

Understanding the Education Abroad Continuum for Undocumented Students: Successful Practices for Inclusive Excellence

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Discussion Questions

1. Describe how your institution approaches enrolled undocumented students from an information management standpoint? What is the institutional philosophy regarding tracking and internal reporting/information sharing of undocumented student records?
2. One salient finding was an advising tension between considering DACA/AP students “the same” as US students in the study abroad process or having targeted advising and support services available specific to their needs. How do you approach this tension?
3. What offices, staff and resources are available to help undocumented students study abroad at your institution?
4. What do you know about the experience of undocumented students? What don't you know about the experience of undocumented students on your campus?
5. What questions do you need to ask on your campus to evaluate access, climate, support and the overall experience of undocumented students pursuing study abroad?
6. Which of the practices highlighted from the research do you currently have in place at your institution? Are these successful? Why/Why Not?
7. What other practices do you have in place that support or inhibit undocumented students studying abroad?
8. Aside from the current national administration, what are the main challenges undocumented students face on your campus who want to study abroad?
9. If trends continued and DACA were not threatened (by current U.S. administration), the DACA and AP program might continue to expand. What would the implications be for Ed Abroad staff for growing numbers of DACA participants in education abroad?
10. What other high impact practices that have an internationalized focus might be available to undocumented students who are unable to study abroad? What is the Education Abroad office role related to other high impact practices on your campus?
11. How might engaging in this exploration also inform how your office/institution serves other marginalized groups at your institution (e.g. first generation, low income, refugees, etc) in general?