The Forum on Education Abroad's

Professional Certification in Education Abroad

Natalie A. Mello
Vice President for Member Services and Training
283,332 U.S. students received academic credit for study abroad in 2011/12, up slightly (3%) over the prior year.

Professional Credentials
Training

Focus on Standard 8: Crafting Emergency Action Plans and Protocols
Claremont McKenna College
March 5, 2014

Focus on Standard 8: Crafting Emergency Action Plans and Protocols
Wake Forest University
May 13, 2014

Implications of the New Clery Handbook - What Does it Mean for Education Abroad?
Boston College
March 12, 2014

Standards of Good Practice Institute: "Beyond the Basics of Health, Safety, Security and Risk Management"
University of Denver
June 20, 2014
The Forum’s 11th Annual Conference

It Takes a Campus and More: The Faces of Education Abroad

March 25-27 2015
Sheraton New Orleans | New Orleans, LA

ABOUT THE CONFERENCE

The value of education abroad for students is undisputed among education abroad professionals. It is the transformative potential of education abroad that inspires their work. However, it takes more than the dedication of the education abroad field to develop and administer successful programs, and to serve students effectively: it takes a campus, and more. Commitment from all stakeholders is essential. Who are the people of education abroad and how do they work together to create a culture that supports the field? What are successful strategies for initiating and maintaining productive collaborations with different entities involved in education abroad? How may we build relationships that extend beyond the home campus, to collaborate with colleagues from different institutions and organizations? How can education abroad professionals advocate for education abroad, to gain the support necessary to serve students from pre-departure through return? The Forum’s Eleventh Annual Conference addresses these and other questions by examining the many facets of education abroad, their diverse roles, and the pressures and challenges they face.
Certification Team (Council members)

José B. Alvarez, CEA
Jon Booth, Syracuse University, retired
Enda Carroll, University College Dublin
Nigel Cossar, University of Melbourne
Chris Deegan, University of Illinois, Chicago
Martha Johnson, University of Minnesota
Kevin Morrison, Elon University
David Shallenberger, SIT
Angi Yucas, CAPA
Martin Hogan, DIS

Brian Whalen, Forum on Education Abroad
Natalie Mello, Forum on Education Abroad
Annmarie Whalen, Forum on Education Abroad
Mike Landis, Forum on Education Abroad
Elizabeth Frohlich, Forum on Education Abroad

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The Forum Certification in Education Abroad Program

✓ Is based upon recognized standards of the field;
✓ Supports quality education abroad at colleges, universities and program provider organizations;
✓ Improves the field of education abroad;
✓ Enhances careers; and
✓ Promotes lifelong learning.
Who is this for?

✓ experienced colleagues
✓ newcomers to the field
✓ resident directors
✓ senior international officers

Professionals who value the Standards of Good Practice in Education Abroad
Application & Eligibility

An application is required, including:

• a current *curriculum vitae*

• one professional reference

• a description of what the applicant expects to gain from participation in the Certification Program

• At least 1 full year in the field
  • Professional, advising or teaching capacity at an organization that supports education abroad
The Modular Curriculum

• Module 1: Overview of All 9 Standards of Good Practice
• Module 2: Standards 1 & 9 and the Code of Ethics
• Module 3: Standard 6 & 7
• Module 4: Standard 8
• Module 5: Standards 2 & 3
• Module 6: Standard 4 & 5

Workshops ➔ Standards Assignments ➔ Culminating Project
Construction of the Modules

- Each module begins with a 4 hr workshop (24 hours total seat time)
- Standards Assignments for each module
- All modules are designed to complement each other and build toward the culminating project
Example Standards Assignment

Each Standards Assignment should take between 2 and 4 hours to complete.

Example Standard Assignment

Take a divisional, organizational or institutional document (your organization’s or another’s) and examine it critically in relation to a specific standard. Your analysis may focus on either the negative or positive aspects of the document, or both.

Please provide the document chosen for your analysis.

Criteria

1. You clearly show the relationship among your analysis, the Standard being examined and the education abroad program.
2. Your analysis demonstrates that your application of the Standard being addressed is accurate.
How will Standards Assignments be assessed?

By colleagues in the field who
• 12+ years in the field of US education Abroad
• 5+ years in a senior administrative position
• Demonstrated evidence of commitment to and application of the Standards of Good Practice
• Have completed the Certification Program
Forum Certification Assessors

Patti Brown, IFSA-Butler
Lucia Conte Aguilar, Universitat Pompeu Fabra
Barbara Gorka, University of Pennsylvania
Nancy Stubbs, University of Colorado, Boulder (retired)
Angi Yucas, CAPA
How long to complete the program?

- 1 – 2 years to complete entire program
  
  *In extenuating circumstances participants may petition for an extension to complete the program.*

- Expectation is that all will become certified
  
  *Not about passing or failing*
When & where will workshops be available?

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Institution</th>
<th>Workshop Title</th>
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<tbody>
<tr>
<td>Wed, November 5 2014</td>
<td>Cambridge, MA</td>
<td>MIT</td>
<td>Student Selection, Preparation, Code of Conduct &amp; Returning Support (Standards 4 &amp; 5)</td>
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<tr>
<td>Tue, November 18 2014</td>
<td>Baltimore, MD</td>
<td>Johns Hopkins University</td>
<td>Overview of the Standards of Good Practice</td>
</tr>
<tr>
<td>Fri, November 21 2014</td>
<td>Dublin, Ireland</td>
<td>University College Dublin</td>
<td>Overview of the Standards of Good Practice</td>
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<tr>
<td>Fri, December 5 2014</td>
<td>Boston, MA</td>
<td>Suffolk University</td>
<td>Overview of the Standards of Good Practice</td>
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<tr>
<td>Fri, February 27 2015</td>
<td>Columbus, OH</td>
<td>The Ohio State University</td>
<td>Student Learning, Development and Academic Framework (Standards 2 &amp; 3)</td>
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<tr>
<td>Wed, March 25 2015</td>
<td>New Orleans, LA</td>
<td>The Forum’s 11th Annual Conference</td>
<td>Mission, Ethics &amp; Integrity (Standards 1, 9 &amp; The Code of Ethics)</td>
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<tr>
<td>Thu, April 9 2015</td>
<td>Portland, OR</td>
<td>Portland State University</td>
<td>Health, Safety, Security and Risk Management (Standard 8)</td>
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<tr>
<td>Sun, April 12 2015</td>
<td>University of Wisconsin-Milwaukee</td>
<td>University of Wisconsin-Milwaukee</td>
<td>US Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA and Related Obligations for Education Abroad</td>
</tr>
<tr>
<td>Mon, May 18 2015</td>
<td>Mahway, NJ</td>
<td>Ramapo College of New Jersey</td>
<td>US Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA and Related Obligations for Education Abroad</td>
</tr>
<tr>
<td>Mon, June 8 2015</td>
<td>Madison, WI</td>
<td>University of Wisconsin, Madison</td>
<td>Student Learning, Development and Academic Framework (Standards 2 &amp; 3)</td>
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Accessibility is critical
What does maintenance involve?

Accumulation of at least 5 points every two years

<table>
<thead>
<tr>
<th>Points</th>
<th>Examples of Certification Maintenance Activities**</th>
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<tbody>
<tr>
<td>0.5</td>
<td>Attend a Forum webinar</td>
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<td></td>
<td>Contribute to the Forum Toolbox</td>
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<td></td>
<td>Contribute to the Forum Curriculum Cooperative</td>
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<tr>
<td>1</td>
<td>Attend a Forum Conference or an equivalent professional conference or event</td>
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<tr>
<td></td>
<td>Attend a Forum Standards Institute</td>
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<td>Attend a Forum Workshop</td>
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<td>Attend a Fireside Dialogue</td>
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<td>Service on a Forum Committee or Working Group</td>
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<td>2</td>
<td>Present at a Forum Conference or an equivalent professional conference or event</td>
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<tr>
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<td>Present at a Forum Standards Institute</td>
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<td>Apply the Standards in professional work</td>
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<td>3</td>
<td>Publish a scholarly article in Frontiers or other peer-reviewed publication</td>
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<td>Facilitate a Forum Standards Workshop</td>
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<td>Participate as a Forum Certification Assessor</td>
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<td>Service as a QUIP Peer Reviewer</td>
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**Additional options may be proposed by the certified individual and approved by the Forum.
Recognition for successful participants

✓ Certificate
✓ Use of the Certification Mark associated with the program
✓ Name listed on the Forum’s web site as a Certified Professional in Education Abroad
What is the program price?

Forum Member = $1,850
- Application fee $200
- No maintenance fee

Non-Member = $2,550
- Application fee $300
- $100 maintenance fee every 2 years

Scholarships available!

Includes all six workshops, evaluation and feedback by Forum Certification Assessors on assignments and culminating project.
Professional Certification in Education Abroad

For more information, go to www.forumea.org/training-events/professional-certification-in-education-abroad

Email questions to certification@forumea.org