HHH School of Public Affairs	Law School	College of Biological Sciences	Medical School
<p>Global Programs and Strategy "Row leadership" Persuasion, motivation, shared resources</p> 					





The Evolving Role of the Senior International Officer: Rutgers University

Centers for Global Advancement and
International Affairs

global.rutgers.edu

Roles/Responsibilities/Authority

- GAIA Centers and SIO position created in July 2011
- \$14M budget
- 40+ employees
- Initiate university-wide procedures and policies related to international
- Initiate and facilitate international collaboration, agreements, exchanges
- Initiate and deliver wide range of programming at home and abroad
- Work with international alumni, donors
- Represent university at national and international engagements



Strategies and Tactics

Two-Pronged Strategy:

- 1) Focus on internal reorganization and streamlining new, up-to-date procedures
- 2) Set sustainable groundwork for strategic internationalization with increased engagement in global conversations

Global Education

- Traditional study abroad programs
- International Service Learning
- IIE's Generation Study Abroad

Global Programs

- Biennial Theme
- UN Affiliation
- International Funding Opportunities
- Faculty and Staff Ambassadors Program

Global Services

- Students: International student advisors, regulatory workshops, cross-cultural advising, etc.
- Faculty: Advisement on visas, faculty/scholar workshops, cross-cultural advising, etc.

Global Relations

- Higher Education Delegations
- Five Focus Countries
- Memoranda of Understanding

Resources

Financial

- Majority of staff is state-funded (some offices, like the Center for Global Education, are completely self-supported)
- Small state operating budget
- 2% tuition model
- SEVIS administrative fees
- Visa fee structure (to be implemented as of July 1, 2014)
- Additional resources from academic units
- Alumni small donations

Programmatic

- International Advisory Committee
- International Student Committee
- Faculty responsible for international engagement at school level
- International research, teaching, and service in tenure and promotion process
- Presidential Initiative for international service learning
- Faculty committees driving engagement in global relations and programs

Questions for the panel

- How has the role of the SIO changed on your campus over the last 10 years?
- What responsibility and role do you see for the SIOs in the work of those who develop and deliver education abroad programs?
- What has been your greatest challenge in expanding or supporting education abroad on your campus?

A question for you...

What challenges do you face as education abroad practitioners that could be impacted by the work of the SIO?

Thanks!