



NAVIGATING THE INTERSECTIONS: THE CULTURES OF EDUCATION ABROAD

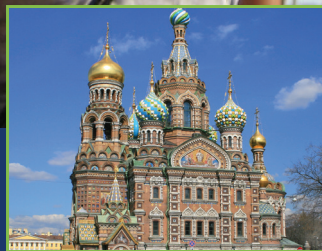
April 6-8, 2016 | Atlanta, Georgia
12TH ANNUAL CONFERENCE

Host Institutions: *Agnes Scott College, Embry-Riddle Aeronautical University, Emory University, Florida State University, Georgia Institute of Technology, Institute for Shipboard Education/Semester at Sea, James Madison University, Morehouse College, Middle Tennessee State University, Roane State Community College, Sewanee: The University of the South, Spring Hill College, Tennessee State University, The University of Alabama, University of Georgia, The University of North Carolina at Charlotte, The University of South Alabama, University of Tampa, University of Virginia, Washington & Lee University*

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WELCOME TO THE FORUM'S 12TH ANNUAL CONFERENCE

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CONFERENCE AT A GLANCE

All conference events are hosted on the 6th, 7th, 8th and 10th floors of the hotel.

WEDNESDAY, April 6

7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
8 a.m. – 5 p.m.	Pre-Conference Full-Day Workshop*	Chastain D (6th floor)
8 a.m. – 12 p.m.	Half-Day Morning Workshops*	<i>Room location varies</i>
10 – 10:30 a.m.	Coffee Break	Chastain A-J Lobby (6th floor)
1 – 5 p.m.	Half-Day Afternoon Workshops*	<i>Room location varies</i>
2 – 8 p.m.	Exhibit Hall	AmericasMart Building (6th floor)
3 – 3:30 p.m.	Coffee Break	Chastain A-J Lobby (6th floor)
5:30 – 6:30 p.m.	Opening Plenary Event <ul style="list-style-type: none"> • Presentation of the Peter A. Wollitzer Award • Plenary Address by Dr. Nico Jooste 	Peachtree Ballroom (8th floor)
6:30 – 8 p.m.	Welcome Reception	AmericasMart Building (6th floor)

THURSDAY, April 7

6 a.m.	Westin Peachtree Fun Run	Concierge Desk/Front Desk in Hotel Lobby
7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
7:30 – 8:30 a.m.	Continental Breakfast	AmericasMart Building (6th floor)
7:30 – 8:30 a.m.	QUIP Recognition Breakfast (<i>invitation only</i>)	Chastain D (6th floor)
8 – 8:30 a.m.	Conference Newcomer Information Session	Augusta Room (7th floor)
8 a.m. – 5 p.m.	Exhibit Hall	AmericasMart Building (6th floor)
8:45 – 10 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10 – 10:45 a.m.	Coffee Break	AmericasMart Building (6th floor)
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	Boxed lunches are available in the Exhibit Hall in the AmericasMart Building (6th floor)
1:45 – 3 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3 – 3:45 p.m.	Coffee Break & Dessert Bar	AmericasMart Building (6th floor)

3:45 – 5 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
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FRIDAY, April 8

7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
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7:45 – 9 a.m.	Town Hall Breakfast	Peachtree Ballroom (8th floor) & Augusta Room (7th floor)
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9:15 – 10:30 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
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10:30 – 11:15 a.m.	Coffee Break	8th Level Terrace
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11:15 a.m. – 12:30 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
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12:30 – 2 p.m.	Lunch Plenary: Curriculum Award & Undergraduate Research Award Presentations	Peachtree Ballroom (8th floor) & Augusta Room (7th floor)
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2:15 – 3:30 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
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3:30 – 4:30 p.m.	Celebration Toast	The Overlook (6th floor)
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SATURDAY, April 9

8 a.m. – 5 p.m.	Post-Conference Full-Day Workshop: <i>U.S. Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA and Related Obligations for Education Abroad *</i>	Chastain J (6th floor)
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8 a.m. – 5 p.m.	Fireside Dialogue: <i>Inclusive Excellence in Education Abroad*</i>	Chastain H-I (6th floor)
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**pre- and post-conference events requiring separate registration*

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LETTER FROM THE PRESIDENT

Dear Colleague,

Welcome to The Forum's 12th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The conference planning committee, under the superb leadership of Chair Lee Sternberger of James Madison University, has done tremendous work in choosing the important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank the committee members when you see them for their outstanding work in crafting an engaging program of sessions and workshops.

Our host institutions deserve our special thanks for their strong support of The Forum as do the record number of sponsors and exhibitors who are supporting this year's conference. I encourage you to explore the exhibit hall, and learn more about the programs and services that they offer.

Over the years The Forum Annual Conference has grown to include a greater number of faces and voices, providing diverse perspectives on the issues and topics that we come together to discuss and debate. At the same time, all of us share a common goal: how to improve the quality of the education abroad experience to benefit students.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to share your knowledge and experience in collegial dialogue. By doing so you are making a difference in improving the education abroad field for the benefit of our students.

I invite you to contact me directly with your ideas about how The Forum can better serve your institution or organization. I encourage you also to think about how you might join the many colleagues who volunteer their time to The Forum's numerous projects. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@forumea.org to share your thoughts and ideas.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

B R I A N W H A L E N ▪ President and CEO

LETTER FROM THE BOARD CHAIR

Dear Colleagues,

Welcome to the 12th Annual Conference of The Forum on Education Abroad. This year's theme, *Navigating the Intersections: The Cultures of Education Abroad*, reflects the diversity of the field in many ways, including types of programs, cultures, languages, student learning, disciplines, and student demographics. It also captures the richness of The Forum conference as a venue for discovering new insights and perspectives of all who contribute to the field of education abroad.

The Forum membership continues to grow and welcomes new and different perspectives in our commitment to high quality education abroad. The Forum conference provides an excellent venue for sharing different points of view and approaches to education abroad while upholding a common set of *Standards of Good Practice*. The many sessions and presentations provide valuable insights and opportunities to deepen knowledge of best practices and challenge us to consider new ways of doing things.

The conference serves as a microcosm of the many benefits and resources available from The Forum throughout the year. Those representing institutions or organizations that are not members are encouraged to join the nearly 800 institutional members that set standards for the field. The Forum's programs and services are designed to assist your institution or organization to be the very best that it can be in regards to education abroad.

In closing, I want to thank all those who have contributed to The Forum and to this conference. The 12th Annual Conference promises to be an excellent opportunity to learn and share information, thanks to the hard work of the program and organizing committees. Thanks go as well to the staff, exhibitors, and participants without whom such a successful endeavor would not be possible.

Thank you!

MARY ANNE GRANT ■ Chair, Board of Directors,
The Forum on Education Abroad
President Emerita, The ISEP Network

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear Navigators of Education Abroad,

Welcome to Hotlanta!

On behalf of the Conference Committee, I welcome you to the 12th Annual Forum Conference. For the next few days we gather in this amazing and historically significant city to explore, ponder, and celebrate the many facets of our work through our conference theme, *Navigating the Intersections: The Cultures of Education Abroad*.

We are about to embark upon an exciting conference comprised of intriguing sessions, workshops, and plenaries that will stretch our minds and illustrate the many paths that come together to create the roadway of education abroad. The topics of the 63 sessions represent a wide range of perspectives and emerged from nearly 170 proposals—a record-breaking number of submissions. I thank my 2016 Conference Committee colleagues for their vision and hard work and the members of The Forum staff, who make this event possible.

Thanks as well to our many host institutions for their support: Agnes Scott College, Embry-Riddle Aeronautical University, Emory University, Florida State University, Georgia Institute of Technology, Institute for Shipboard Education/Semester at Sea, James Madison University, Morehouse College, Middle Tennessee State University, Roane State Community College, Sewanee: The University of the South, Spring Hill College, Tennessee State University, The University of Alabama, University of Georgia, The University of North Carolina at Charlotte, The University of South Alabama, University of Tampa, University of Virginia, and Washington & Lee University. I am truly grateful for your generous support. I also extend special appreciation to all of our exhibitors and conference sponsors. Your support represents critical avenues of our work in the field of education abroad.

Our collective work indeed requires many routes coming together to create an international map that shows the way to improve the student experience. Enjoy the 2016 Conference and let us discover together how *Navigating the Intersections: The Cultures of Education Abroad* can inform our work and elevate our students.

Sincerely,

LEE G. STERNBERGER, PH.D. ■ Chair, Conference Committee
Associate Provost, Academic Affairs,
Executive Director, Office of International Programs,
Professor, Graduate Psychology, James Madison
University
President, International Network of Universities

CONFERENCE INFORMATION

Conference Registration

Conference attendees should pick up registration materials and nametags at the Conference Registration desk at The Overlook on the 6th floor. Conference Registration hours are:

Wednesday, April 6: 7 a.m. – 5 p.m.

Thursday, April 7: 7 a.m. – 5 p.m.

Friday, April 8: 7 a.m. – 5 p.m.

CONFERENCE APP

All of the information for the 12th Annual Conference can be at your fingertips. Check the schedule, room locations, presenter bios, sponsors, attendee lists and more. This free app will be your guide to the Conference. Download information is available at the Conference Registration desk.

Evaluations

The links to complete online evaluations for the conference, sessions and workshops will be sent to all conference attendees via e-mail and will also be available through the conference app. Feedback is much appreciated and will be used to help plan future Forum conferences and events.

Exhibit Hall

The Exhibit Hall is located down the hall from The Forum's registration desk in the adjoining AmericasMart building on the 6th floor. The Exhibit Hall is open on Wednesday, 2 – 8 p.m., and Thursday, 8 a.m.–5 p.m. The Opening Reception will be held in the Exhibit Hall on Wednesday, and breakfast, coffee breaks and portable lunches will be available in the Exhibit Hall on Thursday.

Forum Central

Visit Forum Central for information on all things Forum-related! Learn more about Forum membership, The Forum's Professional Certification in Education Abroad program, the Quality Improvement Program (QUIP), and current committee and Council projects. Forum Central is located adjacent to the Exhibit Hall on the 6th floor.

Message Board

Leave messages for colleagues or post job announcements on the message board, located in the conference registration area on the 6th floor.

Nametags

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the Conference Registration desk at The Overlook on the 6th floor.

Newcomer Information Session

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of The Forum conference. Grab breakfast from the Exhibit Hall and bring it to the session, which will be held in the Augusta Room on the 7th floor.

Local Information

Visit the concierge or the conference hospitality volunteers for information on local attractions and restaurants. The concierge desk is adjacent to the hotel check-in desk in the lobby.

Photography

Photographs and video will be taken at the conference and may be used for marketing purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by informing Forum staff.

Press

Please note that reporters may be present at sessions and other events throughout the conference.

The logo for IES ABROAD, featuring the letters 'IES' in a large, bold, sans-serif font, with 'ABROAD' in a smaller, bold, sans-serif font directly below it. A registered trademark symbol (®) is located to the right of the word 'ABROAD'.

WiFi Access

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IES Abroad.

Username: forum16
Password: iesabroad

THANKS to our Volunteers and Sponsors

Conference Committee

Lee Sternberger, James Madison University (Chair)
Jane Kucko, Texas Christian University (Past Chair)
Neva Barker, Scripps College
Brett Berquist, The University of Auckland
Tracey Bradley, Pellissippi State Community College
Alice Cronin, Stonehill College
Katie DeGuzman, University of Central Florida
Lynn Elliott, Brigham Young University
Margery Ganz, Spelman College
Cara Lane-Toomey, AMIDEAST
Wendy Lombardo, Arcadia University – The College of Global Studies
Fernando Mino Garces, Andean Center for Latin American Studies (ACLAS)
Thomas Roman, IFE – French Field Study and Internship Programs
Jon Stauff, Monmouth University

Coordination Committee

Kate Dawson, Spanish Studies Abroad (Chair)
Carolyn Becker, Texas Woman's University
Nyieta Charlot, Montclair State University
Kevin Dostal Dauer, Associated Colleges of the Midwest
Katie Ford, Charles University Faculty of Arts
Rachel Helwig, Franklin & Marshall College
Emily Heppard, Northwestern University
Jennifer Lewis, Earlham College
Maggie Miller, Georgia Institute of Technology
Takeo Suzuki, University of Tennessee at Chattanooga

Host Institutions

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Embry-Riddle Aeronautical University
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Florida State University
Georgia Institute of Technology
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Sewanee: The University of the South
Spring Hill College
Tennessee State University
The University of Alabama
University of Georgia
The University of North Carolina at Charlotte
The University of South Alabama
University of Tampa
University of Virginia
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The American University of Rome
AMIDEAST
Anglo Educational Services
APA Paris
Associated Colleges of the Midwest (ACM)
Athena Study Abroad
AUCP
Augsburg College Center for Global Education and Experience
Barcelona SAE
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Boston University Study Abroad
Broadreach
CAPA The Global Education Network
CEA Study Abroad
CEPA Foundation

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Educational Travel Adventures
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FIE: Foundation for International Education
Florida State University International Programs
German Academic Exchange Service (DAAD)
Go Overseas
GoAbroad.com
Hebrew University of Jerusalem
HTH Worldwide
IAU College
IES Abroad
Indiana University Office of Overseas Study
Institute for Shipboard Education/Semester at Sea
IFSA-Butler
Institute of International Education (IIE)
International Sustainable Development Studies Institute (ISDSI)
International TEFL Academy
ISA
ISEP
Jasmine Jahanshahi Fire Safety Foundation
John Cabot University
Knowledge Exchange Institute (KEI)
Learn International
Maynooth University
Middlebury Schools Abroad
Millennium Tours
National University of Ireland, Galway

New York University
On Call International
PicCell Wireless - Platform3000
Via TRM (formerly Project Travel)
Queen's University Belfast
SACI Florence
Sacred Heart University
SAI Programs
Sant'Anna Institute
Scholars at Risk
SEA Semester
Seminars International
SIT
Spanish Studies Abroad
STA Travel
StudentUniverse
Study in Israel LLC
StudyAbroad.com, powered by EducationDynamics
Stylus Publishing
Sweet Briar College
Syracuse University Abroad
Temple University
Terra Dotta
The Education Abroad Network
The New York Times
The School for Field Studies
Toucan Education Programs
Trinity College Rome Campus
University of Aberdeen
University of California, Riverside
University of Limerick
University of New Orleans
University of the Arts London
University of the Sunshine Coast
University Studies Abroad Consortium (USAC)
University of Minnesota Learning Abroad Center
Up with People
UPCES/CERGE-EI
Winterline Global Education
WorldStrides

HOTEL INFORMATION

 **ATM**

An ATM is located in the hotel lobby.

 **Business Center**

The FedEx Business Center is located in the hotel lobby. Hours during the week are 7:30 a.m. to 6 p.m., and 10 a.m. to 2 p.m. on Saturday and Sunday.

 **Concierge**

The Westin Peachtree Plaza offers 24-hour Front Desk Service and a concierge team available to assist guests with a variety of requests.

 **Fitness Center**

Hotel guests have complimentary access to the Westin Workout Fitness Studio. The center is open 24/7.

 **Internet**

The wireless internet service fee is waived for all guest rooms that were reserved at The Forum's room rate. WiFi is also available to conference attendees on the conference floors of the hotel (**username: forum16; password: iesabroad**).

 **Parking**

Valet parking is available at the cost of \$32 per day. Valet parking is limited on most weekends and during high-demand periods. In-and-out privileges are allowed for valet parking only. Self-parking is available at external lots within walking distance of the hotel.

SERVICES NEAR THE HOTEL

ATM MACHINES/BANKS:

- ATM**
Westin Peachtree Plaza lobby
- Wells Fargo**
2 Peachtree St. NW
Atlanta, GA 30303
(404) 865-4001
- Chase Bank**
595 Piedmont Ave.
Ste. 300-310
Atlanta, GA 30308
(404) 249-7121

MEDICAL FACILITIES:

- Grady Walk-In Center**
56 Jesse Hill Jr Dr.
Atlanta, GA 30303
(404) 616-6661
- Grady Health System**
80 Jesse Hill Jr Dr. SE
Atlanta, GA 30303

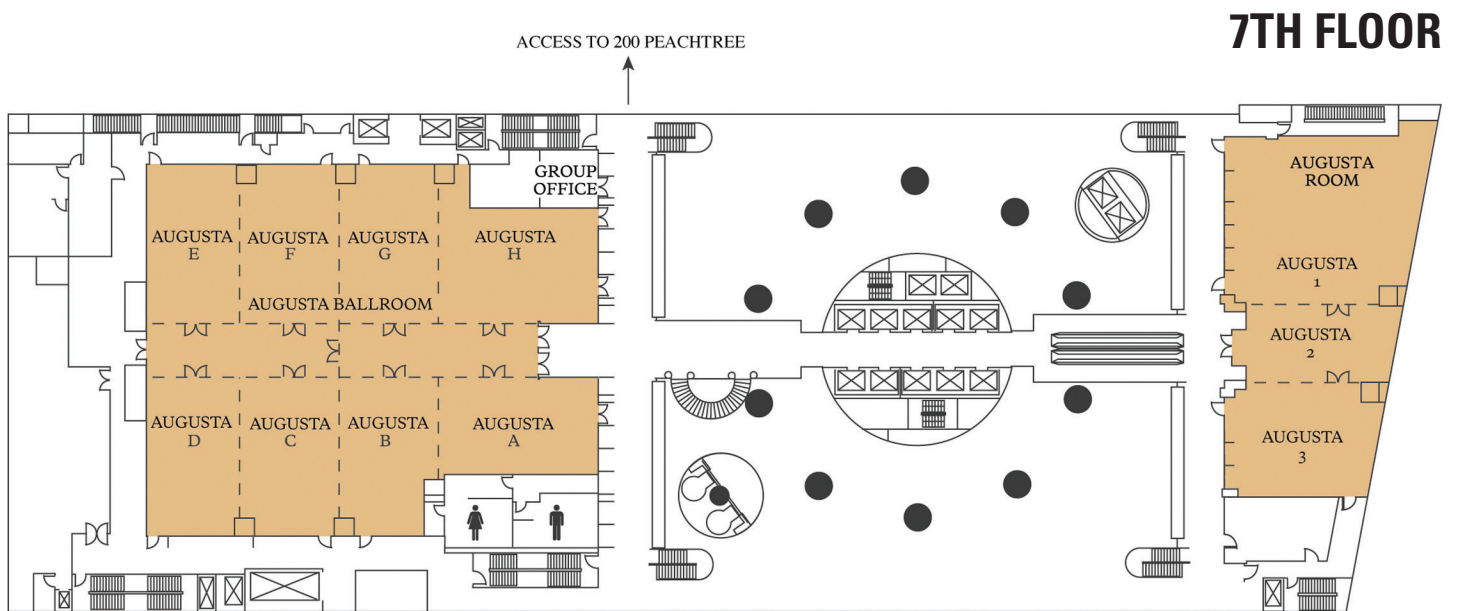
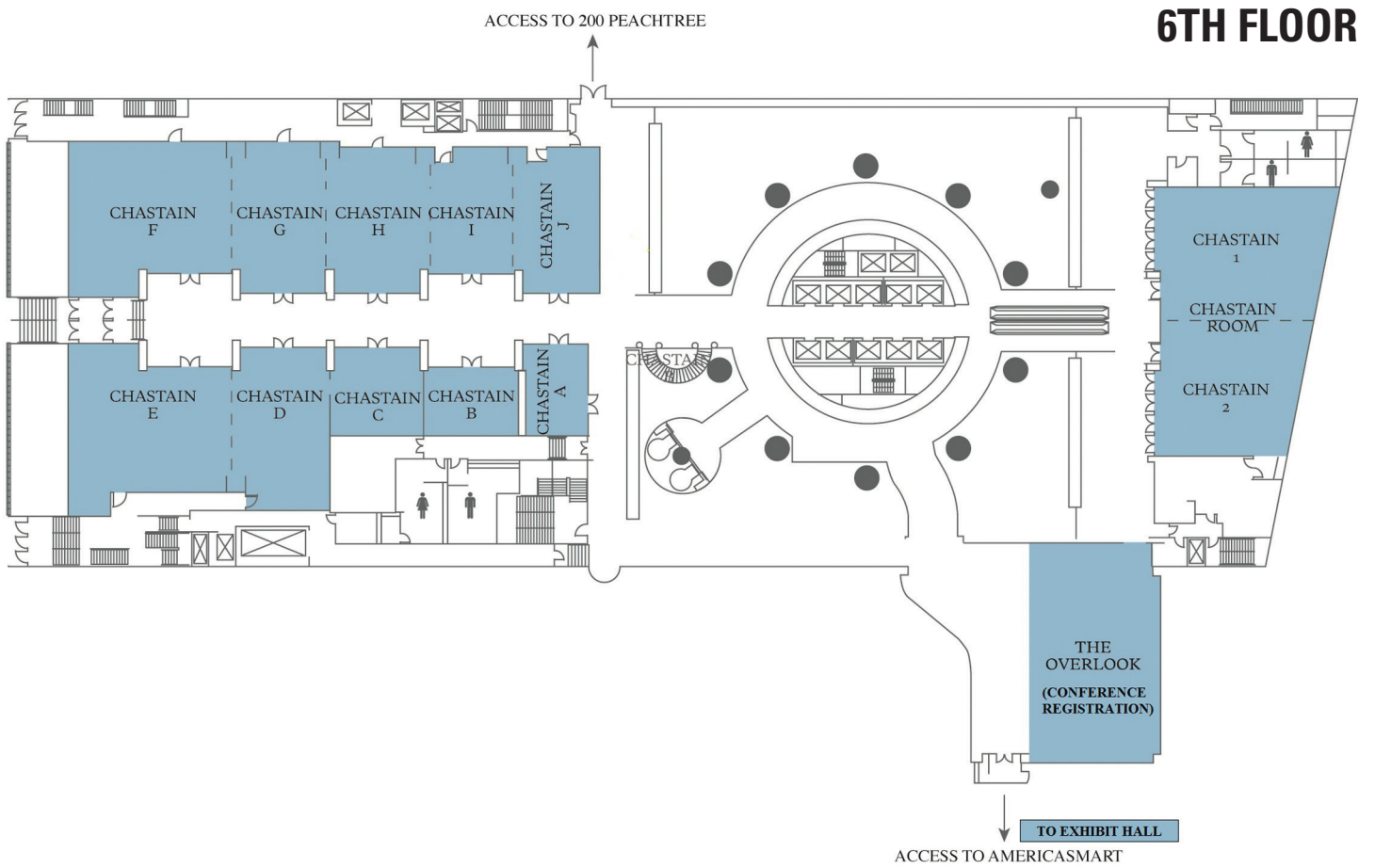
PHARMACIES:

- CVS Pharmacy**
133 Peachtree St. NE
Atlanta, GA 30303
(404) 522-6330
- Walgreens Pharmacy**
340 Boulevard NE #143
Atlanta, GA 30312
(404) 525-8256

POLICE & FIRE DEPARTMENTS:

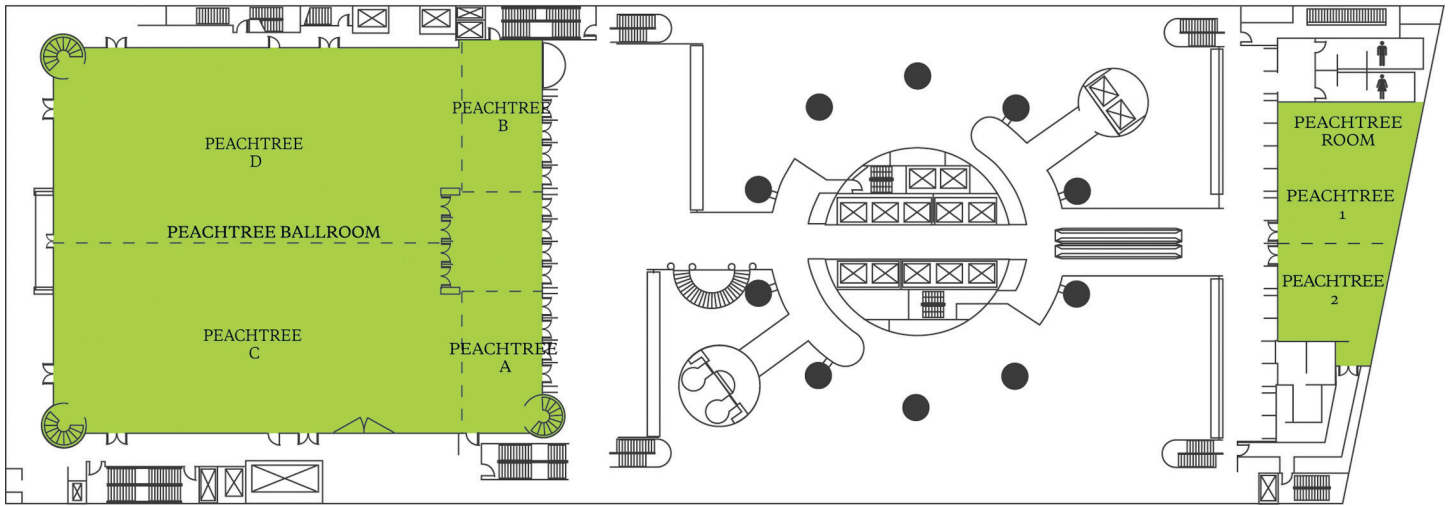
- Atlanta Police Department**
200 Spring St. NW
Atlanta, GA 30303
(404) 658-7054
- Atlanta Fire Rescue Station 1**
71 Elliott St. SW
Atlanta, GA 30313
(404) 658-7412

HOTEL FLOOR PLANS

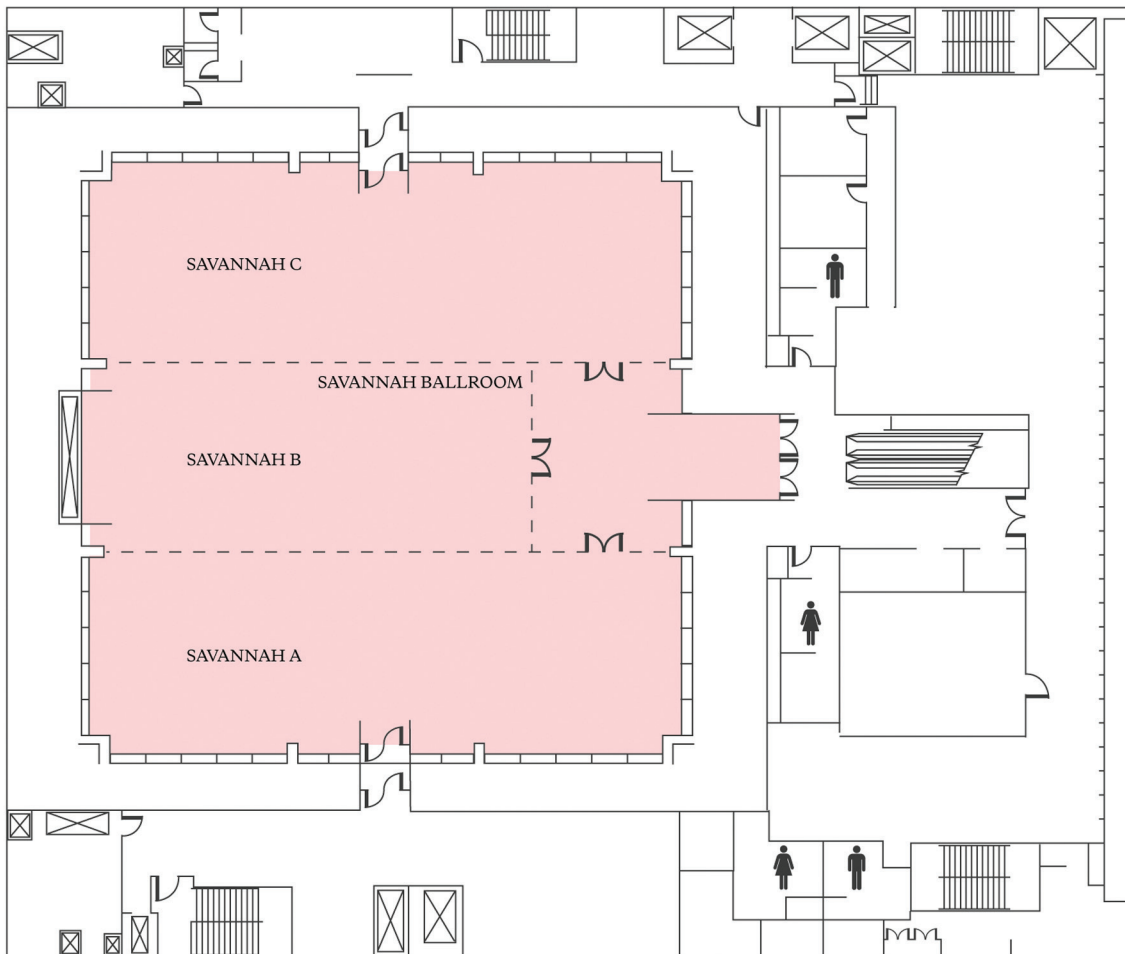


HOTEL FLOOR PLANS

8TH FLOOR



10TH FLOOR



WEDNESDAY, April 6, 2016

AT A GLANCE

All conference events are hosted on the 6th, 7th, 8th and 10th floors of the hotel.

Time	Event	Location
7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
8 a.m. – 5 p.m.	Full-Day Workshop*	Chastain D (6th floor)
8 a.m. – 12 p.m.	Half-Day Morning Workshops*	Room location varies
10 – 10:30 a.m.	Coffee Break	Chastain A-J Lobby (6th floor)
1 – 5 p.m.	Half-Day Afternoon Workshops*	Room location varies
2 – 8 p.m.	Exhibit Hall	AmericasMart Building (6th floor)
3 – 3:30 p.m.	Coffee Break	Chastain A-J Lobby (6th floor)
5:30 – 6:30 p.m.	Opening Plenary Event <ul style="list-style-type: none"> • Presentation of the Peter A. Wollitzer Award • Plenary Address by Dr. Nico Jooste 	Peachtree Ballroom (8th floor)
6:30 – 8 p.m.	Welcome Reception	AmericasMart Building (6th floor)

*pre-conference events requiring separate registration

WEDNESDAY, April 6 | SCHEDULE

7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: The Overlook (6th floor)

8 A.M. – 5 P.M. FULL-DAY WORKSHOP

Location: Chastain D (6th floor)

From Study Abroad to StoryAbroad: Reflection and Articulation through Digital Storytelling

Doug Reilly (Hobart and William Smith Colleges); Thomas D'Agostino (Hobart and William Smith Colleges); Joe Lambert (Center for Digital Storytelling)

This workshop introduces study abroad practitioners to the powerful integrative pedagogy of digital storytelling, in which curated images and carefully-crafted words are combined into short videos that articulate the essence of an experience. Participants will learn the digital storytelling process hands-on, making their own videos and sharing them at a follow-up conference session.

8 A.M. – 12 P.M. HALF-DAY MORNING WORKSHOPS

Building and Designing Career Development into Education Abroad Programming

Ann Hubbard (AIFS Study Abroad); Sarah Clark (Emory University); Timothy Dohmen (University of St. Thomas)

Location: Augusta 2-3 (7th floor)

This workshop focuses on best practices to help students integrate education abroad with career and professional development. It will cover models of campus programming to help students reflect upon, identify and articulate their acquired skills as relevant to career goals. Time will be spent mapping out a plan for programming, modeling a training process and learning about available resources.

From A to Z: Developing an Assessment Plan to Promote Student Learning and Development

Elizabeth Brewer (Beloit College); Kelly McLaughlin (Yale University)

Location: Chastain IJ (6th floor)

New to developing an assessment plan? In this interactive workshop, participants will learn how to conceptualize and implement an assessment plan. Special emphasis will be placed on the assessment process as a holistic and iterative process that relies on collaboration with other units on campus.

Mission, Ethics & Integrity (Standards 1, 9 & The Code of Ethics)

Mandy Brookins Blinn (DePauw University)

Location: Chastain F (6th floor)

This workshop focuses on Mission, Ethics, and *The Code of Ethics for Education Abroad*. Participants will discuss the importance of mission and ethics in the field, and will delve deeply into *The Code of Ethics* by understanding its history and application through a variety of case studies. This qualifies as a Forum Certification Workshop.

Overview of the Standards of Good Practice

Mark Odenwelder (CEDEI); Bradley Rink (University of the Western Cape)

Location: Chastain E (6th floor)

The Forum's Standards provide a means to assess and ensure quality in all areas of education abroad programming – academic programming, student conduct, resources and personnel and policies and procedures. Using the *Standards* as a guide, participants will examine practices at their universities or organizations. This workshop will be highly interactive, drawing on case studies and issues of interest to participants. This qualifies as a Forum Certification Workshop.

Student Selection, Preparation, Code of Conduct & Returning Support (Standards 4 & 5)

José B. Alvarez (CEA Study Abroad)

Location: Chastain GH (6th floor)

With a focus on Student Selection, Preparation, Code of Conduct and Returning Support this workshop will help participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, different preparation and returning support models and developing strategies to improve existing practices in participants' specific contexts. This qualifies as a Forum Certification Workshop.

10 – 10:30 A.M. COFFEE BREAK

Location: Chastain A-J Lobby (6th floor)

1 – 5 P.M. HALF-DAY AFTERNOON WORKSHOPS

Health, Safety, Security & Risk Management (Standard 8)

Kevin Morrison (Macalester College); Bradley Rink (University of the Western Cape)

Location: Chastain E (6th floor)

This Standards of Good Practice Workshop, with a focus on Health, Safety, Security and Risk Management (Standard 8), will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum's Critical Incident Database), workshop participants will consider how this specific *Standard* works in conjunction with the other *Standards* to guide programs in developing a solid risk management plan. Participants will practice applying different approaches to risk management as they discuss actual case studies from the field. This qualifies as a Forum Certification Workshop.

Program Resources, Policies & Procedures (Standards 6 & 7)

Sue Jackson (Whitworth University)

Location: Chastain GH (6th floor)

This workshop provides the training to align your organization's policies with the available resources, according to best practices as articulated in Standards 6 and 7. Through discussion and analysis of specific case studies, participants will explore how these two Standards can assist an organization in attaining more effective use of resources through the proper implementation of policies. This qualifies as a Forum Certification Workshop.

Student Learning, Development and Academic Framework (Standards 2 & 3)

Kline Harrison (Wake Forest University)

Location: Chastain F (6th floor)

Wrestling with how to bring into line the best academic intentions with a meaningful education abroad experience? This workshop focuses on Student Learning, Development and the Academic Framework for Education Abroad and will help you to identify the resources and design programming to assist in this effort. Through simulations involving specific examples, participants will address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. This qualifies as a Forum Certification Workshop.

2 – 8 P.M. EXHIBIT HALL

Location: AmericasMart Building (6th floor)

3 – 3:30 P.M. COFFEE BREAK

Location: Chastain A-J Lobby (6th floor)

WEDNESDAY, April 6 | SCHEDULE

5:30 – 6:30 P.M. OPENING PLENARY EVENT

Location: Peachtree Ballroom (8th floor)

Sponsor: Agnes Scott College



Presentation of the Peter A. Wollitzer Advocacy Award

The Forum's Peter A. Wollitzer Advocacy Award was established to honor Forum members who have been remarkably effective in influencing educational institutions to understand and support education abroad through the dissemination of The Forum's goals: standards of good practice, data collection and research, curricular development and academic design, and assessment. The award is named in honor of the first Chair of The Forum Council, the late Peter Wollitzer, who contributed so much to advance the mission and goals of The Forum.

Previous Wollitzer Award recipients (affiliation at the time of award):

2015	Michael Steinberg, IES Abroad	2011	Susan Pugh, Indiana University
2013	Liam Ó Dochartaigh, University of Limerick	2010	James Langridge, University of Wollongong
2012	Michael Vande Berg, CIEE	2008	David A. Larsen, Arcadia University
	Jon Booth, Syracuse University	2007	R. Michael Paige, University of Minnesota

Plenary Address by Dr. Nico Jooste

"Study Abroad: The Triumph of the Commons | Demanding the Impossible"

Study abroad—as a concept, process, and practice in the internationalization of higher education—is interpreted differently, depending on an institution's location, culture, and resources (e.g., North versus South, developed versus developing, etc.). One pressing challenge for successful and integrated internationalization of higher education is to find the balance between the personal and societal benefits, of the local versus the global, in all activities, but particularly study abroad, which can be perceived as highly beneficial to the participant but perhaps of questionable value to local communities.

Indeed, perhaps the most pressing question for the practice of study abroad is its role in a polarized world, with all its inequalities. What is the focus of study abroad, the individual student? Is the students' self-discovery our primary aim? And if so, is it time re-think the practice and process of study abroad in all its complexities? Where do we find the common space to re-think our practices, so often defined by

countries and regions with power and resources? How do we go about collectively and respectively exploring the hard questions regarding access to international opportunities for our students, faculty and staff around the world?

Pivotal to developing a new ethos is whether we can develop those 'common spaces,' using the historical space of the square, the 'green' or the 'commons' as a model. The 'commons' can serve as a space where we can construct conversations that are 'borderless,' and one where study abroad—in all its forms—can further develop change agents in this unsettled world. As international educators we have the luxury and privilege to define this space that in turn, informs practice, and is not necessarily bound by the historic connections that are tied to place. How do we then re-define a space for dialogue, reflection, and critical analysis that will lead to the triumph of the commons?



Jooste has served as Senior Director of the Office for International Education at the Nelson Mandela Metropolitan University (NMMU) since July 2000. He was responsible for the development of the Office for International Education at the University as a self-funding entity, and during this time international student numbers grew from 130 to 2300. The University adopted

Comprehensive Internationalisation as a strategy and received the first award of the International Education Association of South Africa (IEASA) for Excellence in Comprehensive Internationalisation. Jooste has served in numerous leadership positions of IEASA and is the current President. He is also currently the Editor of the Study South Africa Publication.

6:30 – 8 P.M. WELCOME RECEPTION

Location: AmericasMart Building (6th floor)

Sponsor: IAU College

Join colleagues immediately following the opening plenary for informal networking and collegial conversation.



IAU COLLEGE
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THURSDAY, April 7, 2016

AT A GLANCE

All conference events are hosted on the 6th, 7th, 8th and 10th floors of the hotel.

Time	Event	Location
6 a.m.	Westin Peachtree Fun Run	Concierge Desk/Front Desk in Hotel Lobby
7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
7:30 – 8:30 a.m.	Continental Breakfast	AmericasMart Building (6th floor)
7:30 – 8:30 a.m.	QUJP Recognition Breakfast <i>(invitation only)</i>	Chastain D (6th floor)
8 – 8:30 a.m.	Conference Newcomer Information Session	Augusta Room (7th floor)
8 a.m. – 5 p.m.	Exhibit Hall	AmericasMart Building (6th floor)
8:45 – 10 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10 – 10:45 a.m.	Coffee Break	AmericasMart Building (6th floor)
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12 – 1:30 p.m.	Networking Lunch & Luncheon Conversations	Boxed lunches are available in the Exhibit Hall in the AmericasMart Building
1:45 – 3 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3 – 3:45 p.m.	Coffee Break & Dessert Bar	AmericasMart Building (6th floor)
3:45 – 5 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>

THURSDAY, April 7 | SCHEDULE

6 A.M. WESTIN PEACHTREE FUN RUN

Location: Concierge Desk/Front Desk in the Hotel Lobby

Sponsor: IES Abroad

Join fellow Conference participants in a fun run! Runners will meet hotel fitness guides at the Concierge Desk/Front Desk in the hotel lobby. All fitness levels and speeds will be accommodated. The first 25 participants will receive a complimentary water bottle. Participants will be asked to sign a waiver prior to running for liability purposes.



7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: The Overlook (6th floor)

7:30 – 8:30 A.M. CONTINENTAL BREAKFAST

Location: AmericasMart Building (6th floor)

Sponsor: Hebrew University of Jerusalem



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM

7:30 – 8:30 A.M. QUIP RECOGNITION BREAKFAST (INVITATION ONLY)

Location: Chastain D (6th floor)



8 – 8:30 A.M. CONFERENCE NEWCOMER INFORMATION SESSION

Location: Augusta Room (7th floor)

Kick off the conference by joining fellow first-time attendees in an informal chat over breakfast, and learn how to make the most of The Forum conference. Grab your breakfast from the Exhibit Hall and bring it with you.

8 A.M. – 5 P.M. EXHIBIT HALL

Location: AmericasMart Building (6th floor)

8:45 – 10 A.M. CONFERENCE SESSIONS

Connecting Students with Careers: The Role Educators Play in the Professional Development Process

Kara Inman (University of North Carolina Wilmington); Sarah Clark (Emory University); Angela Manginelli (AIFS Study Abroad)

Location: Peachtree AC (8th floor)

PANEL PRESENTATION

Keywords: Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Student Development

Returnees often struggle to put the benefits and growth from studying abroad into words. This session provides strategies for student reflection of their experiences abroad, identifies the transferable skills they gained through their education abroad experience, and offers guidance and training for how to market these skills and experiences within a resume, cover letter, and interview.

The Culture and Structure of the Office of Global Programs: At the Intersection of Study Abroad and International Student and Scholar Services

Mark Hagen (Appalachian State University); Delores Blough (James Madison University); Lauren Franson (James Madison University); Adam Julian (Appalachian State University)

Location: Chastain IJ (6th floor)

ROUND TABLE

Keywords: Intercultural Learning & Development; Mission & Goals

The structure of the office of global programs can take different forms. Appalachian State University and James Madison University have developed models incorporating Education Abroad and International Student and Scholar Services under the same roof. The advantages and disadvantages of combining both offices are discussed in this round-table session.

Framing the Intersections of Culture and Behavior: Choice Architecture in Education Abroad

Erik Kulke (Carthage College); Mark Eckman (University of Wisconsin - Milwaukee); Rich Kurtzman (Barcelona SAE); Douglas Upton (Colleges of the Fenway)

Location: Peachtree BD (8th floor)

ROUND TABLE

Keywords: Advocacy; Curriculum; Data; Diversity & Inclusive Excellence; Ethics; Faculty: Teaching, Training & Development; Health, Safety & Risk Management; Intercultural Learning & Development; Mission & Goals; Strategic Planning; Student Development

Looking beyond our field, we will explore the intersection of Education Abroad, Behavioral Psychology and Behavioral Economics for suggestions and solutions to our challenges. Through discussion and case studies, we will apply principles of Choice Architecture to learn how small tweaks to advising and programming can help students make better decisions regarding education abroad.

The Measure of Success: Preserving Transformational Education in Democratized Study Abroad

Lilli Engle (AUCP - American University Center of Provence); Milton Bennett (Intercultural Development Research Institute)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Advocacy; Assessment; Curriculum; Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Standards; Student Development

As we increase student numbers, facilitate access, and expand inclusiveness, what educational aspirations will weigh against the trend of short term stays, all-English programs, and minimal host culture engagement? This session examines two viable and measurable learning goals—contextual relativism and cultural intelligence—able to focus and sustain transformational intercultural learning.

Rules of the Road: Mapping Successful Partnerships for Faculty-Led Programs

Anna Welton (Warren Wilson College); Anne Curtis (IES Abroad); Jane Dickson (FIE: Foundation for International Education); Blythe Knott (Lewis and Clark College)

Location: Savannah Ballroom (10th floor)

ROUND TABLE

Keywords: Faculty: Teaching, Training & Development; Finances; Health, Safety & Risk Management; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Strategic Planning

This is an interactive session in which participants will be broken into triads for an experiential "faculty-led program planning session." Participants will gain new tools for navigating the intersection of perspectives between faculty, administrators and service providers, and they will share and acquire best practices in building a successful program through experiential role-play exercises.

THURSDAY, April 7 | SCHEDULE

8:45 – 10 A.M. CONFERENCE SESSIONS CONTINUED

Study Abroad Programming: Good for One. Good for All?

John Wells (Arcadia University College of Global Studies); Steve Bell (Old Dominion University); Lori Johnson (Xavier University)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Diversity & Inclusive Excellence; Mission & Goals; Program Development & Management; Program Philosophy & Models; Student Development

Are the outcomes of study abroad programs similar to the impactful activities in higher education that help institutions to retain students who may be at risk of not graduating? If so, could study abroad be used as a tool to help more students succeed and persist through graduation? This session will explore the background research and introduce some models for programming.

Title IX: Update from The Forum's Standards Committee Working Group

Jodi Malmgren (St. Olaf College); Julie Friend (Northwestern University); Anne Haberkern (Portland Community College); Mark Hayes (American University); Stacey Tsantir (DIS – Study Abroad in Scandinavia)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Health, Safety & Risk Management

This session will present updates on the work of the Standards Committee's Title IX Working Group, whose goal is to offer guidance and best practices for preparing for and dealing with Title IX incidents of sexual violence abroad. Efforts have been made to consider the wide range of program types (faculty-led, third-party provider, study center, exchange) in developing such guidance.

Underrepresentation, Intersecting Identities, and Systemic Change

Erica Ledesma (Diversity Abroad); Lily Lopez-McGee (George Mason University)

Location: Augusta Room (7th floor)

ROUND TABLE

Keywords: Diversity & Inclusive Excellence; Student Development

Conversations about diversity in education abroad are not new, though they are often related to access. As a field we need to ensure that support systems are relevant to all students' unique experiences. This session incorporates case studies as tools to encourage critical review of office materials, processes and trainings to interrogate whether they are supportive of students from all backgrounds.

Updates from The Forum Outcomes Assessment & Research Committee

Nick Gozik (Boston College); Joshua McKeown (SUNY Oswego); Kyle Trusgnich (Spring Hill College)

Location: Chastain F (6th floor)

TOWN HALL

Keyword: Assessment

This session provides an overview of The Forum's Outcomes, Assessment and Research (OAR) committee and its recent work. Participants will have an opportunity to learn about the OAR Toolbox, a critical resource located on The Forum website, as well as provide input on the direction of current and future OAR projects.

10 – 10:45 A.M. COFFEE BREAK

Location: AmericasMart Building (6th floor)

Sponsor: DIS – Study Abroad in Scandinavia



10:45 A.M. – 12 P.M. CONFERENCE SESSIONS

The Big Think: Blindspot

Ann Hubbard (AIFS Study Abroad); Joy Carew (University of Louisville); Jason Kinnear (University of Missouri); Damien Marshall (AIFS Study Abroad)

Location: Chastain (6th floor)

Keywords: Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

This year's Big Think is *Blindspot: the Hidden Biases of Good People* by Mahzarin Banaji and Anthony Greenwald. The authors examine how hidden biases, the 'blindspots' of the title, can inform judgment and decision making, even in the most well-intentioned individuals. Each year, the Big Think takes up a reading from outside education abroad, that relates to the field's work, and challenges education abroad professionals to think in new ways about a topic of common interest.

Busy Intersections: How to Navigate the Multitude of Education Abroad Programs to Build a Streamlined and Effective Program Portfolio

Mark Gallovic (International Studies Abroad (ISA)); Dan Hart (Arizona State University); Jon Stauff (Monmouth University)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Program Development & Management; Strategic Planning

To alleviate students suffering from choice overload, universities may design a menu of offerings, informed by the student body, academic pathways, constraints, etc. Program providers may have a place on this menu, but how do we make these determinations, and ensure that the process is objective, and in the best interest of our students?

Comfort Zones and Conflict Zones: Balancing the Act

Jonathan Kaplan (The Hebrew University of Jerusalem); Eryn Espín-Kudzinski (IFSAButler); Martha Johnson (University of Minnesota)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Advocacy; Ethics; Health, Safety & Risk Management; Intercultural Learning & Development; Standards

Programs in areas of conflict can help students understand unfamiliar and complex issues, but such programs may take students, parents and administrators out of their comfort zones. How can we assess the value and risks of such programs, advocate for them within our schools and ensure student safety? What educational questions and what standards of good practice should be considered.

The Heart of What We Do: Request for Brilliance (RFB) from the Curriculum Committee

Andrea Custodi (CET Academic Programs); Bradley Rink (University of the Western Cape); Lorna Stern (Arcadia University)

Location: Savannah Ballroom (10th floor)

ROUND TABLE

Keywords: Curriculum; Faculty: Teaching, Training & Development; Program Philosophy & Models

The Forum's Curriculum Committee has recently been reconstituted with a new charge to help drive the field forward with cutting-edge dialogue and development of resources around the heart of what we do: academics. As the Committee considers our new charge, we are putting out a call for brilliant ideas from colleagues! Come ready to share your best and brightest.

On-Site Directors: Thoughtfully and Effectively Coping with Culture

Christine Kelly-Vereda (Brown University, Granada Program); Maritheresa Frain (CIEE); John Lucas (ISEP); Daniel Lumonya (SIT)

Location: Chastain F (6th floor)

PANEL PRESENTATION

Keywords: Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models

The implications of employing visiting versus local on-site program directors, and their complex position at the intersection of multiple cultural influences, will be discussed. Participants will examine how personal strategies for coping with cultural difference translate into professional styles and impact program development.

THURSDAY, April 7 | SCHEDULE

10:45 A.M. – 12 P.M. CONFERENCE SESSIONS CONTINUED

The Place of "Culture" in Education Abroad: A Debate

Kris Lou (Willamette University); Scott Blair (Transnational Learning Consulting, LLC); Michael Woolf (CAPA The Global Education Network)

Location: Peachtree AC (8th floor)

PANEL PRESENTATION

Keywords: Curriculum; Ethics; Intercultural Learning & Development; Mission & Goals; Program Philosophy & Models; Student Development

Teaching "culture" and its many variants is at the heart of education abroad. The idea that culture offers a grand narrative of negotiating difference is implicit; but might it construct a barrier to student learning and development? What are the educational implications of placing culture at the center of student learning abroad? Two professionals debate the question and invite audience feedback.

Risk Management in the Real World: Policies and Practices for Study Abroad Administrators and Program Providers

Mark Ritchie (International Sustainable Development Studies Institute (ISDSI)); Bill Fredrick (Lodestone Safety International); Margaret Wiedenhoef (Kalamazoo College)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Health, Safety & Risk Management; Program Development & Management; Standards

This interactive session will focus on practical "real world" policies and practices that can help you effectively manage risk in your programs—both programs you may be supervising and programs you may be running yourself. Led by three facilitators with a diverse set of skills and experiences, this will be useful for both experienced study abroad professionals as well as people new to the field.

Shooting for 100%: Lessons Learned from Three Cases for Dramatically Increasing Education Abroad Participation

Elaine Meyer-Lee (Agnes Scott College); Thomas Meyers (Goshen College); Alex Okuda (Soka University of America)

Location: Peachtree BD (8th floor)

PANEL PRESENTATION

Keywords: Curriculum; Diversity & Inclusive Excellence; Finances; Mission & Goals; Program Philosophy & Models; Strategic Planning

Panelists from three institutions with different missions that require global education for all students will share lessons learned from the process of implementing and sustaining this scale that are transferable to other schools aiming to dramatically increase their participation, and then facilitate an interactive discussion of best practices to address session participants' challenges.

To Disclose or Not to Disclose? Communication with Partners Regarding On-Site Issues

Julia Ludden (DIS – Study Abroad in Scandinavia); Michelle Gere (Yale University); Bradley J. Titus (University of Minnesota)

Location: Augusta Room (7th floor)

PANEL PRESENTATION

Keywords: Data; Ethics; Health, Safety & Risk Management; Program Development & Management; Program Philosophy & Models; Standards

When should overseas partners contact a student's home university regarding an incident or ongoing student issue? From homesickness to roommate switches, injury to academic performance, sexual assault to pickpocketing—each student and university has different disclosure expectations. Join us to discuss best practices for open communication.

12 – 1:30 P.M.

NETWORKING LUNCH & LUNCHTIME CONVERSATIONS

Conference attendees are invited to pick up a boxed lunch in the Exhibit Hall in the AmericasMart Building (6th floor) and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations. General lunch seating is available in the Exhibit Hall.

The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal, collegial setting. General lunch seating is available in the Exhibit Hall.

The International Language: Advising Serious Music Students on Education Abroad

Ellen Sayles (Oberlin College); Martin Hogan (DIS – Study Abroad in Scandinavia); Mary Ann Russo-Letellier (The Center for University Programs Abroad – CUPA); Morton Solvik (IES Abroad – Vienna)

Location: Augusta Room (7th floor)

While music is the international language, study abroad can be challenging for music students. For education abroad advisors, navigating the culture of the music students and faculty can also be tricky. This session describes a variety of models of education abroad, advising tools and opportunities for music majors to realize their goals of making an abroad experience fit their curriculum.

Introducing Inclusive Excellence (IE) and Updates from the IE Working Group

Michelle Tolan (IFSA-Butler); Laurie Black (SIT)

Location: Peachtree BD (8th floor)

As developed by the Association of American Colleges & Universities (AAC&U), Inclusive Excellence (IE) goes beyond student access and diversity and into the realm of pedagogical and cultural inclusion. How might we integrate this concept into the vastly different professional arms of our field, including research, enrollment, pedagogy, professional development, and logistical processes? This conversation will introduce the basic concepts of IE, updates from the Working Group, and seek feedback to take into the following Fireside Dialogue.

The New York Times in the Study Abroad Curriculum

Lynn Hall (The New York Times); Jane Flaherty (Texas A&M University)

Location: Augusta EFGH (7th floor)

Times digital content fosters a deeper understanding of the cultural, social, historical and political circumstances of the countries your students visit. In this session hear how Texas A&M is integrating NYTimes.com content into their study abroad programs and learn how to navigate the treasure trove of Times content going back to 1851.

Organizing a European Association of Study Abroad: Work in Progress

Gian Franco Borio (AACUPI Italy); Alexis Phylactopoulos (AAECG Greece)

Location: Augusta ABCD (7th floor)

Many European countries have national associations of study abroad programs or just American-affiliated educational institutions to represent and support their members and to serve as a platform for shared information, staff training, development and support for everyone who impacts the study abroad experience. Representatives of several of these organizations have met to discuss the development of a Europe-wide network or organization. During this conversation we will update participants on the latest developments and debate suggestions, ideas, proposals, reservations, and future steps.

Speed-Date with a Higher Education Health, Safety & Security Specialist

Julie Friend (Northwestern University); Bill Bull (CIEE); Ben Chamberlain (University of South Florida System); Eryn Espin-Kudzinski (IFSA-Butler); Maureen Handrahan (Michigan State University); Patrick Morgan (University of Michigan); Pascal Schuback (University of Washington); Dru Simmons (The Ohio State University); Stacey Bolton Tsantir (DIS – Study Abroad in Scandinavia); Nick Vasquez (College of William and Mary)

Location: Savannah Ballroom (10th floor)

Do you have a specific, burning question related to international risk management and The Forum's Standard 8? Come to The Forum's first-ever "speed dating" event with members of Pulse: Higher Education International Health and Safety Professionals. Our pool of experts will staff round tables for specific locations or topics during three 20-minute rotations during lunch.

THURSDAY, April 7 | SCHEDULE

1:45 – 3 P.M. CONFERENCE SESSIONS

3.0 GPA: Does It Matter for Study Abroad?

Michelle Durán (Spanish Studies Abroad); Lucía Conte (Universitat Pompeu Fabra); Maritheresa Frain (CIEE)

Location: Augusta A-D (7th floor)

PANEL PRESENTATION

Keywords: Curriculum; Diversity & Inclusive Excellence; Mission & Goals; Standards

This session will address the topic of the GPA as an eligibility requirement for study abroad programs. Do GPAs maintain their importance when applied to a study abroad experience? Or does it serve as a discriminatory requirement that could impede the mission of increasing the number of students that go abroad? In what type of programs should GPAs be a necessary requirement?

Assessment in Four Distinctive Ways: Tales from the Trenches

Victor Savicki (Western Oregon University); Elizabeth Brewer (Beloit College); Kelly McLaughlin (Yale University); Katherine Yngve (Purdue University)

Location: Peachtree AC (8th floor)

PANEL PRESENTATION

Keywords: Assessment; Mission & Goals; Program Development & Management

Although principles of assessment may be logical in the abstract, the challenge is making them concrete and practical in the real world. Four case examples highlight real study abroad practitioners in real situations with real solutions to real assessment problems. The cases offer a variety of goals, methodologies, and assessment contexts. Assessment models, options and answers will be featured.

Controlled Conflict: Sports and Education Abroad

Joseph Stanley (Simmons College); Jeff Whitehead (University of Pittsburgh); Carrie Wojenski (Sacred Heart University); Mike Woolf (CAPA The Global Education Network)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Curriculum; Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Health, Safety & Risk Management; Intercultural Learning & Development; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Student Development

Sports are important signifiers of national, social, and political characteristics yet feature little in the education abroad curriculum. This session provides the audience with pedagogical approaches to "sports abroad" as well as insights into developing engaging institutional athletic trips. Panelists include an eclectic array of speakers from academic, athletic, and practitioner backgrounds.

The Culture of Study Abroad from a Gender Perspective

Mar Galindo (University of Alicante & CIEE Alicante Study Center); Francisco Diez (CIEE Alicante Study Center and University of Alicante)

Location: Peachtree BD (8th floor)

PANEL PRESENTATION

Keywords: Ethics; Student Development

We present a research project on the role of gender in an American study abroad program (CIEE). We focus on three host institutions in Spain, where we collected data about how study abroad is experienced by men and women, in terms of kind of study abroad, academic and language goals, social and intercultural expectations and behaviors, and attitudes and beliefs toward the target language and culture.

Ideas & Implementation: Effective Partnerships between Institutions and Third Party Providers in Faculty-Led Programming

Brian Brubaker (The Pennsylvania State University); Mandy Brookins Blinn (DePauw University); Kip Brooks (Washington & Lee University)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Curriculum; Program Development & Management; Short-Term Programs

Institutions are developing faculty-led programs at an ever-increasing pace, leading many to seek out relationships with program providers to execute these programs. This session will examine the faculty-led program development process, with best practices in curricular integration and working with third-party providers at the core of the discussion.

Keeping a Straight Poker Face: Managing Race and Politics Abroad

Lily Lopez-McGee (George Mason University); Tyra Beaman (Spelman College Student); Robert Bennett (Ohio State University)

Location: Chastain IJ (6th floor)

ROUND TABLE

Keywords: Diversity & Inclusive Excellence

In an era of political and racial tension both abroad and in the U.S., it can be difficult for students, particularly students of color, to manage what they see playing out in the U.S. while immersing themselves in a new cultural environment. This session will explore how contemporary U.S. domestic issues may influence students' experiences abroad with their peers, host community, and family and friends at home.

Safe and Effective Use of the Student Health Form in Study Abroad

Ben Chamberlain (University of South Florida System); Christopher Daniel (Michigan State University); Patrick Morgan (University of Michigan); Joseph A. Puccio (University of South Florida System)

Location: Savannah Ballroom (10th floor)

ROUND TABLE

Keywords: Assessment; Data; Diversity & Inclusive Excellence; Ethics; Faculty: Teaching, Training & Development; Health, Safety & Risk Management; Mission & Goals; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Strategic Planning; Student Development; Technology

There is little disagreement in the field that it is important for students to disclose health conditions prior to departure. Unfortunately, it is too common for a student's intimate health history to be shared with program leaders or office staff without sufficient protections and confidentiality. This panel will offer suggestions to improve self-disclosure, protect privacy and reduce liability.

Scaling Study Abroad as a High Impact Practice: A System-Level Approach

Heidi Leming (Tennessee Board of Regents); Tracey Bradley (Tennessee Consortium for International Studies)

Location: Chastain (6th floor)

PANEL PRESENTATION

Keywords: Assessment; Curriculum; Data; Diversity & Inclusive Excellence; Program Development & Management; Strategic Planning

As part of the Tennessee Board of Regents' (TBR) Completion Agenda, the TBR System identified a series of high impact practices, including study abroad, that are known to contribute to student progression and academic success. This session will look at how a system-level approach to study abroad was leveraged, particularly among community colleges.

THURSDAY, April 7 | SCHEDULE

1:45 – 3 P.M. CONFERENCE SESSIONS CONTINUED

An Update on the State of the Field

Members of The Forum Data Committee

Location: Chastain F (6th floor)

TOWN HALL

Keywords: Data; Ethics; Program Development & Management

Members of The Forum Data Committee will discuss the results of 2015 State of the Field Survey and receive suggestions for future data collection efforts. In addition to questions about major issues in the field, this year the survey revisits the 2007 Survey on Program Management, which assessed ethical program management practices, to take an in-depth look at how program portfolio management has changed in recent years.

When Worlds (Don't Need To) Collide: Study Abroad, Liberal Education, Internships, Careers

Timothy Carlson (IFE- French Field Study and Internship Programs); Mark Presnell (Northwestern University); Alicia A. Stanley (Northwestern University)

Location: Augusta Room (7th floor)

TOWN HALL

Keywords: Intercultural Learning & Development; Program Philosophy & Models; Student Development

We would like to place the discussion of internships abroad squarely in the debate on if/how a liberal college education is relevant to career development. In doing so, the session will raise and address issues of the relevance of study abroad to career development, a discussion which in turn leads to a review of best practices for internships abroad.

3 – 3:45 P.M. COFFEE BREAK & DESSERT BAR

Location: AmericasMart Building (6th floor)

Sponsor: University of Minnesota Learning Abroad Center

LEARNING ABROAD CENTER

UNIVERSITY OF MINNESOTA

3:45 – 5 P.M. CONFERENCE SESSIONS

Athletes Abroad: A Study of Student Athletes' Participation in Susquehanna University's Global Opportunities Program

David Imhoof (Susquehanna University); Christina Dinges (Susquehanna University); Jay Lemons (Susquehanna University)

Location: Chastain (6th floor)

PANEL PRESENTATION

Keywords: Assessment; Data; Diversity & Inclusive Excellence; Mission & Goals; Program Development & Management; Short-Term Programs

As many institutions expand the number of students studying abroad, student athletes face unique obstacles to participation yet highlight the general challenges of connecting international and co-curricular education. This panel will use the example of Susquehanna University's requirement for all students to participate in a cross-cultural experience to explore problems and potential solutions.

Critical Thinking in an International Context

Giselda Beaudin (Rollins College); Katharine Krebs (Binghamton University, retired)

Location: Peachtree BD (8th floor)

ROUND TABLE

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Standards

This session will explore the concept of critical thinking in relation to International Education. How is a Western perspective on critical thinking privileged? Can we expand this concept to allow for other modes of inquiry, knowing and reasoning? Participants will engage with these and similar questions in order to situate critical thinking within a global context and curriculum.

The Elephant in the Room: A Candid Conversation about the Financial Realities of Education Abroad

Mark Eckman (University of Wisconsin - Milwaukee); Gail Gilbert (Elmhurst College); Ahmad Refky (CEA Study Abroad)

Location: Peachtree AC (8th floor)

PANEL PRESENTATION

Keywords: Finances; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Strategic Planning

Financial sustainability is key to the success of education abroad programs. Yet, as practitioners we often don't understand the financial mechanisms of the programs that we operate. Through the lens of unique institutional identities—a public university, a private college, and an international education organization—different financial models for education abroad will be discussed.

Free to be Me in the World? Advising Students on Host Culture vs. Home Culture

Caroline Cully (University of Florida); Gretchen Cook-Anderson (IES Abroad)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Intercultural Learning & Development; Program Philosophy & Models; Student Development

When we talk with students about their study abroad experience, often times we hear that students want to be challenged culturally. What happens when a student's chosen destination, a country's cultural "personality," is at complete odds with a student's own culture or identity? Using the Lewis Model, we will discuss the idea of advising students on program locations that complement or clash.

Partnering to Boost Your Disability Inclusion Efforts

Michele Scheib (Mobility International USA); Emily Marczak (CIEE); Inemesit Williams (San Diego State University)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Diversity & Inclusive Excellence; Mission & Goals; Program Development & Management; Program Philosophy & Models

How do you kick-start awareness or keep momentum going when it comes to participation of underrepresented students with disabilities in education abroad? How can these efforts also build capacity and give voice to diverse students? This session explores partnerships among program providers, national organizations, educational institutions, and disability professionals and students.

The Road Less Traveled: Reversing Traditional Narratives of Education Abroad

Óscar Ceballos (CIEE); Bill Burress (Elon University); Jenna Rohde (Elon University)

Location: Augusta E-H (7th floor)

TOWN HALL

Keywords: Ethics; Intercultural Learning & Development; Program Philosophy & Models; Student Development

From students' digital stories to social media posts we receive an image of the study abroad experience epiphanic yet detached from the concerns of host communities, which international educators may reinforce during program promotion and advising. This session proposes ways to disrupt this pattern, emphasizing the use of written and audiovisual reporting tools to foster more reciprocal exchanges.

THURSDAY, April 7 | SCHEDULE

3:45 – 5 P.M. CONFERENCE SESSIONS CONTINUED

Supporting Non-Traditional Students in their Abroad Experiences

Niki Sol (Anglia Ruskin University); Loren Intolubbe-Chmil (Johnson & Wales University); Lisa McAdam-Donagan (Johnson & Wales University)

Location: Savannah Ballroom (10th floor)

ROUND TABLE

Keywords: Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

While the number of undergraduate students has steadily increased every year, the number of non-traditional (i.e. NOT straight European Americans) students has remained small. This session explores the differing abroad experiences these students have and asks participants to devise support strategies for these students academically, emotionally, and socially.

When a Destination Becomes Dangerous

James Mulholland (Companion Community Development Alternatives); Jennifer Custer (Indiana University School of Medicine); Daniel Diaz (Guilford College); Ivan Villasboa (Companion Community Development Alternatives)

Location: Augusta Room (7th floor)

PANEL PRESENTATION

Keywords: Ethics; Health, Safety & Risk Management; Program Development & Management; Strategic Planning

What do you do when you've spent years building an education abroad program and your host country becomes dangerous? How do you determine whether to stay or leave? How do you communicate that decision to administrators, students, parents, donors and partners in the host country? This session examines the differing responses of Guilford College and Indiana University to such a crisis.

FRIDAY, April 8, 2016 AT A GLANCE

All conference events are hosted on the 6th, 7th, 8th and 10th floors of the hotel.

Time	Event	Location
7 a.m. – 5 p.m.	Registration, Check-In & Information	The Overlook (6th floor)
7:45 – 9 a.m.	Town Hall Breakfast	Peachtree Ballroom (8th floor) & Augusta Room (7th floor)
9:15 – 10:30 a.m.	Concurrent Conference Sessions	Room location varies
10:30 – 11:15 a.m.	Coffee Break	8th Level Terrace
11:15 a.m. – 12:30 p.m.	Concurrent Conference Sessions	Room location varies
12:30 – 2 p.m.	Lunch Plenary: Curriculum Award & Undergraduate Research Award Presentations	Peachtree Ballroom (8th floor) & Augusta Room (7th floor)
2:15 – 3:30 p.m.	Concurrent Conference Sessions	Room location varies
3:30 – 4:30 p.m.	Celebration Toast	The Overlook (6th floor)

FRIDAY, April 8 | SCHEDULE

7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: The Overlook (6th floor)

7:45 – 9 A.M. TOWN HALL BREAKFAST

Location: Peachtree Ballroom (8th floor) & Augusta Room (7th floor)

Attend the Business Meeting and join the Q&A in the Peachtree Ballroom (8th floor). For colleagues wishing to meet over the hot breakfast, we have provided an auxiliary location in the Augusta Room (7th floor) where the business meeting will be streamed live on video.

9:15 – 10:30 A.M. CONFERENCE SESSIONS

At the Crossroads: Five Urgent Questions for Education Abroad

Richard Slimbach (Azusa Pacific University); Scott Blair (Transnational Learning Consulting LLC); Jeremy Geller (Transnational Learning Consulting)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Advocacy; Curriculum; Environmental & Social Responsibility; Ethics; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models

Converging global crises compel educators to clarify primal questions about the outcomes of education abroad: Why do we run programs in the first place? What kind of student do we seek to shape? Where is the “global” in global learning? Who is expected to benefit? And how will consciousness and lifestyle choices be deeply altered? Interactive roundtable discussions explore far-reaching responses.

The Essential Role of Reflection: Navigating the Intersection between Student Development and Intercultural Learning

Nick Gozik (Boston College); Christine Anderson (University of Minnesota); Steven Duke (University of Nebraska); Larry Pickener (Boston College)

Location: Savannah Ballroom (10th floor)

PANEL PRESENTATION

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development; Student Development

Following the journey of a study abroad student—from an initial advising appointment to reentry from abroad—this session explores the intersection between intercultural learning and student development. Bridging theory with practice, the panelists make the argument that reflective exercises designed to promote intercultural learning must be individualized and adapted to students’ needs.

The Forum’s Next Strategic Plan

Strategic Planning Team

Location: Chastain (6th floor)

Convened by The Forum’s Strategic Planning Team, this session provides an opportunity for conference attendees to engage in The Forum’s strategic planning process. Session attendees will be asked to express their ideas about how The Forum should serve its membership and the field over the next several years.

From Boom to Zoom: Education Abroad and Intergenerationality

Margaret Wiedenhoft (Kalamazoo College); Nancy Ericksen (Trinity University); Michael Nelson (Barcelona SAE); Mandy Reinig (St. Mary's College of Maryland)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development; Standards; Student Development

The field of Education Abroad has more generational diversity than ever before. From the technologically savvy millennials (Gen Y), to the “MTV generation” (Gen X), to the “Great Consumers” (Baby Boomers); this dynamic time in professionalization synergizes with this moment in history of distinct generations working together, providing a setting for a discussion on the intersection of generations.

How to Overcome Cultural Barriers to Internationalization of STEM Education and Develop Sustainable Partnerships

Enda Carroll (University College Dublin); Beth Ehram (IFSA-Butler); Lauren Kettler (Northeastern University); Tadhg Ó Cróinín (University College Dublin)

Location: Peachtree 200 (7th floor)

ROUND TABLE

Keywords: Curriculum; Intercultural Learning & Development; Program Development & Management

Despite the broad consensus on the benefits of STEM international education and its role in addressing the diverse needs of the future knowledge based economy, less STEM students study abroad than students from other academic areas. This roundtable session aims to explore the inherent challenges faced by Universities in providing productive international opportunities for STEM students.

Pythagoras Meets Picasso: Perspectives, Perceptions, and Pragmatism in the Triangle of Home Institution, Host Institution, and Provider Organization

Kristina Roedder (Freie Universität Berlin European Studies Program (FU-BEST)); Yasmin Fischdick (Freie Universität Berlin International Summer and Winter University (FUBiS)); Kirsty Isherwood (AIFS Study Abroad)

Location: Chastain IJ (6th floor)

PANEL PRESENTATION

Keywords: Ethics; Health, Safety & Risk Management; Intercultural Learning & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards; Strategic Planning; Student Development

This panel asks how conflicting philosophies of sending institutions, host institutions, and provider organizations about a successful study abroad experience can be merged pragmatically and successfully. Case studies on selected standards (health and safety, academics, student development) will highlight challenges and opportunities at the intersection of differing expectations “here” and “there.”

Serving Those Who Have Served: Interrogating Barriers for the Missing Veteran Student Population in Study Abroad

Michelle Tolan (IFSA-Butler); Nicole Davis (Institute for International Education); Emily Garner (Colorado State University)

Location: Chastain F (6th floor)

ROUND TABLE

Keywords: Advocacy; Diversity & Inclusive Excellence; Finances; Student Development

In the myriad discussions on diversity and inclusion, a critical group remains largely absent from the conversation: Veterans. Through panelist experience, campus case studies, roundtable collaboration, and Veteran student perspectives, this session will explore the intersection of Military and Academic culture, their barriers to study abroad, and opportunities for increased access.

FRIDAY, April 8 | SCHEDULE

9:15 – 10:30 A.M. CONFERENCE SESSIONS CONTINUED

Share the Road: Respecting Staff and Faculty Expertise in Education Abroad

Sue Sipple (University of Cincinnati Blue Ash College); Angie Woods (University of Cincinnati Blue Ash College)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Faculty: Teaching, Training & Development; Program Development & Management; Short-Term Programs

Good faculty-staff relationships in education abroad are essential to program success. Yet at many institutions, faculty leaders and staff experts underestimate one another's expertise, thereby creating potentially problematic programs. This discussion brings both perspectives to the roundtable in an effort to define problems, recommend solutions, and create an intersection between these groups.

Strategic Communication for Education Abroad Health and Safety

Christina Carroll (Florida State University); Richard Bartecki (IES Abroad); Eryn Espin-Kudzinski (IFSA-Butler); Diane Hanlon (On Call International)

Location: Chastain DE (6th floor)

PANEL PRESENTATION

Keywords: Advocacy; Ethics; Health, Safety & Risk Management; Standards

Student health and safety has always been an important focus of education abroad. However, recent state and federal proposed legislation has increased attention on responsibility and accountability for student health and safety in education abroad, and continues to bring national scrutiny to this topic. This session brings together leaders in education abroad that specialize in risk and emergency management and form The Forum Advocacy Committee's Working Group on the topic.

10:30 – 11:15 A.M. COFFEE BREAK

Location: 8th Level Terrace (8th floor)

Sponsor: On Call International



11:15 A.M. – 12:30 P.M. CONFERENCE SESSIONS

Assessing How We Use the 5th Edition Standards

Mark Lenhart (CET Academic Programs); Michelle Gere (Yale University); Adam Rubin (CIEE)

Location: Chastain IJ (6th floor)

PANEL PRESENTATION

Keyword: Standards

The 5th Edition of The Forum's Standards of Good Practice was released one year ago. Significant changes were made. How are members using the 5th edition and the Standards Toolbox today? What is different, and what is the same? Members of the Standards Committee will lead a discussion about what's new and report on the committee's current projects.

At the Table and Beyond: Women's Leadership in International Education

Kimberly McGrath (Webster University); Kris Holloway (CISabroad); Natalie Mello (The Forum on Education Abroad)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Advocacy; Diversity & Inclusive Excellence; Intercultural Learning & Development; Standards

Recent research indicates a potential gender bias in international education, and this session challenges current and aspiring leaders to embrace the changes required to reverse this. Participants will develop a working definition of leadership, identify strategies for overcoming barriers, build support of women (and men), and learn to leverage these tools of empowerment for all.

Building Mutual Trust and Rapport: Navigating the Intersection of Administrators and Faculty in Short-Term Program Planning

Stina Dufour (NYU Steinhardt School of Culture, Education, and Human Development); Deborah Damast (NYU); Kelly Holland (Global Experiences)

Location: Savannah Ballroom (10th floor)

ROUND TABLE

Keywords: Advocacy; Faculty: Teaching, Training & Development; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Standards

A key intersection in an education abroad office is partnership between administrators and faculty during short-term program planning. Drawing on The Forum's Standards of Good Practice, a survey of administrators and faculty, and experience at two distinctly different institutions, the facilitators will foster lively and practical discussion for developing mutual trust and rapport at this intersection.

First Generation 2.0: Lessons Learned, New Research, & Missing Populations

Stacey Lydon (University of California Education Abroad Program); Christina Dinges (Susquehanna University); Mona Syed (University of Texas at Austin); Michelle Tolan (IFSA-Butler)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Diversity & Inclusive Excellence; Program Development & Management

First generation students are the target of outreach and marketing, program design, and service provision within study abroad. What works? What doesn't? Which sub-populations of first gen students are missed if they don't primarily identify as "first gen?" This panel and discussion will share best practices and discuss next steps.

Stronger Together: Linking Study Abroad to Campus Initiatives

Amy Shenberger (University of North Texas); Magdalena Grudzinski-Hall (University of South Carolina); Julie Kirkland (University of North Texas)

Location: Peachtree 200 (7th floor)

ROUND TABLE

Keywords: Curriculum; Intercultural Learning & Development; Mission & Goals; Strategic Planning; Student Development

Universities are often siloed, but we are sometimes asked to work across departmental lines on big initiatives with an opportunity to integrate education abroad into the campus culture. If curricular integration is the goal, can we afford to be left out? This session will explore collaboration with academic and student affairs colleagues in service of university and education abroad initiatives.

Student Interest and Satisfaction from Study Abroad: Examining the What, Who, and Why of Transformative Learning

Chris Lawrance (University of Sydney, Australia); Craig Shealy (James Madison University); Lee Sternberger (James Madison University)

Location: Chastain DE (6th floor)

PANEL PRESENTATION

Keywords: Assessment; Data; Mission & Goals; Standards

This session is intended to present recent research focused on the measurement of the effect on students of studying in another culture. Theory and data is broken down so study abroad practitioners will be able to measure the effectiveness of their own programs and make improvements based upon ecologically valid evidence from the real world.

Study Abroad and Military Preparedness

Mary Anne Grant (ISEP); Anthony Fritchle (University of North Georgia); Andres Morana (Virginia Tech ROTC student); Daniel Stevens (Virginia Tech ROTC student); John Wilson (University of North Georgia)

Location: Chastain F (6th floor)

PANEL PRESENTATION

Keywords: Diversity & Inclusive Excellence; Intercultural Learning & Development; Student Development

In 2014, 1,320 ROTC Cadets participated in the Army ROTC Cadet Command's program, Cultural Understanding and Language Proficiency (CULP). This is part of the U.S. Army's recognition of the need for young leaders to develop more cultural awareness and foreign language proficiency skills. Across the country, future military leaders are participating in various study abroad and language learning programs with scholarship support from the Department of Defense. Designated military colleges, such as the University of North Georgia, are fostering robust programs to strengthen language and cultural understanding among future military leaders. This session will outline the programs and opportunities available throughout the country and highlight the rationale behind these initiatives. Two ROTC cadets will offer their perspectives on study abroad and impact on their career goals.

The Syllabus as a Signpost: Traversing the Intersections of Educational Culture at Home & Abroad

Alexandra Wood (CIEE); Kami Anderson (Kennesaw State University); Serigne Ndiaye (CIEE)

Location: Chastain (6th floor)

TOWN HALL

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Standards; Student Development

Educational systems both reflect and shape culture. In this session, participants will compare syllabi from several countries in order to explore cultural values and assumptions about education and how culture influences the way in which expectations about learning are communicated. Participants will learn how to adapt this activity in order to help students and colleagues navigate difference.

Teaching Rights

Michael Woolf (CAPA The Global Education Network); Anna Armentrout (ISEP); Dennis Gordon (Santa Clara University)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Curriculum; Ethics; Intercultural Learning & Development; Mission & Goals; Program Philosophy & Models; Student Development

Human and civil rights would ostensibly seem to be topics ideally suited to the several agendas of study abroad. In practice these areas of potential investigation receive little attention. The panel believes that this impoverishes the curriculum of study abroad by focusing too narrowly on that which divides us rather than on common concerns that transcend national differences.

12:30 – 2 P.M. LUNCH PLENARY: PRESENTATION OF CURRICULUM DESIGN AWARD AND UNDERGRADUATE RESEARCH AWARDS

Location: Peachtree Ballroom (8th floor) & Augusta Room (7th floor)

The Award for Excellence in Education Abroad Curriculum Design

The Forum’s Award for Excellence in Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula.

This year’s Award for Excellence in Education Abroad Curriculum Design is presented to Maja Sbahi Biehl of DIS – Study Abroad in Scandinavia for her course “Children in a Multicultural Context: Theory and Practice.” Listen to Professor Sbahi Biehl speak about the award-winning course in her session at 2:15 p.m. on Friday.

2015 Undergraduate Research Awards

The Undergraduate Research Award recognizes students for conducting rigorous and significant undergraduate research as part of an education abroad program. The student presentations demonstrate the highest levels of critical thinking, analysis and creativity.

One of the highlights of the conference, The Forum’s Undergraduate Research Award winners will present their research projects during lunch. Auxiliary seating is available in the Augusta Room (7th floor) where the award presentations will be streamed live on video.

Student: Shavonne Stanek, Oberlin College
Nominating Member: Oberlin College
Program: Tanzania-Zanzibar: Coastal Ecology and Natural Resource Management – School for International Training
Project Title: “The Pelagic Artisanal Fishing of Mangapwani, Northern Unguja”

Student: Pauline Day, Wellesley College
Nominating Member: IFE – French Field Study and Internship Programs
Program: Paris Field Study and Internship Program
Project Title: “A Continual Evolution: The reform of France’s ‘Politique de la Ville’ as an urban peace-building mechanism in the suburbs of Paris”

Luncheon sponsored by: The School for Field Studies and SEA Semester



Student participation sponsored by: Institute for Study Abroad (IFSA-Butler) and CAPA The Global Education Network



Travel awards provided by: Advantage Travel of CNY, Inc. and CAPA The Global Education Network



2:15 – 3:30 P.M. CONFERENCE SESSIONS

At the Intersection of Selfies and Snowplows: Cultural Changes in Student Development Impacting Learning Abroad

Paige Butler (Middlebury Institute of International Studies); Jessica Calhoun (University of San Diego); Kira Espiritu (University of San Diego); Ana Martinez (CEA Study Abroad)

Location: Augusta E-H (7th floor)

ROUND TABLE

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Student Development

Cultural changes in the Westernized world are shifting the transitional period between adolescence and adulthood. Emerging Adulthood theory will be used to frame the intersection of student identity development and family roles in the context of education abroad. Recent student development trends suggest shifting needs for the type of programs, services and communication with stakeholders.

Children in a Multi-Cultural Context: Theory and Practice

Maja Sbahi Biehl (DIS – Study Abroad in Scandinavia)

Location: Savannah Ballroom (10th floor)

How do you design curriculum that engages students in a responsive and integrative manner? This session examines the 10-year evolution of lessons learned and curriculum innovations drawn from the course, *Children in a Multicultural Context: Theory and Practice*. Please join the conversation to discuss how to enhance cultural awareness, encourage critical thinking, and foster student learning through connecting theory to practice by engaging students in the local community. This interactive session will include small group discussion and Q&A.

DACAmented Students Abroad: Creating Institutional Connections to Support Student Success

Nicole Desjardins Gowdy (Pomona College); Miriam Feldblum (Pomona College); Paula Gonzalez (Law Office of Paula Gonzalez); Erick Velasquez (Pomona College Student)

Location: Chastain IJ (6th floor)

PANEL PRESENTATION

Keywords: Advocacy; Diversity & Inclusive Excellence; Environmental & Social Responsibility; Ethics; Intercultural Learning & Development; Mission & Goals; Standards; Student Development

The enactment of Deferred Action for Childhood Arrivals (DACA) in 2012 has provided undocumented students who qualify for DACA the opportunity to study abroad. Learn how Pomona College's study abroad office, student affairs, alumni, local attorneys, and students have worked together to support undocumented students on programs abroad. Our panel will share promising practices and lessons learned.

Digital Storytelling and Study Abroad: Guiding Students to Deeper Cross-Cultural Engagement

Doug Reilly (Hobart and William Smith Colleges); Thomas D'Agostino (Hobart and William Smith Colleges); Joe Lambert (Center for Digital Storytelling)

Location: Augusta A-D (7th floor)

ROUND TABLE

Keywords: Intercultural Learning & Development; Mission & Goals; Student Development; Technology

Digital Storytelling was created to empower people to become storytellers. While the pedagogy is commonly used with study abroad students during the re-entry phase, this session will also explore its potential use pre-departure and on-site. Pre-conference workshop participants will screen films they created and lead discussions on how Digital Storytelling can enhance student experiences abroad.

Evolving Pathways in Education Abroad: Parameters Shaping Student Choice

Zack Klim (NYU Steinhardt); Daniel Kramer (Institute of International Education (IIE)); Eugene Murphy (Rutgers University); Christian Wilwohl (SUNY New Paltz)

Location: Peachtree 200 (7th floor)

ROUND TABLE

Keywords: Curriculum; Data; Diversity & Inclusive Excellence; Finances; Program Development & Management; Strategic Planning; Student Development

This session explores student choice in study abroad and its relation to institutional structure and process. Student decision-making often occurs with limited or imperfect information and is impacted by many, sometimes seemingly irrelevant factors. Our panel will discuss the arc of student decision-making, trends in study abroad participation, and challenges/successes in shaping student choice.

Facilitating Intercultural Skills Development in International Internships

Deirdre Mendez (University of Texas at Austin); Robert Johnson (IES Abroad); Melissa Torres (IES Abroad)

Location: Chastain DE (6th floor)

PANEL PRESENTATION

Keywords: Curriculum; Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Development & Management; Short-Term Programs; Student Development

The session will describe the methodology used in an in-country course on intercultural learning that helped students recognize connections between their personal and workplace experiences while developing, testing, and evaluating skills at intercultural adaptation.

The Forum Insurance Claims Data Project

Brian Whalen (The Forum on Education Abroad); Michael Johnson (Crafted Analytics); Natalie Mello (The Forum on Education Abroad)

Location: Chastain F (6th floor)

Keywords: Data; Health, Safety & Risk Management

What have we learned about health and safety in education abroad from an analysis of education abroad insurance claims data? This session will present the results of The Forum's analysis of insurance data claims from the 2014 calendar year, offering one of the most comprehensive reports ever regarding student health and safety abroad.

Graduate-Level Internationalization: Student Mobility Models and Trends

Erich Dietrich (New York University); Rebecca Bellingier (University of Maryland); John Dirx (Michigan State University)

Location: Chastain (6th floor)

PANEL PRESENTATION

Keywords: Curriculum; Diversity & Inclusive Excellence; Faculty: Teaching, Training & Development; Mission & Goals; Program Development & Management; Program Philosophy & Models; Short-Term Programs; Strategic Planning

There is an explosion of graduate- and professional-level study abroad, as well as student mobility involving international research and data collection, fieldwork, and dual- and joint-degree programs. We survey the state-of-the-field of graduate-level initiatives in higher education and present leadership models on how to create robust graduate-level internationalization.

Intersections of Fair Trade and Global Engagement: Pedagogies and Curriculum

Erika Ryser Garcia (IFSA-Butler); Richard Kiely (Cornell University); Anna McKeon (Better Volunteering, Better Care); Steve Sclar (Omprakash)

Location: Chastain GH (6th floor)

PANEL PRESENTATION

Keywords: Curriculum; Ethics; Mission & Goals; Program Development & Management

What is fair trade (FT) learning, why is it beneficial, how do you prepare for it, and what does it look like abroad? We offer a summary of community-engagement rubrics and discuss benefits of the FT learning framework. Using case studies, we examine pre-departure and on-site curriculum for carrying out credit-bearing, FT study abroad, looking at challenges, benefits, and lessons learned.

3:30 – 4:30 P.M. CELEBRATION TOAST

Location: The Overlook (6th floor)

Join colleagues for a toast to celebrate another successful Forum conference!

SATURDAY, April 9, 2016

AT A GLANCE

All conference events are hosted on the 6th, 7th, 8th and 10th floors of the hotel.

Time	Event	Location
8 a.m. – 5 p.m.	Post-Conference Full-Day Workshop: U.S. Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA and Related Obligations for Education Abroad *	Chastain J (6th floor)
8 a.m. – 5 p.m.	Fireside Dialogue: Inclusive Excellence in Education Abroad*	Chastain H-I (6th floor)

*post-conference events requiring separate registration

8 A.M. – 5 P.M. FULL-DAY WORKSHOP

Location: Chastain J (6th floor)

U.S. Legislation Packs a Suitcase: The Clery Act, Title IX, VAWA & Related Obligations for Education Abroad

Natalie Mello (The Forum on Education Abroad); Joe Storch (SUNY; NACUA)

Since the new Handbook for Campus Safety and Security Reporting was issued in 2011, VAWA was passed and the Title IX Dear Colleague Letter was sent, questions have arisen among education abroad professionals, risk managers, legal counsels and campus police chiefs. Many institutions and program sponsors still have questions as they grapple with the impact of these new laws or interpretations. Co-sponsored by the National Association of College and University Attorneys (NACUA), expert facilitators from both The Forum and NACUA will respond to these questions and specifically address implications for study abroad.

8 A.M. – 5 P.M. FIRESIDE DIALOGUE

Location: Chastain H-I (6th floor)

Inclusive Excellence in Education Abroad

Alma R. Clayton-Pedersen (Emeritus Consulting Group LLC); Michelle Tolan (IFSA-Butler); Members of the Inclusive Excellence Working Group

Inclusive Excellence (IE) is the recognition that a community's success is dependent on how well it values, engages, and *includes* the rich diversity of its constituencies. As a field that esteems plurality (of nation, culture, identity), how can Education Abroad go beyond access and into inclusion and systemic change? Through frank dialogue of participants, IE working group members, and Dr. Alma Clayton-Pederson—who founded the approach for AAC&U—the Fireside Dialogue will define and explore strategies to enhance IE efforts in education abroad including:

- Barriers to inclusion in current systems
- Existing and needed research
- Pedagogical resources and implications
- How Standards Guidelines can support the Standards as they relate to matters of Inclusive Excellence

EXHIBIT HALL DIAGRAM
LOCATION: AMERICASMART BUILDING, 6TH FLOOR

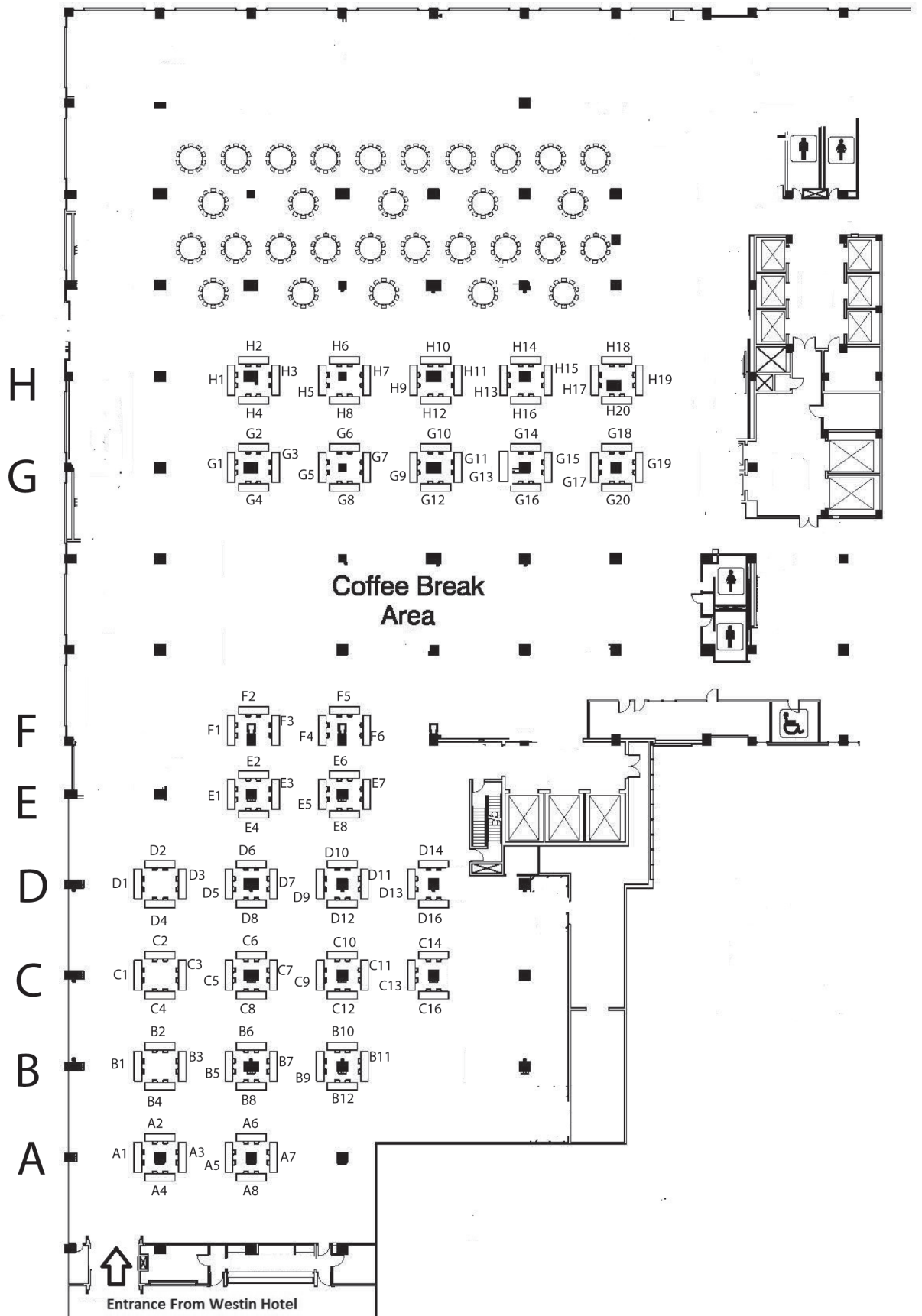


EXHIBIT HALL Table Number & Exhibitor Name

A1	Up with People	E4	Embassy of Spain – Trade Commission
A2	SIT	E5	Study in Israel LLC
A3	Bard Abroad	E6	Maynooth University
A4	CIEE	E7	Abroad101
A5	Millennium Tours	E8	Institute for Shipboard Education/Semester at Sea
A6	University of California, Riverside	F1	Florida State University International Programs
A7	Via TRM (formerly Project Travel)	F2	Seminars International
A8	IES Abroad	F3	PicCell Wireless - Platform3000
B1	Terra Dotta	F4	Academic Programs International (API)
B2	Spanish Studies Abroad	F5	AIFS Study Abroad
B3	Associated Colleges of the Midwest (ACM)	F6	Syracuse University Abroad
B4	GoAbroad.com	G1	University Studies Abroad Consortium (USAC)
B5	CISabroad	G2	Jasmine Jahanshahi Fire Safety Foundation
B6	Accès Study Abroad	G3	IFSA-Butler
B7	SAI Programs	G4	CEA Study Abroad
B8	ISA	G5	Educational Travel Adventures
B9	WorldStrides	G6	The American College of Greece
B10	American University of Leadership (AUL)	G7	CEPA Foundation
B12	Athena Study Abroad	G8	The School for Field Studies
C1	Middlebury Schools Abroad	G9	IAU College
C2	Anglo Educational Services	G10	Trinity College Rome Campus
C3	Hebrew University of Jerusalem	G11	FIE: Foundation for International Education
C4	AMIDEAST	G12	Broadreach
C5	HTH Worldwide	G13	German Academic Exchange Service (DAAD)
C6	Sacred Heart University	G14	Sweet Briar College
C7	American Councils	G15	University of Minnesota Learning Abroad Center
C8	CYA	G16	SEA Semester
C9	International TEFL Academy	G17	Temple University
C10	The American University of Rome	G18	UPCES/CERGE-EI
C11	University of Aberdeen	G19	SACI Florence
C12	ISEP	G20	CISI
C13	Barcelona SAE	H1	AUCP
C14	Cross-Cultural Solutions	H2	BCA Study Abroad
C16	Learn International	H3	Boston University Study Abroad
D1	don Quijote	H4	Acorn Of London
D2	Queen's University Belfast	H5	StudyAbroad.com, powered by EducationDynamics
D3	Institute of International Education (IIE)	H6	Fellowship Travel International
D4	International Sustainable Development Studies Institute (ISDSI)	H7	University of the Sunshine Coast
D5	Go Overseas	H8	The Education Abroad Network
D6	University of the Arts London	H9	Scholars at Risk
D7	Companion Community Development Alternatives (CoCoDA)	H10	Advantage Travel of CNY, Inc.
D8	John Cabot University	H11	Dublin City University
D9	Knowledge Exchange Institute (KEI)	H12	Academic Centers Abroad
D10	Academia Latinoamericana de Español	H13	Edinburgh Napier University
D11	CAPA The Global Education Network	H14	National University of Ireland, Galway
D12	APA Paris	H15	Augsburg College Center for Global Education and Experience
D13	Edge Hill University	H16	University of New Orleans
D14	The New York Times	H17	Winterline Global Education
D16	STA Travel	H18	The American College of Thessaloniki - Greece
E1	DIS – Study Abroad in Scandinavia	H19	StudentUniverse
E2	ACCENT Study Abroad	H20	University of Limerick
E3	Sant'Anna Institute		



Abroad101 is the leading software-as-a-service study abroad program evaluation tool for universities and program providers. With the standard free service, Abroad101 automatically collects program information from students, create reports, and compares data. With subscription services, Abroad101's custom solutions convert static evaluations into effective quality improvement, accreditation and risk management reporting. *Table #E7*



Academia Latinoamericana de Español – Campuses in Ecuador, Peru & Bolivia. Proud to be the friendliest Spanish school you have ever known. Complete beginners-advanced. Business and humanities courses available. Experienced teachers, carefully selected host families. Internship program, university credits available for semester and summer abroad. www.latinoschools.com. *Table #D10*



Academic Centers Abroad: Both Institutes provide a diversified curriculum incorporating Italy's numerous cultural and educational resources. They offer courses in the liberal arts tradition including Art, Architecture, Education, Psychology, Archaeology, Business, Communication, Food Studies, Sustainability and more. Strong focus on experiential learning and Community Engagement. *Table #H12*



Academic Programs International (API)'s mission is to transform lives by providing enriching academic and cross-cultural experiences that foster increased self-knowledge, cultural sensitivity and understanding of the global nature of our contemporary world. API offers study abroad, intern, teaching, volunteer, work, high school, and gap year programs in 29 countries around the world. *Table #F4*



ACCENT Study Abroad is the number one provider of custom-made study abroad programs to Europe, with study centers in Paris, Florence, London, Madrid, Rome and Istanbul. With more than 25 years of experience, ACCENT collaborates with over 60 U.S. colleges and universities to create study abroad programs of academic integrity and rich cross-cultural focus. *Table #E2*



Study in France *autrement!* Experience Strasbourg, a European capital with a safe small town feel. **Accès Study Abroad** provides semester or summer study at the University of Strasbourg, housing with host families, internship or volunteering opportunities, and academic excursions. Accès is one of the best values for study abroad in France. *Table #B6*



Acorn of London is a leading housing provider based in Bloomsbury, the academic heart of London. We house students and faculty specifically tailored to suit study abroad. Our services include: Educational teaching facilities, classrooms, offices and seminar spaces; Support to faculty led programs, guest speakers and administering payment; Accounting services including local payroll and bank reconciliation; Orientations, theatre and excursion tickets. *Table #H4*



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short term or faculty led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you. *Table #H10*



Founded in 1964, **AIFS Study Abroad** is one of the oldest, largest and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. *Table #F5*



The American College of Greece is the oldest American accredited college in Europe and the largest private college in Greece. ACG offers 25 undergraduate majors, 36 minors, and 19 graduate degree programs. ACG has over 2,500 undergraduate and graduate students. *Table #G6*



The American College of Thessaloniki - Greece is the tertiary division of Anatolia College, one of the oldest and most prominent educational institutions in Greece dated back to 1840. ACT is accredited by the New England Association of Schools and Colleges in the U.S., and offers the largest study abroad program in Greece. *Table #H18*



American Councils: The Critical Language Scholarship (CLS) Program is a fully-funded overseas language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans mastering critical languages and building cross-cultural relationships, CLS provides opportunities to diverse students at every level of language learning. *Table #C7*



American University of Leadership (AUL) is a pioneer American University serving International students and faculty who value skills in leadership, entrepreneurship, innovation and service to one's community. AUL offers onsite and online business programs ranging from Bachelors, Masters and Doctorates, Language curriculums, exchange and study abroad programs, Training and Testing Centers, as well as Peer review publication services. *Table #B10*



The American University of Rome is a small internationally recognized liberal arts college, offering undergraduate degree programs to students from all over the world. It is a first choice university for degree students seeking an international learning experience through well-established programs and as a destination for study abroad students. *Table #C10*



AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for Americans to study the Middle East and North Africa and interact with the peoples and cultures of the region, especially local university faculty members and students. *Table #C4*



Anglo Educational Service is a London based accommodation and educational services provider. AES assists institutions with a wide range of services, offering over 250 apartments in central London, London Internship Programmes and academic courses, Short Term Faculty Led programmes throughout the UK and Europe, Service Learning and classroom facilities. *Table #C2*



For 25+ years, Academic Programs Abroad (**APA Paris**) delivers a culturally-immersive and academically-exceptional program for a semester or year in France. Providing opportunities for personal, academic, and professional success with in-house or direct enrollment, proposing homestays or dorms, weekly cultural events, excursions, & study tours or Design Your own Program. *Table #D12*



Founded in 1958, the **Associated Colleges of the Midwest (ACM)** is a consortium of liberal arts colleges that operates study abroad and off-campus programs in a variety of international locations, as well as Chicago. ACM programs are designed for liberal arts learning, incorporating opportunities for student research, independent study, and internship/practicum experience. *Table #B3*



Athena Study Abroad partners with small schools overseas to offer intense cultural immersion programs in Scotland, Peru, Greece, Ecuador, France, Spain, Japan, Thailand, Italy, Germany, England, & Ireland. Athena offers study, intern, and volunteer programs during semester, summer, year-long and J-terms. *Table #B12*



The **AUCP** offers advanced French immersion programs in the south of France. Setting standards in French language acquisition and intercultural sensitivity development, AUCP combines an all-French-speaking environment, individual homestay, community service, and coursework taught by French university faculty. The Marseille program includes Arabic language courses and a week in Morocco. *Table #H1*



Augsburg College's Center for Global Education and Experience (CGEE) operates campuses in Latin America and Southern Africa for semester, summer, and customized short-term faculty-led programming. CGEE is inspired by Paulo Freire's philosophy of popular education, with the goal of empowering the participants to work for personal and social transformation. *Table #H15*



Barcelona Study Abroad Experience (SAE) is the leader in Barcelona Study and Intern Abroad. We offer the most affordable full-service study abroad programs in this city at top universities, including UPF, UB, UAB and more. Our programs incorporate experiential learning and cultural immersion, utilizing the city as the classroom. *Table #C13*



At **Bard Abroad** our academically adventurous programs are off the beaten path; in places where diversity, critical thinking, and liberal education are not the norm. Through active exchange of faculty, students, and administrators, our institutional partnerships transform pedagogy and inform a global higher education network. We seek students who wish to join a community of learners committed to education as a catalyst for social change. *Table #A3*



Founded in 1962, **BCA Study Abroad** is a non-profit organization committed to the values of peace and social justice. We provide fully comprehensive, integrated learning experiences that include on-site support from resident directors, signature programming focused on intercultural understanding, immersive university-based academics, and opportunities for community engagement. *Table #H2*



Boston University offers an unmatched variety of study abroad and academic internship programs in more than 35 cities on six continents. Every year, students from colleges/universities nationwide enjoy the opportunity to study language, liberal arts, fine arts, science, business, engineering, or pursue an internship to cultivate the qualities necessary for success in an increasingly interconnected world. *Table #H3*



Broadreach provides unique, short-term study abroad opportunities that go beyond the classroom and immerse students in real-world learning environments. We also partner with universities to design, coordinate, and support custom faculty-led international programs. For over 20 years, Broadreach has delivered innovative, experiential and meaningful educational programs in over 50 countries. *Table #G12*



CAPA The Global Education Network is committed to academic excellence, integrity and innovation in learning abroad. We provide meaningful experiences that challenge and inspire students to analyze and explore complex political, cultural and social landscapes within urban environments, preparing them to live and work in a globally interdependent and diverse world. *Table #D11*



With destinations across 12 countries, **CEA Study Abroad** transforms the world into your classroom. Since 1997, we've provided thousands of students with the right balance of academics and adventure, support and independence. Because studying abroad is more than just an academic experience—it's a life experience. With CEA, your opportunities are limitless! *Table #G4*



CEPA Foundation partners with universities worldwide to provide study abroad programs that add an international component to their curriculum and help meet the growing demand for affordable, study abroad options including faculty-led programs in Europe, Asia, and Brazil, semester/summer/internship programs in Europe, and operates study centers in France and Germany. *Table #G7*



Founded in 1947, **CIEE** is the country's oldest and largest nonprofit study abroad and intercultural exchange organization, serving more than 300 U.S. colleges and universities, 1,000 U.S. high schools, and more than 35,000 international exchange students each year. CIEE operates 67 study centers in 45 countries, sponsors international faculty training programs, teach abroad programs, and various specialty and custom programs for secondary, post-secondary, and international students. Visit www.ciee.org. *Table #A4*



CISabroad, based in Northampton, MA, offers affordable, innovative, and academic study and internship abroad programs in 23 countries across semester, summer, and January-terms. We provide innovative education programs that broaden academic perspectives, promote global awareness, and encourage personal development while laying the foundation for participants to become engaged world citizens. *Table #B5*



Companion Community Development Alternatives (CoCoDA) has spent the past twenty-five years developing collaborative projects in water and sanitation, education and public health in El Salvador and Nicaragua. CoCoDA does this by connecting North American churches, colleges and universities with the people and communities that develop these projects. *Table #D7*



Cross-Cultural Solutions: As a leader in the field of international volunteering, internships, and study abroad for 20 years, we know that the best approach to international volunteering—the only approach—is one designed by the community. *Table #C14*



Cultural Insurance Services International (CISI) has more than 30 years' experience providing medical insurance, emergency assistance & in-house claim & administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. *Table #G20*



CYA provides university-level courses focused on Greece and the Mediterranean region. Our program incorporates study-travel and on-site courses; students explore ancient sites and engage with the people, monuments, and landscape of contemporary Greece. Ultimately, we want participants to return home academically inspired, intellectually stimulated, and committed to furthering intercultural understanding. *Table #C8*



DIS – Study Abroad in Scandinavia is a non-profit study abroad institution with programs in Copenhagen and Stockholm (beginning fall 2016) with semester, academic year, and summer programs taught in English. Established in 1959, DIS offers American students engaging and challenging coursework enriched by field studies, hands-on learning opportunities, and study tours across Europe. *Table #E1*



Since 1986, **don Quijote** keeps at the forefront of Spanish language learning with over 35 schools in Spain and Latin America. We offer year-round study abroad programs for Spanish and/or specific purposes, which provide official academic transcripts recognized by the highly regarded Institute Cervantes and numerous Spanish and American Universities. *Table #D1*



Dublin City University Study Abroad offers courses in STEM, Intercultural Studies, Law and Government, Communications, Education, Engineering, computing and Business programmes. DCU is undergoing a major incorporation programme and on completion; DCU Institute of Education will hold the greatest concentration of expertise in the field of education at third level in Ireland. *Table #H11*



Edge Hill University

Edge Hill University combines academic excellence with the finest state of the art facilities, all set in 160 acres of beautiful, landscaped grounds. Edge Hill's home is Ormskirk, a beautiful and friendly 12th century market town 25 minutes from the city center of Liverpool and 40 minutes from Manchester.

Table #D13



Edinburgh Napier University is a modern, professional and innovative University. With over 18,000 students, we are now one of Scotland's biggest universities, attracting more than 5,000 international students from over 100 different countries. We are committed to ensuring our academic portfolio meets the needs of learners, employers and the economy. Our focus is on education and research directly relevant to enabling our graduates to prosper in employment. *Table #H13*



Educational Travel Adventures (ETA) customizes short-term faculty-led programs to accommodate each institution's unique curricular needs while providing an outstanding international learning experience for students. With focus on impact, safety, and affordability, the expertise of our worldwide staff will design and execute a program to exceed the expectations of your faculty and students alike.

Table #G5



Study in Spain features the best higher learning studies, language and culture programs, educational opportunities and services, that promote Spain as a study abroad destination. Study in Spain is coordinated by the **Embassy of Spain-Trade Commission** in Miami, and included in this campaign are study abroad fairs, conference exhibits, Spanish Workshop orientation trips, and the Student Ambassadors Program in U.S. universities. www.Spainedu.org. *Table #E4*



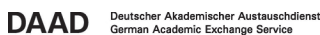
Fellowship Travel International – Planning trips that change lives. A full-service travel provider, specializing in student airfare & ground arrangements for faculty-led study, service learning, & volunteer abroad travel. All group trips are custom designed to suit your needs. Visit fellowship.com for itinerary ideas, insurance info & other travel resources. *Table #H6*



FIE: Foundation for International Education is a non-profit international education organization offering both custom and individual student enrollment study and internship programs in London, Dublin, and Amman. FIE's academic year, semester, quarter, and summer programs for undergraduates emphasize experiential learning by using these culturally significant cities as an extension of the classroom. *Table #G11*



With over 55 years of experience in international education, **Florida State University** provides summer, semester and full-year programs to more than 1,750 students (including freshman) and other institutions requiring program infrastructure in more than 20 locations including our year-round centers in Florence, London, Panama and Valencia. *Table #F1*



The **German Academic Exchange Service (DAAD)** is a publicly-funded independent organization of higher education institutions in Germany. Each year DAAD provides information and financial support to over 120,000 highly-qualified students and faculty for international research and study per year.

Table #G13



Go Overseas is the leading website for programs abroad, incorporating reviews, interviews, articles and other community features to help people make informed and educated decisions when choosing travel programs. With over 30,000 daily and 900,000 monthly visitors, Go Overseas inspires people around the world to travel differently and with a purpose. *Table #D5*



GoAbroad.com is the leading online resource for studying, interning, and degrees abroad. We average one million visitors each month, millions of weekly listing searches, and have over 100K social media followers. We create customized marketing strategies for our clients and drive quality leads and traffic to our partners' websites. *Table #B4*



The **Hebrew University of Jerusalem**, Israel's premier university and research institution, is ranked among the world's 100 leading universities. With nearly 50 programs that attract more than 2,300 students per year, participants converge at the Rothberg International School for summer, semester and year-long study opportunities. All share a common experience, seeking intellectual challenge and cultural exploration in Jerusalem. *Table #C3*

HTH Worldwide

HTH Worldwide is a leader in providing world travelers with access to quality healthcare services all around the globe. HTH combines ongoing research, a contracted global community of physicians and hospitals, advanced Internet and mobile applications, and extensive experience in international health insurance to ensure customers' health, safety and peace of mind. *Table #C5*



IAU College, a non-profit institution founded in 1957, provides study abroad and degree opportunities in France, Spain and Morocco as well as Multi-country Seminars throughout Europe and the Mediterranean. A wide variety of fine arts, humanities, business, language and social science courses are available as are internships, homestays, and field studies for specific courses and programs. IAU also welcomes faculty-led/customized programs for any term. *Table #G9*



IES Abroad is a global, not-for-profit academic consortium of 230+ U.S. colleges and universities that offers more than 120 study abroad programs, in 30+ international locations, to over 5,700 U.S. college students annually. Founded in 1950, IES Abroad is a leader in the field of study abroad, faculty-led, and internships programming. *Table #A8*



IFSA-Butler provides high-quality study, experiential and intercultural learning experiences. Our programs offer outstanding academic and personal support, and our staff around the world help students make the most of their experience abroad. We operate programs in Asia, Australia, Great Britain, Ireland, Latin America, Middle East and New Zealand. *Table #G3*



SEMESTER AT SEA®

Semester at Sea, administered by the Institute for Shipboard Education, is a multiple country study abroad program emphasizing comparative academic examination, hands-on field experiences, and meaningful engagement in the global community. A wide variety of coursework from 20-25 disciplines is integrated with relevant field studies in up to a dozen countries, allowing for a comparative study abroad experience that is truly global. *Table #E8*



Institute of International Education (IIE) is an independent non-profit organization founded in 1919. It is a world leader in the exchange of people and ideas. IIE administers over 200 programs, serves more than 35,000 program participants. *Table #D3*



International Sustainable Development Studies Institute (ISDSI) provides academically challenging and highly immersive study abroad programs in Thailand focused on culture and environmental studies. We offer semester length and summer length programs, internships, and work with partners to provide other specialty programming. Home stays, field studies, language instruction, and backcountry travel are integral to our programs. *Table #D4*



International TEFL Academy is one of the world's largest TEFL training schools, with over 3,500 annual alumni. With courses both online and in 25 different international locations; ITA provides comprehensive job search guidance to all alumni, and our graduates are currently teaching in approximately 80 different countries. *Table #C9*



ISA offers comprehensive study abroad programs in Africa, Asia, Europe, Latin America, the Middle East, and the Pacific. We offer internships, service-learning, and high school programs, as well as full-degree enrollment opportunities around the world. ISA also supports customized and faculty-led programs in 30 countries, adding valuable pre-departure and on-site services to universities' existing programs. *Table #B8*



ISEP is a non-profit educational community made up of 328 colleges and universities around the world, dedicated to helping students overcome the financial and academic barriers to study abroad. Since 1979, we have sent over 50,000 students on transformative, life-changing study abroad programs in 54 countries. *Table #C12*



The **Jasmine Jahanshahi Fire Safety Foundation** was founded by the family and friends of Jasmine Jahanshahi, an American study abroad student killed in an apartment fire while living in Paris. Through direct education and distribution of life-saving equipment around the world, the Foundation works to raise awareness about fire safety for students in the U.S. and abroad. *Table #G2*



John Cabot University is an American liberal arts university in Rome, Italy. With a student body representing 70 countries, over 350 courses taught in English, and a vibrant student life program, JCU offers an international academic experience within the context of the American educational system. *Table #D8*



Knowledge Exchange Institute (KEI) offers high-quality, affordable programs locations in Africa, Asia, Europe, Oceania and South America. All of our programs are taught in English and academic concentrations are available in a variety of STEM and professional fields. Intensive language courses, internships, community service and research opportunities are also available at most locations. *Table #D9*



Learn International is an Irish owned, based and operated Study Abroad Provider with staff located in both Ireland and the United States. We specialize in developing and delivering customized, short-term study abroad, Faculty Led, Internship and Service Learning programs in Ireland for our University partners. *Table #C16*



Maynooth University offers the best of both worlds to students, boasting innovative degree programmes, world-class teaching facilities and a tradition of academic excellence since 1795. Ireland's friendliest and fastest growing university, Maynooth is the first university outside of North America to be included in Princeton Review's "Best Colleges" guidebook. *Table #E6*



The **Middlebury College Schools Abroad** provide academically challenging immersion programs in 36 cities and 16 countries. Students take courses in most disciplines, often alongside host-country students; intern or volunteer; and often live with local residents. At every juncture, students are encouraged to immerse themselves in the host culture. *Table #C1*

EXHIBITORS



Leading travel provider, **Millennium Tours** specializes in study abroad and MBA/EMBA tours since 1973. Dedicated to service, Millennium Tours crafts custom travel packages using hands-on experience, trusted contacts, and field expertise. Inc. Magazine recognized Millennium Tours as one of America's fastest growing companies in 2013. Our offices are in the U.S. and London. *Table #A5*



National University of Ireland, Galway is one of Ireland's oldest and most prestigious Universities, with a distinguished record in teaching and research. For over 30 years our Study Abroad Program has attracted students from North America to study a broad range of courses including bespoke courses in Service Learning, Indigenous Arts and Irish Theatre. *Table #H14*



Celebrating our 15th year serving the study abroad community, **PicCell Wireless & Platform3000** are proud to announce Safety, a mobile-based warning, communication and tracking systems that addresses the growing need to protect and communicate with study abroad students. The alert and SOS service provides location based "just-in-time" risk management and safety tools to keep students safe. *Table #F3*



Uniquely positioned as one of the UK's leading research-intensive universities on the island of Ireland as well as in the top 1% of world universities, **Queen's University Belfast** is a member of the prestigious Russell Group, offering subjects across all major disciplines. Learn more about world class education at Queen's: www.qub.ac.uk. *Table #D2*



SACI is a U.S. NASAD accredited school in Florence, Italy offering studio art, design, conservation, and liberal arts instruction. Founded in 1975, SACI offers: Academic Semester and Year Abroad, MFA in Studio Art, MFA in Photography, MA in Art History, MFA in Communication Design, Post-Baccalaureate Certificate Programs, and Summer Studies. *Table #G19*



Sacred Heart University offers perhaps the most immersive Irish Studies program anywhere, as students have the opportunity to delve into Irish culture in the heart of the Irish-speaking Dingle Peninsula. The SHU in Dingle experience includes short-term and semester options with courses in a variety of disciplines. *Table #C6*



Since 1995, **SAI Programs** has been dedicated to providing students with an exceptional cultural and educational experience abroad, offering a wide variety of academic studies: from Business to all areas of Design; Art History to Environmental Studies; Studio Arts to Political Science, International Relations, Business and more. SAI offers a chance to study abroad at the top schools for English speaking students in Europe. *Table #B7*



Sant'Anna Institute (Sorrento, Italy): courses accredited by SUNY Alfred State College. Spring, Fall, and Summer programs in Hospitality and Tourism, Culinary Arts, Architecture, Business, Humanities, Law, Natural and Social Sciences, and Italian Studies. Customized Service Learning, Community Service, Civic Engagement, Faculty-led, High School, and Internship programs. Grants and scholarships available. *Table #E3*



Established in 2000, **Scholars at Risk** is an international network of more than 400 higher education institutions working to defend scholars, students, and universities under threat and to advance a vision of quality, socially-engaged higher education through protection, advocacy, and training services. *Table #H9*



For 45 years, **SEA Semester®** at Woods Hole has been the leading off-campus environmental studies program focused on the world's oceans. Our semester and summer programs combine cross-disciplinary coursework on shore with tall ship sailing and authentic field research at sea, providing academic voyages of discovery that equip students with the skills to become environmentally literate leaders.

Table #G16



Seminars International, a fully accredited international travel consulting organization, was founded in 1968. For over 45 years, Seminars has specialized in providing a full range of services for customized faculty-led, short-term education abroad programs for college and university groups traveling to destinations throughout the world. *Table #F2*



A pioneer in experiential, field-based study abroad, **SIT** (founded as the School for International Training) offers more than 70 semester and summer programs for undergraduate students in Africa, Asia and the Pacific, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations through IHP. *Table #A2*



Spanish Studies Abroad has provided unique learning experiences for individuals and faculty-led groups since 1969, with programming in Spain, Cuba, Argentina and Puerto Rico. Dedicated to academic integrity with an emphasis on cultural literacy, Spanish Studies has developed a reputation for the superior quality and value of its programs. *Table #B2*



STA Travel is the world's largest travel agency that caters specifically to the needs of students, teachers and young people. STA is a global travel specialist with over 30 years of experience advising young people on studies, holidays, and adventures abroad. We offer student flights, accommodation and the International Student Identity Card (ISIC) to over 6 million passengers each year. *Table #D16*



StudentUniverse is the world's leading travel booking service for students and faculty, with 70+ airline partners, one-on-one service for group flights, and 24-hour support. We have exclusive payment tools that reduce risk and simplify the flight-booking process for short-term and faculty-led programs. *Table #H19*



Affordable, practical, and unique study opportunities await your students in Israel. **Study in Israel LLC** offers a wide portfolio of study abroad programs for U.S. students, taught in English: Free academic internships for hospitality, tourism and culinary students; Innovation in Education semester abroad; Summer programs in conflict resolution, dolphin-assisted therapy, medical first response, marine biology, negotiation & biblical archaeology. *Table #E5*



StudyAbroad.com, part of the Prospecting Services Division of EducationDynamics, is the internet's leading source of information on educational opportunities for students to study in other countries. It is a comprehensive directory of study abroad and intensive language programs organized by subject and destination. To learn more, visit www.StudyAbroad.com. *Table #H5*



A leader in international education since 1948, **Sweet Briar College** JYF in Paris and JYS in SEVILLE are intensive language immersion study abroad programs. Semester and year programs focus on increasing language skills, building cultural competency, and provide rigorous academic direct enroll, volunteer and internship opportunities. Summer programs also available. *Table #G14*



Syracuse University Abroad consistently ranks among the highest-quality study abroad programs in the country. SU Abroad programs take up urgent questions and position students as global learners and professionals. Your students will flourish under the assured direction of center directors, faculty, and staff. *Table #F6*



Education Abroad and
Overseas Campuses

Temple University Education Abroad and Overseas Campuses has been leading study abroad initiatives for over sixty years and offers opportunities for students to study at our campuses in Rome and Tokyo, spring or summer semester in Oviedo, Spain, and faculty-led summer programs in France, Germany, Ghana, India, Italy, Jamaica, and Spain. New internship opportunities are available in Rome, while two scholarship programs support internships in Tokyo. *Table #G17*



TERRADOTTA

Terra Dotta provides enterprise application software to higher education institutions worldwide. The adaptable platform architecture extends from Study Abroad to Risk Management, ISSS, HR Competencies, and Application Management capabilities. More than 460 leading universities and international learning institutions have made Terra Dotta their application partner of choice. www.TerraDotta.com. *Table #B1*

The
EDUCATION ABROAD
Network

The Education Abroad Network has been running study-based programs specializing in the South Pacific and Pacific Rim with our partner universities since 1995. TEAN now offers more overseas opportunities than ever before – including study and intern programs in Australia, New Zealand, South Korea, China, Singapore, Thailand, Cambodia, and Vietnam. *Table #H8*

The New York Times
inEDUCATION

The New York Times provides a deeper learning experience through its award-winning global news coverage. Educators and students can take advantage of the wealth of content on NYTimes.com, allowing them access to current events, global issues and cultures, while supporting the development of critical thinking skills. Visit nytimes.com/forum to learn more. *Table #D14*



THE SCHOOL
FOR FIELD STUDIES

The School for Field Studies (SFS) is one of the oldest and largest environmental study abroad providers, with interdisciplinary programs in Australia, Bhutan, Cambodia, Costa Rica, Panama, Peru, Tanzania, and the Turks & Caicos Islands. SFS students develop research skills as they work with communities to identify practical solutions for managing natural resources. *Table #G8*



Trinity College, a highly-selective liberal arts college in Hartford, Connecticut, with a unique "urban and global" focus, has been a leader in international education for nearly fifty years. Located atop the Aventine Hill in the heart of Rome, the Rome Campus is the College's flagship study away program, and enrolls between 50-60 of America's brightest and most motivated students each semester. *Table #G10*



UNIVERSITY
OF ABERDEEN

Founded in 1495, the **University of Aberdeen** is the third oldest university in Scotland and the fifth oldest in the English-speaking world. Scholarship at Aberdeen encompasses the Arts, Social Sciences, Life Sciences, Medicine, and the Physical Sciences. Our ancient campus is situated in the picturesque surrounds of Old Aberdeen, just a 20 minute walk from the centre of the modern city. *Table #C11*



The **University of California Riverside** Masters' Pathways Programs position recent graduates for top careers globally. Combining graduate level coursework with an internship and a semester abroad, students can complete a Master's degree in sports management, international business, marketing, or international tourism management in as little as one year, for as little as \$30,000. *Table #A6*



UNIVERSITY of LIMERICK
OLLSCOIL LUIMNIGH

The University of Limerick, the Times University of the Year in 2015 is a multi-disciplinary university located in the South-West of Ireland. The Study Abroad Program at UL is a fully integrated program whereby visiting students take the same modules as domestic students, share the same on-campus accommodation and are involved in the same clubs and societies. *Table #H20*

LEARNING ABROAD CENTER
UNIVERSITY OF MINNESOTA



The University of Minnesota Learning Abroad Center is the comprehensive resource for study, service-learning, research, work, intern, volunteer, and travel experiences worldwide. It offers over 300 programs in more than 80 countries as well as a full range of advising and support services to students. *Table #G15*

Since 1973, over 10,000 students from more than 50 U.S. institutions have studied abroad with **The University of New Orleans (UNO)**. Now we invite you to partner with us on our affordable summer programs with quality international programming, outstanding faculty, and extensive pre-program and onsite assistance by experienced UNO staff. *Table #H16*



University of the Arts London is a vibrant world centre for innovation in art, design, fashion, communication, media and performing arts. A unique creative community, it draws together six distinctive and distinguished Colleges: Camberwell College of Arts, Central Saint Martins, Chelsea College of Arts, London College of Communication, London College of Fashion and Wimbledon College of Arts. *Table #D6*



University of the Sunshine Coast is centrally located 55 miles north of Brisbane on the Sunshine Coast, Australia. USC is a modern and fast-growing public university and is known for its excellent student experience, first-class support services, professional teaching staff and high-quality programs in Arts and Business, Science, Health, Education, Engineering and Law. *Table #H7*



University Studies Abroad Consortium (USAC), a non-profit education abroad organization, has been providing study abroad opportunities for over 30 years. USAC currently operates programs in 26 different countries and prides itself on providing quality, affordable programs. USAC offers summer, January, semester, and yearlong program options and awards over \$500,000 in financial support each year. *Table #G1*



Up with People offers students a unique combination of multi-continent travel, service-learning, and performing arts, combined with academic and experiential-based education curriculum. Up with People students come from 18-20 countries each semester and have the opportunity to earn a full semester of credit on our 22-week semester program. *Table #A1*



UPCES is the study abroad program under CERGE-EI and Charles University in Prague. Every feature of the UPCES program—courses, trips, events, internships, housing, and more—is designed for student immersion, education, and discovery. Crucially, UPCES provides a personalized approach to study abroad through dedicated instruction and excellent program support. *Table #G18*



Via TRM (formerly Project Travel) gives international educators a new way to recruit, enroll, and advise students through Traveler Relationship Management software. Via TRM is mobile friendly and available for one person offices as well as large institutions and organizations. *Table #A7*

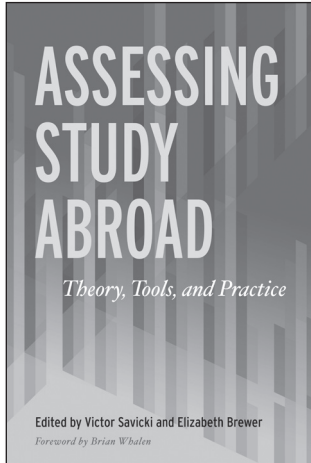


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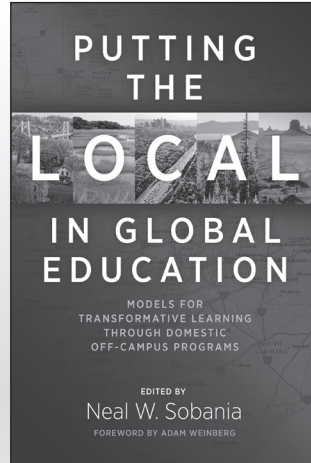
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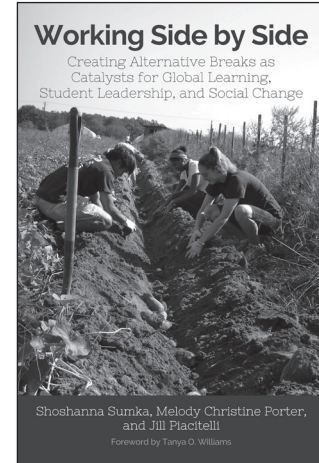
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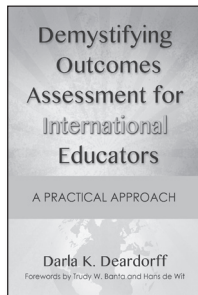
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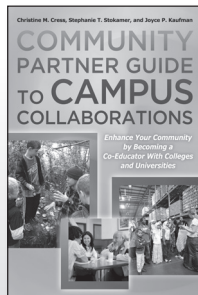
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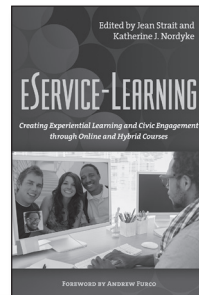


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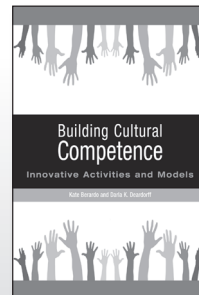
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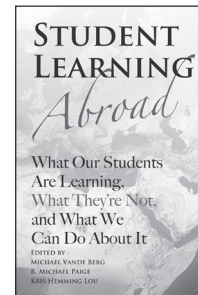


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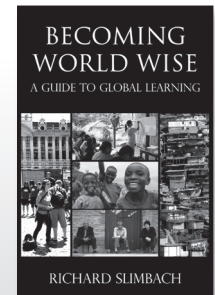


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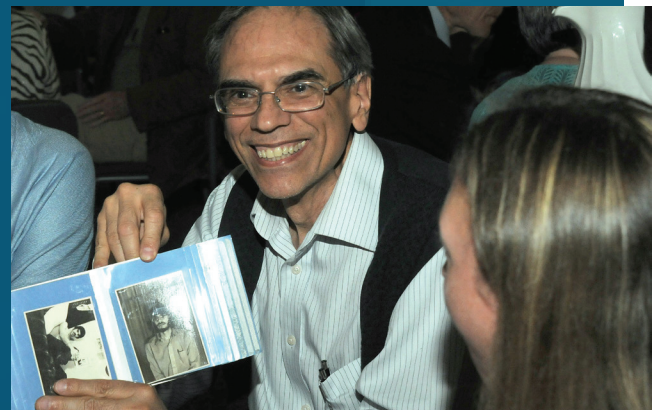
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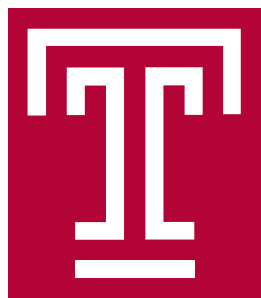
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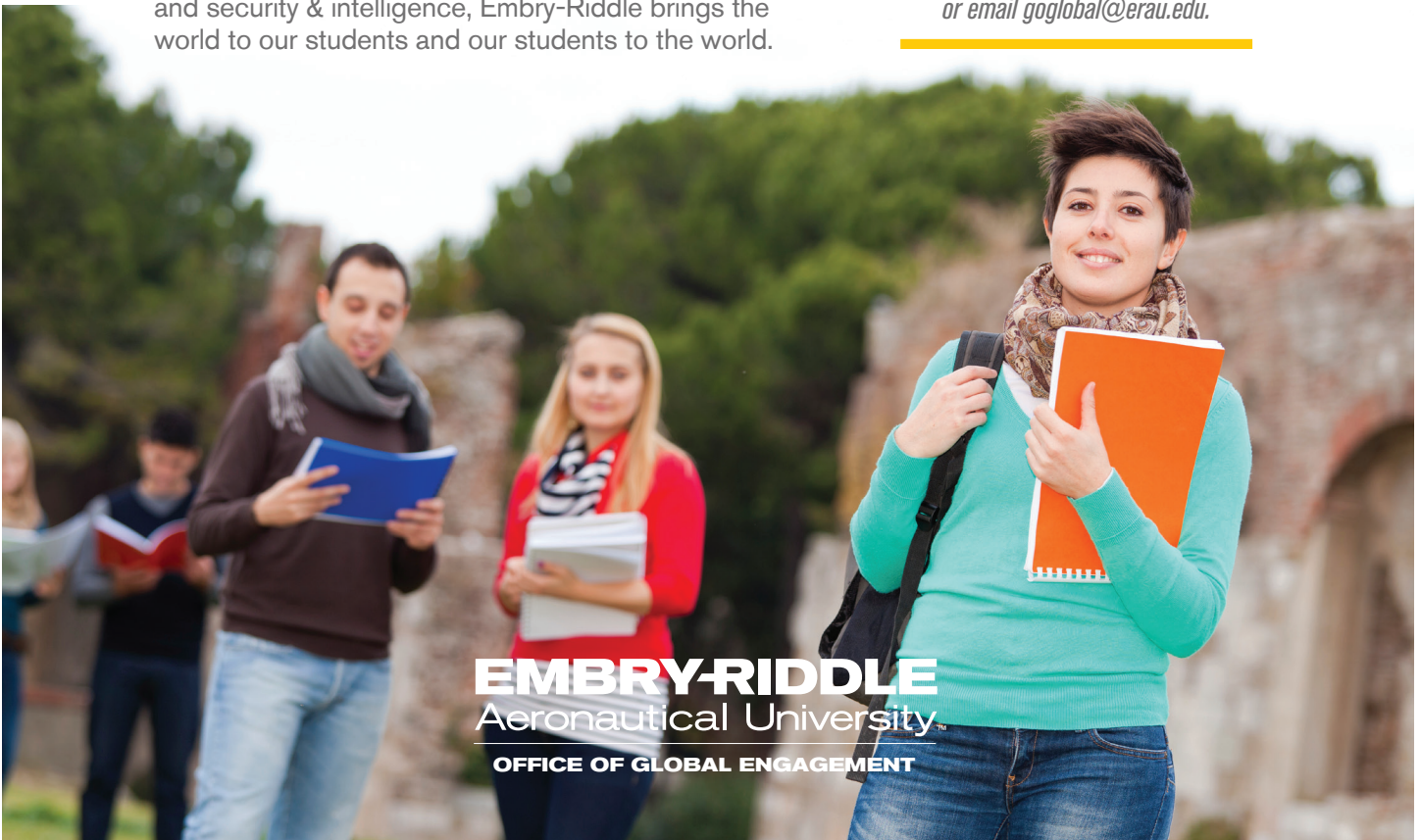
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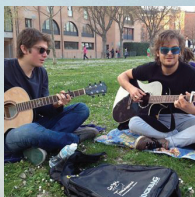
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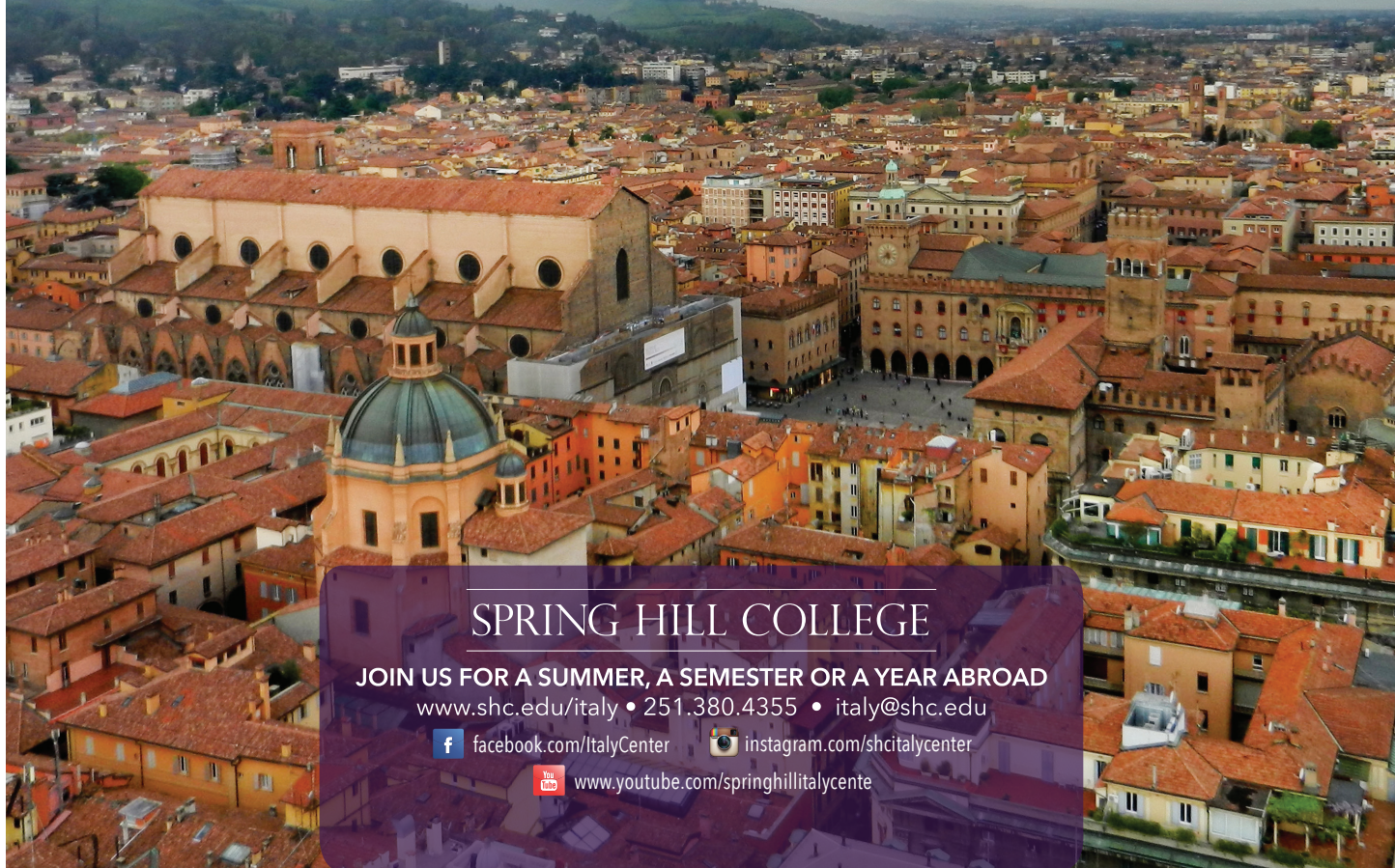
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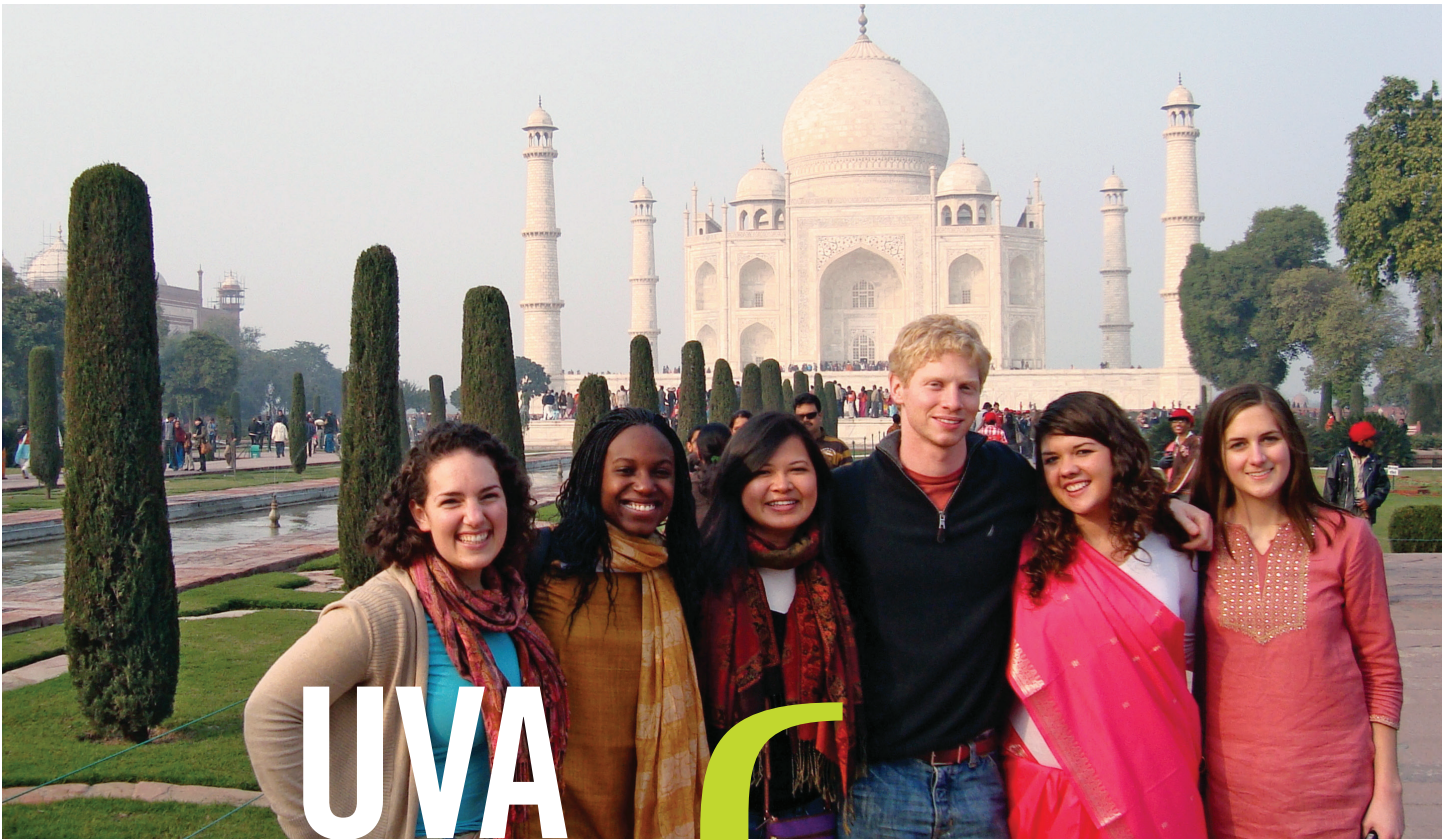
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FIE: Foundation for International Education provides immersive study abroad programs in London, Dublin, and Amman. Our study only options use our locations as a classroom to enhance student learning while the internship programs provide students with field based experience coupled with academic and analysis and reflection. Our courses are complimented by our exciting co and extra-curricular activities and reflect a commitment to our articulated values of diversity and inclusivity, ethics and human rights, social and cultural engagement, and sustainability.

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FU-BEST is a semester program offered by Freie Universität Berlin, featuring German language instruction at all levels and a broad menu of subject courses taught mostly in English. Subjects range from history, philosophy, sociology, architecture and literature to art history, environmental studies, business, political science and film studies. Added to this are attractive field-trips, cultural events, and week-long excursions through Germany and Europe. Opportunities for intercultural volunteer work and internships, small classes and wide-ranging services make FU-BEST a unique experience right in the heart of Europe.

FUBiS

FUBiS is a short-term study abroad program at Freie Universität Berlin. The summer and winter program offers German language courses at five levels and subject courses on various topics including history, politics, economics, literature, music and arts. Subject courses are primarily taught in English and focus on Germany and Europe. Field trips using Berlin's manifold resources complement all courses. Upon successful completion, students earn credits and receive an official transcript. Various housing options and extracurricular activities add to a memorable study abroad experience in Berlin.



IES Abroad educates students to become global leaders through more than 120 premier study abroad and internship programs, which offer students worldwide experiential learning opportunities that include the highest quality academic and cultural experiences. As a not-for-profit organization with more than 65 years of leadership in study abroad, we are committed to the delivery of superior academic programs and to providing excellent health and safety support for our students and educational partners around the world.

RECOGNIZED for Meeting the *Standards of Good Practice*



ISA's programs in Granada, Spain offer students an excellent academic experience combined with comprehensive support provided by ISA's on-site team of experienced education abroad professionals. Through our partner, Universidad de Granada's Centro de Lenguas Modernas, students of all language levels have the option of enrolling in Spanish Language, Culture and Electives, Hispanic Studies, or Intensive Spanish Language programs. With the Bridging Cultures Program and Discovery Model at its core, the ISA Granada program provides students with a quality academic experience that has received official recognition from The Forum on Education Abroad's QUIP for having met the *Standards of Good Practice for Education Abroad*.



**Middlebury C.V. Starr
Schools Abroad**
School in France

The Middlebury School in France, with sites in Bordeaux, Paris, and Poitiers, is designed for students at the advanced level of French who are committed to linguistic and cultural immersion. In Paris, students take a combination of in-house courses at Middlebury's Centre Madeleine and courses at a host university. In Bordeaux and Poitiers, students direct enroll at a host university. At all sites, there is a community engagement component through internships or volunteer work, and all communication is in French, under the Middlebury Language Pledge®.



**Middlebury C.V. Starr
Schools Abroad**
School in Italy

The Middlebury School in Italy, with sites in Ferrara, Florence, and Rome, is characterized by a focus on Italian language immersion and integration with the host culture. Students at the advanced level of Italian take one in-house course and two courses at a host university, with tutorials for additional academic support, and may participate in an internship for credit. By adhering to the Middlebury Language Pledge®, students reap the benefits of linguistic immersion for the duration of their time studying abroad.



Pepperdine University's International Programs provides a unique transformational abroad experience as they manage and staff seven Pepperdine campuses in various locations in Asia, South and North America and Europe. Approximately eighty-five percent of the fall/spring participant base study the full academic year abroad. In addition, Pepperdine runs seven to ten faculty-led summer programs to non-campus locations throughout the world. All totaled, they offer nearly thirty programs annually which enables two out of three undergraduate students to have a study abroad experience by the time they graduate.



**PROVIDENCE
COLLEGE**

Providence College's Center for International Studies, in support of the educational mission of Providence College, aims to provide opportunities for transformative academic and cultural learning experiences to help students develop and acquire the knowledge, attitudes, and skills that will prepare them to: have a diverse and knowledgeable worldview; comprehend the international dimensions of their major field of study; develop cross-cultural sensitivity and adaptability; and carry global competencies throughout life. In sum, study abroad is an integral component of the undergraduate academic program at Providence College and its commitment to academic excellence.



Spanish Studies Abroad has provided unique learning experiences since 1969, with programming in Spain, Cuba, Argentina and Puerto Rico. Dedicated to academic integrity with an emphasis on cultural literacy, Spanish Studies has developed a reputation for the superior quality and value of its programming. Our mission is to promote our students' in-depth understanding of Spanish-speaking countries through specifically designed and academically rigorous university-level and cultural travel programs. All of our students cross cultural boundaries to live as members of another culture and thus to learn about others as they learn about themselves.



The Center for International Education (CIE) at **St. Norbert College** facilitates dynamic adventures for and provides expert support to the College community. We partner with faculty and staff to design short-term programs; collaborate with a myriad of departments to prepare students for meaningful experiences abroad; and concentrate on holistic student development as we strive to positively impact each and every student. In the pursuit of excellence, we consistently challenge ourselves to ensure that CIE's international opportunities align the needs and interests of the College community.



Texas Christian University's Center for International Studies offers study abroad programming through faculty-led programs, partner programs, our flagship TCU In Programs (London, Florence, Rome, Madrid, and Seville) and the TCU Global Academy's interdisciplinary program in developing nations. At this time, approximately 35% of students study in another country while at TCU. The Center is a strong advocate for campus-wide internationalization through the initiative Discovering Global Citizenship, a 2.8 million program to internationalize TCU. In 2015, TCU was recognized with the Heiskell Award for Comprehensive Internationalization.



The University of Limerick, the Times University of the Year in 2015 is a multi-disciplinary university located in the South West of Ireland. UL has welcomed Study Abroad students for over 20 years and continues to grow annually with up to 15% of enrolled students in UL being international. The Study Abroad Program at UL is a fully integrated program in that visiting students take the same modules as domestic students, share the same on-campus accommodation and are involved in the same clubs and societies. Popular with US students is the opportunity to volunteer in the local community and the UL Practicum which awards credit in a number of service learning modules.

Professional Certification in Education Abroad

The Forum recognizes the following colleagues for successfully completing The Forum's Professional Certification in Education Abroad Program. They have effectively demonstrated the ability to articulate and apply the *Standards of Good Practice for Education Abroad*, and a commitment to professional excellence and ethical conduct.

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The Professional Certification in Education Abroad program is intended for any and all colleagues in the field who want to certify their knowledge and expertise in the *Standards of Good Practice for Education Abroad*.



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The Forum on Education Abroad develops and disseminates comprehensive *Standards of Good Practice* for the field of education abroad. It promotes best practices and excellence in curricular design, engages in data collection and research, conducts program assessment and quality improvement, and advocates on behalf of its members and the field of education abroad. The Forum serves institutions and organizations that sponsor and support education abroad programs for students enrolled at U.S. colleges and universities. The Forum also collaborates with international member institutions and organizations to identify and facilitate best practices and standards for education abroad.

About The Forum on Education Abroad

Hosted by Dickinson College in Carlisle, PA, The Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, The Forum holds 501(c)(3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad.

Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations. The membership includes nearly 800 institutions that together account for approximately 90 percent of U.S. students studying abroad. The Forum develops and implements standards of good practice, promotes and supports research initiatives, and offers educational programs and resources to its members. The Forum's annual conference is known for its distinctive format that fosters thought-provoking dialogue, and promotes collegiality and the vibrant exchange of ideas.

Participation in The Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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