Beyond the Approved List: Partnering with IEOs

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Who we are

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- Public doctoral research institution
- 15,000 undergrads
  - 33% study abroad, 1,250 in 2013/2014
  - 969 on 50 programs in January 2014
  - 110 on 9 summer programs 2014
- About 20 semester/exchange programs (150 students total)
- Started working with IEOs fall 2010
- 10-person EA office staff
How does UD work with IEOs?

• No approved list
• Started as substitute for old “island programs”
• Strategic approach based on students’ needs
• IEO program = UD program
  • UD course registration, no transfer credit
  • UD course equivalencies pre-determined
  • payment through UD
• Tailored agreements
• “IEOs: We’ll call you.”
Ursinus College

- Private liberal arts college near Philadelphia
- Enrollment 1700
- Independent Learning Experience requirement
- Small office
- About 25% study abroad (most for a semester)
- “Approved Programs” includes exchanges and IEOs
- Survey-based advising
Why an approved list?

- Historical approved list
- Standing committee
- Quality control
- Transfer credit
- Strategic Plan
  - All aid travels
  - Program “fit”
  - Goal: support all areas
Collaboration with IEOs

• A strategic alliance
• Practical matters
  • Campus visits
  • Application, enrollment and transcripts
  • Direct billing
  • Health and safety
  • Student ambassadors
  • Site visits
  • Academic Advisory Boards
• Student learning
  • Academics & non-academics
  • Customization and tracks
  • Global issues
  • Experiential learning
  • Assessment
• IEO since 1972
• Global Cities Programs
• Customized and Faculty-Led Programs
• Experiential Learning
  o Internships
  o MyEducation
Transaction or Collaboration?
Are your students numbers or individuals?
Why work with an IEO?

• Academic program
• Accommodations
• Facilities
• Crisis management
• Meals
• Excursions
• Individual support
• Orientations
• Transportation
Important Considerations

- Quality & Reputation
- Student Support
- Health & Safety
- Risk Management
- Course Options
- Housing
- Student Visa
- Excursions
- Total Cost
Table Discussion Topics

1. What internal campus adjustments have to be made when working with a provider? What internal adjustments are possible to foster greater integration in multiple areas?

2. What should one look for when vetting providers for partnership?

3. Other than the potential for administrative convenience, why would a provider want to partner with a college or university?

4. Is the “approved list” worth saving? If so, in what capacity?
How to Find Us

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