

Cross-Cultural Engagement Training for Faculty: A Model for Faculty Preparation

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UNCG in Context

- Midsized public institution (17,500 with a diverse student body)
- ~ 3% of student body are international students
- ~ 10% of students participate in study abroad
- 100+ partnerships around the world (mainly student exchange)
- Internationalization as one of 5 Strategic Goals (2009-14)
- 2010 Participant in the American Council on Education (ACE) Internationalization Laboratory

UNCG Faculty-led Study Abroad

15-22 faculty-led programs abroad per year



Tips for working with Faculty 1

- Find your faculty champions
- Solicit ideas from faculty about their needs/ desires



Tips for working with Faculty 2

- When faculty express interest in leading students abroad, ask them to consider service-learning and IC aspects of their program
- Use faculty as a resource for other faculty



Tips for working with Faculty 3

- When conducting IC training on campus for faculty, do it in the context of “how to work with students”



Tips for working with Faculty 4

- Encourage (and support) faculty to attend WISE or other conferences designed to enhance their ICC



Results of our Efforts

- Quality Enhancement Plan (QEP):
Global Learning for Global Engagement



Next Steps at UNCG

- Faculty Learning Community for Global Engagement
- ICC Toolkit
- On-campus summer Global Engagement institute
- Conduct IDI Administrative Training



Questions and Comments