

THE FORUM ON EDUCATION ABROAD

SECOND ANNUAL CONFERENCE
MIAMI, FLORIDA
NOVEMBER 18-19, 2005

CONTINUE
THE DIALOGUE:
EMERGING
ISSUES AND
OUTSIDE
INSIGHTS

Congratulations!

To the Forum for another year supporting excellence in the field of education abroad.

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DEAR FRIENDS AND COLLEAGUES,



Welcome to the second annual conference of *The Forum on Education Abroad.*

Last year the positive reactions we received from conference attendees were energizing and exciting. Their response showed support and respect for *The Forum's* projects and, perhaps more importantly, for the inclusive approach that underscores everything we do.

This year the conference faced an unexpected challenge when New Orleans, as we knew it, suffered the worst natural disaster in U.S. history. The minor inconvenience of having to relocate the conference to Miami was nothing in the face of the hardships the citizens of the hurricane area have endured and will endure for a long time to come. One of the many heartwarming stories in those dark moments was how institutions of higher education that are normally competitors supported one another. Institutions and organizations around the world opened their doors to students from the hurricane-ravaged areas, without thinking about issues like tuition and transcripts. So, let us remember their example as we come together as colleagues to share our students, share our ideas and learn from one another. We are, indeed, a global community.

We are very grateful to our partners at CIEE for sharing their conference locale, especially with the sudden challenge of relocating to a different city just weeks prior to the event.

We continue to be thankful to *The Forum's* Charter Members. Without their generous support, *The Forum* would not be here today. And we extend our thanks to our members who continue to support our projects, even after we had to change our business plan. *The Forum* today has an impressive membership of 210 institutions and organizations.

We're on the brink of a new chapter in *The Forum*, as we wind up these first seminal years under the strong leadership of our first executive director, Dr. Geoffrey Bannister. He leaves us with a vibrant organization that existed only in a virtual form when he opened up a one-person office at Smith College in the fall of 2002. Likewise, we are indebted to Smith College, our first strategic partner, for generously hosting us before we were firmly established as a viable organization. While we look forward to our new partnership with Dickinson College in July of 2006, we will forever remain appreciative to Geoff Bannister and Smith College for giving *The Forum* the chance not only to survive but to thrive.

Today, we also thank our conference sponsors. You will see them identified in the conference brochure and at your sessions. Let them know that you appreciate their support.

Our conference committee has been working hard for many months planning the plenaries, sessions and dialogues based on recommendations we received from last year's evaluations. Please take advantage of these wonderful opportunities. And, if you get a chance, enjoy Miami, a neighborly city that we thank for taking us in at the last moment.

Warmest regards,

Kathleen Sideli

Chair, Board of Directors, *The Forum on Education Abroad*

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ABOUT THE FORUM ON EDUCATION ABROAD



The Forum is a global institutional membership association whose exclusive purpose is to serve the field of education abroad. It was created by experts in the field specifically to meet the needs of the profession. *The Forum* is a network of professionals engaged in a global dialogue about education abroad. *The Forum* is not just talk. It is action. It is participation. It is change. It is growth. It is policy. It is momentum. Its members worldwide are educational institutions, consortia, agencies, organizations, and individuals that provide, direct, manage or support education abroad opportunities. *The Forum* members represent more than 60 percent of the U.S. student population studying abroad. Its policies are guided and set by the Board of Directors whose only interest is to further the mission of *The Forum* to promote the greater good of the field of education abroad, without fear or favor of any one group or particular constituent. No other association provides the services and products provided by *The Forum*.

By offering opportunities for dynamic discourse and up-to-the-minute information sharing, *The Forum* promotes high quality and effective programming through:

- Advocating **standards of good practice**,
- Promoting the integration of education abroad into high-quality **curricular development** and **academic design**
- Encouraging **outcomes assessment**,
- Conducting **research** and **data collection**,
- Engaging in **advocacy of education abroad** at all levels.

Participation in *The Forum* is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge and understanding about education abroad and its impact on learning and skills development. *The Forum* invites active participation by university and non-university-based education abroad administrators, advisors and faculty members from all disciplines and all nations in shaping and carrying out the purposes of the organization.

For more information about *The Forum*,
visit our website at: **www.forumea.org**
or write to: **info@forumea.org**
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THURSDAY, NOVEMBER 17

1-5 P.M. REGISTRATION Overture I Foyer

Pick up documentation and session assignments.

CONFERENCE SCHEDULE

FRIDAY, NOVEMBER 18

REGISTRATION

9 A.M.-1:30 P.M.

Location: Overture I Foyer

Pick up documentation and session assignments.

OPENING PLENARY **1:30-2:30 P.M.**

Location: Symphony I Ballroom

Join poet, novelist, essayist, screenwriter, and NPR columnist Andrei Codrescu in kicking off the Miami dialogue.

Sponsor: The Scholar Ship



ROUNDTABLE SESSIONS **2:30-4:15 P.M.**

You have registered for one of the Friday Roundtable Sessions **A-E**. (These sessions will be repeated beginning at 10 a.m. on Saturday.)

A. STANDARDS OF GOOD PRACTICE

Location: Concerto Ballroom A

Session Leader: Larry Braskamp

Learn about updates on the progress of *The Forum's* "Standards of Good Practice" and give your feedback on the eight different operational areas within these standards.

B. CURRICULAR DEVELOPMENT AND ACADEMIC DESIGN

(This session will have two concurrent half-sessions.)

Location: Symphony Ballroom III

**B. Half-session: Sharing
Information About Our Successes
(and, perhaps, our less-than-
stellar initiatives)**

*Session Leaders: Carol Dickerman,
Jane Edwards, John Keller and
Gayle Woodruff.*

This session will allow *Forum* members to share information about projects and initiatives designed to integrate international study into the curriculum at their home schools.



B. Half-session: "OUTWARD"

A web-based information template and database for presenting information for matching courses required by science and engineering majors.

Session Leader: Lawrie Davidson

A demonstration of the OUTWARD database developed by the University of Western Australia to assist in determining course equivalence. This session will also provide a forum for comment on the suitability of OUTWARD for use in U.S. universities. UWA proposes to share OUTWARD with its U.S. partners as a component of its curriculum integration strategies, to open up study abroad opportunities for its engineering and science majors, and to bring student exchanges into balance.

C. OUTCOMES ASSESSMENT: QUALITATIVE AND QUANTITATIVE RESEARCH METHODS IN THE ASSESSMENT OF INTERNATIONAL EDUCATION

Location: Concerto Ballroom B

Session Leaders: Elaine Meyer-Lee, Richard Sutton

This session explores methodologies for assessing international education, focusing on the pros and cons of these methods and their appropriateness for specific assessment questions. The presenters are experienced researchers who have completed international education assessment projects and can speak knowledgeably about such research.

D. ADVOCACY: FROM BRAINSTORMING TO PRACTICE

Location: Concerto Ballroom D

Session Leaders: Lynn Anderson, Susan Holmes-Brick, John Wells

Participants will discuss new challenges and successes on their campuses, review how to fine-tune our approaches, and critique examples of "Advocacy Talking Points for..." senior administrators, faculty, advisers and student services staff, and national organizations. We'll also discuss a draft survey that will help *The Forum* learn more about advocacy issues as they relate to members' personal development issues, unit issues, institutional issues, and national issues.

E. DATA: BUILDING AN EDUCATION ABROAD GLOSSARY

Location: Concerto Ballroom C

Session Leader: Chip Peterson

When we collect and compare data in our surveys, do we use the same terms to mean different things? Chip Peterson (U. Minnesota-Twin Cities) will present a glossary that aims to bring consistency and clarity to the terminology we use. Participants will help refine definitions of some commonly-used terms.

4:15-4:45 P.M.

COFFEE BREAK

Sponsor: DIS-Denmark's International Study Program

Location: Overture I Foyer





SPECIAL INTEREST SESSIONS 4:45-5:45 P.M.

You have registered for one of these three special interest sessions:

1. WARNINGS, REGULATIONS AND RESTRICTIONS

Location: Concerto Ballroom A

Session Leaders: Joe Brockington, Les McCabe, Rich Melody, Ines de Romana, Gregory Wahl

This session will provide a panel discussion by senior study abroad administrators, with representatives from the State Department's Overseas Security Advisory Council and a private risk assessment company, who will share perspectives on the process of interpreting and responding to warnings, regulations, and restrictions and the implications for the field of study abroad.

2. MID-CAREER PROFESSIONALS

Location: Concerto Ballroom C

Session Leaders: Mary Dwyer, Robert Gervasi, Michael Swift, Brian Whalen

Learn about the NAFSA Education Abroad Mid-Career task force and hear insights and ask questions of a panel of experienced professionals about leadership, academics, and study abroad.

3. SHORT-TERM/LONG-TERM PROGRAMS: BEYOND THE ISSUE OF EITHER/OR

Location: Concerto Ballroom B

Session Leaders: William Anthony, Judith Ortiz

The number of students on long-term programs is declining, while students participating in short-term programs (and the number of programs themselves) are increasing. What do we mean by long-term and short-term? What typologies can be established? What are the institutional goals and expectations? What shapes the program model, the content, and the orientation? What influences the outcomes assessment, processes and results?

OPENING RECEPTION 6-7:30 P.M.

Location: Upper Pool Area

Sponsor: Institute for Study Abroad, Butler University

Please join us for a reception to meet the members of *The Forum* and catch up on recent events and current plans.





SATURDAY, NOVEMBER 19

STUDENT AWARDS BREAKFAST 8:15-9:45 A.M.

Location: Symphony Ballroom II+III

Breakfast Plenary Sponsor:
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Student Research Awards Sponsor:
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INTEGRATING STUDENT RESEARCH INTO STUDY ABROAD

2005 *Forum* Undergraduate Award recipients will give a brief presentation on their work, followed by a panel of education abroad professionals talking about integrating student research into study abroad.

The goal of the panel is to present this year's student research award winners and their work as examples not only of interesting undergraduate research conducted while studying abroad, but also to consider how the students' home campus supported the international research projects.

The second portion of the session will focus on efforts to integrate student research into study abroad programs.

ROUNDTABLE SESSIONS 10-11:45 A.M.

You have registered for one of the Saturday Roundtable Sessions **A-E**.

A. STANDARDS OF GOOD PRACTICE

Location: Concerto Ballroom A

Session Leader: Teresa O'Donnell
Hear from expert speakers on the development of standards and their implementation. Learn about updates on the progress of *The Forum's* "Standards of Good Practice" and give your feedback on the eight different operational areas within these standards.

B. CURRICULUM DEVELOPMENT AND ACADEMIC DESIGN

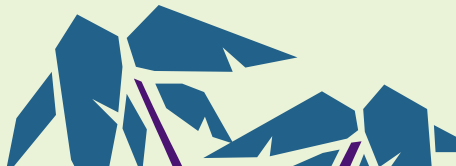
(This session will have two concurrent half-sessions.)

Location: Symphony Ballroom III

B. Half-session: Sharing information about our successes (and, perhaps, our less-than-stellar initiatives)

*Session Leaders: Carol Dickerman,
Jane Edwards, John Keller and Gayle
Woodruff*

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LUNCH PLENARY **NOON-1:30 P.M.**

Location: Symphony Ballroom II+III

Please join Australian-born author, speaker, and expert on the medical hazards of the nuclear age, Dr. Helen Caldicott as she discusses the global nuclear situation, the renaissance of nuclear power, the impending proliferation of nuclear weapons and the synergistic role of the United States.

Sponsor: University of Melbourne

FOCUS SESSIONS **1:45-3 P.M.**

You have registered for one of these four focus sessions:

1. FINANCIAL MODELS AND ISSUES IN EDUCATION ABROAD

Location: Concerto Ballroom A

Session Leaders: Geoffrey Bannister, Adrian Beaulieu, John Sunnycard

Study abroad offices in both public and private institutions in the U.S. are developing a variety of financial support models. These models can provide solutions to revenue requirements, but also present their own administrative challenges and

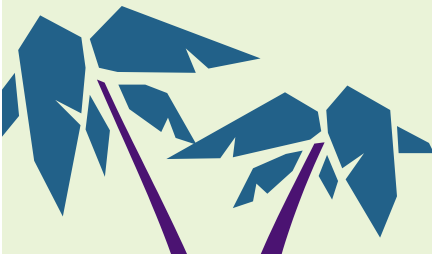
ethical concerns. In this session, presenters from public and private institutions, as well as an independent provider, will offer their experience and perspective.

2. THEORETICALLY SPEAKING, WHO CARES?

Location: Concerto Ballroom B

Session Leaders: Elizabeth Brewer, Lilli Engle, Mitch Hammer, Bruce LaBrack, Natalie Mello, Michael Paige

This session will address the question of how the field of education abroad might—or might not—use theory to inform or explain what happens during an education abroad experience (e.g. How does culture shock work? How do we get students to critically reflect on their overseas experiences?) A panel of theoreticians and practitioners will describe how they have constructed bridges between theory and practice, followed by a chance for participants to speak to panelists within a small group setting.





SATURDAY SESSIONS

3. SPECIFIC IMPLEMENTATION

OF STANDARDS

Location: Concerto Ballroom C

Session Leader: Teresa O'Donnell
Statements of best practice and standards in various areas of international education have led to the development of accreditation and other standards-related organizations. Learn about one specific approach in the implementation of standards through accreditation by the Commission on English Language Program Accreditation.

4. USING PORTFOLIOS TO ASSESS INTERNATIONAL LEARNING

Location: Concerto Ballroom D

Session Leaders: Joe Brockington, Christa Olson, Lee Sternberger
This session uses the American Council on Education's FIPSE-funded project, "Lessons Learned in Assessing International Learning" as a springboard for exploring how institutions may identify international learning outcomes and assess them through the use of student portfolios.

3-3:30 P.M.

COFFEE BREAK

Sponsor: International Student Exchange Program

Location: Overture I Foyer



CLOSING PLENARY 3:30-4:30 P.M.

Location: Symphony Ballroom I

The Chief of the Cuban Interests Section at the Embassy of Switzerland in Washington, D.C., Mr. Dagoberto Rodriguez Barrera; and Mr. Wayne Smith, Senior Fellow, Center for International Policy, will discuss Education Abroad as it relates to Cuba.
Sponsor: World Learning, SIT



MARK YOUR CALENDAR FOR THE 2007 CONFERENCE!

After its resoundingly successful first annual conference in Santa Fe in 2004, *The Forum on Education Abroad* is pleased to host an even larger group of education abroad professionals here in Miami.

Building on this success, we are planning something even more special for our next conference! Planning is underway for *The Forum's* Third Annual Conference to be held in late February or early March 2007.

So, mark your calendar and keep an eye on www.forumea.org for more information in the next few weeks.

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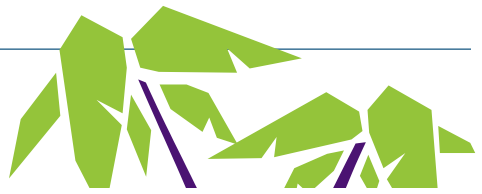
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CONFERENCE PLENARY SPEAKERS



Dr. Helen Caldicott has devoted the last 35 years to an international campaign to educate the public about the medical hazards of the nuclear age and the necessary changes in human behavior to stop environmental destruction. The Smithsonian Institute named Dr. Caldicott as one of the most influential women of the 20th Century.

Born in Melbourne, Australia in 1938, Dr. Caldicott received her medical degree from the University of Adelaide Medical School in 1961 and was an instructor in pediatrics at Harvard Medical School and on the staff of the Children's Hospital Medical Center, Boston, Mass., until 1980 when she resigned to work full time on the prevention of nuclear war. While living in the United States from 1977 to 1986, she co-founded the Physicians for Social Responsibility, an organization of 23,000 doctors committed to educating their colleagues about the dangers of nuclear power, nuclear weapons and nuclear war. On trips abroad she helped start similar medical organizations in many other countries. The international umbrella group International Physicians for the Prevention of Nuclear War won the Nobel Peace Prize in 1985. She also founded the Women's Action for Nuclear Disarmament (WAND) in the U.S. in 1980. She narrowly lost a bid for the Australian Federal Parliament in 1987 and returned to the U.S. in 1995 lecturing at the New School for Social Research on the Media, Global Politics and the Environment, hosting a weekly radio talk show on WBAI (Pacifica), and becoming the Founding President of the STAR (Standing for Truth About Radiation) Foundation.

Dr. Caldicott has received many prizes and awards for her work, most recently the Lannan Foundation's 2003 Prize for Cultural Freedom, 19 honorary doctoral

degrees, and was personally nominated for the Nobel Peace Prize by Linus Pauling—himself a Nobel Laureate. She has written for numerous publications and has authored five books, *Nuclear Madness* (1979, revised edition by W.W. Norton in 1994), *Missile Envy* (1984, Bantam), *If You Love This Planet: A Plan to Heal the Earth* (1992, W.W. Norton) and *A Desperate Passion: An Autobiography* (1996, W.W. Norton; published as *A Passionate Life in Australia* by Random House). Her most recent book is *The New Nuclear Danger: George Bush's Military Industrial Complex* (2001, The New Press). She also has been the subject of several films, including *Eight Minutes to Midnight*, nominated for an Academy Award in 1981, and *If You Love This Planet*, which won the Academy Award for best documentary in 1982.

Dr. Caldicott currently divides her time between Australia and the U.S. where she lectures widely. She is also the Founder and President of the Nuclear Policy Research Institute (NPRI), headquartered in Washington DC. NPRI's mission is to facilitate a far-reaching, effective, ongoing public education campaign in the mainstream media about the often-underestimated dangers of nuclear weapons and power programs and policies.

Andrei Codrescu, Romanian-born poet, novelist and essayist, is regularly featured in the United States on National Public Radio's (NPR) newsmagazine, *All Things Considered*. Mr. Codrescu's extensive body of work has been widely translated and includes poetry, short stories, and novels. Some of his titles include *Alien Candor: Selected Poems, 1970–1997*, six collections of essays, including *A Craving for Swan and Raised by Puppets Only to Be Killed by Research*,



and *The Disappearance of the Outside*. Mr. Codrescu is the author of four novels, *The Blood Countess*, *Messiah*, *Casanova in Bohemia*, and *Wakefield*. In addition, he writes a newspaper column and edits *Exquisite Corpse*, a monthly review of books and ideas.

After the fall of the Ceausescu government in Romania, Codrescu returned to the country of his birth and provided commentary on his experiences to the U.S. on NPR and ABC News *Nightline*. While in Romania he wrote *The Hole in the Flag: an Exile's Story of Return & Revolution* and wrote and starred in *Road Scholar*, a travel documentary about the United States.

Mr. Codrescu was awarded the National Endowment for the Arts Fellowship for poetry, editing, and radio. He has also received numerous honors and distinctions, including the George Foster Peabody Award, the ACLU Freedom of Speech Award, Big Table Poetry Award, the Towson State University Literature Prize, and the General Electric Foundation Poetry Prize.

Mr. Codrescu was born in Sibiu, Romania, in 1946 and came to the United States at the age of 20. He is a naturalized American citizen and lives in New Orleans and Baton Rouge, Louisiana, where he is the MacCurdy Distinguished Professor of English Literature at Louisiana State University.

Wayne S. Smith is now a Senior Fellow at the Center for International Policy and an Adjunct Professor at Johns Hopkins University, where he also directs that institution's academic exchange program with Cuba. He served over 25 years as a Foreign Service Officer and saw service in the Soviet Union, Argentina and Brazil, as well as in Cuba. When he left the Foreign Service in 1982 because of

profound disagreements with the Reagan Administration's foreign policy, he was considered to be the State Department's leading expert on Cuba, having served as Third Secretary of Embassy in Havana from July of 1958 until the U.S. broke diplomatic relations in 1961; as Cuban Desk Officer, 1964–66; as Director of Cuban Affairs, 1977–79; and, finally, as Chief of Mission at the U.S. Interests Section in Havana, 1979–82.

He received his university education at La Universidad de las Americas in Mexico City, from which he holds a B.A. and an M.A. (summa cum laude), at Columbia University in New York City, from which he holds another M.A., and at George Washington University in Washington, D.C., where he received a third M.A. and a Ph.D.

Dr. Smith is the author of *The Closest of Enemies*, a personal account of U.S.-Cuban relations from 1957 until 1982, of *Portrait of Cuba*, and of several other books and innumerable newspaper and magazine articles.

Dagoberto Rodriguez Barrera is chief of the Cuban interests section in Washington and is the island nation's highest ranking official in the United States.

Mr. Barrera is the former Director of the North American Division of Cuba's Ministry of Foreign Affairs, and was appointed to his present post in August 2001. He holds degrees in Journalism and International Relations.

Although officially the chief of the Cuban Interests Section in Washington, Mr. Barrera does not hold full Ambassadorial status because the U.S. does not have diplomatic relations with Cuba. Housed in the Swiss Embassy in D.C., Mr. Barrera's office works to lift the embargo and lobby for normal diplomatic relationships.



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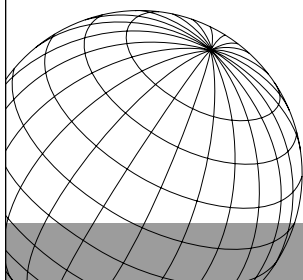
- education's central role in economic and social development
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To register your interest, email your contact details to AEIevents@dest.gov.au

www.aei.dest.gov.au



CONFERENCE PRESENTERS

Lynn C. Anderson is the Associate Director and Director of Curriculum Integration for the University of Minnesota Twin Cities Learning Abroad Center and Chair of the Advocacy Committee for the Forum on Education Abroad. Lynn holds M.A.s in German and English as a Second Language. She has lived, taught music, volunteered, and studied abroad. Lynn was the faculty adviser for the SPAN (Student Project for Amity among Nations) program to Germany in 1981, 1988, and 2003. For 19 years Lynn worked in academic advising in the College of Liberal Arts before coming to the Learning Abroad Center in 1999. Lynn co-authored the chapter on Advising Principles and Strategies for the 3rd Edition of *NAFSA's Guide to Education Abroad: For Advisors and Administrators*. She serves on the IES curriculum audit committee and the CAPA steering committee.

William Anthony has been a faculty member in Northwestern's Department of German since 1986, teaching courses in language and literature, as well as serving as the Director of Undergraduate Studies. He co-produced ten documentary videos in Germany and Switzerland and received a DAAD grant to conduct an oral history of Turkish immigrants in Hamburg, Germany. In 1995, he was the recipient of Northwestern's highest teaching award and recognized as a Charles Deering McCormick University Distinguished Lecturer. Bill is the founding Director of the Study Abroad Office at Northwestern and has served in that capacity since 1997. Bill was awarded a B.A. from Colby College and Ph.D. from The Johns Hopkins University.

Geoffrey Bannister is currently the President of *The Forum on Education Abroad*. From 1988 to 2000 he served as the 17th President of Butler University in

Indianapolis, Indiana. Before that he was, for a decade, the Dean of Arts and Sciences at Boston University.

He is the founder and President of The Study Abroad Foundation, an organization devoted to the development of study abroad into the United States. He was the first Chairman of the Board of Directors for the International Student Exchange Program (ISEP) in Washington, D.C., and he has served on leadership committees for the American Council on Education, the College Board, Indiana Campus Compact and various corporations. Geoff is a geographer by profession and has published in the areas of regional development, forecasting and international boundary disputes.

Adrian Beaulieu is the Associate Dean for International Study at Smith College, where his responsibilities include overseeing Smith's four Junior Year Abroad programs in Florence, Geneva, Hamburg and Paris. Prior to his tenure at Smith he was the Director for Study Abroad at the George Washington University and the Director for Academic Advising and Student Affairs at GWU's Elliott School of International Affairs. He also served as an Academic and Career Counseling Associate at the Catholic University of America. He has chaired sessions and presented at numerous conferences, including those sponsored by NAFSA, CIEE, SIT and IFSA-Butler. He served as Interim Director of The Forum's Advocacy group from 2002–04. He was awarded an Ed.S. in Higher Education Administration for GWU, a Licentiate in Sacred Theology from The Graduate Theological Union-Jesuit School of Theology, an M.A. in Theology from the Catholic University of America and a B.A. in Psychology from the College of the Holy Cross.

Mell Bolen is currently the Interim Director of International Programs at Brown University. She has worked in international education for 16 years with special interests in financial management, program development and developing international education research studies. She has an M.A. in

International Education from Lesley College and is A.B.D. in American Civilization at Brown University. Her dissertation is on American Women in Study Abroad, 1860–1914.

Larry A. Braskamp has been appointed senior fellow at the Association of American Colleges and Universities in the Office of Diversity, Equity, and Global Initiatives. Along with his AACU duties, Larry is also a professor in the School of Education at Loyola University Chicago. Prior to his time at Loyola University, he was a professor at the University of Illinois at Urbana-Champaign and at the University of Nebraska-Lincoln. Larry also served for one year as the executive director of the Council for Higher Education Accreditation. He received a mid-career teaching fellowship from the Danforth Foundation and a Distinguished Teaching Award from the University of Nebraska-Lincoln. Larry has published, presented, and consulted widely on such topics as assessment of faculty work, student development, and university-community partnerships. Larry holds a B.A. in psychology from Central College in Iowa and an M.A. and Ph.D. in psychology from the University of Iowa.

Elizabeth Brewer is Director of International Education at Beloit College. She has worked in international education for more than 20 years, holding related positions at the New School for Social Research, Boston University and the University of Massachusetts at Amherst. Immediately prior to moving to Beloit, she spent three years as a Peace Corps volunteer in the Slovak Republic, working in the area of rural community development. She received her Ph.D. from the University of Massachusetts in Germanic Languages and Literatures. She is currently taking the lead role in Beloit's review of its international education program.

Susan Holme Brick, Director of International Programs, Whitman College. Susan has been the director of study

abroad at Whitman College since 1994. Prior to working at Whitman, Susan taught English and studied Mandarin Chinese in Taiwan for two years and served as resident director of World College West's study abroad program in Shanghai, China and Taichung, Taiwan. In addition, she has served on the Institute for the International Education of Student's Academic Council and on IFSA-Butler's National Advisory Council.

Joseph L. Brockington is Associate Provost for International Programs and Professor of German language and literature at Kalamazoo College. He earned a B.A., M.A., and Ph.D. in modern German literature from Michigan State University. Joe is a member of the executive committee of the Association of International Education Administrators (AIEA) and the AIEA Representative to the Interorganizational Advisory Committee on Health and Safety in Study Abroad. A former Chair of the Section on US Students Abroad (SECUSSA) of NAFSA:AIEA, he has served as a member of the founding board of the Forum on Education Abroad. He has presented and published numerous papers at international, national, and regional, and consortia conferences on study abroad orientation and re-entry, international programs administration; campus internationalization, and modern German literature. He is one of the co-editors of the *3rd Edition of NAFSA's Guide to Education Abroad for Advisers and Administrators*.

Robert Gervasi is the new President of the Institute for Study Abroad, Butler University. Before joining IFSA-Butler in June, 2005, Bob was Dean of External Programs at McKendree College in Louisville, Kentucky. Prior to joining McKendree College, he served as Dean of Chatfield College near Cincinnati, and as executive director of the Greater Cincinnati Consortium of Colleges and Universities. He also worked for more than twelve years in executive marketing positions in Cincinnati and as president of Epworth House, a consulting business

offering strategic planning and marketing services. Bob is a graduate of Xavier University in Cincinnati, and he earned his master's and doctorate degrees in Classics from The Ohio State University. In addition he has earned an M.B.A. in Marketing from the Wharton School at the University of Pennsylvania. Bob has studied abroad in Italy, Greece, and England (Cambridge University), and he has served as a faculty leader on student tours of Greece. In 1995 he was named a U.S. Fulbright Scholar and taught Classics and Philosophy at the University of Zimbabwe.

Lawrie Davidson has been Emeritus Professor of Murdoch University since his retirement in 2003 and working with Bruce Mackintosh, Director of the International Centre at the University of Western Australia, on strategies to increase and diversify the numbers of UWA students participating in study abroad, especially science and engineering majors. Prior to this, Lawrie spent 28 years at Murdoch University as a faculty member in earth sciences, Dean of Admissions, Dean of Science, Pro-Vice Chancellor (Academic) and Pro-Vice Chancellor (International). He was a member of the board of the CIEE Academic Consortium for two terms and managed the establishment of the first CIEE center in Australia at Murdoch University. He was co-author of the CIEE report: *Study abroad for Science and Engineering Students: Barriers to Students and Strategies for Change* (March 2003).

Inés DeRomaña is Senior Policy Coordinator, Education Abroad Program. She joined the field of international education over 20 years ago. She provides leadership and strategic direction for all operational policy aspects at the University of California System wide Education Abroad Program (EAP). She works with the EAP Regional Teams to manage student crises abroad. She is the co-chair of UCEAP's Crisis Management Team, manages all safety and security policy activities, guides the review of system wide policies relat-

ing to crisis and emergency management, and is the EAP point contact for the U.S. Department of State, Consular Affairs section and the Overseas Security Advisory Council (OSAC). She is the ADA representative and serves as the principal health liaison with the nine University of California Disability Services, Psychological and Counseling Services, and Student Health Services offices.

Mary Dwyer is the President of the Institute for the International Education of Students (IES), a not for profit academic consortium with over 160 selective U.S. colleges as members. Previously, Mary was a faculty member in the College of Medicine at the University of Illinois at Chicago for 18 years and the Executive Associate Vice Chancellor for Research for the campus. She consulted for various international organizations in seven developing countries. She currently serves as vice-chair of the Forum, and has been appointed by Congress to serve on the Abraham Lincoln Study Abroad Commission. She sits on several other Boards. She holds a Ph.D. in Public Policy Analysis from the University of Illinois.

Lilli Engle is the President and On-Site Director of the American University Center of Provence (AUCP). She is also the founder and general manager of the American Center. Lilli was raised in Europe and the U.S., where she completed Ph.D. course work in comparative literature at UCLA. She is a member of the first Advisory Council of *The Forum on Education Abroad* and a member of the Board of Advisors of *Experiment in International Living (France)*.

Former president of the world's largest home exchange network, *HomeLink International*, uniting representatives from 50 countries, Lilli is also an accomplished conference speaker and educator. She has written on international education in *Frontiers: The Interdisciplinary Journal of Study Abroad* and the essay collection *Rockin' in Red Square: Critical Approaches to International Education in the Age of Cyberculture*.

Mitch Hammer, Ph.D. is President of *Hammer Consulting, LLC*, an intercultural consulting firm and Professor of International Peace and Conflict Resolution in the School of International Service at the American University in Washington D.C. Mitch's cutting edge work has resulted in (1) the Intercultural Conflict Style (ICS) Inventory, a theoretical model and assessment tool used by mediators, trainers, managers and counselors to examine cultural differences in how conflict is resolved, (2) the Intercultural Development Inventory, an assessment instrument focusing on intercultural competence that is widely used in many organizations, and (3) the S.A.F.E. model of crisis negotiation which is currently employed to de-escalate hostage and crisis situations in federal and local law enforcement agencies.

Paul Houlihan has been with the School for Field Studies since 1997 and currently serves as its President. His diverse career has taken him to leadership roles at the Conservation Services Group, the Gerontology Institute at the University of Massachusetts, Boston (where he was an Associate Professor) and the South Middlesex Opportunity Council, which fought regional poverty. A published author he was awarded an M.A. in Urban Sociology from Boston College and a B.A. in Liberal Arts from St. John's Seminary College.

Bruce LaBrack, Ph.D., is Professor of Anthropology and International Studies at the School of International Studies, University of the Pacific. He is Chair of their Master's of Arts in Intercultural Relations (MAIR) program and Director of the Pacific Institute for Cross-Cultural Training (PICCT). He has been researching, writing about, and providing training related to international transitions issues for thirty years in South Asia, North America, and East Asia. His "What's Up with Culture?" website, an on-line cultural training resource for US-American study abroad students, was created as part of the three-year FIPSE (Fund

for the Improvement of Post-Secondary Education) project.

Les McCabe is President of the Institute for Shipboard Education, an organization that conducts the internationally recognized comparative global education program, *Semester at Sea*. He holds a B.A. in Social Ecology from the University of California, Irvine, M.S.W. from the University of Washington, M.P.A. from Seattle University, and a Ph.D. in Administrative and Policy Studies from the University of Pittsburgh. Les's academic research and published work has focused on the development of a global perspective. He is a member of the Inter-Organizational Task Force on Safety and Study Abroad and the NAFSA (Association of International Educators) study abroad section's Health and Safety Committee.

Natalie A. Mello, Director of Global Operations in the Interdisciplinary and Global Studies Division at Worcester Polytechnic Institute (WPI), oversees the administration of WPI's global perspective program. In 2003 WPI was recognized by NAFSA in its *Internationalizing the Campus: Profiles of Success* and by TIAA-CREF's Hesburgh Award. Nathalie is a member of the Inter-organizational Task Force on Health and Safety in Study Abroad and contributed to the latest edition of NAFSA's *Guide to Education Abroad for Advisers and Administrators*.

Rich Melody is the Vice President of Operations for iJET Intelligent Risk Systems. He has over 26 years experience as an intelligence professional and manager, including a well-decorated career with the National Security Agency (NSA) and Air Force Intelligence. Rich leads a team of more than 30 full-time regional and category specialists from the fields of intelligence, security, travel and health who staff iJET's around-the-clock intelligence operations and response center in Annapolis, Maryland. He is a Professionalized Language Analyst at NSA and a certified Adjunct Faculty Instructor at the National Cryptologic School. He

graduated from the U.S. Air Force NCO Academy and was a distinguished graduate of the NCO Leadership School. Rich holds a B.A. in Russian Area Studies with a minor in Business Management from the University of Maryland, an A.A.S. in Interpreting and Translating, and an Aerospace Management Certificate from the Community College of the Air Force.

Elaine Meyer-Lee is Director of International and Intercultural Learning, Assistant Professor of Education, and Coordinator of the Center for Women's Intercultural Leadership at Saint Mary's College in Notre Dame, Indiana. She oversees study abroad, travel grants, international student services, the Intercultural Living Community Program, campus programming, visiting Fellows, community connections, and other faculty development resources to support interculturalization across the curriculum. She also teaches the course Analysis of Study Abroad Learning for returnees.

Her doctorate in human development and psychology is from Harvard University, where she began her studies of college student development around issues of difference and the effects of intercultural education. She conducted post-doctoral research at Yale, was senior researcher for a three-year comprehensive evaluation project at Cambridge College, and taught at Rhodes College. She has been invited to give numerous talks and juried presentations, and serves on the Outcomes Assessment committee of the Forum on Education Abroad.

Lee M. Miller is Assistant Professor in the sociology department of Sam Houston State University. She was Chief Academic Officer for Brethren Colleges Abroad (BCA), a study abroad consortium with undergraduate programs in 16 countries. For over a decade prior to joining BCA, Lee lived and worked in Italy. At Dickinson College's Center for European Studies in Bologna, Italy, Lee taught comparative sociology and created Dickinson's intern-

ship program there. She was also a guest lecturer on economic development and international cooperation at several Italian graduate programs. Her background includes an appointment with the United Nations Industrial Development Organization (UNIDO) as Program Officer in Italy for The Joint Program on Small and Medium Enterprise Development aimed at encouraging economic growth in emerging countries, especially India and Tunisia. Numerous research projects on Italian small-firm networks while employed at the Italian economic research institute, Nomisma, also attest to Lee's interest in political economy and organizations. Current research interests include political economy, social organization, inequality and deviance. She is fluent in Italian and has published in three languages. She was awarded a Ph.D. from Yale University.

Teresa O'Donnell is the Executive Director of the Commission on English Language Program Accreditation (CEA), which accredits postsecondary English language programs in universities and colleges and independent language schools in the U.S. and internationally. As Director of Field Services and Deputy Executive Director of Teachers of English to Speakers of Other Languages (TESOL), Terry was responsible for facilitating the development of the accreditation standards and the governance and administrative foundations for the accreditation agency that later became CEA. In support of the Commission, she has led CEA through its early development, its recognition by the U.S. Secretary of Education, and its movement into the international accreditation arena. At TESOL, she was responsible for liaising with TESOL affiliates, interest sections, and committees, for coordination of advocacy and government relation's activities, for development of education programming; and for information services. Terry has taught and had administrative experience in adult education, K-7, university, and community college ESL programs, and is the co-author of *Independent Writing*.

Christa Olson is the Associate Director of International Initiatives for the Center for Institutional and International Initiatives at the American Council of Education. She works with the Vice President/Director of the Center on all aspects of ACE's initiatives to engage member institutions in internationalization including new project development and dissemination of best practices. She currently directs the Global Learning for All project, oversees the Internationalization Collaborative, and directs the ACE/FIPSE project Lessons Learned on Assessing International Learning. Before coming to ACE, Christa was a professor at New Jersey City University. While at NJCU, she co-directed a Title VI grant that targeted teacher education entitled "World Languages and Cultures in Urban Education." She has taught French, Intercultural Studies, Women's Studies, and African & Caribbean Studies. Her publications include: *Internationalizing the Campus: A User's Guide* (with Madeleine Green); "Engaging U.S. Faculty in Internationalization" *Global Education*; and "Global Competency and Intercultural Sensitivity" *Journal of Studies in International Education*. She also has conducted workshops on internationalization at AIEA, NAFSA, and AAHE and on diverse campuses in the US and abroad. She did her undergraduate work at Washington State University and the Université de Haute Bretagne in Rennes, France. She earned her Ph.D. in French with a franco-phone focus from Stanford University and attended a post-doc summer institute at the Université de Cheikh Anda Diop in Dakar, Senegal.

Judith Ortiz has been with the Center for Cross-Cultural Study for more than 17 years, working in curriculum and program development in Spain, Cuba and Argentina. She was deeply involved in the establishment of the CC-CS program in Cuba, and of its expansion to semester programming. She earned her bachelor's degree from Northwestern University, and completed her doctorate in Spanish litera-

tures and linguistics at the University of Massachusetts at Amherst. She has taught both graduate and undergraduate courses at several institutions, and has been a presenter on several NAFSA panels.

R. Michael Paige is Professor of International and Intercultural Education at the University of Minnesota. Over the course of his 35-year career, he has worked as an international and intercultural educator specializing in intercultural education and training, and the internationalization of higher education. He has lived and worked in nine countries and last year was a Visiting Scholar at Nagoya University and the University of South Australia. An active scholar, he has written and edited a number of volumes on intercultural topics.

Chip Peterson has worked for 35 years in study abroad at the University of Minnesota, where he currently serves as assistant director of the Learning Abroad Center. Among his greatest interests are experiential education, social justice, and Third World education abroad. His responsibilities include direction of MSID (Minnesota Studies in International Development), the University of Minnesota's program built around Peace Corps-like service-learning internships in Ecuador, Ghana, India, Kenya, and Senegal.

Michael Steinberg is Executive Vice President and Director of Academic Programs at the Institute for the International Education of Students in Chicago (IES). Before joining IES, Michael served as Assistant Professor of History at Williams College, Northern Illinois University, and Northwestern University where he taught courses on twentieth century Europe, modern Germany, and European civilization. During his 29 years at IES, he has been involved in all aspects of administration including serving as resident director of the IES program in Vienna, overseeing admissions, supervising currency futures contracts, developing

customized programs for colleges, organizing faculty seminars, and managing publications. He was a member of the task force that developed the IES MAP. He has oversight over all IES programs.

Lee Sternberger is Assistant Vice President and Executive Director of the Office of International Programs (OIP), James Madison University. She currently leads a campus-wide effort to internationalize University curricula, services and programs, and coordinates global and international activities across JMU's seven colleges. She also directs JMU's activities within its international consortium, the International Network of Universities, and serves as Vice President on the Executive Committee of the consortium. She has published and presented on a number of interrelated topics, including the relationship of various psychological perspectives to the discipline of art history, the development of a global curriculum for the training of clinical psychologists, the assessment of international learning, and international consortium management. Lee has taught, conducted research, led students, and served as an administrator and counselor in a diverse range of countries and cultures including Hungary, Korea, England, Turkey, Germany, and Portugal. She earned her B.A. in Economics from the University of Missouri, her M.S. and Ph.D. in Clinical Psychology from Washington State University, and an M.A. in Architectural History from the University of Virginia.

John C. Sunnygard is the Director, Center for Global Educational Opportunities at the University of Texas at Austin. He worked with IES for ten years in Chicago and most recently in London as the Director of IES London. A former Peace Corps volunteer to Morocco, he was awarded a Master of International Management by Thunderbird, the American Graduate School of International Management and a B.A. by the University of Nebraska at Lincoln. He serves on the CIEE and Arcadia Boards.

Richard C. Sutton is Director of International Programs and Senior Advisor for Academic Affairs with the University System of Georgia Board of Regents. He held academic affairs positions with the Iowa Board of Regents and the University of Wisconsin System Administration prior to joining the University System of Georgia in 1998. He was director of international education at the University of Wisconsin-La Crosse from 1984 to 1995, where he also was a faculty member in foreign languages and international studies. A Russian historian by training, he earned his Ph.D. from Indiana University and his A.B. from Duke University. His most recent publication (co-authored with Donald L. Rubin) is "The GLOSSARI Project: Initial Findings from a System-Wide Research Initiative on Study Abroad Learning Outcomes" (*Frontiers*, X, Fall 2004).

Michael Swift is a Regional Director, U.S. Institutional Relations, for Australearn. Michael serves as Australearn's primary liaison to faculty and staff at U.S. universities in the South. He earned a Bachelor's degree in Business and a Master's in Operations Management from Georgia State University. While attending college he not only studied abroad in Oslo, Norway, but also worked in the Office of International Education. Michael has worked in positions of progressive responsibility in international education for 12 years.

Gregory Wahl is a Senior Analyst with Overseas Security Advisory Council's Research & Information Support center, with a regional focus on Sub-Saharan Africa. Prior to his arrival at the State Department, Gregory worked in the Office of the Governor of North Carolina, as well as for a private political consultant. Gregory holds Bachelor's and Master's Degrees in Political Science from the University at Albany and a Juris Doctorate from the University of North Carolina at Chapel Hill; he also participated in a study abroad program at the University of

Westminster in London, England. Gregory has traveled to 39 countries, including OSAC trips to Angola, Cameroon, Chad, the Democratic Republic of Congo, Equatorial Guinea, Ethiopia, The Gambia, Kenya, Morocco, Nigeria, Sénégal, South Africa, Uganda and Zambia.

John Wells is Director of Enrollment Management for the Arcadia University Center for Education Abroad where he is responsible for promoting programs, publications, and developing partnerships with sending universities. He has been at Arcadia for four years and prior to that worked at the Australian Education Office in the Embassy of Australia for six years; the last three years as Executive Director. John has presented at numerous NAFSA regional and national conferences, has

served on the Financial Aid Resources Committee with NAFSA, and is a member of the Board of the Australia New Zealand Studies Association of North America.

Brian Whalen is Associate Dean of the College, Executive Director of the Office of Global Education, and Associate Professor of International Studies at Dickinson College. He is the Chair of The Forum's Advisory Council and Conference Committee. He has worked in all areas of international education, including serving as a resident director in Italy for five years, and serves on several national and regional boards. He holds a Ph.D. in psychology and researches and writes on intercultural journeys. Brian is the founding editor of *Frontiers: The Interdisciplinary Journal of Study Abroad*.



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THE FORUM ON EDUCATION ABROAD 2005 CONFERENCE COMMITTEE



The Forum Board of Directors and staff would like to thank the following education abroad professionals

for their dedicated commitment to a successful 2005 conference:

Amy Bartnick-Blume, Butler University

Patti Brown, Franklin & Marshall College

Margery Ganz, Spelman College

Paul Houlihan, School for Field Studies

Lee Miller, Sam Houston State University

Les McCabe, Institute for Shipboard Education

Mark Scheid (Board Liaison), Rice University

Brian Whalen (Chair), Dickinson College

Working closely with *The Forum's* Advisory Council, these Conference Committee members volunteered their time (and often their own expenses) to develop the conference session themes and topics. With Brian Whalen as the Chair and Mark Scheid as the Board Liaison, the Committee was also responsible for identifying and soliciting speakers and facilitators to serve at the conference and for suggesting possible sites for the next *Forum* conference.



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UNDERGRADUATE RESEARCH AWARDS



The Forum on Education Abroad undergraduate research competition demonstrates how innovative student research contributes

to the analysis of international problems at the macro and micro levels. In 2005, *The Forum* honored two students for exemplary research projects performed in their host countries. The award recipients have been invited to present their work at the Miami conference.

Heather Craig, from Wesleyan University, investigated the impacts of industrialization and commercialization of fishing in Lake Victoria, Kenya. She studied the socioeconomic impact on the local community, including the exploitation of women fisherfolk, and one of the highest HIV/AIDS rates of infection in the world. (Heather is unable to attend the Miami conference.)

Emily Kanstroom, of Brown University, took on the question of military justification of torture and international humanitarian law while studying in Paris, France. She compared the circumstances of the French-Algerian war to that of the United States' "Global War on Terror," and analyzed how each entity justified and accounted for uses of torture.

Two alternates have been named in the competition: **Colin Smith**, of Brigham Young University, researched reconciliatory power in literature while studying in East London, South Africa. The Worcester Polytechnic Institute team of **Tim Frost**, **Lauren Gray**, **John Lake**, and **Jessica Roy**, looked at educational and social development in the Doi Ang

Khang region of northern Thailand. (Colin Smith will present his research since Heather Craig is unable to attend.)

The Forum's Awards program was created to illustrate how students come to understand other cultures and societies through a research framework, and to provide evidence for the ways in which international learning is linked directly to their academic disciplines and professional fields. This year, forty submissions were received by students from 26 *Forum* member institutions. Applicants will be invited to submit their research papers for possible publication in *Frontiers*, *The Interdisciplinary Journal of Study Abroad*.

The Forum thanks **Lee Miller** (Sam Houston State University) for overseeing the selection committee and **Brian Whalen** (Dickinson College) for his support and feedback. *The Forum* also thanks the selection committee for their time spent evaluating the students' applications: **Asma Afsaruddin** (University of Notre Dame), **Susan Blum** (University of Notre Dame), **Clark Brekke** (University of Tennessee), **John Cawthorne** (Boston College), **Scott Cooper** (EAP, University of California), **Robert Dare** (University of Adelaide), **David Deese** (Boston College), **Joan Gillespie** (IES), **Josh Kaplan** (University of Notre Dame), **Clive Neal** (University of Notre Dame), **Sylvie Rockmore** (IAU France), **Cynthia Simmons** (Boston College), and **John Taplin** (University of Adelaide).

The Forum also acknowledges the voting delegates and faculty sponsors who supported and encouraged the talented pool of applicants.

Foundation for International Education



The mission of the Foundation for International Education (FIE) is to provide high quality educational experiences to the global community. In pursuit of these goals FIE is committed to the development of creative learning environments wherein an understanding of, and appreciation for, the privileges and responsibilities of international citizenship is fostered. This commitment is driven by the belief that interaction between peoples of diverse cultures is the base upon which empathy among nations is built.

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THE BOARD OF DIRECTORS

The Board of Directors is the policy setting body for *The Forum on Education Abroad* and maintains the ultimate legal and financial authorities and responsibilities for the well-being of the organization. Directors are drawn from a variety of fields and the By-Laws require a structured mix of education abroad professionals and persons from outside the field.

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THE ADVISORY COUNCIL

The fifteen elected members of The Forum's Advisory Council represent the professional working body of the organization. Each member serves one or more three-year terms and the Council elects its own leadership from within its number.

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Central College
CIEE: Council on International Educational Exchange
Claremont McKenna College
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DBS School of Business/DBS School of Art
De Pauw University
Denmark's International Study Program
Dickinson College
EAP University of California
Earlham College
Emory University
Endicott College
EUSA: European Study Abroad
Fairfield University
Fordham University
Foundation for International Education
Franklin & Marshall College
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Georgetown University
Georgia Institute of Technology
Global Learning Semesters, Inc.
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IES: Institute for the International Education of Students
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Illinois Wesleyan University
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Institute for American Universities
Institute for Shipboard Education
Institute for Study Abroad, Butler University
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International Studies Abroad
InterStudy
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